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The **NORTH CENTRAL
ASSOCIATION
QUARTERLY**

Association Notes and Editorial Comments

Official Roster of the Association

Proceedings of the Commissions

Accredited Institutions Outside N.C.A. Territory

The Constitution of the Association

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VOLUME XXIII

• JULY 1948^E •
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NUMBER 1

THE NORTH CENTRAL ASSOCIATION QUARTERLY

*The Official Organ of the North Central Association of Colleges
and Secondary Schools*

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THE NORTH CENTRAL ASSOCIATION QUARTERLY

Volume XXIII

JULY 1948

Number 1

ASSOCIATION NOTES AND EDITORIAL COMMENTS

THE NORTH CENTRAL ASSOCIATION: ITS MEANING AND VALUE¹

THERE seems to be little doubt that the general public, school administrators, and teachers recognize that the North Central Association of Colleges and Secondary Schools is one of the great and influential educational institutions of the country. It is so well known that most people think of it when they hear the words, "The North Central Association." It is probably true, however, that most people conceive of it as some vague agency located in Chicago which sets standards, accredits secondary schools, and penalizes any school which fails to meet its standards. Just what is this North Central Association? Why does it have the right to accredit schools? What values, if any, does a school gain by membership in it? These and similar questions are often asked by Minnesota principals and deserve an answer.

The key to the nature of the North Central Association of Colleges and Secondary Schools is found in its title and its purposes. It is not a legal body. It is not even incorporated. None of its actions has any legal power or authority. It is a voluntary association of colleges, universities, junior colleges,

and high schools organized to work together to attain three professional purposes: 1. To develop and maintain high standards of excellence in colleges and secondary schools; 2. To promote the continued improvement of the educational program and the effectiveness of instruction to all member institutions; 3. To promote healthy relations and hearty cooperation in the solution of mutual problems. These are quite obviously perfectly sound aims. It is a very desirable thing for educational institutions to band together to improve themselves, to develop better educational programs and more effective instruction, and to promote better relationships among themselves. The next query is, how does the North Central Association attempt to attain these purposes? The answer lies in its organization and activities.

As its title indicates, the North Central Association of Colleges and Secondary schools is an organization of institutions. Membership may be held only by an institution and no provision is made by which an individual person may become a member. In its basic organization and in its procedures the Association is democratic. The organization consists of the General Association which is divided into three subordinate bodies—the Commission on Colleges and Universities, the Commission on Secondary Schools, and the Commission on Research and Service.

The General Association is composed

¹ This article originally appeared in the *Bulletin of the Minnesota Association of Secondary School Principals*, April, 1948, and is reprinted here by the author's permission. Mr. Boardman is a former chairman of the Commission on Secondary Schools and is a member of the Minnesota State Committee.

of all the member institutions and possesses the power of final decision on the actions of the subordinate commissions. Each member institution has a vote through the individual selected by it as its delegate to the General Association. The subordinate Commissions are composed of individuals from both the secondary and higher institutions chosen to represent the member schools.

The functions of the Commission on Colleges and Universities and the Commission on Secondary Schools are similar and have to do with the maintenance of high standards of excellence in colleges and secondary schools. Since membership in the Association is voluntary, it must be sought by the institution desiring it but any public or private educational institution may apply for membership. Like any other voluntary organization, the North Central Association possesses the right to establish the conditions under which membership may be attained and which must be maintained if membership is continued. The basic functions of both the Commission on Colleges and Universities and the Commission on Secondary Schools are to develop criteria for membership and to evaluate institutions in terms of these criteria. These criteria, however, and the action of each Commission in evaluating schools, must be approved by the vote of the member schools in the General Association before they are adopted and become effective. This evaluating of educational institutions is called "accrediting" and applies to all types of higher and secondary institutions desiring membership in the Association. Accrediting has received so much emphasis and is so widely misunderstood that it seems desirable to discuss it a little more fully, illustrating by the procedures used in the Commission on Secondary Schools. The practices used for accrediting colleges are similar in

principle to those for accrediting secondary schools but the criteria and methods are those appropriate for higher institutions.

Since the maintenance of high standards of excellence and the continued improvement of the educational program and the effectiveness of instruction are among the purposes of the Association, the fundamental reason for evaluating secondary schools is to make certain that only schools of high quality are members of the Association. The bases for the evaluation of high schools are stated in the *Policies, Regulations, and Criteria for the Approval of Secondary Schools*. This instrument attempts to state those principles and practices which, according to the best evidence, make for a superior school. It covers all phases of organization, administration, and instruction, including financial support, the plant and equipment, the library, the education of the administration and staff, the curriculum, guidance, extra curricular activities, the load of pupils and teachers, and other aspects of the school. The policies, regulations, and criteria are developed by committees of the Commission on Secondary schools, submitted to the member schools for criticism, amendment, and final approval, and, after being approved by the Commission, are adopted by vote of the General Association.

A secondary school desiring membership in the Association makes an application, files certain reports, and submits any data about itself which may be required. If these show that the school is of the "high standard of excellence" desired, it is "approved" as a member of the Association. This is the process commonly called accrediting, though it is significant that the word "accrediting" does not appear in the *Policies, Regulations, or Criteria*.

Secondary schools are approved for

membership for an indefinite period. In order to insure the maintenance of the high quality of the membership, however, annual reports are required of all member schools. If the report of any school indicates that it is not maintaining the excellence desired, it may be "advised" or "warned." These terms are names for procedures by which the Association notifies a school that it is falling below the level of excellence necessary for membership. If a school does not take steps to remedy its deficiency within a reasonable time, it may be dropped from membership in the Association. It is a principle of evaluation, however, stated in the Policies, Regulations, and Criteria, that schools are to be judged as a whole and that "marked superiority in one aspect" of a school may "compensate for minor deficiencies in another." In actual practice the Association uses every means at its disposal to enable a school to remedy any deficiency and is very loath to drop a school from membership. Its only interest is to be reasonably sure that the membership is composed only of schools of high quality.

The Commission on Research and Service is the third Commission of the Association. As its title suggests, its functions are to undertake studies to improve educational practices and to aid member institutions by bringing to their attention the important findings of research. It has published a long series of important bulletins of direct value in the improvement of the curriculum and of instruction. These include bulletins on mathematics, science reading, the social studies, health and physical education, and other areas. One of its most valuable publications is *General Education in the American High School* (Scott, Foresman and Company, 1942), a book which should be read by every high school teacher and administrator. Its bulletins on

supervision and the inservice education of teachers are especially valuable for high school principals. Many of its publications are distributed to member schools without charge and the others may be obtained from the Secretary of the Association at small cost. This Commission has also made many studies at the college level, its materials on teacher education being especially noteworthy. The work of this Commission is definitely pointed toward the specific purpose of the Association, promoting the continued improvement of the educational program and the effectiveness of instruction.

This outline of the nature and functions of the North Central Association and its subordinate Commissions suggests the values which a school may obtain from affiliating with it. Membership means a school has been evaluated and found to have attained a high standard of excellence. It is a mark of a superior institution. A few schools, of course, have not reached more than the minimum level of acceptance, but the effort of the Association is directed toward assisting these schools to continue to make progress toward a higher level. Most schools have reached a level above the minimum for membership and many are very superior institutions.

Contrary to popular belief, the membership of a public high school in the North Central Association is of very little, or no, value in aiding its graduates to enter college. Public secondary schools are accredited by the state department of education and/or the state university of the respective states, and this accreditation will admit their graduates to almost any higher institution of learning. In many states, private secondary schools find membership in the Association valuable in this respect, for they cannot legally be accredited by the state department of education.

Beyond the prestige of membership in the Association is the aid it gives to member schools in improving themselves. The very fact that a school is a member of an organization which requires high standards for membership is a stimulus to further improvement. The bulletins and other publications of the Association are a constant source of aid to administrators and teachers in improving the curriculum and the effectiveness of instruction. THE NORTH CENTRAL ASSOCIATION QUARTERLY, which goes to each member school without cost, not only contains information about the Association but each issue contains articles and reports on problems and issues of significance to secondary schools. The stimulating and professionalizing influence of the programs of the annual meetings of the Association is of great value to the several thousand individuals who attend them each year.

The North Central Association is of specific value to both teachers and administrators of member schools in the aid it gives them in the practical issues of everyday school work. For example, the teaching load of teachers in North Central Association schools is markedly lower than that reported by teachers in a recent national study.¹ Likewise teachers in member schools far more frequently teach only in the fields of their major or minor preparation, have better conditions for work, better salary scales, longer tenure, and better opportunity for self improvement. The Association has been of great value to administrators in improving the school plant, in obtaining better equipment, in developing and improving the school library, in securing adequate financial support, in combating political influences attempting to control the schools, and in many other ways. It is

an agency which is ready and willing to assist any educational institution which seeks its help and its influence has been sufficiently potent to have aided in causing a governor of a state to rescind undesirable actions affecting an educational institution and in securing the adoption of legislation by a state legislature which would enable a school system to improve.

Not the least of the values which the North Central Association brings to member schools is the aid which it gives in improving curricula, in making instruction more effective, and in aiding in inservice education. It initiated and took the leadership in the Cooperative Study of Secondary School Standards which resulted in the development of the *Evaluative Criteria*. This is an instrument which enables any high school to make a self survey and to set up a constructive program for improvement. It has been . . . widely used in Wisconsin, Michigan, Ohio, Indiana, Oklahoma, Arkansas, Missouri, and many other North Central States and in many states of the Southern and Middle States Associations. It is the unanimous opinion of schools which have used it that the *Evaluative Criteria* is the most valuable means for stimulating improvement of the educational program and for inservice education that has been developed.²

Membership in the North Central Association of Secondary Schools and Colleges means much more to a school than is implied by the common concept of accrediting. It means that a high school has been evaluated and approved as one of the better schools. It carries with it a prestige which is recognized far beyond the borders of a state. It brings to a school a continuous flow of materials which it can use

¹ "The Teacher Looks at Teacher Load," National Education Association, *Research Bulletin*, XVII, No. 5, November, 1939.

² See "Evaluating Secondary Schools," *Bulletin of the National Association of Secondary School Principals*, XXVI, No. 108, April, 1942.

for its own improvement. It offers to a school the opportunity to develop a constructive program through which it can develop into a better and better institution for the education of youth.

CHARLES W. BOARDMAN,
The University of Minnesota

PROGRESS REPORT ON THE REVISION
PROGRAM OF THE COOPERATIVE
STUDY OF SECONDARY SCHOOL
STANDARDS

The Cooperative Study organized in 1933 produced the *Evaluative Criteria*, the manual *How to Evaluate a Secondary School* and other materials. These have proved to be useful during the past seven years, in hundreds of schools from one end of the country to the other by thousands of teachers for the benefit of hundreds of thousands of pupils even though at no time was it thought that a finished instrument had been produced. From the beginning the committee stated that it would be necessary from time to time to revise the materials and bring the publications up to date. The time has now arrived for the revision and the work is already well under way. Members of the committee feel that a really good kickoff has been made and that better criteria and other materials will be forthcoming within the next eighteen months.

The revision program as now planned will be fundamental and creative and not merely an improvement on the materials and methods already available. Some of the changes will be far reaching. On the other hand, the committee will not, except for demonstrably good reasons, cast aside any of the materials already developed. The general organization and arrangement of the criteria in the revised edition will probably resemble quite closely the present published volume and separate pages. The manual, however, will doubtless

have a greater number of changes and improvements made in it.

The first action taken by a regional association looking toward the starting of a study of standards was that of the North Central Association in 1933 when it appropriated \$1000 and authorized the chairman of the Commission on Secondary Schools to start the investigation. After two or three meetings of the twenty state chairmen of the North Central Association, in March of that year a special meeting was called for July 3, 1933, to which the then United States Commissioner of Education, Dr. George F. Zook, was invited, as well as Dr. E. D. Grizzell of the Middle States Association and Dr. Joseph Roemer of the Southern Association. At that meeting decision was reached to invite representatives of all six regional associations to participate in a nation-wide program. The extended study was undertaken almost immediately. Each association allotted approximately three dollars per member high school, a total of \$20,000, to assist in the work. The General Education Board contributed \$180,000. The outcome was the production of the 1940 Edition of the *Evaluative Criteria*, the manual *How to Evaluate a Secondary School* and several other publications which have now been in use nearly eight years.

The Committee has made every effort to conserve and invest funds during the intervening years in order to have at least a small nest egg for use in starting the revision. It came through with approximately ten thousand dollars on hand. The regional associations were again asked to contribute to the fund and each responded promptly with support. Four of the associations have made appropriations of about fifty cents per school for the first year of the revision period and two—the New England Association and the Western Association—have each sent

a lump sum. Some of the associations have agreed to make similar appropriations for the second year of the revision study; probably all will do the same.

At first it appeared that about \$60,000 would be necessary for the two and one-half years of work, \$47,000 of which we hoped to obtain from the General Education Board or some other foundation. At the meeting of the General Committee on March 2, 1947, in Atlantic City and at later conferences, we learned that it would not be possible to secure an amount that large from that Foundation. We started then to rearrange the undertaking and adjust plans for the revision. It was decided that the time could be reduced from two and one-half to two years, that we could place the headquarters office at the university where the Director would reside, that an able man could be obtained on a half-time basis, and that we could secure a number of graduate students to assist in the evaluation of the literature and the summarizing of reports under the direction of professors of secondary education just as we did in the original study. The principal financial economy, however, was affected by a plan to secure a great deal of donated time from organizations and individuals. These and other economies made it possible to arrange for a satisfactory revision for an outlay of about \$40,000 in actual cash, which the committee now has on hand or is confident of securing. The American Council on Education, Washington, D. C., is acting as the financial agent for the revision program.

The Administrative Committee, consisting of Professor E. D. Grizzell and Joseph Roemer, Mr. Carl A. Jessen of the Office of Education, and the present writer, was able to obtain Dr. Roy O. Billett, of Boston University, as the Director of the Study for the calendar years 1948 and 1949 on a half-time basis. Rooms were rented at 131 Claren-

don Street, Boston, Massachusetts, and the revision office opened January 1, 1948. A research assistant, James F. Baker, and a secretary have been employed. The revision activities are already well under way as this is being written in February, 1948.

From the very inception of the study the committee had in mind making a revision some day. Plans were laid then for collecting information, opinions, suggestions and recommendations from persons who would be using the criteria in evaluations, as well as from professors of secondary education who would use them in college courses. The Washington office, under the able secretaryship of Mr. Carl A. Jessen, has annually sent out requests for the names of all school men and women who have assisted in evaluations of schools. To each of these a prepared form was sent asking for reactions and opinions. These forms and reports were returned to Secretary Jessen and retained in the Washington office. The responses and recommendations just referred to have come from those school men who have participated in two or more scheduled evaluation programs. Thus all of these men have had firsthand experience in the use of the criteria and other materials.

The General Committee decided on a second line of action to obtain information on strengths and weaknesses of the criteria and procedures when placed in actual operation. A questionnaire was developed for use with *administrators* of all schools which had been evaluated in the years immediately following 1939-40. The objective was similar to that of the foregoing opinionnaire study, only this time it was to discover the reactions of the evaluated schools, so to speak, rather than opinions of evaluators. The purpose was to have men whose schools had been evaluated, give their reactions to the whole process and content of the evaluation as a basis for

modifications and improvements to be incorporated in a future revision.

Both sets of questionnaires were sent out from the Washington office by Secretary Jessen. All reports were collected and retained in the files for use at any time that a revision program might be undertaken. The anticipation of a need for a revision some day and the definite early planning to secure information, opinions and suggestions from the persons most closely associated with the use of the evaluative materials, are now clearly shown to have been valuable ideas. If we had not secured and retained these frank statements from men in the field it would be difficult for even the committee members to realize, as stated by one of the respondent administrators, how extensively "each evaluation created new enthusiasms, brought new ideas into all fields of the curriculum, school administration, improvement of the staff, etc."

The numerous reports and reactions of members of evaluating committees were turned over for study to Dr. Carl G. F. Franzén, Professor of Education at Indiana University, who is Chairman of the North Central Association Committee for Indiana and a member of the Cooperative Study Committee. Dr. Franzén devoted a great deal of time, attention and effort to a careful analysis of these reports. He summarized the replies in a brochure which is appearing in the April, 1948, issue of the *Bulletin of the National Association of Secondary-School Principals*. Anyone interested in the opinions of school men who have had experience in the use of the criteria and other Cooperative Study materials in school evaluations will find Dr. Franzén's article well worth reading when it appears.

As previously stated, the reports on the second questionnaire came from those principals and other school administrators who were in charge of the schools evaluated. Whereas the pur-

pose of the other inquiry, namely, the "opinionnaire," was to obtain reactions of those who did the evaluating in schools which they had not previously known, that of the second, that is the questionnaire, was to learn what an administrator thought of the process after he had been through it. Again, Dr. Franzén did a careful, thoughtful job of analyzing the replies and reports. This analysis will also appear in a forthcoming number of the *Bulletin of the National Association of Secondary-School Principals*. In the opinion of Dr. Franzén, the second is the more significant of the two. Both are well worth careful reading.

The Director of the revision program and his research assistant in the Boston office, with the help of several graduate students, are making a further study of these several hundred replies. Dr. Billett is finding, as Dr. Franzén found, that the suggestions, opinions and recommendations sent in soon after the evaluations and while the experiences were fresh in their minds, are of inestimable value at this time as we start on the revision activities.

The widespread interest in the value and usefulness of the Cooperative Study materials is proving to be of genuine help at this time. A considerable number of educational organizations, institutions and societies have volunteered to work with the Committee and the Director during the period of revision. Among these volunteers the following might be mentioned. The School of Education of Boston University, at no expense to the Cooperative Study, has opened up a laboratory for work on "Improved Methods of Evaluating Secondary Education." In this laboratory forty-three unusually capable teachers, principals and specialists in one or another area of secondary education, some of whom are nationally known, are contributing time and thought to the study and im-

provement of published materials. Fifty students enrolled in the Graduate School of Boston University are also working in the laboratory for credit and are assisting in the study.

The Massachusetts Industrial Education Society has appointed a committee of three of their ablest members to assist during the period of the revision in the improvement of the criteria and procedures in the industrial arts area. Persons interested in and members of library associations, guidance groups and others have definitely indicated their interest in the revision program and their willingness to be of assistance. Also, the Director is receiving in the Boston office gratifying indications of cooperation from state departments of education and other state organizations. Some of the educators and associations are sending in printed materials which they are using locally or are planning to use in evaluating school programs or in accrediting schools, with the suggestion that these be analyzed and compared with Cooperative Study materials. Helpful letters frequently accompany the printed materials suggesting improvements, and requesting Cooperative Study materials which they may examine. Volunteer services are coming from widespread areas. As many of the volunteers as possible are being used in the study of improvements which ought to be made in the criteria and procedures.

The General Committee of twenty-one members, together with the three advisory members, held a meeting in February, 1947, in connection with the mid-winter educational meetings for the purpose of planning in broad outline this program of revision. In February, 1948, the Committee met again to consider what had been accomplished to date and to lay plans for the next year and a half of work. Again the meeting was held in connection with other educational meetings in order to save time and expense. This meeting

was attended by sixteen members, delegates and advisers. Mr. A. J. Cloud came all the way from California, Dr. Franzén sent his proxy from Germany where he is Educational Adviser for the Secondary Schools of Bremen, and Professor Joseph Roemer came up from Florida where he was attempting to get a few days' vacation between semesters. The Committee considered and adopted plans for the rest of the revision program, then authorized the Administrative Committee to continue carrying the supervision of the work until it is completed.

One of the chief values of the Study, probably a unique value, is the provision that secondary-school teachers and administrators are to do the measuring or evaluating of the school. In the course of carrying on several hundred evaluations, literally thousands of teachers have experienced personal growth in their understanding of what it takes to make up an efficient institution in the area of secondary education. Many evaluators declare that participation in one of these planned school surveys has been of greater benefit to them than attending a summer session in a school of education.

We are all delighted to report that the work of revision has started off auspiciously. The Cooperative Study materials have had wide use but there are indications that they can and will be reproduced in still better form. It should be remembered, however, that the present materials are still being published, sold and used in secondary schools. They can be purchased from the business office, The American Council on Education, 744 Jackson Place, Washington, D.C. The office of the revision program is located at 131 Clarendon Street, Boston, Massachusetts. The new materials will not be available until 1950.

GEORGE E. CARROTHERS, Chairman,
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 *State Dept.—A. A. THOMPSON, Pierre
 High Schools—F. A. STRAND, Madison, 1949
 J. E. MARTIN, Brookings, 1950

West Virginia

University—F. W. Stemple, Morgantown
 *State Department—A. J. GIBSON, Charleston

High Schools—C. F. WALKER, Wellsburg, 1949
E. W. MILLER, Martinsburg, 1950
CHARLES V. STEWART, Mullens, 1951

Wisconsin

*University—GLEN G. EYE, Madison
State Dept.—ARTHUR R. PAGE, Madison
High Schools—HOWARD M. LYON, Chippewa Falls, 1949
R. G. CHAMBERLIN, Milwaukee, 1950
HAROLD F. CONNORS, Hurley, 1951

Wyoming

*University—L. R. KILZER, Laramie
State Dept.—R. E. ROBERTSON, Cheyenne
High Schools—S. M. BOUCHER, Rock Springs, 1949
S. K. WALSH, Casper, 1950
J. K. CORBETT, Laramie, 1951

MEMBERS ELECTED AT LARGE

Class of 1949

H. E. ANDERSON, Gallatin County High School, Bozeman, Montana
R. S. CARTWRIGHT, Elgin High School, Elgin, Illinois
E. L. HARDEN, Michigan State College, East Lansing, Michigan
J. ANDREW HOLLEY, Oklahoma Agricultural and Mechanical College, Stillwater, Oklahoma

B. Commission on Colleges and Universities

OFFICERS

Chairman: MALCOLM M. WILEY, Vice President, Academic Administration, University of Minnesota, Minneapolis, Minnesota
Vice Chairman: MALCOLM PRICE, President, Iowa State Teachers College, Cedar Falls, Iowa
Secretary: NORMAN BURNS, Assistant Professor of Education, University of Chicago, Chicago, Illinois

COLLEGE MEMBERS

Class of 1949

ALBIN C. BRO, Frances Shimer College, Mount Carroll, Illinois
CONRAD BERGENDOFF, Augustana College and Theological Seminary, Rock Island, Illinois
MOTHER HELEN CASEY, Duchesne College, Omaha, Nebraska
MATT L. ELLIS, Hendrix College, Conway, Arkansas
W. W. PARKER, Southeast Missouri State College, Cape Girardeau, Missouri
O. H. RECHARD, University of Wyoming, Laramie, Wyoming

H. H. THRELKELD, Senior High School, Grand Island, Nebraska
GEORGE C. WELLS, Supervisor of Indian Education, Phoenix, Arizona

Class of 1950

R. W. BERGSTROM, Hutchinson High School, Hutchinson, Minnesota
J. W. DIEFENDORF, University of New Mexico, Albuquerque, New Mexico
FATHER R. B. FINK, St. Rita High School, Chicago, Illinois
REVEREND A. F. GIUNTA, S. J., Rockhurst High School, Kansas City, Missouri
C. E. HASKINS, Rapid City High School, Rapid City, South Dakota
E. B. WEAVER, Topeka High School, Topeka, Kansas

Class of 1951

C. L. BIRD, Wilson High School, Wilson, Arkansas
A. C. CROSS, University of Colorado, Boulder, Colorado
SCOTT H. DAVIS, Morgantown High School, Morgantown, West Virginia
F. J. HERDA, Technical High School, St. Cloud, Minnesota
LEONARD E. LOOS, Shore High School, Euclid, Ohio
KARL F. WINCHELL, Senior High School, Cheyenne, Wyoming

W. W. WHITEHOUSE, Albion College, Albion, Michigan
CLYDE E. WILDMAN, De Pauw University, Greencastle, Indiana
MALCOLM M. WILEY, University of Minnesota, Minneapolis, Minnesota
CARL F. WITTKE, Western Reserve University, Cleveland, Ohio

Class of 1950

COREY CRONEIS, Beloit College, Beloit, Wisconsin
CALEB F. GATES, University of Denver, Denver, Colorado
COLEMAN R. GRIFFITH, University of Illinois, Urbana, Illinois
ALGO D. HENDERSON, Antioch College, Yellow Springs, Ohio
EARL J. McGRATH, State University of Iowa, Iowa City, Iowa
C. I. PONTIUS, University of Tulsa, Tulsa, Oklahoma
MALCOLM PRICE, Iowa State Teachers College, Cedar Falls, Iowa
NATHAN M. PUSEY, Lawrence College, Appleton, Wisconsin

CHARLES J. TURCK, Macalester College, St. Paul, Minnesota

WYNAND WICHERS, Western Michigan College of Education, Kalamazoo, Michigan

Class of 1951

KENNETH I. BROWN, Denison University, Granville, Ohio

GORDON K. CHALMERS, Kenyon College, Gambier, Ohio

MARY ASHBY CHEEK, Rockford College, Rockford, Illinois

CLARENCE E. DAMMON, Purdue University, Lafayette, Indiana

J. B. EDMONSON, University of Michigan, Ann Arbor, Michigan

L. M. GOULD, Carleton College, Northfield, Minnesota

JIM DAN HILL, Wisconsin State Teachers College, Superior, Wisconsin

LELAND L. MEDSKER, Wright Branch, Chicago City Junior College, Chicago, Illinois

SHERMAN D. SCRUGGS, Lincoln University, Jefferson City, Missouri

SAMUEL K. WILSON, S. J., University of Detroit, Detroit, Michigan

SECONDARY SCHOOL MEMBERS

Class of 1949

FRANCIS L. BACON, Superintendent, Evanston Township High School, Evanston, Illinois

CARL BURRIS, Clayton High School, Clayton, Missouri

BROTHER JOHN BERCHMANS, Cretin High School, St. Paul, Minnesota

M. C. LEFLER, Superintendent of Schools, Lincoln, Nebraska

GLEN O. REAM, High School, Albuquerque, New Mexico

KARL E. WHINNERY, Superintendent of Schools, Sandusky, Ohio

Class of 1950

OWEN A. EMMONS, Cooley High School, Detroit, Michigan

JOHN W. HENDERSON, Culver Military Academy, Culver, Indiana

JULIAN L. MALINE, S. J., Regional Director of Jesuit High Schools, West Baden Springs, Indiana

GEORGE S. OLSEN, Lyons Township High School and Junior College, La Grange, Illinois

R. NELSON SNIDER, South Side High School, Fort Wayne, Indiana

ALVIN E. WESTGAARD, Pulaski High School, Milwaukee, Wisconsin

Class of 1951

M. M. BLACK, Central High School, Tulsa, Oklahoma

H. L. BODA, Assistant Superintendent, Dayton Public Schools, Dayton, Ohio

HARRY P. COOPER, Marshall High School, Minneapolis, Minnesota

C. B. MANLEY, Springfield High School, Springfield, Missouri

D. L. PYLE, Director of Secondary Schools, Highland Park, Michigan

COMMITTEES OF THE COMMISSION

Board of Review

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MALCOLM PRICE, President, Iowa State Teachers College, Cedar Falls, Iowa (Vice Chairman)

NORMAN BURNS, Assistant Professor of Education, University of Chicago, Chicago, Illinois (Secretary)

KENNETH I. BROWN, President, Denison University, Granville, Ohio

COLEMAN R. GRIFFITH, Provost, University of Illinois, Urbana, Illinois

LELAND L. MEDSKER, Dean, Wright Branch, Chicago City Junior College, Chicago, Illinois

SAMUEL K. WILSON, S. J., Director of Admissions, University of Detroit, Detroit, Michigan

Committee on the Evaluation of the Accrediting Procedure

H. H. DAVIS, Vice President, Ohio State University, Columbus, Ohio (Chairman)

ARTHUR ANDREWS, President, Grand Rapids Junior College, Grand Rapids, Michigan

MARY ASHBY CHEEK, President, Rockford College, Rockford, Illinois

H. C. COFFMAN, President, George Williams College, Chicago, Illinois

HAYWARD KENISTON, Dean, College of Literature, Science, and the Arts, University of Michigan, Ann Arbor, Michigan

EARL J. McGRATH, Dean, College of Liberal Arts, State University of Iowa, Iowa City, Iowa

WILFRED M. MALLON, S. J., Associate Professor of Education, St. Louis University, St. Louis, Missouri

V. F. SCHWALM, President, Manchester College, Manchester, Ohio

C. Commission on Research and Service

OFFICERS

Chairman: P. M. BAIL, President, University of Omaha, Omaha, Nebraska

Vice Chairman: PAUL W. HARNLY, Director of Secondary Education, Wichita Public Schools, Wichita, Kansas

Secretary: T. H. BROAD, Principal, Daniel Webster High School, Tulsa, Oklahoma

COLLEGE MEMBERS

Class of 1949

RUSSELL M. COOPER, University of Minnesota, Minneapolis, Minnesota
 CLIFFORD G. HOUSTON, University of Colorado, Boulder, Colorado
 FRANK E. SORENSON, University of Nebraska, Lincoln, Nebraska
 W. FRED TOTTEN, Wabash College, Crawfordsville, Indiana

Class of 1950

P. M. BAIL, University of Omaha, Omaha, Nebraska
 DAVID D. HENRY, Wayne University, Detroit, Michigan
 RAY C. MAUL, Kansas State Teachers College, Emporia, Kansas
 E. F. POTTHOFF, University of Illinois, Urbana, Illinois

Class of 1951

E. H. CRISWELL, University of Tulsa, Tulsa, Oklahoma
 GEORGE W. DIEMER, Central State College, Warrensburg, Missouri
 H. P. FAWCETT, Ohio State University, Columbus, Ohio
 BYRON L. WESTFALL, Indiana State Teachers College, Terre Haute, Indiana

SECONDARY SCHOOL MEMBERS

Class of 1949

T. H. BROAD, Daniel Webster High School, Tulsa, Oklahoma
 J. G. BRYAN, Kansas City Public Schools, Kansas City, Missouri
 WALTER G. GINGERY, George Washington High School, Indianapolis, Indiana
 JAMES LEWIS, Superintendent of Schools, Dearborn, Michigan

Class of 1950

BRUCE GUILD, Senior High School, Iron Mountain, Michigan
 PAUL W. HARNLY, Wichita Public Schools, Wichita, Kansas
 ARTHUR H. MENNES, Central High School, Sheybohan, Wisconsin
 J. FRED MURPHY, Indianapolis Public Schools, Indianapolis, Indiana

Class of 1951

I. M. BROCK, Arthur Hill High School, Saginaw, Michigan
 T. R. EHRHORN, Senior High School, Rochester, Minnesota

B. R. MILLER, High School, Marshalltown, Iowa
 MINARD W. STOUT, University High School, Minneapolis, Minnesota

COMMITTEES OF THE COMMISSION

1. Steering Committee

P. M. BAIL, President, University of Omaha, Omaha, Nebraska (Chairman)
 T. H. BROAD, Principal, Daniel Webster High School, Tulsa, Oklahoma
 J. E. FELLOWS, Dean of Admissions and Registrar, University of Oklahoma, Norman, Oklahoma
 PAUL W. HARNLY, Director of Secondary Education, Wichita Public Schools, Wichita, Kansas
 J. E. STONECIPHER, Director of Secondary Education, Des Moines Public Schools, Des Moines, Iowa

2. Committee on Experimental Units

J. E. STONECIPHER, Director of Secondary Education, Des Moines Public Schools, Des Moines, Iowa (Chairman)

a. Subcommittee on Social Studies

M. P. GAFFNEY, Superintendent, New Trier Township High School, Winnetka, Illinois (Chairman)
 JOHN H. HAEFNER, Assistant Professor of History and Social Studies Education, State University of Iowa, Iowa City, Iowa
 EDGAR B. WESLEY, Head of Social Studies Department, University of Minnesota, Minneapolis, Minnesota

b. Subcommittee on Mathematics

MAURICE L. HARTUNG, Associate Professor of Teaching of Mathematics, University of Chicago, Chicago, Illinois (Chairman)
 HAROLD P. FAWCETT, Professor of Mathematics, Ohio State University, Columbus, Ohio

c. Subcommittee on Science

WALTER G. GINGERY, Principal, George Washington High School, Indianapolis, Indiana (Chairman)
 WILLIAM BURNETT, Professor of Science Education, University of Illinois, Urbana, Illinois
 BRUCE GUILD, Principal, Iron Mountain High School, Iron Mountain, Michigan

3. Committee on Teacher Education

J. E. FELLOWS, Dean of Admissions and Registrar, University of Oklahoma, Norman, Oklahoma (Chairman)

a. Directing Committee

J. E. FELLOWS, Dean of Admissions and Registrar

- trar, University of Oklahoma, Norman, Oklahoma (Chairman)
- RUSSELL M. COOPER, Head, Department of General Studies, University of Minnesota, Minneapolis, Minnesota
- JOHN R. EMENS, President, Ball State Teachers College, Muncie, Indiana
- CARL G. F. FRANZEN, Professor of Secondary Education, Indiana University, Bloomington, Indiana
- PAUL W. HARNLY, Director of Secondary Education, Wichita Public Schools, Wichita, Kansas
- F. E. HENZLIK, Dean, Teachers College, University of Nebraska, Lincoln, Nebraska
- W. W. PARKER, President, Missouri State Teachers College, Cape Girardeau, Missouri
- E. F. POTTHOFF, Director, Bureau of Institutional Research, University of Illinois, Urbana, Illinois
- b. Subcommittee on Liberal Arts Education
- RUSSELL M. COOPER, Head, Department of General Studies, University of Minnesota, Minneapolis, Minnesota (Chairman)
- DEAN LONG, Professor of Economics and Business Administration, Evansville College, Evansville, Indiana
- JAY B. MACGREGOR, Professor of Psychology, Cornell College, Mount Vernon, Iowa
- ARTHUR G. SELLEN, Dean of the College, Washburn University, Topeka, Kansas
- CHARLES J. TURCK, President, Macalester College, St. Paul, Minnesota
- c. Subcommittee on Teacher Personnel
- RAY C. MAUL, Registrar, Kansas State Teachers College, Emporia, Kansas (Chairman)
- JOHN R. EMENS, President, Ball State Teachers College, Muncie, Indiana
- EARL E. MOSIER, Assistant Superintendent of Public Instruction, Lansing, Michigan
- T. M. STINNETT, Director, Teacher Education and Certification, State Department of Education, Little Rock, Arkansas
- d. Subcommittee on In-Service Training of Teachers
- PAUL W. HARNLY, Director of Secondary Education, Wichita Public Schools, Wichita, Kansas (Chairman)
- LLOYD A. COOK, Professor of Education, Wayne University, Detroit, Michigan
- PAUL R. PIERCE, Principal, Wells High School, Chicago, Illinois
- E. R. SIFERT, Superintendent, Proviso Township High School, Maywood, Illinois
- W. FRED TOTTEN, Director of Admissions, Wabash College, Crawfordsville, Indiana
- L. W. WEBB, Professor of Education, Northwestern University, Evanston, Illinois
- e. Subcommittee on Institutions for Teacher Education
- E. F. POTTHOFF, Director, Bureau of Institutional Research, University of Illinois, Urbana, Illinois (Chairman)
- G. W. DIEMER, President, Central State College, Warrensburg, Missouri
- T. R. EHRHORN, Principal, Senior High School, Rochester, Minnesota
- ERNEST MAHAN, Dean of Instruction, Kansas State Teachers College, Pittsburg, Kansas
4. *Committee on Current Educational Problems*
- P. M. BAIL, President, University of Omaha, Omaha, Nebraska (Chairman)
- a. Subcommittee on Guidance
- J. FRED MURPHY, Assistant Superintendent of Schools, Indianapolis, Indiana (Chairman)
- J. G. BRYAN, Director of Secondary Education, Kansas City Public Schools, Kansas City, Missouri
- CLIFFORD ERICKSON, Director, Institute of Counseling, Testing, and Guidance, Michigan State College, East Lansing, Michigan
- MINARD W. STOUT, Principal, University High School, Minneapolis, Minnesota
- b. Subcommittee on Audio-Visual Education
- BYRON E. WESTFALL, Indiana State Teachers College, Terre Haute, Indiana (Chairman)
- STEPHEN M. COREY, Director, Lincoln School Institute of School Experimentation, University of Chicago, Chicago, Illinois
- E. L. HARDEN, Michigan State College, East Lansing, Michigan
- FRANK E. SORENSON, University of Nebraska, Lincoln, Nebraska
- KEITH TYLER, Ohio State University, Columbus, Ohio
- c. Subcommittee on Significant Problems (to be appointed)

PROCEEDINGS OF THE COMMISSION ON COLLEGES AND UNIVERSITIES

NORMAN BURNS, *Secretary*

I. REPORT OF THE COMMISSION TO THE EXECUTIVE COMMITTEE

1. The Commission on Colleges and Universities recommends for accreditation by the North Central Association the following six institutions which applied for accreditation in the year 1947-48:

Fontbonne College, St. Louis, Missouri
Greenville College, Greenville, Illinois
Langston University, Langston, Oklahoma
Moorhead State Teachers College, Moorhead, Minnesota
Northern Oklahoma Junior College, Tonkawa, Oklahoma
Wartburg College, Waverly, Iowa

The Commission on Colleges and Universities and the Commission on Secondary Schools jointly recommend for accreditation the following Type II (four-year) junior colleges which applied for accreditation in the year 1947-48.

Jefferson City Junior College, Jefferson City, Missouri
Waldorf College, Forest City, Iowa

2. The Commission on Colleges and Universities reports that it declined to recommend for accreditation nine of the remaining eleven institutions of higher education newly applying this year for accreditation. Action on the other two of the remaining eleven institutions has been tabled until the Annual Meeting of 1949.

3. Central College, Conway, Arkansas, has not been in operation this year and has resigned from the North Central Association.

4. The Commission on Colleges and Universities recommends that, as a condition of continued accreditation, Arizona State College, at Flagstaff,

notify the Secretary of the Commission on Colleges and Universities by no later than May 1, 1948 that, beginning with the summer term 1948, no new students will be accepted for graduate work; that students already working toward the Master's degree be permitted to complete their work provided they complete it before the opening of the fall term 1950, and that beginning with the fall term of 1950 no graduate work will be offered. If the institution fails to provide such notice by May 1, 1948, it will be dropped from the accredited list effective July 1, 1948.

5. The Commission on Colleges and Universities recommends that, as a condition of continued accreditation, Western State College of Colorado notify the Secretary of the Commission on Colleges and Universities by no later than May 1, 1948 that, beginning with the summer term 1948, no new students will be accepted for graduate work; that students already working toward the Master's degree be permitted to complete their work providing they complete it before the opening of the fall term 1950, and that beginning with the fall term of 1950 no graduate work will be offered. If the institution fails to provide such notice by May 1, 1948, it will be dropped from the accredited list effective July 1, 1948.

6. The Commission on Colleges and Universities recommends that, in view of the findings of the survey of Findlay College, Findlay, Ohio, ordered to be made this year, the institution be

dropped from the accredited list effective July 1, 1948.

7. The Commission on Colleges and Universities recommends that, in view of the findings of the survey of Parsons College, Fairfield, Iowa, ordered to be made this year, the institution be dropped from the accredited list effective July 1, 1948.

8. The Commission on Colleges and Universities recommends that, in view of the findings of the survey of St. Joseph's College, Collegeville, Indiana, ordered to be made this year, the accreditation of the institution as a junior college be continued provided the institution notify the Secretary of the Commission on Colleges and Universities by May 1, 1948 that, beginning with the fall term of the academic year 1948-49 work above the junior college level will be discontinued. If the institution fails to provide such notice by May 1, 1948 it will be dropped from the accredited list effective July 1, 1948.

9. The Commission on Colleges and Universities further recommends that all institutions now members of the Association not otherwise affected by actions taken in the meeting of the Commission held March 10, 1948 be accredited for the year 1948-49.

10. The Commission on Colleges and Universities recommends that the Revised Manual of Accrediting, published in July, 1941, be further revised, as follows:

In the section of the Revised Manual of Accrediting, published in July, 1941, entitled "Operation of the Accrediting Procedure—Procedure to Be Followed by Senior Institutions Applying for Accreditation" there is the following statement:

In case the application indicates such unfavorable conditions in the institution as would likely lead to rejection of the application, the Secretary may, in his discretion, advise the institution to

withhold its application until such conditions have been corrected. Such recommendation by the Secretary, however, will not be binding upon the institution.

The Commission on Colleges and Universities recommends that this statement be revised to read as follows:

In case the application indicates such unfavorable conditions in the institution as would likely lead to rejection of the application, the Board of Review may refuse to accept for consideration the application of the institution.

and that the statement, as so revised, supersede any other provisions contained in the Revised Manual of Accrediting which may appear to be inconsistent with the statement as so revised. Attention should be called to the fact that in the following section of the Revised Manual of Accrediting, entitled "Operation of the Accrediting Procedure—Procedure To Be Followed by Junior Colleges Applying for Accreditation," is the following statement: "If an institution is considered to fall into Type I, its application will be forwarded to the Secretary of the Commission on Colleges and Universities and the procedures of accreditation from this point on will parallel those for senior institutions."

11. The Commission on Colleges and Universities has elected, subject to the approval of the Association, the following members to the Commission:

Class of 1949

SECONDARY SCHOOL MEMBERS

CARL BURRIS, Principal, Clayton High School,
Clayton, Missouri

Class of 1951

COLLEGE MEMBERS

KENNETH I. BROWN, Denison University
GORDON K. CHALMERS, Kenyon College
MARY ASHBY CHEEK, Rockford College
C. E. DAMMON, Purdue University
J. B. EDMONSON, University of Michigan
L. M. GOULD, Carleton College
JIM DAN HILL, Wisconsin State Teachers College, Superior

LELAND L. MEDSKER, Wright Junior College
 SHERMAN D. SCRUGGS, Lincoln University
 SAMUEL KNOX WILSON, S. J., University of Detroit

SECONDARY SCHOOL MEMBERS

M. M. BLACK, Principal, Central High School,
 Tulsa, Oklahoma
 HAROLD BODA, Assistant Superintendent of
 Schools, Dayton, Ohio
 HARRY P. COOPER, Principal, Marshall High
 School, Minneapolis, Minn.
 C. B. MANLEY, Principal, Springfield High
 School, Springfield, Mo.

D. L. PYLE, Director of Secondary Education,
 Highland Park, Michigan

The Commission has elected Dean Leland L. Medsker, Wright Junior College, to the Board of Review for a six-year term and the following officers:

MALCOLM M. WILEY, University of Minnesota,
 Chairman
 MALCOLM PRICE, Iowa State Teachers College,
 Vice-Chairman

II. REPORT OF THE SECRETARY TO THE COMMISSION ON COLLEGES AND UNIVERSITIES

Accrediting Activities

EACH YEAR since the resumption of accrediting in 1945 the number of higher institutions seeking accreditation by the North Central Association has increased. This year twenty-seven new applications were received. Two of these were from institutions which, because of certain conditions pertaining to control and administrative organization, were not eligible to apply for accreditation. Six institutions withdrew their applications, on the advice of the Secretary, following the filing of schedules. The remaining nineteen institutions were visited by examiners who, in accordance with the regular procedures, filed written reports with the Secretary. Two of the institutions visited are Type II (four-year) junior colleges whose programs cover the last two years of high school work and the work of the first two years of college. Under the procedures adopted by the Association in 1944, recommendations pertaining to Type II junior colleges are made jointly by the Board of Review and the Administrative Committee of the Commission on Secondary Schools directly to the Executive Committee of the Association. The recommendations with respect to the remaining seventeen newly applying in-

stitutions are incorporated in the report of the Board of Review.

In addition to the nineteen surveys of newly applying institutions, five surveys were made of institutions now on the accredited list, in accordance with actions of the Board of Review taken in previous years. Recommendations of the Board with respect to these institutions are likewise made in the report of the Board of Review.

The matter of securing the services of a sufficient number of examiners to make the surveys is one of continuing concern. Because of the greatly increased number of surveys made each year since the resumption of accrediting in 1945, it has been necessary each year to add to the list of persons available for this service. The difficulties of making provision for the surveys have been intensified by the fact that those who serve as examiners do not find it easy during these times to add the surveys to their already heavy responsibilities.

This year we were extremely fortunate in being able to add fourteen new examiners to the list. A meeting of new examiners, with the Secretary and some of the experienced examiners, was held at the University of Chicago early in October, 1947. This meeting provided

an excellent opportunity for discussion of the accrediting procedures and the problems that may arise in connection with the surveys. It was the consensus of those who attended that the meeting was well worth while, and it is our hope that future meetings of this kind may be arranged.

The Commission has a long-standing policy of teaming a new examiner with an examiner experienced in the North Central accrediting procedures, and it was possible, except in the case of two surveys, to continue the policy this year. In the two exceptions, the chairman of the committee, though a new examiner, had had an opportunity to serve with an experienced examiner before undertaking these two surveys. In order to put this policy into practice this year, however, it was necessary to ask some of the experienced examiners to assume a very heavy burden of surveys. We are deeply appreciative of the fine service rendered by all the examiners, but we are especially indebted to those experienced examiners who gave so generously of their time and energies.

Biennial Studies

As a part of the regular system of biennial reporting, data on faculty status in member colleges and universities were collected for the year 1945-46. These data were tabulated and analyzed during the academic year 1946-47 and the revised faculty norms were available for use in the accrediting of institutions in 1947. During the past year reports were made to all member institutions of their standing on the faculty items, on the basis of the new norms. Further analysis of the data was made during the year and a preliminary report of the findings of this analysis will be published in the April, 1948 issue of THE NORTH CENTRAL ASSOCIATION QUARTERLY.

The Finance Study, another in the regular series of biennial studies, was authorized in March, 1947, to be made in the autumn of 1947. In accordance with the procedures adopted by the Commission several years ago, sub-committees of the Committee on the Evaluation of the Accrediting Procedures, representing each of the four groups of member colleges and universities, were appointed to develop the reporting form to be used in the study. The following persons served on the sub-committees:

- Group 1: Mr. Steward Keckley, William Woods College
Dean Leland Medsker, Wright Junior College
President Arthur Andrews, Grand Rapids Junior College
- Group 2: Mr. K. D. McClelland, Knox College
Mr. R. R. Gregg, Eastern Illinois State Teachers College
President V. F. Schwalm, Manchester College
- Group 3: Mr. Charles Hoff, Municipal University of Omaha
Mr. W. E. Wagoner, Ball State Teachers College
President H. C. Coffman, George Williams College
- Group 4: Mr. A. W. Peterson, University of Wisconsin
Mr. J. B. Goodwin, Creighton University
Dr. H. H. Davis, Ohio State University

The finance report form used by the U. S. Office of Education was adapted by the Secretary's office to meet the needs of the Commission on Colleges and Universities for gathering data for the revision of the finance norms, and the adapted form was submitted to the members of the sub-committees. Suggestions and revisions made by the sub-committees were then incorporated in a revised form, which was submitted for approval to the Committee on the Evaluation of the Accrediting Procedures, of which Dr. Harvey H. Davis is Chairman. Following approval

of the form by this Committee, the finance report form was distributed in August to all member colleges and universities. In order to have the finance data available in time for revision of the finance norms for use in this year's accrediting activities, it was necessary to ask that the reports be returned at the time of the opening of the school year. The Secretary wishes to take this opportunity to thank the officers of member institutions for their excellent cooperation. In spite of the fact that these officers were busy preparing for the opening of the Autumn Term, the great majority of the reports were returned promptly. It was therefore possible to revise the finance norms in time for use in connection with this year's accrediting activities. During the next few weeks analysis of the finance data supplied by the reporting institutions will be continued and the individual institutions will be informed of their standing on the new finance norms. A report of the findings of the finance study will be published within the next few months.

The next in the regular cycle of biennial studies is the Library Study. This is due to be made during the academic year 1949-50 and the work in connection with the revision of the report forms and preparations for the study will be undertaken during the coming year.

Special Studies

In the Statement of Policy Relative to the Accrediting of Institutions of Higher Education adopted by the Association in 1934 the following statement appears:

The effect of this program of accrediting upon the welfare of institutions is the vital matter in its formulation and adoption. Continuous study leading to adjustment and improvement is accepted as necessary to the full fruition of the plan and will be considered an integral part of the regular accrediting activities of the Association. It shall be the policy of the Commission to study

the operation of the principles given in this statement of policy and of the detailed procedures described in the Manual.¹

In connection with this very important matter of continuous adjustment and improvement, attention should be called at this time to one area in particular, that of the junior college, where there is real need for a study of the sort contemplated in the Statement of Policy. The rapid development of this institution has already proceeded to the point where the junior college occupies a place of major importance in the educational scene, and all signs point to a continuance and perhaps even an acceleration of this development. Yet the North Central Association has been largely without constructive influence on the junior college movement. Support for this statement is found in the very limited extent to which junior colleges, especially those under public auspices, have in recent years sought membership in the Association. To the extent that the Association has failed to play a significant part in the junior college movement, it has failed in the accomplishment of its major objective, that of stimulation and improvement of education in the territory it serves. Though it is not the only reason for this situation, a factor of undoubted importance is the conviction of many junior college leaders that the procedures employed by the Commission in its accrediting activities are not appropriate to the junior college. There is clearly some justification for this view. In this connection it should be pointed out that the principles of accrediting under which the Commission is now operating are defined in terms so general as to be applicable to all types of institutions. However, the specific items investigated for the purpose of

¹ Statement of Policy Relative to the Accrediting of Institutions of Higher Education, p. 3.

translating these general principles into procedures for measuring relative institutional excellence were formulated primarily in terms of practices of the standard four-year college. If the junior college were merely an institution offering the first two years of a four-year college program, these specific procedures could be effectively employed. The junior college has, however, assumed other significant functions in addition to its preparatory function. The situation described here calls for a study of the junior college looking to the development of techniques and procedures which, while consistent with the general principles of accrediting accepted by the Commission, would clearly be appropriate to the junior college. During the past several months the Secretary of the Commission has had the benefit of constructive criticism and suggestions from a number of junior college leaders relative to this matter. These interchanges of views led to a conference on January 29, 1948, attended by representatives of the Council of North Central Junior Colleges and representatives of the North Central Association. Those attending the conference are in complete agreement as to the need for North Central Association sponsorship of a study of the junior college. It was agreed that the Association in so giving specific recognition to the purposes and characteristics of the junior college, could provide a kind of leadership which would be most beneficial to the junior college movement during this important period of its development.

On the day following the meeting with the junior college representatives the Board of Review of the Commission on Colleges and Universities and the Administrative Committee of the Commission on Secondary Schools held a joint meeting at which further consideration was given to the matter of

the North Central Association's relationships with the junior college. At that meeting the following resolution was passed:

Voted that the Secretary of the Commission on Colleges and Universities and the Secretary of the Commission on Secondary Schools, with the Chairmen of the two Commissions, formulate preliminary plans for consideration by the Executive Committee of the North Central Association at the time of the annual meeting in March, 1948, looking toward the appointment by the Executive Committee of a representative committee to study the nature and function of junior colleges, with a view to establishing appropriate criteria for their accreditation.

There is another matter which should receive the careful consideration of the Commission; that is, the rapid extension of programs of graduate study. The present regulations, under which approval of a program of graduate work is given provide that an institution, in comparison with other member institutions, stand relatively high on certain items employed to measure general institutional excellence, are no longer adequate. The time has come for an objective appraisal of the purposes of programs of study leading to the Master's degree, and of the ways in which institutions are attempting to accomplish these purposes. It is the hope of the Secretary that such a study can be undertaken in the near future.

The importance of being alert to changing needs and conditions, exemplified by the studies here proposed, cannot be too strongly emphasized. The Statement of Policy Relative to the Accrediting of Institutions of Higher Education points to the need for continuing study looking to adjustment and improvement in the accrediting procedures if the Association is to continue to be an effective force in the stimulation and improvement of higher education. In fact, without such flexibility of approach and continuing adaptation of procedures, there is real

danger that, through its accrediting activities, the Association may act as a retarding influence on the appropriate development of higher education rather

than as a force for the stimulation of soundly conceived educational programs designed to meet the emerging needs of a changing society.

III. REPORT OF THE BOARD OF REVIEW TO THE COMMISSION ON COLLEGES AND UNIVERSITIES

THE Board of Review has had four regular meetings during the past year. These were held on June 27, August 1, November 14, and on the Saturday, Sunday, and Monday just preceding the annual meeting of the North Central Association. In addition to these regular meetings, the Board met with the Administrative Committee of the Commission on Secondary Schools for the joint consideration of matters of interest to both Commissions.

Following the retirement from the Board last year of President Charles E. Friley, of Iowa State College, a vacancy on the Board of Review and on the Commission on Colleges and Universities remained to be filled. In June, Mr. Coleman R. Griffith, Provost of the University of Illinois, was elected to the Board of Review for a six-year term and to the Commission on Colleges and Universities as a member of the Class of 1950. A vacancy also remained among the Secondary School Members, Class of 1948. Mr. D. L. Pyle, Director of Secondary Schools at Highland Park, Michigan, was elected to fill this vacancy. These elections were confirmed by the Executive Committee of the North Central Association at its meeting on June 28, 1947.

At various times during recent years a question has been raised concerning the time within which junior colleges extending their programs to the senior college level must apply for accreditation as four-year, degree-granting colleges. The statement of policy with regard to this matter, adopted by the Commission at the annual meeting in 1931 and still in effect, is as follows:

A higher institution which awards degrees and is accredited by the Association as a junior college, and any such institution which hereafter is accredited as a junior college, shall be given three years to qualify as a four-year college; provided, if at the end of the three-year period, it has not been able to secure accrediting as a four-year college it may be required to reduce its program to the junior college basis only. A junior college which desires to extend its work to that of a four-year degree-granting college may receive permission to do so for a period of three years.

During the past year the Board of Review received a request for an interpretation of this policy. At its meeting in November the Board adopted the following statement in interpretation of the policy:

A junior college which expands its program to that of a four-year degree-granting college must apply for accreditation as a four-year degree-granting college within the first academic year following the year in which the Bachelor's degree is granted for the first time.

During the past year five institutions have notified the Board of Review of their intention to expand their program to include the offering of graduate work leading to the Master's degree. In accordance with the usual practice, these institutions were requested to file reports in those of the areas of faculty, library, and finance for which data less than two years old were not available in the Secretary's office. On the basis of the data thus provided, the Board of Review has recorded its approval of the expansion of their programs to include the offering of graduate work leading to the Master's degree of the following institutions:

Kenyon College
Rockford College

The Board of Review has requested that surveys be made of the other three institutions, if they wish to proceed with their plans for the offering of graduate work, so that the Board may have complete information on which to base its decisions.

Following the revision of the faculty norms, based on data obtained in the Faculty Study of 1945-46, the Board, at its meeting in June, voted to request special reports in the areas of faculty and library from twenty-six institutions whose programs include the offering of graduate work leading to the Master's or the Doctor's degree and whose standing on one or more of the criteria considered significant for the offering of graduate work was below the stated minimum. At its meeting in August, the Board voted to request special reports in the same areas from seventeen accredited colleges whose standing on certain items in the area of faculty was at or below the tenth percentile. No special reports in the area of finance were requested from any of these institutions for the reason that data on finance were secured from all member institutions this year in connection with the regular Finance Study to which reference was made in the Secretary's report. The reason for calling for special reports from a member institution whose standing on one of the regular biennial studies is low is that it has been found that low standing on the criteria in one area may be symptomatic of general weakness in the institution. The more complete and up-to-date data furnished in the special reports provide the Board of Review additional information on which to base a decision as to what, if any, steps relative to the accredited status of an institution need be taken.

Because of the large number of applications for accreditation to be considered this year, it was not possible

for the Board of Review at its March meeting to give consideration to the data made available by the special reports. These data, as well as the data obtained from the regular finance reports, will be considered at a later meeting.

As was mentioned in the Secretary's report, surveys were made this year of twenty-four institutions. Nineteen of these surveys were of newly applying institutions. As was indicated in the Secretary's report, two of these were surveys of Type II (four-year) junior colleges; recommendations regarding these institutions are reported directly to the Executive Committee of the Association. The Board of Review recommends that, of the remaining newly applying institutions, the following be recommended by the Commission on Colleges and Universities to the Association for accreditation:

Fontbonne College, St. Louis, Missouri
 Greenville College, Greenville, Illinois
 Langston University, Langston, Oklahoma
 Moorhead State Teachers College, Moorhead, Minnesota
 Northern Oklahoma Junior College, Tonkawa, Oklahoma
 Wartburg College, Waverly, Iowa

The Board of Review recommends that, of the remaining eleven newly applying institutions, nine not be recommended for accreditation; that action on the other two of the remaining eleven institutions be tabled until the next annual meeting of the Commission. In accordance with the custom of the Commission, the names of these institutions are not made public. In each case, however, the recommendation of the Board of Review was discussed with the Commission at its Executive Session, held Tuesday afternoon, March 9, and Wednesday morning, March 10.

As was reported to you at the annual meeting last year, five surveys of ac-

credited institutions were ordered to be made in the academic year 1947-48. One of these surveys, that of Central College, a junior college at Conway, Arkansas, could not be made for the reason that the College has not been in operation this year. The Secretary was notified, under date of July 29, 1947, that the institution would not open in September, but that it was planned to open at the beginning of the second semester. Under date of December 20, 1947 the Secretary was notified that the institution would not reopen until September, 1948. In view of these facts, the institution has notified the Secretary of the Commission of its resignation from the North Central Association.

With regard to the other four institutions of which surveys were ordered to be made, the Board of Review recommends the following action in each case:

Arizona State College at Flagstaff: That as a condition of continued accreditation, the institution notify the Secretary of the Commission on Colleges and Universities by no later than May 1, 1948 that, beginning with the summer term, 1948, no new students will be accepted for graduate work; that students already working for the Master's degree be permitted to complete their work providing that they complete it before the opening of the fall term, 1950, and that beginning with the fall term of 1950 no graduate work will be offered. If the institution fails to provide such notice by May 1, 1948, it will be dropped from the accredited list effective July 1, 1948.

Western State College of Colorado, Gunnison: That as a condition of continued accreditation, the institution notify the Secretary of the Commission on Colleges and Universities by no later than May 1, 1948 that, beginning with the summer term, 1948, no new students will be accepted for graduate work; that students already working for the Master's degree be permitted to complete their work providing they complete it before the opening of the fall term, 1950, and that beginning with the fall term of 1950 no graduate work will be offered. If the institution fails to provide such notice by May 1, 1948, it will be dropped from the accredited list effective July 1, 1948.

Findlay College, Findlay, Ohio: That the insti-

tution be dropped from the accredited list effective July 1, 1948.

Parsons College, Fairfield, Iowa: That the institution be dropped from the accredited list effective July 1, 1948.

St. Joseph's College, Collegeville, Indiana: In March, 1946, the Board of Review took the following action with regard to St. Joseph's College, Collegeville, Indiana, which has been accredited by the Association as a junior college but which has for several years been offering a four-year, degree-granting program:

The Board agrees to allow St. Joseph's College to continue under its present accreditation until the annual meeting in 1948, with the understanding that it will make application for accreditation as a four-year degree-granting institution by October 15, 1947 and be surveyed in the usual manner before the time of the annual meeting in 1948.

In accordance with this action, St. Joseph's College, in the early autumn of 1947, made application for accreditation as a four-year degree-granting college and a survey of the institution was made in January, 1948. The Board of Review recommends that the accreditation of the institution as a junior college be continued *provided* the institution notify the Secretary of the Commission on Colleges and Universities by May 1, 1948 that, beginning with the fall term of the academic year 1948-49 work above the junior college level will be discontinued. If the institution fails to provide such notice by May 1, 1948, it will be dropped from the accredited list effective July 1, 1948.

The Board of Review recommends that all institutions now members of the Association not otherwise affected by actions taken in this meeting be accredited for the year 1948-49.

In the section of the Revised Manual of Accrediting, published in July, 1941, entitled "Operation of the Accrediting Procedure—Procedure To Be Followed by Senior Institutions Applying for Accreditation," there is the following statement:

In case the application indicates such unfavorable conditions in the institution as would likely lead to rejection of the application, the Secretary may, in his discretion, advise the institution to withhold its application until such conditions have been corrected. Such recommendation by the Secretary, however, will not be binding upon the institution.

The Board of Review recommends that this statement be revised to read as follows:

In case the application indicates such unfavorable conditions in the institution as would likely lead to rejection of the application, the Board of Review may refuse to accept for consideration the application of the institution.

and that the statement, as so revised, supersede any other provisions contained in the Revised Manual of Accrediting which may appear to be inconsistent with the statement as so re-

vised. Attention should be called to the fact that in the following section of the Revised Manual of Accrediting, entitled "Operation of the Accrediting Procedure—Procedure To Be Followed by Junior Colleges Applying for Accreditation," is the following statement:

If an institution is considered to fall into Type I, its application will be forwarded to the Secretary of the Commission on Colleges and Universities and the procedures of accreditation from this point on will parallel those for senior institutions.

IV. STATEMENT OF POLICY RELATIVE TO THE ACCREDITING OF INSTITUTIONS OF HIGHER EDUCATION¹

INTRODUCTION

THIS statement of policy defines certain principles that will be followed in accrediting institutions of higher education. It is stated in general terms and includes brief descriptions of those characteristics of an institution that will be examined as a basis of accreditation.

This statement of policy is supplemented by a manual which contains elaborations of the statements here given and detailed directions for the execution of the policy here set forth. Upon each important issue the *Manual* contains specific directions for the collection of information and such norms and criteria as will make possible a fair and intelligent evaluation of an institution.

MEMBERSHIP

The North Central Association of Colleges and Secondary Schools will accredit and admit to membership as an institution of higher education a university, college, junior college, or institution of similar character that

is judged to be of acceptable quality in matters later defined in this statement of principles. In the interpretation of this policy the liberty to integrate the whole or a part of a secondary school with a higher institution will be permitted.

Eligibility for membership will be based upon the character of an institution as a whole, including all the units within its organization. In the case of units, such as professional schools, that fall within the areas of other accrediting agencies, the actions of such accrediting agencies will be taken into account; but the Association does not bind itself to accept the judgment of these agencies.

PURPOSES OF ACCREDITING

The purposes of the Association in accrediting higher institutions are as follows:

1. To describe the characteristics of institutions worthy of public recognition as institutions of higher education
2. To guide prospective students in the choice of an institution of higher education that will meet their needs
3. To serve individual institutions as a guide in interinstitutional relationships, such as the transfer of students, the conduct of intercollegiate student activities, the placement of

¹ At the annual meeting of the Association in April, 1934, this statement of accrediting policy was unanimously adopted by the Association in lieu of the accrediting standards in use up to that time.

college graduates, and the selection of college faculties

4. To assist secondary schools in the selection of teachers and in advising students as to a choice of institutions, and to promote in any other ways the co-ordination of secondary and higher education
5. To stimulate through its accrediting practices the improvement of higher education in the territory of the North Central Association

BASES OF ACCREDITING

An institution will be judged for accreditation upon the basis of the total pattern it presents as an institution of higher education. While institutions will be judged in terms of each of the characteristics noted in this statement of policy, it is recognized that wide variations will appear in the degree of excellence attained. It is accepted as a principle of procedure that superiority in some characteristic may be regarded as compensating, to some extent, for deficiencies in other respects. The facilities and activities of an institution will be judged in terms of the purposes it seeks to serve.

ELIGIBLE INSTITUTIONS

To be considered by the Association an institution must be incorporated as a nonprofit corporation devoted primarily to educational purposes and² legally authorized to confer collegiate degrees, or to offer a definitely described portion of a curriculum leading to such a degree, or to offer specialized curriculums leading to an academic certificate. An approved institution is not barred from offering curriculums terminating at the end of one, two, or three years if they are taught at the level of collegiate instruction. The curriculum should presuppose the completion of a secondary-school curriculum as a condition for entrance to the

institution, or secondary courses should be so integrated with the curriculum of the institution itself as to guarantee the educational progress of students to a definite stage of advancement beyond the completion of the usual secondary-school offering. Before an institution will be considered for accreditation, it must have been in operation long enough to make possible an evaluation of its program.

INDIVIDUALITY OF INSTITUTIONS

In its accrediting procedures the Association intends, within the general patterns of higher education, to observe such principles as will preserve whatever desirable individual qualities member institutions may have. While it is necessary to emphasize certain characteristics that are recognized as basic, such as the competence of the faculty, the representative character of the curriculum, effective administration, standards of student accomplishment, and financial adequacy, it is regarded as of prime importance also to protect such institutional variations as appear to be educationally sound. Even in these basic matters it is clear that considerable divergence from average or optimum conditions may occur without perceptibly detracting from the essential educational worth of an institution. Uniformity in every detail of institutional policies and practices is believed to be not only unnecessary but undesirable. Well-conceived experiments aimed to improve educational processes are considered essential to the growth of higher institutions and will be encouraged.

PUBLISHED LIST OF ACCREDITED INSTITUTIONS

The Association will publish one list of accredited institutions of higher education. Attached to the name of each institution in the list will be notations

² The words "incorporated as a nonprofit corporation devoted primarily to educational purposes and" were added to the Statement of Policy at the annual meeting of the Association in April, 1937.

relative to such objective facts as are pertinent to a description of the characteristics of an institution.

CONTINUING REVISION OF POLICY AND PROCEDURES

The effect of this program of accrediting upon the welfare of institutions is the vital matter in its formulation and adoption. Continuous study leading to adjustment and improvement is accepted as necessary to the full fruitage of the plan and will be considered an integral part of the regular accrediting activities of the Association. It shall be the policy of the Commission to study the operation of the principles given in this statement of policy and of the detailed procedures described in the *Manual*.

In pursuit of this policy there will be collected periodically from member institutions such information as will contribute to the procedures of accrediting and will reveal the changing character of these institutions. It shall be the duty of the Secretary, with the counsel of the Board of Review, to conduct biennially a study in one of the following three areas: (1) faculty competence, (2) library, (3) finance. Other areas may be studied as the Board of Review deems desirable, but furnishing of information for general studies outside the three areas mentioned shall be on a voluntary basis on the part of member institutions. The report forms shall be adapted to characteristics of the several types of institutions represented in the Association, and constructed in the simplest form consistent with usefulness.

CRITERIA OF INSTITUTIONAL EXCELLENCE

I. PURPOSES AND CLIENTELE

Recognition will be given to the fact that the purposes of higher education are varied and that a particular insti-

tution may devote itself to a limited group of objectives and ignore others, except that no institution will be accredited that does not offer minimal facilities for general education, or require the completion of an adequate program of general education at the collegiate level for admission.

Every institution that applies for accreditation will offer a definition of its purposes that will include the following items:

1. A statement of its objectives, if any, in general education
2. A statement of the occupational objectives, if any, for which it offers training
3. A statement of its objectives in individual development of students, including health and physical competence

This statement of purposes must be accompanied by a statement of the institution's clientele showing the geographical area, the governmental unit, or the religious groups from which it draws students and from which financial support is derived.

The facilities and activities of an institution will be judged in terms of the purposes it seeks to serve.

II. FACULTY

An institution should have a competent faculty, organized for effective service, and working under satisfactory conditions.

In determining the competence of the faculty, consideration will be given to the amount and kind of education that the individual members have received, to their experience in educational work and to their scholarship as evidenced by scholarly publications and contact with learned societies. Attention will be given to the faculty requirements implied by the purposes of the institution. The educational qualifications of faculties in colleges of similar type will be considered in judging the competence of a faculty.

Under faculty organization consideration will be given to the number of the faculty in ratio to the number of students, to representation of the teaching fields, to the training of instructors in their fields of instruction, to group organization of the faculty, to faculty meetings, and to faculty committees.

Under satisfactory working conditions consideration will be given to the following: salary status; tenure; instructional load; recruiting, selection, and appointment; aids to faculty growth; and provisions for leaves of absence, retirement, insurance, housing, and recreation and community life.

III. CURRICULUM

The curriculum of an institution should contain the subject-matter offerings implied by its statement of objectives. In general, these offerings include provisions for general education, advanced courses when the purposes of an institution require such offerings, and special courses appropriate to the specific objectives which the institution claims as among its functions.

An institution should provide appropriate facilities for general education unless, as may be the case in a particular institution, its program presupposes the completion of an adequate program of general education at the collegiate level prior to entrance.

The organization of the curriculum should be such as will best serve students of the type whose admission is implied by the declared purposes of the institution. Responsibility for the grouping of curriculum content, as by courses, departments, or divisions, will lie with institutions. The merit of a curriculum organization will be judged primarily by the manner in which it functions.

The curriculum of an institution will be regarded as effective only when the faculty includes instructors competent

by reason of educational preparation to offer instruction in announced courses.

The institution should be able to show clearly that the curriculum as described in published statements is effectively administered in the case of individual students and that there is reasonable adherence to stated requirements in the awarding of degrees and certificates of progress.

IV. INSTRUCTION

An institution will be expected to show a sympathetic concern for the quality of instruction offered students and to give evidence of efforts to make instruction effective. Consideration will be given to the emphasis placed by the institution upon teaching competence in the selection and promotion of teachers, to the manner in which young instructors are inducted into teaching activities, to the aids that are provided as stimuli to the growth of individual members of the staff, to the institution's concern for high scholarship in students, to its emphasis upon the adjustment of the curriculum and teaching procedures to the abilities and interests of students, to efforts to make such examinations as are given more reliable and more accurate measures of student accomplishment, and to the alertness of the faculty to the instructional needs of students. Familiarity of the administration and faculty with current discussions of instructional problems at the college level and with recent experimental studies of college problems are further evidences of institutional alertness to the need for good college teaching.

V. LIBRARY

The library should provide the reading facilities needed to make the educational program effective, and there should be evidence that such facilities are appropriately used.

In estimating the adequacy of the library, attention will be given to the holdings of standard works of general and special reference, to the holdings of magazines and periodicals, and to the number and variety of books. The use of the library by students and by the faculty, library expenditures over a period of years, the salaries of the library staff, the qualifications of the staff, and the administrative practices relating to the library will all be considered in this connection.

VI. STUDENT PERSONNEL SERVICE

The policy of an institution in admitting students should be determined, on the one hand, by the purposes of the institution and, on the other, by the abilities, interests, and previous preparation of applicants. An institution should admit only those students whose educational interests are in harmony with the purposes of the institution and whose abilities and previous preparation qualify them to pursue the studies to which they are admitted.

The student personnel service of an institution should assist students to analyze and understand their problems and to adjust themselves to the life and work of the institution.

In evaluating the practices of an institution in the induction of students, attention will be given to the provision for preregistration guidance in cooperation with secondary schools, to the criteria used in the selection of students, to the administration of the stated entrance requirements, and to the arrangements for introducing new students to the life and work of the institution.

Consideration will be given to the means employed by an institution to assist students in the selection of courses and curriculums, in solving immediate academic problems, in further-

ing their scholastic development, and in making suitable vocational choices and preparation. Attention will also be given to the practices of an institution in counseling students about their health, their financial affairs, and their intimate personal affairs. The student's relation to extra-curriculum activities will also be studied. The practices of an institution in the provision and control of health services, in the housing and boarding of students, in the management of extra-curriculum activities, in the control of student conduct, and in financial assistance to students will be considered.

VII. ADMINISTRATION

The administrative organization should be suitable for accomplishing the objectives of the institution. Adequate provision should be made for the performance of all administrative functions by a personnel competent in their respective lines of activity.

In evaluating the administration of an institution, the emphasis will be placed upon the manner in which the functions are performed rather than upon the organization or the personnel, although the suitability of the organization and the competence of the personnel cannot be ignored. Attention will be given to such matters as the constitution and activities of the board of control; the general system of administrative control; the administration of academic matters, such as curriculum, faculty personnel, and instruction; the business administration, including financial accounting, budgeting, purchasing, the collection of revenues, and the supervision of the finances of student activities; the administration of the physical plant; the management of invested funds, if any; the administration of the student personnel service; the administration of special educational activities, if any,

such as summer session or extension services; and the system of records and reports.

VIII. FINANCE

The institution should provide evidence of financial resources adequate for and effectively applied to the support of its educational program.

The items of information to be considered in determining the adequacy of the financial support are the expenditure per student for educational purposes,³ the stability of the financing, as indicated by the amount of income per student from stable sources, and the avoidance of burdensome indebtedness; and the procedures in financial accounting and reporting. Necessary adjustments will be allowed for contributed services of instructors and administrative officers in Catholic institutions.

IX. PHYSICAL PLANT

The physical plant, comprising grounds, buildings, and equipment, should be adequate for the efficient conduct of the educational program and should contribute effectively to the realization of the accepted objectives of the institution.

In judging the plant, consideration will be given to the adequacy and effectiveness of such features as site; general type of buildings; service systems; classrooms, laboratories, and other facilities appropriate to the special purposes of the institution; office facilities; library building; facilities for health service, recreation, and athletics; dormitories; auditoriums; assembly rooms; and the operation and care of the plant.

³ A phrase relating to the dependence of an institution upon student fees was deleted from the Statement of Policy at the annual meeting of the Association in April, 1937.

X. INSTITUTIONAL STUDY

An institution should continuously study its policies and procedures with a view to their improvement and should provide evidence that such useful studies are regularly made.

Consideration will be given to the means used by the institution in the investigation of its own problems, to the nature of the problems selected for study, to the staff making studies, to the methods employed, to the attitude of the administration toward and the support given to such studies, and to the manner in which the results are made available to the faculty, the administrative staff, and the interested clientele. It is recognized that such studies may be of many sorts, ranging from small inquiries of immediate service value to elaborately conducted experimental investigations. They may deal with any phase of the work of an institution, such as administration, curriculum, student personnel service, instruction, or any other matter of immediate or remote concern to the institution. An institution will be requested to provide typed or printed copies of completed studies.

XI. ATHLETICS

If the institution maintains a program of intercollegiate athletics, the same policies should prevail in regard to faculty, administration, and the management of students as are in force in connection with the other features of the institution.

In evaluating the athletic program, consideration will be given to the requirements for eligibility for participation; the distribution of scholarships, loan funds, grants of financial aid, and remunerative employment; the methods taken to safeguard the health of participants; the administrative organization; the financial control; and the competence of the staff.

V. OPERATION OF THE ACCREDITING PROCEDURE

PROCEDURE TO BE FOLLOWED BY SENIOR
INSTITUTIONS APPLYING FOR
ACCREDITATION

A SENIOR institution seeking accreditation will initiate negotiations by filing a formal application with the Secretary of the Commission on Colleges and Universities on a blank especially provided for that purpose. This application will supply such information as will enable the Board of Review to decide upon the eligibility of the institution for consideration. The requirements for eligibility to membership in the Association are described in the Statement of Policy.

The application will be examined by the Secretary, who may request additional information upon any of the points if in his judgment such supplementary information is needed. In his discretion, the Secretary may advise the institution to proceed with its application. In that case he will proceed with the collection of such additional data as will be required for a full consideration of the application by the Board of Review, and will make the necessary arrangements for a survey of the institution. When the survey has been arranged, all other information in the possession of the Secretary will be turned over to the examiners. All the schedules of data will be included with the report of the examiners and filed with the Secretary for his use in presenting the case to the Board of Review.

In case the application indicates such unfavorable conditions in the institution as would likely lead to rejection of the application, the Board of Review may refuse to accept for consideration the application of the institution.

At the time an institution makes application for a survey it will pay a fee fixed by the Board of Review.

It is understood that, after preliminary consideration of this application by the Secretary, the application may be withdrawn by the institution at any time prior to the completion and filing with the Secretary of the regular schedules used by the Association in accrediting and, in case it is withdrawn, that ten dollars (\$10) of the fee will be retained and the balance returned to the institution. In case this application is withdrawn after the regular schedules have been filled out and returned to the Secretary and before the survey of the institution is made, twenty dollars (\$20) of the fee will be retained and the balance returned to the institution. Neither the whole nor any part of the fee will be returned to an institution after the survey has been completed. Institutions surveyed on occasions other than the time of application will pay a fee fixed by the Board of Review.

PROCEDURE TO BE FOLLOWED BY
JUNIOR COLLEGES APPLYING FOR
ACCREDITATION

Junior colleges seeking accreditation will make preliminary application to the General Secretary of the Association rather than to the Secretary of the Commission on Colleges and Universities and, on a form provided for the purpose, will indicate the type of organization and administration under which they operate.

The Secretary of the Association, with the assistance of the Secretary of the Commission on Colleges and Universities and the Secretary of the Commission on Secondary Schools, shall determine whether an institution seeking accreditation operates its program in the college field as a distinct and independent unit or in combination with one or more years in the secondary

field. Institutions of the first type shall be classified as Type I; and institutions of the latter type, as Type II.

If an institution is considered to fall into Type I, its application will be forwarded to the Secretary of the Commission on Colleges and Universities, and the procedures of accreditation from this point on will parallel those for senior institutions. If, however, the junior college making application appears to have a program closely integrated with a secondary school or local public school system, information will be collected on special report forms adapted to the peculiarities of this type of school. One member of the examining committee for a Type II junior college will be named by the Board of Review of the Commission on Colleges and Universities, and one will be named by the Administrative Committee of the Commission on Secondary Schools. The reports and recommendations of examining committees of Type II institutions will be acted upon by the Board of Review and the Administrative Committee in joint session. Institutions accredited under this procedure will be included in the list of member institutions published by the Commission on Colleges and Universities and also in the list of secondary schools published by the Secondary Commission. In its dealings with the Association, however, a Type II junior college shall be regarded as a single unit, and separate reports will not be required for its different levels of instruction.

FUNCTIONS OF THE SECRETARIES

Senior institutions seeking accreditation by the North Central Association will make their initial contacts through the Secretary of the Commission on Colleges and Universities. Junior colleges will make preliminary application to the General Secretary of

the Association. Application in each case must be made not later than the first day of October preceding the annual meeting.

Upon acceptance of applications, the Secretary of the Commission on Colleges and Universities will send to senior institutions and to junior colleges classified as Type I appropriate schedules for filing the detailed information necessary for a full consideration for accreditation. The schedules must be completed and returned prior to the fifteenth day of November preceding the annual meeting. The Secretary will assemble these schedules, make such preliminary studies of the information as may be necessary, and make them available to the examiners appointed to visit each institution.

In the case of Type II junior colleges, the Secretary of the Commission on Colleges and Universities will function in conjunction with the Secretary of the Commission on Secondary Schools, and these officials will jointly arrange for the surveys.

Visits to institutions by the examiners will be scheduled at a sufficiently early date that a preliminary draft of their report may be in the hands of the Secretary of the Commission on Colleges and Universities at least thirty days before the annual meeting of the Association. The Secretary submits this report, together with any other pertinent data which he may have, to the full Board of Review some days prior to the annual meeting. (In the case of Type II, junior colleges, the report also goes to the Administrative Committee of the Commission on Secondary Schools.) A preliminary draft of the examiners' report, without their recommendation, will be transmitted to the president of the institution concerned sufficiently in advance of the meeting of the Board of Review

to permit him to submit such comment as he may deem desirable.

In all matters relating to accreditation, the Secretary of the Commission on Colleges and Universities shall act as the executive officer of the Board of Review and of the Commission, serve as the channel of communication with institutions, prepare the necessary reports to institutions and to the Association, and perform all the usual duties attaching to such an executive officer. At the close of each annual meeting he will prepare for publication a list of accredited institutions in accordance with the procedure outlined in the Statement of Policy.

Many of the procedures of the accrediting policy of the Association will require more or less constant revision as new information becomes available. The Secretary, therefore, will preserve all records accumulating in his office and make them available as the Association, the Commission on Colleges and Universities or the Board of Review may direct for such studies as may be useful in the improvement of the accrediting activities of the Association.

FUNCTIONS OF THE BOARD OF REVIEW

The Board of Review is the executive committee of the Commission on Colleges and Universities. It acts upon the application of an institution for accreditation and reports its decisions to the Commission on Colleges and Universities. The action of the Commission is final except that an institution may appeal to the Executive Committee of the Association, which in its discretion may confirm, modify, or reverse the action of the Commission.

In the performance of its functions the Board of Review will receive from the Secretary the formal applications of institutions, authorize surveys, ap-

point examiners, receive through the Secretary the reports of examiners and such additional information as he may lay before them, give full and impartial consideration to such reports, and take appropriate action thereon.

At the annual meeting the Board of Review will report its actions, through the Secretary, to the Commission on Colleges and Universities and to the Executive Committee of the Association for acceptance, rejection, or modification, and later it will report to each applying institution the action taken upon its application. At the close of each annual meeting the Secretary will authorize the list of accredited institutions for publication.

FUNCTIONS OF THE EXAMINERS

Each institution applying for accreditation will be visited by examiners whose stay shall be long enough to enable them to form an estimate of the character of the institution and to determine the merit of its application. The examining team will include at least one member from an accredited institution of the same general type (e.g., junior college, teachers college, liberal arts college of simple organization, etc.) as the institution being examined. Examiners will be selected in the light of special circumstances that may relate to the local situation. They will be informed on the nature of the institution being examined and on any special aspects involving public relations.

Before visiting an institution, the examiners will make a study of the schedules collected by the Secretary and will note any items that need verification or amplification at the institution. Upon each important issue involved, this *Manual* contains comparative data, examples of practice, or other criteria by means of which the data on the schedules can be evaluated.

The examiner's duties at the institution will be as follows:

1. To check the accuracy with which the schedules have been completed
2. To discuss with administrative officers and with the faculty the implications of the available data and such characteristics of the institution as are not covered in the schedules
3. To gather through conferences with staff members and students such additional facts and impressions as will complete the examiner's knowledge of the quality of the institution
4. To fill in and complete the scorecards used for making the pattern map

When two or more examiners join in the examination of an institution, as will be the customary procedure, they will naturally divide the work of inspection, in order that the time may be shortened and the work more thoroughly done. This method also provides that two or more competent judgments instead of one will be available for the guidance of the Board of Review.

Experience has shown that time is usually saved and a better understanding of the relations of the administrative officers to one another obtained if the inspectors hold a conference at the beginning of the survey with the president and the chief administrative officers. This meeting may then be followed by the conferences with the individual administrative officers.

INTERVIEW WITH THE PRESIDENT

The examiner's visit to an institution should be so timed as to meet the convenience of the administration. Ordinarily the first person approached in an institution will be the president. He and his administrative associates should be able to verify, as may be desired, the information given on the schedules, to answer any questions that have arisen in the minds of the examiners when the schedules were examined, to provide such additional

information as may be desired, and to indicate what other officers may provide information not available in the president's office.

Some of the particular matters that should be discussed with the head of the institution follow:

1. The purposes of the institution
2. The selection, appointment, and promotion of members of the faculty
3. The records kept by the institution concerning the qualifications and activities of faculty members
4. The quality of the present faculty—the areas in which it is strong or weak
5. The organization of the institution and the administrative units such as schools, colleges, and departments. Particular inquiry should be made as to how essential administrative functions are performed
6. The organization of the faculty, officers, committees, faculty units, and methods of function in meetings
7. The sources and character of the student body
8. The curriculum of the institution—its character, its adequacy, and its relation to the purposes of the institution
9. Instruction in the institution and methods of its improvement
10. The personnel of the board of trustees
11. The functions performed by the board and its committees
12. The degree to which the board has authority to make final decisions affecting the institution
13. The extent to which interested groups of the constituency influence the affairs of the institution in ways other than through the regularly constituted officials of the institution
14. The relation of the board to its executive officer
15. The type of the administrative organization, both in theory and in actual practice, and the smoothness with which the administrative system operates
16. The adequacy of the number of administrative officers
17. The qualifications of the various subordinate staff members in the administrative offices
18. The financial policies of the institution, particularly as they relate to the increasing development of stable sources of revenue for the support of the academic program
19. The general athletic situation, and its bearing on the instructional and financial program of the institution

20. The plans for the development of the physical plant, including plans with respect to features in which improvements, renovations, or additions are needed
21. The budgetary system, including methods of preparing the budget, the manner in which it is presented to the board for consideration, and the control of budget expenditures
22. The plan for managing invested funds, if any
23. The types of special educational activities maintained, such as summer session and extension activities; the reason for the maintenance of such features; and the policy with respect to their financing
24. The system of reports, including such matters as the president's annual report, the treasurer's annual report, reports of deans and department or division heads
25. Plans for fostering investigation and study of institutional problems
26. Institutional policies and practices in student personnel work

This interview should give the head of the institution an opportunity to interpret and evaluate the educational quality of his institution. He should express his judgment as to its strengths and weaknesses, its special contribution to the national structure of higher education, its needs, and lines of future growth and improvement.

INTERVIEW WITH THE DEAN

Although the functions of college deans vary from one institution to another, they normally relate to the faculty, to the curriculum, to instruction, and to student problems. In the case of a particular institution the examiner will already have some information, and more will have been gained from the interview with the president. In interviewing the dean, an effort should be made to discover the administrative activities of the dean; his relations to students; to the recruiting, appointment, and promotion of the faculty; to the organization, direction, and control of the faculty; to the curriculum and instruction; and also to other administrative officers, such as the president, the registrar, the business manager, and other deans. This

interview should afford the dean the opportunity to reveal his judgment of the educational quality of his institution, his grasp of significant educational problems, and his awareness of current issues in higher education.

INTERVIEW WITH THE REGISTRAR

The chief aim of the interview with the registrar should be to verify and supplement the data submitted on the enrolment schedules and to secure such additional information regarding entrance requirements and practices, methods of registration, guidance, and enrolment as he may provide.

The registrar should give a clear explanation of his own activities and his relation to the activities of other officers such as the president, deans, business manager, and the members of the faculty. His authority and his relation to students should be clearly reported.

The examiner should examine the records of the registrar's office relating to admission, examinations, and student marks. Inquiry should be made as to the methods employed to report the progress of students to the faculty, to parents, and to the student himself.

INTERVIEW WITH BUSINESS OFFICERS

The major officer (or officers, if there are more than one) in charge of business and financial affairs should be interviewed for the purpose of verifying information regarding the financial position of the institution and obtaining information regarding the methods of conducting business affairs. The degree to which business affairs are centralized should be ascertained. The system of financial accounting should be examined to determine whether it conforms to accepted practices and whether the financial data reported are reasonably comparable with those obtained from other institutions. The system of budgetary control, the pro-

cedures used in purchasing supplies, and the plans for the collection of institutional revenue should be studied. The extent to which adequate supervision is exercised over the finances of student activities should be investigated. The plans for handling invested funds, the custody of securities, the policies relating to investments, and the distribution of investments among various types of holdings should be discussed with the proper officer. The administrative organization for the care and operation of the physical plant should be studied. The reports previously submitted with respect to such items as income, expenditure, and indebtedness should be tested by a check of original records or audits, in order to insure that all items have been properly interpreted and correctly reported.

INTERVIEW WITH THE LIBRARIAN

The interview with the librarian should have three purposes:

1. To obtain his account of the manner in which records previously submitted to the Secretary's office were prepared
2. To secure his account of the library's relation to the general administration
3. To learn of the interest taken in the library by the instructional staff as a whole and with such reference to individual departments as he may consider important

The holdings of the library should be examined by a sampling procedure to ascertain the extent to which the distribution of holdings reflects the purposes of the institution, the curriculum offerings, and the enrolment by subjects and fields. Examinations should be made of such routines as are established for the recording of information concerning student use of the library and of particular parts of the collection. It is important that the librarian be asked to state uses to which such records are put wherever their use is not obvious.

INTERVIEWS WITH STUDENT PERSONNEL OFFICERS

Included in the group of personnel officers are such individuals as the dean of men, dean of women, director of the health service, nurse, placement officer, matrons of dormitories, and the coaching staff. In consultations with these various individuals the statement of duties and administrative relationships as reported on the schedules should be verified and the attitude toward students and student problems should be determined.

Inquiry should be made relative to procedures employed in counseling students. This will be done by ascertaining from student deans and others connected with personnel work the kinds of student problems evident at the institution and the methods used to aid students in dealing with them. The effectiveness of these procedures and of the institutional agencies for student guidance of extra-curriculum activities, scholarships, loan funds, and health and placement service should be studied.

As a further basis for evaluation, the records which are kept of students' personal histories, of extra-curriculum activities, of scholarship funds, of loan funds, and of the health and placement service should be examined.

INTERVIEWS WITH STAFF MEMBERS

From the data provided in the various schedules, from suggestions direct and indirect, and from the president and deans a number of staff members should be selected for interview. At times, the examiner may meet small groups; at other times, individual interviews may be more desirable.

In staff interviews, the fundamental matters for discussion are: students, curriculum, library, and instruction, although sidelights upon the administra-

tion and the tone of the institution will frequently be secured. Appropriate inquiries may be made concerning the organization of the curriculum, the need for expansion or restriction, the methods of handling students, the selection of students, the means of improving instruction, the library, and similar matters. These interviews should reveal the degree to which the faculty is aware of current trends in higher education, of the advent of new methods of student management, of the reorganization of curriculums, of the changing emphasis upon examination practices and the need for their improvement, and of the contribution of experimental studies to educational improvement. In particular, they should reveal the instructor's familiarity with teaching development in his own subject.

INTERVIEWS WITH STUDENTS

It is advisable to consult different students relative to various aspects of the institution. These conferences should be made as informal as possible during visits to fraternity and sorority houses, dormitories, the library, or other places that afford opportunities for informal contacts.

EXAMINATION OF PLANT AND INSTRUCTIONAL FACILITIES

Inspection will be made of the physical plant, including buildings, grounds, and equipment.

REPORT OF EXAMINERS

Following the survey of an institution, the examiners will file the completed schedules, scorecards, and a written report with the Secretary. This report should be based upon the schedules submitted by the institution and the additional information secured during the inspectional visit. It should express the judgment of the examiners

upon the educational quality of an institution and should contain a definite recommendation as to whether the application of the institution should be approved or declined. A clear statement of the grounds for the recommendation should be given.

It is not intended that the examiner's judgment will be determined wholly by the factual data available. It is his function to evaluate these data as accurately as possible, but in his inspectional contacts he will gather numerous impressions of existing conditions of a less objective and less tangible character that have a bearing upon the character of the institution. In the light of his total knowledge and impression of the institution, it will be his duty to form a judgment of the competence of the institution as an agency for the higher education of youth. It is this composite judgment of the educational competence of an institution rather than the meticulous conformity to detailed criteria that should be the basis of the recommendation to the Board of Review.

INSTITUTIONAL PATTERN

With the abolition of standards reliance devolves upon the evaluation of an institution as a whole. To make this policy effective, it is necessary to secure accurate information concerning all institutional characteristics which contribute significantly to the character of the institution as a whole.

THE PATTERN MAP

As a means of convenient visual representation of the status of an institution a pattern map will be prepared. This map will be divided horizontally into a number of sections each dealing with the various phases investigated such as: purposes, faculty, curriculum, instruction, library, student personnel service, administra-

tion, finance, physical plant, institutional study, and athletics. Under each of the main headings appropriate sub-headings will be provided corresponding to the criteria that are noted in this *Manual*. For each criterion an appropriate vertical scale will be provided that will permit the representation of the relative standing of the institution on that point. A line connecting the points and indicating the standing of the institution on each item will provide a pattern map that will afford a ready visualization of the general condition of the institution as well as an indication of the particular points upon which the institution exhibits unusual strength or weakness.

For the construction of a pattern map for an individual institution there will be provided comparative data for each section considered. On each item a percentile distribution will be available that will permit the location of the institution with reference to a representative group of other institutions on the item concerned. This percentile position for each item will be plotted on the pattern map. The line joining such points provides the general picture of the institutional status. An average performance is indicated by the fiftieth percentile point. The best performance obtained from any institution is the one hundredth percentile, and the poorest performance on each item is the zero percentile.

The use of the pattern map in the accrediting of an individual institution makes possible a flexible procedure. Each of the institutional characteristics for which measures are provided is in itself positively related to educational quality in an institution. The map exhibits the particular excellences and weaknesses of the institution and makes possible a judgment in which all these characteristics are taken into consideration.

It should be pointed out that scales for the different items are not to be thought of as scales of absolute measure. They are based upon the data at hand and represent the best approximation to real values which is now possible, but the scales reflect only the relative status within the group of institutions for which data are now available. As more data become available, the scales will be corrected at many points. In order to make this device usable over a period of years, it is necessary that data be continuously assembled and that, as institutions improve, the scales be frequently re-adjusted.

As a part of the report made to the Board of Review on each institution considered for accreditation, a pattern map will be presented in accordance with the specifications outlined in this section. The Board of Review shall have power from time to time, as conditions warrant, to change the items entering into the pattern map or otherwise to alter it in the interest of improving the plan of evaluating institutions. The files of data accumulated in the Secretary's office shall be used in establishing percentile distributions serving as normative data to determine the position of specific institutions on each item.

INDIVIDUALITY OF INSTITUTIONS

The section on individuality of institutions in the Statement of Policy does not imply that all differences are important or that all variations in institutional pattern and activity are justified. Many superficial differences have no significance in determining the educational quality of an institution. These will be disregarded in accrediting. Other departures from general practice may really detract from the educational services of an institution and justify the Association in with-

holding recognition. There are, however, many variations among colleges that appear to be educationally sound; it shall be the policy of the Association to foster and encourage variations of this type.

A brief statement of the areas in which such variations may occur is given here. Many of the implications of this section will be developed in the subsequent treatment of the procedures to be employed in passing judgment upon an institution. The general statements made here will be useful chiefly in suggesting the need for caution in applying general policies of accrediting to individual institutions.

DIFFERENCE OF PURPOSE

Higher education has many and diverse purposes. In some cases an institution will limit itself to a single purpose or to a limited group of purposes. Colleges of engineering, medical schools and teachers colleges are illustrations. Accrediting methods should protect an institution in its unique purposes and encourage it to be the best possible school of its type. So long as a school adheres to a limited purpose, it should not be under pressure to become a different type of school. The expansion or modification of its curriculum, for instance, should be determined by the needs of the particular type of education to which it is committed. A change in the major purposes of an institution will constitute grounds for a re-evaluation of the institution in terms of its modified purposes.

DIFFERENCES IN STUDENT ABILITIES

Over a period of years institutions tend to attract students of a particular type. This tendency is illustrated by uniformity in the intellectual level of entering Freshmen. In this respect wide differences prevail among institutions. Overlappings are common, but central

tendencies are fairly distinct, and it is evident that a given institution may minister to a body of young people who, because of differences in intellectual powers, would be out of place in certain other institutions. It is not desirable that accrediting procedures should attempt to reduce all colleges to a common intellectual standard—for instance, by fixing a minimal score on an examination as an essential condition for entrance or graduation.

The Association may legitimately expect an institution to produce evidence that the significant characteristics of its student group are known to those responsible for administration and instruction and that reasonable efforts are made to adjust the activities to the needs of the particular body of students which the institution admits. An institution, however, should not be under pressure to select a particular type of student body, except in so far as the unique purposes of the institution may require students of a particular type.

DIFFERENCES IN CURRICULUM AND INSTRUCTION

Inasmuch as the curriculum is merely the means by which an institution seeks to accomplish certain purposes, it is clear that curriculums cannot be the same for all institutions if purposes vary. It is legitimate to inquire whether a curriculum is consonant with announced purposes, whether it is taught by qualified instructors, and whether it is adequately supported financially and by laboratory and library facilities. Beyond such basic matters as these the institution should be free to select the content and procedures of instruction. Intimate with curriculum and instruction are standards of student achievement. The matter of such standards should remain clearly within the jurisdiction of individual institutions. What the As-

sociation will insist upon is sincerity of performance, honesty and fairness with students, and the absence of pretense that the institution is competent to perform certain functions which it is not.

DIFFERENCES IN ADMINISTRATION

Variations from the usual plans of institutional organization and administration may be justified in many cases. The competence of the administrative personnel is important, and inquiry may be made as to whether all the essential administrative functions are performed economically and in such a way as to facilitate educational purposes. Such inquiry should not operate to impose a standardized plan of administrative organization that will be exactly the same for every institution. Initiative in arranging the details of administrative organization should reside with those responsible for the conduct of the institution, although suggestions may be offered regarding plans that at present seem to be operating most effectively.

OTHER VARIATIONS

The foregoing enumeration of the areas in which the individuality of an institution should be protected is not inclusive but illustrative. Other important variations may occur in student personnel service, in the amount and sources of support, in plant, in extra-curriculum activities, and in many other matters. The crucial ques-

tion concerning any such variation is: Does it further the achievement of the purposes of the institution; does it detract from such achievement; or is it merely negligible? Unless there is clear evidence that variations are harmful to the declared educational purposes of an institution, they will not be regarded unfavorably by the Association.

ENCOURAGEMENT OF VARIATION

In matters so intimately related to life as education should be, it is of the utmost importance that institutions be kept fluid and adaptable. The constant and continuous effort to improve its work through well-conceived and carefully directed educational experiments is a powerful instrument in keeping an educational institution alert and its work vital. For this reason the Association looks upon efforts at educational experiment as an evidence of vitality in an institution. In fact, it might well feel concerned if, over a period of time, no such efforts were in evidence in an accredited institution. Attention may properly be called to the qualification noted in this *Manual* that experiments of merit must be "well-conceived and carefully directed." The attempt merely to do something new may be deplorable, indeed, rather than meritorious. Opportunity will be given for each institution to set forth any unique features or practices which, in its judgment, should be protected in accrediting.

VI. LIST OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION

Effective July 1, 1948 to June 30, 1949

Explanation of dates.—The dates listed are dates of membership. The first accredited list was published in 1913; no institution was accredited prior to that time.

A dash connecting two dates indicates continuous accreditation during the period specified, e.g., 1915-1919 means continuous accreditation from 1915 to 1919 inclusive. A date followed by a dash indicates continuous accreditation to and including the current year.

A semicolon indicates that the institution was on the list for the year or years specified but that it was not on

the list for the following year, unless the next entry shows a change of classification for the latter years. For example, Iowa State Teachers College, at Cedar Falls, was on the first list of accredited teacher-training institutions published by the Association in 1913 and was continuously accredited to and including 1916; it was not on the list issued in 1917 but was restored in 1918 and was accredited continuously to and including 1929 as a teacher-training institution, as indicated in the footnote. It was transferred to the list of colleges and universities in 1930.

Institution	Location	President (or Chief Executive)	Date Accredited
Akron, University of.....	Akron 4, Ohio.....	H. E. Simmons.....	1914-
Albion College.....	Albion, Mich.....	W. W. Whitehouse.....	1915-1921; 1923-
Alma College.....	Alma, Mich.....	Dale D. Welch.....	1916-
Anderson College.....	Anderson, Ind.....	John A. Morrison.....	1946-
Antioch College.....	Yellow Springs, Ohio.....	Douglas Murray McGreg- or.....	1927-
Aquinas College.....	Grand Rapids 6, Mich..	Arthur F. Bukowski....	1946-
Arizona State College at Flagstaff..	Flagstaff, Ariz.....	L. A. Eastburn.....	1930-
Arizona State College.....	Tempe, Ariz.....	Grady Gammage.....	1931-
Arizona, University of.....	Tucson, Ariz.....	James Byron Mc- Cormick.....	1917-
Arkansas Agricultural and Me- chanical College.....	Monticello, Ark.....	W. E. Morgan.....	1928-1938;* 1940-
Arkansas Polytechnic College (junior college).....	Russellville, Ark.....	J. W. Hull.....	1930-
Arkansas State College.....	Jonesboro, Ark.....	W. J. Edens.....	1928-1932;* 1933-
(Arkansas) State Agricultural and Mechanical College (junior col- lege).....	Magnolia, Ark.....	Charlie S. Wilkins.....	1929-
Arkansas State Teachers College..	Conway, Ark.....	Nolan M. Irby.....	1931-
Arkansas, University of.....	Fayetteville, Ark.....	Lewis Webster Jones....	1924-
<i>Armour Institute</i> (See Illinois In- stitute of Technology)			
Ashland College.....	Ashland, Ohio.....	Raymond W. Bixler Glenn L. Clayton (after September 1, 1948)...	1930-1933; 1938-

* Accredited as a junior college for the first dates listed.

Institution	Location	President (or Chief Executive)	Date Accredited
Augustana College.....	Sioux Falls, S. D.....	Lawrence M. Stavig....	1931-
Augustana College and Theologi- cal Seminary.....	Rock Island, Ill.....	Conrad Bergendoff....	1913-
Aurora College.....	Aurora, Ill.....	Theodore P. Stephens...	1938-
Baker University.....	Baldwin, Kan.....	Nelson P. Horn.....	1913-
Baldwin-Wallace College.....	Berea, Ohio.....	Louis Clinton Wright...	1913; 1915-
Ball State Teachers College.....	Muncie, Indiana.....	John R. Emens.....	1925-1929;†
			1930-
Barat College of the Sacred Heart..	Lake Forest, Ill.....	Mother Margaret Reilly.	1943-
Bay City Junior College.....	Bay City, Mich.....	Geo E. Butterfield, Dean.....	1927-
Beloit College.....	Beloit, Wisconsin.....	Carey Croneis.....	1913-
<i>Bemidji State Teachers College</i> (See Minnesota)			
Bethany College.....	Bethany, W. Va.....	W. H. Cramblet.....	1926-
Bethany College.....	Lindsborg, Kan.....	Emory Lindquist.....	1932-
Bethel College.....	North Newton, Kan....	Edmund G. Kaufman...	1938-
Blackburn College (junior college).	Carlinville, Ill.....	Robert W. McEwen....	1918; 1931-
Bowling Green State University...	Bowling Green, Ohio...	Frank J. Prout.....	1916-1931;†
			1932-
Bradley University.....	Peoria 5, Ill.....	David B. Owen.....	1913-1923;*
			1924-
Briar Cliff College.....	Sioux City 17, Iowa....	Sister Jean Marie, O.S.F.....	1945-
Butler University.....	Indianapolis 7, Ind....	M. O. Ross.....	1915-1929;
			1931-
Calvin College.....	Grand Rapids 6, Mich..	Henry Schultze.....	1930-
Capital University.....	Columbus (Bexley) 9, Ohio.....	Harold L. Yochum.....	1921-
Carlton College.....	Northfield, Minn.....	Laurence M. Gould....	1913-
Carroll College ¹	Helena, Mont.....	Emmet Riley.....	1920-1931;*
			1932-
Carroll College.....	Waukesha, Wis.....	Nelson Vance Russell...	1913-
<i>Carroll University</i> (See John Car- roll)			
Carthage College.....	Carthage, Ill.....	Erland Nelson.....	1916-
Case Institute of Technology.....	Cleveland 6, Ohio.....	T. Keith Glennan.....	1913-
Central College.....	Fayette, Mo.....	E. P. Puckett, Acting President.....	1913; 1915-
Central College.....	Pella, Iowa.....	G. T. Vander Lugt....	1942-
<i>Central</i> (see name of state)			
<i>Chicago City Junior College</i> (see Herzl, Wilson, Wright)			
Chicago Musical College.....	Chicago 5, Ill.....	Rudolph Ganz.....	1936-
Chicago, The School of the Art Institute of.....	Chicago 3, Ill.....	Hubert Ropp, Dean....	1936-
Chicago Teachers College.....	Chicago 21, Ill.....	Raymond M. Cook, Dean.....	1941-
Chicago, University of.....	Chicago 37, Ill.....	Robert M. Hutchins, Chancellor.....	1913-
Christian College (junior college)..	Columbia, Mo.....	James C. Miller.....	1918; 1923-
Cincinnati, University of.....	Cincinnati 21, Ohio....	Raymond Walters.....	1913-

* Accredited as a junior college for the first dates listed.

† Accredited as a teacher-training institution for the first dates listed.

¹ Prior to May, 1932, Carroll College was known as Mount St. Charles College.

Institution	Location	President (or Chief Executive)	Date Accredited
Clarke College ²	Dubuque, Iowa.....	Sister Mary Anne Leone, B.V.M.....	1918-
Coe College.....	Cedar Rapids, Iowa.....	Byron S. Hollinshead.....	1913-
<i>College of</i> (See most significant term)			
Colorado College.....	Colorado Springs, Colo.....	William H. Gill, Acting President.....	1915-
Colorado State College of Agri- culture and Mechanic Arts.....	Fort Collins, Colo.....	I. E. Newsom.....	1925-
Colorado State College of Educa- tion.....	Greeley, Colo.....	William R. Ross.....	1916-1927;† 1928-
Colorado, University of.....	Boulder, Colo.....	Robert L. Stearns.....	1913-
Colorado, Western State College of.....	Gunnison, Colo.....	Peter P. Mickelson.....	1915-1928;† 1929-
Colorado Woman's College (jun- ior college).....	Denver 7, Colo.....	J. E. Huchingson.....	1932-
<i>Columbia College</i> (See Loras College)			
Concord College.....	Athens, W. Va.....	Virgil H. Stewart.....	1931-
Concordia College.....	Moorhead, Minn.....	J. N. Brown.....	1927-
Cornell College.....	Mt. Vernon, Iowa.....	Russell D. Cole.....	1913-
Cotter College (junior college).....	Nevada, Mo.....	Marjorie Mitchell.....	1941-
Creighton University, The.....	Omaha 2, Neb.....	William H. McCabe, S.J.....	1916-
Culver-Stockton College.....	Canton, Mo.....	Walker H. McDonald.....	1924-
Dakota Wesleyan University.....	Mitchell, S. D.....	Samuel M. Hilburn.....	1913; 1916-
Davis and Elkins College.....	Elkins, W. Va.....	R. B. Purdum.....	1946-
Dayton, University of.....	Dayton 9, Ohio.....	George J. Renneker.....	1928-
Denison University.....	Granville, Ohio.....	Kenneth I. Brown.....	1913-
Denver, University of (Colorado Seminary).....	Denver 10, Colo.....	James F. Price, Chancellor.....	1914-
DePaul University.....	Chicago 14, Ill.....	C. J. O'Malley, C.M.....	1925-
DePauw University.....	Greencastle, Ind.....	Clyde E. Wildman.....	1915-
<i>Detroit, College of the City of</i> (see Wayne University)			
Detroit, University of.....	Detroit 21, Mich.....	William J. Millor, S.J.....	1931-1933; 1935-
Doane College.....	Crete, Neb.....	H. M. Gage, President ad interim.....	1913-
Drake University.....	Des Moines 11, Iowa.....	H. G. Harmon.....	1913-
Drury College.....	Springfield 2, Mo.....	J. F. Findlay.....	1915-
Dubuque, University of.....	Dubuque, Iowa.....	Rollo C. LaPorte.....	1921-1935; 1939-
Duchesne College.....	Omaha 3, Neb.....	Mother Helen Casey.....	1937-38;* 1939-
Duluth Junior College.....	Duluth 5, Minn.....	Roger R. Kelsey.....	1930-
Earlham College.....	Richmond, Ind.....	Thomas E. Jones.....	1915-
<i>Eastern</i> (See name of state)			
Elmhurst College.....	Elmhurst, Ill.....	Henry W. Dinkmeyer.....	1924-1933;* 1934-
Emmanuel Missionary College....	Berrien Springs (Col- lege Station) Mich.....	Alvin W. Johnson.....	1922-1936;* 1939-

² Prior to 1928 Clarke College was known as Mount St. Joseph College.

* Accredited as a junior college for the first dates listed.

† Accredited as a teacher-training institution for the first dates listed.

Institution	Location	President (or Chief Executive)	Date Accredited
Evansville College.....	Evansville 4, Ind.....	Lincoln B. Hale.....	1931-
Eveleth Junior College.....	Eveleth, Minn.....	E. T. Carlstedt, Dean...	1931-
Fairmont State College.....	Fairmont, W. Va.....	George H. Hand.....	1947-
Fenn College.....	Cleveland 15, Ohio.....	J. C. Nichols, Acting President.....	1940-
Flat River, Junior College of.....	Flat River, Mo.....	Carl L. Parker, Dean...	1926-
Flint Junior College.....	Flint 3, Mich.....	L. A. Pratt.....	1925-
Fontbonne College.....	St. Louis 5, Mo.....	Sister M. Berenice O'Neill, C.S.J.....	1948-
Fort Hays Kansas State College ³ ..	Hays, Kans.....	L. D. Wooster.....	1915-1929; 1930-
Frances Shimer College (junior college).....	Mt. Carroll, Ill.....	Albin C. Bro.....	1920-
Franklin College.....	Franklin, Ind.....	Robert Homer Kent, Acting President.....	1915-
George Williams College.....	Chicago 15, Ill.....	Harold C. Coffman.....	1934-1938;* 1939-
Goshen College.....	Goshen, Ind.....	Ernest E. Miller.....	1941-
Graceland College (junior college)..	Lamoni, Iowa.....	Edmund J. Gleazer, Jr....	1920-
Grand Rapids Junior College....	Grand Rapids 3, Mich...	Arthur Andrews.....	1917-
Greenville College.....	Greenville, Ill.....	H. J. Long.....	1948-
Grinnell College.....	Grinnell, Iowa.....	Samuel N. Stevens.....	1913-
Gustavus Adolphus College.....	St. Peter, Minn.....	Edgar M. Carlson.....	1915-
Hamline University.....	St. Paul 4, Minn.....	Hurst R. Anderson.....	1914-1932; 1934-
Hanover College.....	Hanover, Ind.....	Albert G. Parker, Jr.....	1915-
Harris Teachers College.....	St. Louis 4, Mo.....	Charles A. Naylor, Jr., Acting Principal.....	1924-1932;† 1933-
Hastings College.....	Hastings, Neb.....	William Marshall French.....	1916-
Heidelberg College.....	Tiffin 4, Ohio.....	W. Terry Wickham.....	1913-
Henderson State Teachers College.	Arkadelphia, Ark.....	Dean D. McBrien.....	1934-
Hendrix College.....	Conway, Ark.....	Matt L. Ellis.....	1924-
Herzl Branch, Chicago City Jun- ior College.....	Chicago 23, Ill.....	James M. McCallister, Dean.....	1941-
Hibbing Junior College.....	Hibbing, Minn.....	S. A. Patchin, Dean.....	1922-
Highland Park Junior College....	Highland Park 3, Mich...	Grant O. Withey, Dean...	1921-
Hillsdale College.....	Hillsdale, Mich.....	Harvey L. Turner.....	1915; 1919-
Hiram College.....	Hiram, Ohio.....	Paul H. Fall.....	1914-
Hope College.....	Holland, Mich.....	Irwin J. Lubbers.....	1915-1921; 1923-
Huron College.....	Huron, S. D.....	George F. McDougall...	1915-
Illinois College.....	Jacksonville, Ill.....	H. Gary Hudson.....	1913-
Illinois Institute of Technology ⁴ ..	Chicago 16, Ill.....	Henry T. Heald.....	1941-
Illinois State College, Eastern....	Charleston, Ill.....	Robert G. Buzzard.....	1915-1927;† 1928-
Illinois State College, Western...	Macomb, Ill.....	Frank A. Beu.....	1913-1927;† 1928-
Illinois State Teachers College, Northern.....	DeKalb, Ill.....	Karl L. Adams.....	1915-1930;† 1931-

* Accredited as a junior college for the first dates listed.

³ Prior to 1932 Fort Hays Kansas State College was known as Kansas State Teachers College of Hays.

† Accredited as a teacher-training institution for the first dates listed.

⁴ Merger of Armour Institute of Technology, accredited since 1916, and Lewis Institute, accredited from 1913-1917 as a junior college and from that date on as a four-year institution.

Institution	Location	President (or Chief Executive)	Date Accredited
Illinois State Normal University..	Normal, Ill.....	R. W. Fairchild.....	1913-1928;† 1929; 1930;† 1931-
Illinois, University of.....	Urbana, Ill.....	George D. Stoddard....	1913-
(Illinois) Southern Illinois Uni- versity.....	Carbondale, Ill.....	Chester F. Lay.....	1913-1930;† 1931-
Illinois Wesleyan University.....	Bloomington, Ill.....	Merrill J. Holmes.....	1916-
<i>Illinois Women's College</i> (See MacMurray College)			
Indiana Central College.....	Indianapolis 3, Ind.....	I. Lynd Esch.....	1947-
Indiana State Teachers College....	Terre Haute, Ind.....	Ralph N. Tirey.....	1915-1929;† 1930-
Indiana University.....	Bloomington, Ind.....	Herman B. Wells.....	1913-
<i>Indiana</i> (See also Ball State)			
Iowa State College of Agriculture and Mechanic Arts, The.....	Ames, Iowa.....	Charles E. Friley.....	1916-
Iowa State Teachers College.....	Cedar Falls, Iowa.....	Malcolm Price.....	1913-1916;† 1918-1929;† 1930-
Iowa, State University of.....	Iowa City, Iowa.....	Virgil M. Hancher....	1913-
Iowa Wesleyan College.....	Mt. Pleasant, Iowa....	Stanley B. Niles.....	1916-1929; 1933-
Jackson Junior College.....	Jackson, Mich.....	George L. Greenawalt...	1933-
James Millikin University, The....	Decatur, Ill.....	J. Walter Malone.....	1914-
Jamestown College.....	Jamestown, N. D.....	Howard J. Bell, Jr.....	1920-
Jefferson City Junior College (four-year junior college).....	Jefferson City, Mo.....	A. L. Crow, Supt.....	1948-
John Carroll University.....	University Heights, Cleveland 18, Ohio....	Frederick E. Welfle, S.J..	1922-
Joliet Junior College.....	Joliet, Ill.....	Hugh S. Bonar, Supt....	1917-
Kalamazoo College.....	Kalamazoo 49, Mich....	P. L. Thompson.....	1915-
Kansas City, Junior College of....	Kansas City 2, Mo.....	A. M. Swanson, Dean....	1918-
Kansas City, University of.....	Kansas City 4, Mo.....	Clarence R. Decker....	1938-
Kansas State College of Agricul- ture and Applied Science.....	Manhattan, Kan.....	Milton S. Eisenhower...	1916-
Kansas State Teachers College....	Pittsburg, Kan.....	Rees H. Hughes.....	1915-1929;† 1930-
Kansas State Teachers College of Emporia.....	Emporia, Kan.....	David L. MacFarlane...	1915-1927;† 1928-
<i>Kansas State Teachers College of Hays</i> (See Fort Hays)			
Kansas, University of.....	Lawrence, Kan.....	Deane W. Malott, Chancellor.....	1913-
Kemper Military School (junior college).....	Boonville, Mo.....	A. M. Hitch, Supt.....	1927-
Kent State University.....	Kent, Ohio.....	George A. Bowman.....	1915-1932;† 1933-
Kenyon College.....	Gambier, Ohio.....	Gordon K. Chalmers....	1913-1932;**
Knox College.....	Galesburg, Ill.....		1938-
<i>LaCrosse State Teachers College</i> (See Wisconsin)			1913-
Lake Erie College.....	Painesville, Ohio.....	Helen D. Bragdon.....	1913-

† Accredited as a teacher-training institution for first dates listed.

** Withdrew voluntarily.

Institution	Location	President (or Chief Executive)	Date Accredited
Lake Forest College ⁵	Lake Forest, Ill.....	Ernest A. Johnson.....	1913-
Langston University.....	Langston, Okla.....	G. L. Harrison.....	1948-
LaSalle-Peru-Oglesby Junior Col- lege.....	LaSalle, Ill.....	Francis H. Dolan, Supt..	1929-
Lawrence College.....	Appleton, Wis.....	Nathan Marsh Pusey...	1913-
<i>Lewis Institute</i> (See Illinois Insti- tute of Technology)			
Lincoln College (junior college)....	Lincoln, Ill.....		1929-
Lincoln University.....	Jefferson City, Mo.....	Sherman D. Scruggs....	1926-1933;† 1934-
Lindenwood College.....	St. Charles, Mo.....	Franc L. McCluer.....	1918; 1921;* 1922-
Little Rock Junior College.....	Little Rock, Ark.....	John A. Larson.....	1929-
Loras College ⁶	Dubuque, Iowa.....	Sylvester D. Luby.....	1917-
Loretto Heights College.....	Loretto (Denver), Colo.	Sister Frances Marie...	1926-
Loyola University ⁷	Chicago 26, Ill.....	James T. Hussey, S.J....	1921-
Luther College.....	Decorah, Iowa.....	J. W. Ylvisaker.....	1915-
Lyons Township Junior College...	LaGrange, Ill.....	George S. Olsen, Supt.-Prin.....	1932-
Macalester College.....	St. Paul 5, Minn.....	Charles J. Turck.....	1913; 1915-
MacMurray College for Women ⁸ ...	Jacksonville, Ill.....	C. P. McClelland.....	1913-
Manchester College.....	North Manchester, Ind.	V. F. Schwalm.....	1932-
<i>Mankato State Teachers College</i> (See Minnesota)			
Marietta College.....	Marietta, Ohio.....	W. Bay Irvine, Chair- man, Administrative Committee.....	1913-
Marquette University.....	Milwaukee 3, Wis.....	M. G. Barnett, S.S., Act- ing President.....	1922-
Marshall College.....	Huntington, W. Va....	Stewart H. Smith.....	1928-
Mary Manse College.....	Toledo 10, Ohio.....	Sister M. Catherine.....	1933-
Marygrove College ⁹	Detroit 21, Mich.....	Sister M. Honora.....	1926-
Marymount College.....	Salina, Kan.....	Sister Mary Angelicia, Dean.....	1932-
Maryville College.....	St. Louis 18, Mo.....	Mother M. Odéide Mouton.....	1941-
Mason City Junior College.....	Mason City, Iowa.....	Harold J. Snyder, Director.....	1919-
McPherson College.....	McPherson, Kan.....	W. W. Peters.....	1921-1926; 1940-
Miami University.....	Oxford, Ohio.....	Ernest H. Hahne.....	1913-
Michigan College of Education, Central ¹⁰	Mt. Pleasant, Mich....	C. L. Anspach.....	1915-1921;† 1923-1927;† 1928-

† Accredited as a teacher-training institution for the first dates listed.

* Accredited as a junior college for the first dates listed.

⁵ Corporate title: Lake Forest University.

⁶ From 1921 to 1938 Loras College was known as Columbia College.

⁷ Prior to 1925 the College of Arts and Sciences of Loyola University was accredited under the name of St. Ignatius College.

⁸ Prior to 1930 MacMurray College for Women was known as Illinois Woman's College.

⁹ Prior to 1927 Marygrove College was located at Monroe, Michigan. It was formerly known as St. Mary's College.

† Accredited as a teacher-training institution for the first dates listed.

¹⁰ Prior to 1941 Central Michigan College of Education was known as Michigan Central State Teachers College.

Institution	Location	President (or Chief Executive)	Date Accredited
Michigan College of Education, Northern ¹¹	Marquette, Mich.	H. A. Tape	1916-1928;† 1929-
Michigan College of Education, Western ¹²	Kalamazoo 45, Mich.	Paul V. Sangren	1915-1927;† 1928-
Michigan College of Mining and Technology	Houghton, Mich.	Grover C. Dillman	1928-
Michigan State College of Agri- culture and Applied Science	East Lansing, Mich.	John A. Hannah	1915-1921; 1923-
Michigan State Normal College	Ypsilanti, Mich.	J. M. Munson	1915-1927;† 1928-
Michigan, University of	Ann Arbor, Mich.	Alexander G. Ruthven	1913-
Midland College	Fremont, Neb.	W. P. Hieronymus	1947-
<i>Millikin</i> (See James Millikin)			
Milwaukee-Dowder College	Milwaukee 11, Wis.	Lucia R. Briggs	1913-
<i>Milwaukee State Teachers College</i> (See Wisconsin)			
(Minnesota) Bemidji State Teachers College	Bemidji, Minn.	Charles R. Sattgast	1943-
(Minnesota) Mankato State Teachers College	Mankato, Minn.	Clarence L. Crawford	1916-1924;† 1940-
(Minnesota) Moorhead State Teachers College	Moorhead, Minn.	O. W. Snarr	1948-
(Minnesota) St. Cloud State Teachers College	St. Cloud, Minn.	John W. Headley	1947-
(Minnesota) Winona State Teach- ers College	Winona, Minn.	Nels Minne	1913;† 1916-1929;† 1940-
Minnesota, University of	Minneapolis 14, Minn.	J. L. Morrill	1913-
(Missouri) Central Missouri State College	Warrensburg, Mo.	G. W. Diemer	1915-1927;† 1928-
(Missouri) Northeast Missouri State Teachers College	Kirkville, Mo.	Walter H. Ryle	1914-1927;† 1928-
(Missouri) Northwest Missouri State Teachers College	Maryville, Mo.	J. W. Jones	1921-1927;† 1928-
(Missouri) Southeast Missouri State College	Cape Girardeau, Mo.	W. W. Parker	1915-1927;† 1928-
(Missouri) Southwest Missouri State College	Springfield, Mo.	Roy Ellis	1915-1927;† 1928-
Missouri, University of	Columbia, Mo.	Frederick A. Middlebush	1913-
Missouri Valley College	Marshall, Mo.	J. Ray Cable	1916-
Monmouth College	Monmouth, Ill.	James H. Grier	1913-
Monticello College (junior college)	Alton (Godfrey), Ill.	John R. Young	1917-

¹¹ Prior to 1941 Northern Michigan College of Education was known as Michigan Northern State Teachers College.

¹² Prior to 1941 Western Michigan College of Education was known as Michigan Western State Teachers College.

† Accredited as a teacher-training institution for first dates listed.

Institution	Location	President (or Chief Executive)	Date Accredited
Morgan Park Junior College.....	Chicago 43, Ill.....	Sandford Sellers, Jr., Supt.....	1939-
Morningside College.....	Sioux City 20, Iowa....	Earl A. Roadman.....	1913-
Morton Junior College.....	Cicero 50, Ill.....	W. P. MacLean, Supt....	1927-
Mount Mary College ¹³	Milwaukee 13, Wis.....	Edward A. Fitzpatrick..	1926-
<i>Mount St. Charles College</i> (See Carroll College, Helena, Mont.)			
<i>Mount St. Joseph College</i> (See Clarke College)			
Mount St. Joseph-on-the-Ohio, College of.....	Mt. St. Joseph, Ohio....	Mother Mary Zoe.....	1932-
Mount St. Scholastica College.....	Atchison, Kan.....	Mother Lucy Dooley...	1934-
Mount Union College.....	Alliance, Ohio.....	Charles Burgess Ketcham.....	1913-
Mundelein College.....	Chicago 40, Ill.....	Sister Mary Josephine, B.V.M.....	1940-
<i>Municipal</i> (See name of city)			
Muskegon Junior College.....	Muskegon, Mich.....	A. G. Umbreit, Director.....	1929-
Muskingum College.....	New Concord, Ohio....	Robert N. Montgomery..	1919-
National College of Education...	Evanston, Ill.....	Edna Dean Baker.....	1946-
Nazareth College.....	Nazareth, Mich.....	Sister M. Kevin, S.S.J...	1940-
Nebraska State Teachers College..	Chadron, Neb.....	Wiley G. Brooks.....	1915-1921;† 1923-1932;† 1933-
Nebraska State Teachers College..	Kearney, Neb.....	Herbert L. Cushing....	1916-1932;† 1933-
Nebraska State Teachers College..	Peru, Neb.....	William L. Nicholas....	1915-1932;† 1933-
Nebraska State Teachers College..	Wayne, Neb.....	Victor P. Morey.....	1917-1932;† 1933-
Nebraska, University of.....	Lincoln 8, Neb.....	R. G. Gustavson, Chancellor.....	1913-
Nebraska Wesleyan University, The.....	Lincoln 4, Neb.....	John L. Knight, Chancellor.....	1914-
New Mexico College of Agricul- ture and Mechanic Arts.....	State College, N. M....	John R. Nichols.....	1926-1939; 1941-
(New Mexico) Eastern New Mex- ico College.....	Portales, N. M.....	Floyd D. Golden.....	1947-
New Mexico Highlands University..	Las Vegas, N. M.....	Edward Eyring.....	1926-1931;† 1937-
New Mexico Military Institute (junior college).....	Roswell, N. M.....	Hugh M. Milton, II....	1938-
New Mexico State Teachers Col- lege.....	Silver City, N. M.....	H. W. James.....	1926-1931;† 1931-1933; 1942-
New Mexico, University of.....	Albuquerque, N. M....	Tom L. Popejoy.....	1922-
North Central College ¹⁴	Naperville, Ill.....	C. H. Geiger.....	1914-
North Dakota Agricultural Col-			

¹³ Prior to 1929 Mount Mary College was known as St. Mary's College and was located at Prairie du Chien, Wisconsin.

† Accredited as a teacher-training institution for first dates listed.

¹⁴ Prior to 1927 North Central College was known as North-Western College.

Institution	Location	President (or Chief Executive)	Date Accredited
lege.....	Fargo, N. D.....	John H. Longwell.....	1915-1937; 1939-
(North Dakota) Minot State Teachers College.....	Minot, N. D.....	C. C. Swain.....	1947-
North Dakota, University of.....	Grand Forks, N. D.....	John C. West.....	1913-
North Park College (junior col- lege.....	Chicago 25, Ill.....	Algoth Ohlson.....	1926-
<i>North-Western College</i> (see North Central College)			
<i>Northeast</i> (see name of state)			
Northern Baptist Theological Seminary.....	Chicago 12, Ill.....	C. W. Koller.....	1947-
Northwestern University.....	Evanston and Chicago, Ill.....	Franklyn B. Snyder....	1913-
Notre Dame College.....	South Euclid 21, Ohio...	Mother Mary Agnes, S.N.D.....	1931-
Notre Dame, University of.....	Notre Dame, Ind.....	John J. Cavanaugh.....	1913-
Oberlin College.....	Oberlin, Ohio.....	W. E. Stevenson.....	1913-
Ohio University.....	Athens, Ohio.....	John C. Baker.....	1913-
Ohio State University, The.....	Columbus 10, Ohio.....	Howard L. Bevis.....	1913-
Ohio Wesleyan University.....	Delaware, Ohio.....	Arthur S. Fleming.....	1913-
<i>Ohio</i> (see also Bowling Green and Kent)			
Oklahoma Agricultural and Me- chanical College.....	Stillwater, Okla.....	Harry G. Bennett.....	1916-
(Oklahoma) Central State College.....	Edmond, Okla.....	R. R. Robinson.....	1947-
(Oklahoma) East Central State College.....	Ada, Okla.....	A. Linscheid.....	1947-
(Oklahoma) Northern Oklahoma Junior College.....	Tonkawa, Okla.....	Loren N. Brown.....	1948-
Oklahoma College for Women.....	Chickasha, Okla.....	C. Dan Procter.....	1920-
Oklahoma, University of.....	Norman, Okla.....	George Lynn Cross.....	1913-
<i>Oklahoma</i> (see also Langston)			
Omaha, The Municipal Univer- sity of.....	Omaha 1, Neb.....	P. M. Bail.....	1939-
<i>Oshkosh State Teachers College</i> (See Wisconsin)			
Ottawa University.....	Ottawa, Kan.....	Andrew B. Martin.....	1914-
Otterbein College.....	Westerville, Ohio.....	J. Gordon Howard.....	1913-
Ottumwa Heights College ¹⁵ (jun- ior college).....	Ottumwa, Iowa.....	Sister Marie Ancille Kennedy, Dean.....	1928-
Ouachita College.....	Arkadelphia, Ark.....	James R. Grant.....	1927-1932; 1942-
Park College.....	Parkville, Mo.....	J. L. Zwingle.....	1913-
Phillips University.....	Enid, Okla.....	Eugene S. Briggs.....	1919-
Phoenix College (junior college)...	Phoenix, Ariz.....	E. W. Montgomery.....	1928-
Port Huron Junior College.....	Port Huron, Mich.....	John H. McKenzie, Dean.....	1930-
Potomac State School of West Vir- ginia University (junior college)...	Keyser, W. Va.....	E. E. Church.....	1926-
Principia, The ¹⁶	Elsah, Ill.....	Frederic E. Morgan.....	1923-1936,* 1937-

* Accredited as a junior college for the first dates listed.

¹⁵ Prior to 1930 Ottumwa Heights College was known as St. Joseph's Junior College.

¹⁶ Located at St. Louis, Missouri, until March 1, 1935.

Institution	Location	President (or Chief Executive)	Date Accredited
Purdue University.....	Lafayette, Ind.....	Frederick L. Hovde.....	1913-
Ripon College.....	Ripon, Wis.....	Clark G. Kuebler.....	1913-1926; 1928-
<i>River Falls State Teachers College</i> (see Wisconsin)			
Rockford College.....	Rockford, Ill.....	Mary Ashby Cheek.....	1913-
Rockhurst College.....	Kansas City 4, Mo.....	Thomas M. Knapp, S.J.....	1934-1938;* 1939-
Roosevelt College of Chicago....	Chicago 5, Ill.....	Edward J. Sparling.....	1946-
Rosary College ¹⁷	River Forest, Ill.....	Sister Mary Peter.....	1919-
Rose Polytechnic Institute.....	Terre Haute, Ind.....	Donald B. Prentice.....	1916-
St. Ambrose College.....	Davenport, Iowa.....	Ambrose J. Burke.....	1927-
St. Benedict, College of.....	St. Joseph, Minn.....	Mother M. Rosamond, O.S.B.....	1933-
St. Benedict's College.....	Atchison, Kan.....	Cuthbert McDonald.....	1927-
St. Catherine, College of.....	St. Paul 1, Minn.....	Sister Antonius.....	1916-
<i>St. Clare College, Sinsinawa, Wis.</i> (See Rosary College)			
St. Francis, College of.....	Joliet, Ill.....	Sister Mary Aniceta.....	1938-
<i>St. Ignatius College</i> (See Loyola University)			
St. Joseph Junior College.....	St. Joseph, Mo.....	Nelle Blum.....	1919-1921; 1923-
<i>St. Joseph Junior College, Ottum- wa, Iowa</i> (see Ottumwa Heights)			
St. Louis University.....	St. Louis 3, Mo.....	Patrick J. Holloran, S.J.....	1916-
Saint Mary College.....	Xavier, Kan.....	Arthur M. Murphy.....	1928-1933;* 1934-
<i>St. Mary's College, Monroe, Mich.</i> (See Marygrove College)			
St. Mary's College.....	Winona, Minn.....	Brother Joel Stanislaus.....	1934-1936;* 1937-
St. Mary's College, Notre Dame..	Holy Cross, Ind.....	Sister M. Madeleva.....	1922-
St. Mary of the Springs College...	Columbus 3, Ohio.....	Sister M. Angelita, O.P.....	1934-
St. Mary-of-the-Woods College...	St. Mary-of-the-Woods, Ind.....	Mother Mary Bernard.....	1919-
St. Norbert College.....	West DePere, Wis.....	B. H. Pennings, O.Praem.....	1934-1936;* 1937-
St. Olaf College.....	Northfield, Minn.....	Clemens M. Granskou.....	1915-
St. Paul Seminary, The.....	St. Paul 1, Minn.....	R. G. Bandas, Rector.....	1946-
St. Scholastica, College of.....	Duluth 2, Minn.....	Mother Athanasius Braegelman.....	1931-
St. Teresa, College of.....	Winona, Minn.....	Mother M. Rachael Dady.....	1917-
St. Teresa, College of.....	Kansas City 2, Mo.....	Sister Marietta Jennings.....	1946-
St. Thomas, College of.....	St. Paul 1, Minn.....	Vincent J. Flynn.....	1916-
St. Xavier College for Women...	Chicago 15, Ill.....	Sister Mary Huberta McCarthy.....	1937-
Siena Heights College.....	Adrian, Mich.....	Mother M. Gerald.....	1940-
Simpson College.....	Indianola, Iowa.....	Edwin Edgar Voigt.....	1913-

¹⁷ Prior to 1923 Rosary College was known as St. Clare College and was located at Sinsinawa, Wisconsin.

* Accredited as a junior college for the first dates listed.

Institution	Location	President (or Chief Executive)	Date Accredited
Sioux Falls College (four-year college but accredited as a junior college)	Sioux Falls, S. D.	Ernest E. Smith	1931-1932;* 1933-1941;** 1942-
(South Dakota) Northern State Teachers College	Aberdeen, S. D.	N. E. Steele	1918-1933;† 1940-
South Dakota School of Mines and Technology	Rapid City, S. D.	Earl D. Dake, Acting President	1925-
South Dakota State College of Agriculture and Mechanic Arts	Brookings, S. D.	Fred H. Leinbach	1916; 1920-
South Dakota, University of	Vermillion, S. D.	I. D. Weeks	1913-
<i>Southeast</i> (see name of state)			
<i>Southwest</i> (see name of state)			
Southwestern College	Winfield, Kan.	Mearl P. Culver	1918-1930; 1932-
Springfield Junior College	Springfield, Ill.	Mother M. DePazzi, O.S.U.	1933-
Stephens College (junior college)	Columbia, Mo.	Homer P. Rainey	1918-
Stout Institute, The	Menomonie, Wis.	Verne Charles Fryklund	1928-1931;† 1932-
<i>Superior State Teachers College</i> (See Wisconsin)			
Tarkio College	Tarkio, Mo.	M. Earle Collins	1922-1926; 1928-
Taylor University	Upland, Ind.	Clyde W. Meredith	1947-
Thornton Junior College	Harvey, Ill.	C. R. Maddox, Acting Superintendent	1933-
Toledo, University of	Toledo 6, Ohio	Wilbur W. White	1922-
Tulsa, University of	Tulsa 4, Okla.	C. I. Pontius	1929-
Union College	Lincoln 6, Neb.	Robert W. Woods	1923-1936;* 1937-
<i>University of</i> (see most significant term)			
Ursuline College for Women	Cleveland 6, Ohio	Mother M. Celestine Ahearn	1931-
Valparaiso University	Valparaiso, Ind.	O. P. Kretzmann	1929-
Virginia Junior College	Virginia, Minn.	F. B. Moe, Dean	1925-
Wabash College	Crawfordsville, Ind.	Frank Hugh Sparks	1913-
Waldorf College (four-year junior college)	Forest City, Iowa	M. O. Nilssen	1948-
Wartburg College	Waverly, Iowa	C. H. Becker	1948-
Washburn Municipal University ¹⁸	Topeka, Kan.	Bryan S. Stoffer	1913-
Washington University	St. Louis 5, Mo.	Arthur H. Compton, Chancellor	1913-
Wayne University ¹⁹	Detroit 1, Mich.	David D. Henry	1915-1924;* 1925-

* Accredited as a junior college for the first dates listed.

** Withdrew voluntarily.

¹⁸ Prior to 1941 the institution was known as Washburn College.

¹⁹ Prior to 1934 the liberal arts college of Wayne University was accredited as the College of the City of Detroit.

† Accredited as a teacher-training institution for the first dates listed.

Institution	Location	President (or Chief Executive)	Date Accredited
Webster College.....	Webster Groves 19, Mo.	George F. Donovan.....	1925-
Wentworth Military Academy (junior college).....	Lexington, Mo.....	J. M. Sellers, Supt.....	1930-
West Liberty State College.....	West Liberty, W. Va....	Paul N. Elbin.....	1942-
West Virginia State College.....	Institute, W. Va.....	John W. Davis.....	1927-
West Virginia University.....	Morgantown, W. Va....	Irvin Stewart.....	1926-1927; 1930-
West Virginia Wesleyan College...	Buckhannon, W. Va....	William J. Scarborough..	1927-1932; 1942-
<i>West Virginia</i> (see also Concord, Fairmont)			
Western College.....	Oxford, Ohio.....	Philip E. Henderson....	1913-
Western Reserve University.....	Cleveland 6, Ohio.....	W. G. Leutner.....	1913-
Westminster College.....	Fulton, Mo.....	William W. Hall, Jr.....	1913; 1916-
Wheaton College.....	Wheaton, Ill.....	V. Raymond Edman (on leave; Roger J. Voskyl, Acting President).....	1913; 1916-
Wichita, Municipal University of..	Wichita 6, Kan.....	William M. Jardine.....	1927-1932; 1934-
William Jewell College.....	Liberty, Mo.....	Walter Pope Binns....	1915-
William Woods College (junior college).....	Fulton, Mo.....	Harlie L. Smith.....	1919-
Wilmington College.....	Wilmington, Ohio.....	Samuel D. Marble.....	1944-
Wilson Branch, Chicago City Jun- ior College.....	Chicago 21, Ill.....	Omer S. Williams.....	1941-
<i>Whitewater State Teachers College</i> (See Wisconsin)			
<i>Winona State Teachers College</i> (See Minnesota)			
Wisconsin State Teachers College..	LaCrosse, Wis.....	Rexford S. Mitchell....	1928-1929;† 1930-
Wisconsin State Teachers College..	Milwaukee 11, Wis.....	J. Martin Klotsche....	1915-1924;† 1929-
Wisconsin State Teachers College..	Oshkosh, Wis.....	Forrest R. Polk.....	1915-1922;† 1928;† 1929-
Wisconsin State Teachers College..	River Falls, Wis.....	Eugene H. Kleinpell....	1935-
Wisconsin State Teachers College..	Superior, Wis.....	Jim Dan Hill.....	1916-1932;† 1933-
Wisconsin State Teachers College..	Whitewater, Wis.....	Robert C. Williams....	1915-1922;† 1943-
Wisconsin, The University of....	Madison 6, Wis.....	Edwin Broun Fred....	1913-1916; 1919-
Wittenberg College.....	Springfield, Ohio.....	Rees Edgar Tulloss....	1916-
Wooster, The College of.....	Wooster, Ohio.....	Howard Foster Lowry...	1915-
Wright Branch, Chicago City Junior College.....	Chicago 34 Ill.....	Leland L. Medsker....	1941-
Wyoming, University of.....	Laramie, Wyoming.....	George D. Humphrey....	1915-1917; 1923-
Xavier University ²⁰	Cincinnati 7, Ohio.....	Celestin J. Steiner, S.J..	1925-1933; 1935-
Yankton College.....	Yankton, S. D.....	J. Clark Graham.....	1921-
Youngstown College.....	Youngstown 2, Ohio....	Howard W. Jones.....	1945-

† Accredited as a teacher-training institution for the first dates listed.

²⁰ Prior to 1930 Xavier University was known as St. Xavier College.

SUMMARY OF ACCREDITED INSTITUTIONS OF HIGHER EDUCATION

State	Colleges and Universities	Junior Colleges	Total
Arizona.....	3	1	4
Arkansas.....	7	3	10
Colorado.....	7	1	8
Illinois.....	40	15	55
Indiana.....	21	0	21
Iowa.....	18	4	22
Kansas.....	17	0	17
Michigan.....	20	7	27
Minnesota.....	19	4	23
Missouri.....	25	10	35
Montana.....	1	0	1
Nebraska.....	13	0	13
New Mexico.....	5	1	6
North Dakota.....	4	0	4
Ohio.....	39	0	39
Oklahoma.....	8	1	9
South Dakota.....	8	1	9
West Virginia.....	9	1	10
Wisconsin.....	16	0	16
Wyoming.....	1	0	1
Total.....	281	49	330

ACCREDITED HIGHER INSTITUTIONS OUTSIDE N.C.A. TERRITORY

The following are the latest lists of higher institutions accredited by regional agencies other than the North Central Association.

I. MIDDLE STATES ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

COLLEGES

DELAWARE

Delaware State College, Dover
University of Delaware, Newark

DISTRICT OF COLUMBIA

American University
Catholic University of America
Dunbarton College
George Washington University
Georgetown University
Howard University
Trinity College
Washington Missionary College

MARYLAND

College of Notre Dame of Maryland, Baltimore 10
Goucher College, Baltimore 18
Hood College, Frederick
Johns Hopkins University, Baltimore 18
Loyola College, Baltimore 12
Morgan State College, Baltimore
Mount St. Mary's College, Emmitsburg
St. Joseph's College, Emmitsburg
United States Naval Academy, Annapolis
University of Maryland, College Park
Washington College, Chestertown
Western Maryland College, Westminster
Woodstock College and College of the Jesuit Novitiate, Woodstock

NEW JERSEY

College of St. Elizabeth, Convent
Drew University, Madison
Georgian Court College, Lakewood
New Jersey College for Women, New Brunswick
Newark College of Engineering, Newark
Princeton University, Princeton
Rutgers University, New Brunswick
St. Peter's College, Jersey City
Seton Hall College, South Orange
Stevens Institute of Technology, Hoboken
Upsala College, East Orange

NEW YORK

Adelphi College, Garden City
Alfred University, Alfred

Bard College, Annandale-on-Hudson
Barnard College, New York City 27
Brooklyn College, Brooklyn 10
Canisius College, Buffalo
Clarkson College of Technology, Potsdam
Colgate University, Hamilton
College of the City of New York, New York City 31
College of Mt. St. Vincent, New York City 63
College of New Rochelle, New Rochelle
College of St. Rose, Albany
Columbia University, New York City 27
Cooper Union, New York City 3
Cornell University, Ithaca
D'Youville College, Buffalo
Elmira College, Elmira
Fordham University, New York City
Good Counsel College, White Plains
Hamilton College, Clinton
Hobart College, Geneva
Hofstra College, Hempstead, L. I.
Houghton College, Houghton
Hunter College, New York City 21
Keuka College, Keuka Park
Manhattan College, New York City 63
Manhattanville College of the Sacred Heart, New York City 27
Marymount College, Tarrytown
Nazareth College, Rochester
New York University, New York City 3
Niagara University, Niagara Falls
Notre Dame College of Staten Island, Staten Island
Polytechnic Institute of Brooklyn, Brooklyn 2
Queens College, Flushing
Rensselaer Polytechnic Institute, Troy
Russell Sage College, Troy
St. Bonaventure's College, St. Bonaventure
St. John's University, Brooklyn 6
St. Joseph's College for Women, Brooklyn 6
St. Lawrence University, Canton
Sarah Lawrence College, Bronxville
Siena College, Loudonville
Skidmore College, Saratoga Springs
Syracuse University, Syracuse
Union College, Schenectady
University of Buffalo, Buffalo
University of Rochester, Rochester

Vassar College, Poughkeepsie
 Wagner Memorial Lutheran College, Staten
 Island
 Wells College, Aurora
 Williams Smith College, Geneva

PENNSYLVANIA

Albright College, Reading
 Allegheny College, Meadville
 Beaver College, Jenkintown
 Bryn Mawr College, Bryn Mawr
 Bucknell University, Lewisburg
 Carnegie Institute of Technology, Pittsburgh
 Cedar Crest College, Allentown
 College of Chestnut Hill, Philadelphia
 College Misericordia, Dallas
 Dickinson College, Carlisle
 Drexel Institute of Technology, Philadelphia 4
 Duquesne University, Pittsburgh
 Franklin and Marshall College, Lancaster
 Geneva College, Beaver Falls
 Gettysburg College, Gettysburg
 Grove City College, Grove City
 Haverford College, Haverford
 Immaculata College, Immaculata
 Juniata College, Huntingdon
 Lafayette College, Easton
 LaSalle College, Philadelphia 41
 Lebanon Valley College, Annville
 Lehigh University, Bethlehem
 Lincoln University, Lincoln University P. O.
 Marywood College, Scranton
 Mercyhurst College, Erie
 Moravian College (for Men), Bethlehem
 Mount Mercy College, Pittsburgh
 Muhlenberg College, Allentown
 Pennsylvania College for Women, Pittsburgh
 Pennsylvania State College, State College
 Rosemont College, Rosemont
 St. Francis College, Loretta
 St. Joseph's College, Philadelphia
 St. Vincent College, Latrobe
 Seton Hill College, Greensburg
 Susquehanna University, Selinsgrove
 Swarthmore College, Swarthmore
 Temple University, Philadelphia
 Theil College, Greenville
 University of Pennsylvania, Philadelphia 4
 University of Pittsburgh, Pittsburgh
 University of Scranton, Scranton
 Ursinus College, Collegeville

Villa Maria College, Erie
 Villanova College, Villanova
 Washington & Jefferson College, Washington
 Westminster College, New Wilmington
 Wilson College, Chambersburg

PUERTO RICO

Polytechnic Institute of Puerto Rico, San Ger-
 man, P. R.
 Univ. of Puerto Rico, Rio Piedras, P. R.

JUNIOR COLLEGES

Alliance Junior College, Cambridge Sps., Pa.
 Bennett Junior College, Millbrook, N. Y.
 Briarcliff Junior College, Briarcliff Manor, N. Y.
 Canal Zone Junior College, Balboa, C. Z.
 Centenary Collegiate Institute, Hackettstown,
 N. J.
 Concordia Collegiate Institute, Bronxville, N. Y.
 Finch Junior College, New York City
 Hershey Junior College, Hershey, Pa.
 Immaculata Junior College, Washington, D. C.
 Junior College of Georgetown Visitation Con-
 vent, Washington, D. C.
 Keystone College, La Plume, Pa.
 Mount Aloysius Junior College, Cressons, Pa.
 Mount St. Agnes Junior College, Mount Wash-
 ington, Baltimore, Md.
 Packer Collegiate Institute, Brooklyn, N. Y.
 St. Charles College, Cantonville, Md.
 Wilkes College (formerly Bucknell University
 Junior College), Wilkes-Barre, Pa.
 Williamsport-Dickinson Junior College, Williams-
 port, Pa.

TEACHERS COLLEGES

Miner Teachers College, Washington, D. C.
 New Jersey State Teachers College, Montclair,
 N. J.
 New Jersey State Teachers College, Trenton,
 N. J.
 New York State College for Teachers, Albany,
 N. Y.
 State Teachers College, Shippensburg, Pa.
 State Teachers College, Indiana, Pa.
 State Teachers College, Mansfield, Pa.
 State Teachers College, Slippery Rock, Pa.
 State Teachers College, Kutztown, Pa.
 State Teachers College, West Chester, Pa.
 Wilson Teachers College, Washington, D. C.

II. NEW ENGLAND ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

Secretary: GEORGE S. MILLER, Tufts College, Medford, Massachusetts

COLLEGES

CONNECTICUT

Albertus Magnus College, New Haven
 Connecticut College, New London

Saint Joseph College, West Hartford
 Trinity College, Hartford
 University of Connecticut, Storrs
 Wesleyan University, Middletown
 Yale University, New Haven

MAINE

Bates College, Lewiston
Bowdoin College, Brunswick
Colby College, Waterville
University of Maine, Orono

MASSACHUSETTS

American International College, Springfield
Amherst College, Amherst
Atlantic Union College, South Lancaster
Boston College, Boston
Boston University, Boston
Clark University, Worcester
The College of Our Lady of the Elms, Chicopee
Eastern Nazarene College, Wollaston
Emmanuel College, Boston
Harvard University, Cambridge
Holy Cross College, Worcester
Jackson College, Medford
Mass. Institute of Technology, Cambridge
Mount Holyoke College, South Hadley
Northeastern University, Boston
Radcliffe College, Cambridge
Regis College, Weston
Simmons College, Boston
Smith College, Northampton
Springfield College, Springfield
Tufts College, Medford
University of Massachusetts, Amherst
Wellesley College, Wellesley
Wheaton College, Norton
Williams College, Williamstown
Worcester Polytechnic Institute, Worcester

NEW HAMPSHIRE

Dartmouth College, Hanover
Mount Saint Mary College, Hookset

St. Anselm's College, Manchester
University of New Hampshire, Durham

RHODE ISLAND

Brown University, Providence
Pembroke College, Providence
Providence College, Providence
Rhode Island State College, Kingston

VERMONT

Bennington College, Bennington
Middlebury College, Middlebury
Norwich University, Northfield
St. Michael's College, Winoski Park
University of Vermont, Burlington

JUNIOR COLLEGES

CONNECTICUT

Junior College of Connecticut, Bridgeport

MAINE

Ricker Junior College, Houlton
Westbrook Junior College, Portland

MASSACHUSETTS

Bradford Junior College, Bradford
Lasell Junior College, Auburndale
Pine Manor Junior College, Wellesley

NEW HAMPSHIRE

Colby Junior College, New London

VERMONT

Green Mountain Junior College, Poultney
Vermont Junior College, Montpelier

III. SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS¹

Secretary: M. C. Huntley, Birmingham 5, Alabama

UNIVERSITIES AND SENIOR COLLEGES

Agnes Scott College, Decatur, Georgia
Agricultural and Mechanical College of Texas,
College Station, Texas
Alabama College, Montevallo, Alabama
Alabama Polytechnic Institute, Auburn, Ala-
bama
Alabama, University of, University, Alabama
Appalachian State Teachers College, Boone,
North Carolina
Ashbury College, Wilmore, Kentucky
Austin College, Sherman, Texas
Austin Peay State College, Clarksville, Ten-
nessee
Barry College, Miami, Florida
Baylor University, Waco, Texas

Belhaven College, Jackson, Mississippi
Berea College, Berea, Kentucky
Bessie Tift College, Forsyth, Georgia
Birmingham-Southern College, Birmingham,
Alabama
Blue Mountain College, Blue Mountain, Mis-
sissippi
Brenau College, Gainesville, Georgia
Bridgewater College, Bridgewater, Virginia
Carson-Newman College, Jefferson City, Ten-
nessee
Catawba College, Salisbury, North Carolina
Centenary College, Shreveport, Louisiana
Centre College, Danville, Kentucky
Charleston, the College of, Charleston, South
Carolina
Chattanooga, University of, Chattanooga, Ten-
nessee

¹ As of 1947.

- Clemson College, Clemson, South Carolina
 Coker College, Hartsville, South Carolina
 College of William and Mary, Williamsburg, Virginia
 Columbia College, Columbia, South Carolina
 Converse College, Spartanburg, South Carolina
 Davidson College, Davidson, North Carolina
 Delta State Teachers College, Cleveland, Mississippi
 Duke University, Durham, North Carolina
 East Tennessee State College, Johnson City, Tennessee
 East Carolina Teachers College, Greenville, North Carolina
 East Texas State Teachers College, Commerce, Texas
 Eastern Kentucky State Teachers College, Richmond, Kentucky
 Elon College, Elon College, North Carolina
 Emory and Henry College, Emory, Virginia
 Emory University, Atlanta, Georgia
 Erskine College, Due West, South Carolina
 Florida Southern College, Lakeland, Florida
 Florida State College for Women, Tallahassee, Florida
 Florida, University of, Gainesville, Florida
 Furman University, Greenville, South Carolina
 George Peabody College for Teachers, Nashville, Tennessee
 Georgetown College, Georgetown, Kentucky
 Georgia School of Technology, Atlanta, Georgia
 Georgia State College for Women, Milledgeville, Georgia
 Georgia State Woman's College, Valdosta, Georgia
 Georgia Teachers College, Collegeboro, Georgia
 Georgia University of, Athens, Georgia
 Greensboro College, Greensboro, North Carolina
 Guilford College, Guilford College, North Carolina
 H. Sophie Newcomb Memorial College (Vid. Tulane University)
 Hampden-Sydney College, Hampden-Sydney, Virginia
 Hardin-Simmons University, Abilene, Texas
 Hollins College, Hollins, Virginia
 Howard College, Birmingham, Alabama
 Huntingdon College, Montgomery, Alabama
 Incarnate Word College, San Antonio, Texas
 John B. Stetson University, De Land, Florida
 Judson College, Marion, Alabama
 Kentucky, University of, Lexington, Kentucky
 King College, Bristol, Tennessee
 La Grange College, La Grange, Georgia
 Lenoir Rhyne College, Hickory, North Carolina
 Limestone College, Gaffney, South Carolina
 Lincoln Memorial University, Harrogate, Tennessee
 Louisiana College, Pineville, Louisiana
 Louisiana Polytechnic Institute, Ruston, Louisiana
 Louisiana State University, University, Louisiana
 Louisville, University of, Louisville, Kentucky
 Loyola University, New Orleans, Louisiana
 Lynchburg College, Lynchburg, Virginia
 Madison College, Harrisonburg, Virginia
 Mary Baldwin College, Staunton, Virginia
 Mary Hardin-Baylor College, Belton, Texas
 Mary Washington College, Fredericksburg, Virginia
 Maryville College, Maryville, Tennessee
 Memphis State College, Memphis, Tennessee
 Mercer University, Macon, Georgia
 Meredith College, Raleigh, North Carolina
 Miami, University of, Coral Gables, Florida
 Middle Tennessee State College, Murfreesboro, Tennessee
 Millsaps College, Jackson, Mississippi
 Mines and Metallurgy, College of, El Paso, Texas
 Mississippi College, Clinton, Mississippi
 Mississippi Southern College, Hattiesburg, Mississippi
 Mississippi State College, State College, Mississippi
 Mississippi State College for Women, Columbus, Mississippi
 Mississippi, University of, University, Mississippi
 Murray State Teachers College, Murray, Kentucky
 Nazareth College, Louisville, Kentucky
 Newberry College, Newberry, South Carolina
 North Carolina, University of, Chapel Hill, North Carolina
 University of North Carolina at Chapel Hill
 North Carolina State College of Agriculture and Engineering of the University of North Carolina, Raleigh, North Carolina
 Woman's College of the University of North Carolina, Greensboro, North Carolina
 North Texas State Teachers College, Denton, Texas
 Northwestern State College, Natchitoches, Louisiana
 Our Lady of the Lake College, San Antonio, Texas
 Queens College, Charlotte, North Carolina
 Radford College, Radford, Virginia
 Randolph-Macon College, Ashland, Virginia
 Randolph-Macon Woman's College, Lynchburg, Virginia
 Rice Institute, Houston, Texas
 Richmond, University of, Richmond, Virginia
 Roanoke College, Salem, Virginia
 Rollins College, Winter Park, Florida
 Salem College, Winston-Salem, North Carolina
 Sam Houston State Teachers College, Huntsville, Texas
 Scarritt College, Nashville, Tennessee
 Shorter College, Rome, Georgia

South Carolina, University of, Columbia, South Carolina
 Southeastern Louisiana College, Hammond, Louisiana
 Southern Methodist University, Dallas, Texas
 Southwest Texas State Teachers College, San Marcos, Texas
 Southwestern, Memphis, Tennessee
 Southwestern Louisiana Institute, Lafayette, Louisiana
 Southwestern University, Georgetown, Texas
 Spring Hill College, Spring Hill, Alabama
 State Teachers College, Farmville, Virginia
 State Teachers College, Florence, Alabama
 State Teachers College, Jacksonville, Alabama
 State Teachers College, Livingston, Alabama
 State Teachers College, Troy, Alabama
 Stephen F. Austin State Teachers College, Nacogdoches, Texas
 Sul Ross State Teachers College, Alpine, Texas
 Sweet Briar College, Sweet Briar, Virginia
 Tennessee Polytechnic Institute, Cookeville, Tennessee
 Tennessee, University of, Knoxville, Tennessee
 Texas Christian University, For Worth, Texas
 Texas College of Arts and Industries, Kingsville, Texas
 Texas State College for Women, Denton, Texas
 Texas Technological College, Lubbock, Texas
 Texas, University of, Austin, Texas
 The Citadel, Charleston, South Carolina
 Transylvania College, Lexington, Kentucky
 Trinity University, San Antonio, Texas
 Tulane University, including H. Sophie Newcomb Memorial College, New Orleans, Louisiana
 Tusculum College, Greenville, Tennessee
 Union College, Barbourville, Kentucky
 University of the South, Swanee, Tennessee
 Vanderbilt University, Nashville, Tennessee
 Virginia Military Institute, Lexington, Virginia
 Virginia Polytechnic Institute, Blacksburg, Virginia
 Virginia, University of, Charlottesville, Virginia
 Wake Forest College, Wake Forest, North Carolina
 Washington and Lee University, Lexington, Virginia
 Wesleyan College, Macon, Georgia
 West Texas State Teachers College, Canyon, Texas
 Western Carolina Teachers College, Cullowhee, North Carolina
 Western Kentucky State Teachers College, Bowling Green, Kentucky
 Winthrop College, Rock Hill, South Carolina
 Wofford College, Spartanburg, South Carolina

JUNIOR COLLEGES

Amarillo College, Amarillo, Texas

Andrew College, Cuthbert, Georgia
 Armstrong Junior College, Savannah, Georgia
 Averett College, Danville, Virginia
 Belmont Abbey Junior College, Belmont, North Carolina
 Brownsville Junior College, Brownsville, Texas
 Campbell College, Buie's Creek, North Carolina
 Copiah-Lincoln Junior College, Wesson, Mississippi
 Corpus Christi Junior College, Corpus Christi, Texas
 Cumberland College, Williamsburg, Kentucky
 East Central Junior College, Decatur, Mississippi
 Edinburg College, Edinburg, Texas
 Emory Junior College, Oxford, Georgia
 Emory Junior College, Valdosta, Georgia
 Georgia Military College, Milledgeville, Georgia
 Georgia Southwestern College, Americus, Georgia
 Gordon Military College, Barnesville, Georgia
 Gulf Park College, Gulfport, Mississippi
 Hardin Junior College, Wichita Falls, Texas
 Hinds Junior College, Raymond, Mississippi
 Holmes Junior College, Goodman, Mississippi
 John Tarleton Agricultural College, Stephenville, Texas
 Jones County Junior College, Ellisville, Mississippi
 Junior College of Augusta, Augusta, Georgia
 Kilgore Junior College, Kilgore, Texas
 Lamar College, Beaumont, Texas
 Lon Morris College, Jacksonville, Texas
 Marion Institute, Marion, Alabama
 Mars Hill College, Mars Hill, North Carolina
 Meridian Municipal Junior College, Meridian, Mississippi
 Middle Georgia College, Cochran, Georgia
 Mount St. Joseph Junior College, Maple Mount, Kentucky
 Nazareth Junior College, Nazareth, Kentucky
 North Georgia College, Dahlonega, Georgia
 North Texas Agricultural College, Arlington, Texas
 Northeast Junior College, Monroe, Louisiana
 Palm Beach Junior College, West Palm Beach, Florida
 Paris Junior College, Paris, Texas
 Peace College, Raleigh, North Carolina
 † Pearl River College, Poplarville, Mississippi
 Perkinson Junior College, Perkinson, Mississippi
 Pfeiffer Junior College, Misenheimer, North Carolina
 Pikeville College, Pikeville, Kentucky
 San Angelo College, San Angelo, Texas
 St. Bernard College, St. Bernard, Alabama

† Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

St. Mary's School, Raleigh, North Carolina
 St. Petersburg Junior College, St. Petersburg, Florida
 Schreiner Institute, Kerrville, Texas
 Shenandoah College, Dayton, Virginia
 Snead Junior College, Boax, Alabama
 South Georgia College, Douglas, Georgia
 Southern Missionary College, Collegedale, Tennessee
 †Sue Bennett College, London, Kentucky
 Sullins College, Bristol, Virginia

† Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

Sunflower County Junior College, Moorhead, Mississippi
 Tennessee Wesleyan College, Athens, Tennessee
 Texarkana Junior College, Texarkana, Texas
 Texas Lutheran College, Seguin, Texas
 Tyler Junior College, Tyler, Texas
 Ursuline College, Louisville, Kentucky
 Virginia Intermont College, Bristol, Virginia
 Ward-Belmont School, Nashville, Tennessee
 West Georgia College, Carrollton, Georgia

MEMBER JUNIOR COLLEGES
 ON PROBATION

Young Harris College, Young Harris, Georgia

IV. THE NORTHWEST ASSOCIATION OF SECONDARY
 AND HIGHER SCHOOLS

Secretary: LELAND H. CREER, University of Utah, Salt Lake City, Utah

COLLEGES AND UNIVERSITIES

Brigham Young University, Provo, Utah
 Central Washington College of Education, Ellensburg, Washington
 Chapman College, Los Angeles, California
 Chico State College, Chico, California
 College of Great Falls, College of Education, Great Falls, Montana
 College of Holy Names, Oakland, California
 College of Idaho, Caldwell, Idaho
 College of Medical Evangelists, Loma Linda, Calif.
 College of Puget Sound, Tacoma, Washington
 College of St. Mary-of-the-Wasatch, Salt Lake City, Utah
 Dominican College, San Rafael, California
 Eastern Oregon College of Education, LaGrande, Oregon
 Eastern Washington College of Education, Cheney, Washington
 George Pepperdine College, Los Angeles, California
 Gonzaga University, Spokane, Washington
 Holy Names College, Spokane, Washington
 Humboldt State College, Arcata, California
 Immaculate Heart College, Hollywood, California
 Lewis and Clark College, Portland, Oregon
 La Sierra College, Arlington, California
 Linfield College, McMinnville, Oregon
 Loyola University, Los Angeles, California
 Marylhurst College, Oswego, Oregon
 Montana State College, Bozeman, Montana
 Montana State Normal College, Dillon, Montana
 Montana School of Mines, Butte, Montana
 Montana State University, Missoula, Montana
 Mt. Angel Seminary, Mt. Angel, Oregon
 Mt. St. Mary's College, Los Angeles, California

Northern Idaho College of Education, Lewiston, Idaho
 Northwest Nazarene College, Nampa, Idaho
 Oregon College of Education, Monmouth, Oregon
 Oregon State College, Corvallis, Oregon
 Pacific Lutheran College, Parkland, Washington
 Pacific Union College, Argwin, California
 Pacific University, Forest Grove, Oregon
 Pasadena College, Pasadena, California
 Reed College, Portland, Oregon
 St. Edward's Seminary, Seattle, Washington
 St. Martin's College, Lacey, Washington
 St. Mary's College, Oakland, California
 St. Patrick's Seminary, Menlo Park, California
 San Diego State College, San Diego, California
 San Francisco College for Women, San Francisco, Calif.
 San Francisco State College, San Francisco, Calif.
 San Jose State College, San Jose, California
 Seattle College, Seattle, Washington
 Seattle Pacific College, Seattle, Washington
 Southern Oregon College of Education, Ashland, Oregon
 University of Alaska, College, Alaska
 University of Idaho, Moscow, Idaho
 University of Nevada, Reno Nevada
 University of Oregon, Eugene, Oregon
 University of Portland, Portland, Oregon
 University of San Francisco, San Francisco, California
 University of Santa Clara, Santa Clara, California
 University of Utah, Salt Lake City, Utah
 University of Washington, Seattle, Washington
 Utah State Agricultural College, Logan, Utah
 Walla Walla College, Walla Walla, Washington

Washington State College, Pullman, Washington
 Western Washington College of Education, Bellingham, Washington
 Whitman College, Walla Walla, Washington
 Whitworth College, Spokane, Washington
 Willamette University, Salem, Oregon

NORMAL SCHOOLS

Eastern Montana Normal School (three years), Billings, Montana
 Marylhurst Teachers College (three years), Oswego, Oregon
 Mt. Angel Normal School, Mt. Angel, Oregon
 Southern Idaho College of Education, Albion, Idaho

JUNIOR COLLEGES

Boise Junior College, Boise, Idaho
 Carbon College (four years), Price, Utah
 Dixie Junior College (four years), St. George, Utah
 Idaho State College, Pocatello, Idaho
 Multnomah College, Portland, Oregon
 North Idaho Junior College, Coeur d'Alene, Idaho
 Northern Montana College (three years), Havre, Montana
 Ricks College, Rexburg, Idaho
 Snow College, Ephraim, Utah
 Weber College, Ogden, Utah
 Westminster College, Salt Lake City, Utah

V. ASSOCIATION OF AMERICAN UNIVERSITIES

Secretary: W. W. PEARSON, University of North Carolina, Chapel Hill, North Carolina

MEMBERS

Brown University, Providence, Rhode Island
 California Institute of Technology, Pasadena, California
 Catholic University of America, Washington, District of Columbia
 Clark University, Worcester, Massachusetts
 Columbia University, New York, New York
 Cornell University, Ithaca, New York
 Duke University, Durham, North Carolina
 Harvard University, Cambridge, Massachusetts
 Indiana University, Bloomington, Indiana
 Johns Hopkins University, Baltimore, Maryland
 McGill University, Montreal, Canada
 Massachusetts Institute of Technology, Cambridge, Massachusetts
 Northwestern University, Evanston, Illinois
 Ohio State University, Columbus, Ohio
 Princeton University, Princeton, New Jersey
 Stanford University, Stanford University, California
 State University of Iowa, Iowa City, Iowa
 University of California, Berkeley, California
 University of Chicago, Chicago, Illinois
 University of Illinois, Urbana, Illinois
 University of Kansas, Lawrence, Kansas
 University of Michigan, Ann Arbor, Michigan
 University of Minnesota, Minneapolis, Minnesota
 University of Missouri, Columbia, Missouri
 University of Nebraska, Lincoln, Nebraska
 University of North Carolina, Chapel Hill, North Carolina
 University of Pennsylvania, Philadelphia, Pennsylvania
 University of Rochester, Rochester, New York
 University of Texas, Austin, Texas
 University of Toronto, Toronto, Canada

University of Virginia, Charlottesville, Virginia
 University of Wisconsin, Madison, Wisconsin
 Washington University, St. Louis, Missouri
 Yale University, New Haven, Connecticut

APPROVED COLLEGES AND UNIVERSITIES

Agnes Scott College, Decatur, Georgia
 Alabama College, Montevallo, Alabama
 Albion College, Albion, Michigan
 Alfred University, Alfred, New York
 Allegheny College, Meadville, Pennsylvania
 Amherst College, Amherst, Massachusetts
 Antioch College, Yellow Springs, Ohio
 Atlanta University, Atlanta, Georgia
 Augustana College, Rock Island, Illinois
 Baker University, Baldwin, Kansas
 Baldwin-Wallace College, Berea, Ohio
 Ball State Teachers College, Muncie, Indiana
 Barnard College, New York, New York
 Bates College, Lewiston, Maine
 Beloit College, Beloit, Wisconsin
 Bennington College, Bennington, Vermont
 Berea College, Berea, Kentucky
 Bethany College, Bethany, West Virginia
 Birmingham-Southern College, Birmingham, Alabama
 Boston College, Chestnut Hill, Massachusetts
 Boston University, Boston, Massachusetts
 Bowdoin College, Brunswick, Maine
 Bradley University (Bradley Polytechnic Institute), Peoria, Illinois
 Brigham Young University, Provo, Utah
 Brooklyn College, Brooklyn, New York
 Bryn Mawr College, Bryn Mawr, Pennsylvania
 Bucknell University, Lewisburg, Pennsylvania
 Butler University, Indianapolis, Indiana
 Capital University, Columbus, Ohio
 Carleton College, Northfield, Minnesota
 Carroll College, Waukesha, Wisconsin

- Central College, Fayette, Missouri
 Centre College, Danville, Kentucky
 The Citadel, Charleston, South Carolina
 Coe College, Cedar Rapids, Iowa
 Colby College, Waterville, Maine
 Colgate University, Hamilton, New York
 College of Charleston, Charleston, South Carolina
 College of Chestnut Hill, Philadelphia, Pennsylvania
 College of the City of New York, New York, New York
 College of Mt. St. Vincent, New York, New York
 College of New Rochelle, New Rochelle, New York
 College of the Pacific, Stockton, California
 College of Puget Sound, Tacoma, Washington
 College of the Sacred Heart, New York, New York
 College of St. Catherine, St. Paul, Minnesota
 College of St. Elizabeth, Convent Station, New Jersey
 College of St. Teresa, Winona, Minnesota
 College of William and Mary, Williamsburg, Virginia
 College of Wooster, Wooster, Ohio
 Colorado College, Colorado Springs, Colorado
 Colorado State College of Education, Greeley, Colorado
 Connecticut College for Women, New London, Connecticut
 Converse College, Spartanburg, South Carolina
 Cornell College, Mount Vernon, Iowa
 Creighton University, Omaha, Nebraska
 Dartmouth College, Hanover, New Hampshire
 Davidson College, Davidson, North Carolina
 Denison University, Granville, Ohio
 DePauw University, Greencastle, Indiana
 Dickinson College, Carlisle, Pennsylvania
 Doane College, Crete, Nebraska
 Dominican College, San Rafael, California
 Drake University, Des Moines, Iowa
 Drury College, Springfield, Missouri
 Earlham College, Richmond, Indiana
 Elmira College, Elmira, New York
 Emory University, Atlanta, Georgia
 Fisk University, Nashville, Tennessee
 Florida State College for Women, Tallahassee, Florida
 Fordham University, Fordham, New York
 Franklin College, Franklin, Indiana
 Franklin and Marshall College, Lancaster, Pennsylvania
 Fresno State College, Fresno, California
 Furman University, Greenville, South Carolina
 Geneva College, Beaver Falls, Pennsylvania
 George Peabody College for Teachers, Nashville, Tennessee
 Georgetown University, Washington, District of Columbia
 George Washington University, Washington, District of Columbia
 Gettysburg College, Gettysburg, Pennsylvania
 Goucher College, Baltimore, Maryland
 Grinnell College, Grinnell, Iowa
 Grove City College, Grove City, Pennsylvania
 Hamilton College, Clinton, New York
 Hamline University, St. Paul, Minnesota
 Hampden-Sydney College, Hampden-Sydney, Virginia
 Haverford College, Haverford, Pennsylvania
 Heidelberg College, Tiffin, Ohio
 Hendrix College, Conway, Arkansas
 Hiram College, Hiram, Ohio
 Hobart College, Geneva, New York
 Hollins College, Hollins, Virginia
 Holy Cross College, Worcester, Massachusetts
 Hood College, Frederick, Maryland
 Hope College, Holland, Michigan
 Howard College, Birmingham, Alabama
 Howard University, Washington, District of Columbia
 Hunter College of the City of New York, New York, New York
 Illinois College, Jacksonville, Illinois
 Illinois Wesleyan University, Bloomington, Illinois
 Incarnate Word College, San Antonio, Texas
 Indiana State Teachers College, Terre Haute, Indiana
 Iowa State College of Agriculture and Mechanical Arts, Ames, Iowa
 Iowa State Teachers College, Cedar Falls, Iowa
 James Millikin University, Decatur, Illinois
 Jamestown College, Jamestown, North Dakota
 Juniata College, Huntingdon, Pennsylvania
 Kalamazoo College, Kalamazoo, Michigan
 Kansas State College of Agriculture and Applied Science, Manhattan, Kansas
 Kansas State Teachers College, Emporia, Kansas
 Kansas State Teachers College, Pittsburg, Kansas
 Kenyon College, Gambier, Ohio
 Knox College, Galesburg, Illinois
 Lafayette College, Easton, Pennsylvania
 Lake Erie College, Painesville, Ohio
 Lake Forest College, Lake Forest, Illinois
 Lawrence College, Appleton, Wisconsin
 Linfield College, McMinnville, Oregon
 Loras College (Columbia College), Dubuque, Iowa
 Louisiana State University, Baton Rouge, Louisiana
 Macalester College, St. Paul, Minnesota
 MacMurray College, Jacksonville, Illinois
 Marietta College, Marietta, Ohio
 Marquette University, Milwaukee, Wisconsin
 Mary Baldwin College, Staunton, Virginia
 Marygrove College, Detroit, Michigan
 Maryville College, Maryville, Tennessee

- Meredith College, Raleigh, North Carolina
 Miami University, Oxford, Ohio
 Middlebury College, Middlebury, Vermont
 Mills College, Oakland, California
 Millsaps College, Jackson, Mississippi
 Milwaukee-Downer College, Milwaukee, Wisconsin
 Mississippi College, Clinton, Mississippi
 Mississippi State College for Women, Columbus, Mississippi
 Monmouth College, Monmouth, Illinois
 Montana State College, Bozeman, Montana
 Montana State University, Missoula, Montana
 Mount Holyoke College, South Hadley, Massachusetts
 Mount Union College, Alliance, Ohio
 Muhlenberg College, Allentown, Pennsylvania
 Muskingum College, New Concord, Ohio
 New Jersey College for Women, New Brunswick, New Jersey
 New Jersey State Teachers College, Montclair, New Jersey
 New York State College for Teachers, Albany, New York
 New York University, New York, New York
 North Carolina College for Negroes, Durham, North Carolina
 North Central College, Naperville, Illinois
 North Texas State Teachers College, Denton, Texas
 Oberlin College, Oberlin, Ohio
 Occidental College, Los Angeles, California
 Ohio University, Athens, Ohio
 Ohio Wesleyan University, Delaware, Ohio
 Oklahoma College for Women, Chickasha, Oklahoma
 Oregon State Agricultural College, Corvallis, Oregon
 Otterbein College, Westerville, Ohio
 Our Lady of the Lake College, San Antonio, Texas
 Park College, Parkville, Missouri
 Pennsylvania College for Women, Pittsburgh, Pennsylvania
 Pennsylvania State College, State College, Pennsylvania
 Pomona College, Claremont, California
 Queens College, Lubbock, Texas
 Radcliffe College, Cambridge, Massachusetts
 Randolph-Macon College, Ashland, Virginia
 Randolph-Macon Woman's College, Lynchburg, Virginia
 Reed College, Portland, Oregon
 Rhode Island State College, Kingston, Rhode Island
 Rice Institute, Houston, Texas
 Ripon College, Ripon, Wisconsin
 Rockford College, Rockford, Illinois
 Rosary College, River Forest, Illinois
 Rosemont College, Rosemont, Pennsylvania
 Russell Sage College, Troy, New York
 Rutgers University, New Brunswick, New Jersey
 St. Lawrence University, Canton, New York
 St. Louis University, St. Louis, Missouri
 St. Mary-of-the-Woods College, Terre Haute, Indiana
 St. Olaf College, Northfield, Minnesota
 San Jose State College, San Jose, California
 San Francisco College for Women, San Francisco, California
 Scripps College, Claremont, California
 Seton Hill College, Greensburg, Pennsylvania
 Shorter College, Rome, Georgia
 Simpson College, Indianola, Iowa
 Skidmore College, Saratoga Springs, New York
 Smith College, Northampton, Massachusetts
 Southern Methodist University, Dallas, Texas
 Southwestern, Memphis, Tennessee
 State College of Washington, Pullman, Washington
 Swarthmore College, Swarthmore, Pennsylvania
 Sweet Briar College, Sweet Briar, Virginia
 Syracuse University, Syracuse, New York
 Talladega College, Talladega, Alabama
 Temple University, Philadelphia, Pennsylvania
 Texas Christian University, Fort Worth, Texas
 Texas State College for Women, Denton, Texas
 Texas Technological College, Lubbock, Texas
 Trinity College, Hartford, Connecticut
 Trinity College, Washington, District of Columbia
 Tufts College, Medford, Massachusetts
 Tulane University, New Orleans, Louisiana
 Union College, Schenectady, New York
 University of Akron, Akron, Ohio
 University of Alabama, University, Alabama
 University of Arizona, Tucson, Arizona
 University of Arkansas, Fayetteville, Arkansas
 University of Buffalo, Buffalo, New York
 University of Chattanooga, Chattanooga, Tennessee
 University of Cincinnati, Cincinnati, Ohio
 University of Colorado, Boulder, Colorado
 University of Connecticut (Connecticut State College) Storrs, Connecticut
 University of Delaware, Newark, Delaware
 University of Denver, Denver, Colorado
 University of Florida, Gainesville, Florida
 University of Georgia, Athens, Georgia
 University of Hawaii, Honolulu, Hawaii
 University of Idaho, Moscow, Idaho
 University of Kansas City, Kansas City, Missouri
 University of Kentucky, Lexington, Kentucky
 University of Louisville, Louisville, Kentucky
 University of Maine, Orono, Maine
 University of Maryland, College Park, Maryland
 University of Mississippi, University, Mississippi
 University of Nevada, Reno, Nevada

University of New Hampshire, Durham, New Hampshire
 University of New Mexico, Albuquerque, New Mexico
 University of North Dakota, Grand Forks, North Dakota
 University of Notre Dame, Notre Dame, Indiana
 University of Oklahoma, Norman, Oklahoma
 University of Omaha, Omaha, Nebraska
 University of Oregon, Eugene, Oregon
 University of Pittsburgh, Pittsburgh, Pennsylvania
 University of Redlands, Redlands, California
 University of Richmond, Richmond, Virginia
 University of South Carolina, Columbia, South Carolina
 University of South Dakota, Vermillion, South Dakota
 University of Southern California, Los Angeles, California
 University of the South, Sewanee, Tennessee
 University of Tennessee, Knoxville, Tennessee
 University of Toledo, Toledo, Ohio
 University of Tulsa, Tulsa, Oklahoma
 University of Utah, Salt Lake City, Utah
 University of Vermont, Burlington, Vermont
 University of Washington, Seattle, Washington
 University of Wichita, Wichita, Kansas
 University of Wyoming, Laramie, Wyoming
 Ursinus College, Collegeville, Pennsylvania
 Vanderbilt University, Nashville, Tennessee
 Vassar College, Poughkeepsie, New York
 Wabash College, Crawfordsville, Indiana
 Wake Forest College, Wake Forest, North Carolina
 Washburn College, Topeka, Kansas
 Washington and Jefferson College, Washington, Pennsylvania
 Washington and Lee University, Lexington, Virginia
 Wayne University, Detroit, Michigan
 Wellesley College, Wellesley, Massachusetts
 Wells College, Aurora, New York
 Wesleyan University, Middletown, Connecticut
 Western College, Oxford, Ohio
 Western Reserve University, Cleveland, Ohio
 Western Michigan College of Education, Kalamazoo, Michigan
 Westminster College, Fulton, Missouri
 Westminster College, New Wilmington, Pennsylvania

West Virginia University, Morgantown, West Virginia
 Wheaton College, Norton, Massachusetts
 Wheaton College, Wheaton, Illinois
 Whitman College, Walla Walla, Washington
 Whittier College, Whittier, California
 Willamette University, Salem, Oregon
 William Jewell College, Liberty, Missouri
 Williams College, Williamstown, Massachusetts
 Wilson College, Chambersburg, Pennsylvania
 Wittenberg College, Springfield, Ohio
 Wofford College, Spartanburg, South Carolina
 Woman's College of the University of North Carolina, Greensboro, North Carolina

TECHNOLOGICAL INSTITUTIONS

Agricultural and Mechanical College of Texas, College Station, Texas
 Carnegie Institute of Technology, Pittsburgh, Pennsylvania
 Case School of Applied Science, Cleveland, Ohio
 Colorado School of Mines, Golden, Colorado
 Drexel Institute of Technology, Philadelphia, Pennsylvania
 Georgia School of Technology, Atlanta, Georgia
 Illinois Institute of Technology, Chicago, Illinois
 Lehigh University, Bethlehem, Pennsylvania
 Massachusetts State College, Amherst, Massachusetts
 Michigan State College of Agriculture and Applied Science, East Lansing, Michigan
 Oklahoma Agricultural and Mechanical College, Stillwater, Oklahoma
 Polytechnic Institute of Brooklyn, Brooklyn, New York
 Purdue University, Lafayette, Indiana
 Rensselaer Polytechnic Institute, Troy, New York
 Rose Polytechnic Institute, Terre Haute, Indiana
 Simmons College, Boston, Massachusetts
 Stevens Institute of Technology, Hoboken, New Jersey
 United States Coast Guard Academy, New London, Connecticut
 United States Military Academy, West Point, New York
 United States Naval Academy, Annapolis, Maryland
 Utah State Agricultural College, Logan, Utah
 Virginia Military Institute, Lexington, Virginia
 Worcester Polytechnic Institute, Worcester, Massachusetts

PROCEEDINGS OF THE COMMISSION ON SECONDARY SCHOOLS

EDGAR G. JOHNSTON, *Secretary*

I. THE REPORT OF THE COMMISSION

THE opening meeting of the Commission on Secondary Schools was held on Monday, March 8, with a morning and afternoon session of state committees. The full membership of the 20 state committees had been invited to attend the meeting and a large representation of the group was present. With the adoption of the revised *Policies, Regulations, and Criteria* the responsibilities of state committees are greatly increased, and the representatives of member schools will look to the committees for assistance in interpreting the Criteria and preparing the new annual report form.

The Monday session of state committees was given up almost entirely to a discussion of these new responsibilities and suggestions for meeting them effectively. A special concern was indicated in relation to library personnel, teacher qualifications, the increasingly professional role of the high school principal, and the control of student activities. The meeting of the state committees was adjourned at 4 P.M. to permit a meeting of the chairmen of the reviewing committees to plan the next day's work. Chairman Charles W. Boardman had issued invitations to representatives of member schools nominated by the various state chairmen to participate in the review of reports on Tuesday. A meeting of these invited members of reviewing committees with the Commission on Secondary Schools was held at 7:30.

Approximately half the members of the reviewing committees had previous experience in this activity, and half were new. In the judgment of those who participated, the careful study of the Policies, Regulations, and Criteria and their equitable application to individual schools, together with the interchange of opinions among the members of the reviewing committees, is one of the outstanding professional services offered by the North Central Association.

Chairman Boardman announced the membership of Reviewing Committees as given below:

REVIEWING COMMITTEE ON SCHOOLS TO BE UNQUALIFIEDLY RECOMMENDED

B. M. HANNA, Ohio, *Chairman*

R. A. HINDERMAN, Colorado, *Assistant Chairman*

H. D. KARNS, Kansas, *Assistant Chairman*

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| 1. CLARENCE P. DENMAN, Director of Training School, State College High
Jonesboro | ARKANSAS |
| 2. JAMES H. JONES, Superintendent of Schools, Hope | ARKANSAS |
| 3. J. L. PATTERSON, Principal, Pine Bluff High School, Pine Bluff | ARKANSAS |
| 4. W. C. WHALEY, Superintendent of Schools, Monticello | ARKANSAS |
| 5. M. V. CHASE, Superintendent, Huerfano County Schools, Walsenburg | COLORADO |
| 6. EUGENE R. GULLETTE, Principal, Englewood High School, Englewood | COLORADO |
| 7. ROBERT JAMES, Principal, Grand Junction High School, Grand Junction | COLORADO |
| 8. B. F. KITCHEN, Principal, Loveland High School, Loveland | COLORADO |
| 9. H. A. WILLIAMS, Principal, Fort Collins Senior High School, Fort Collins | COLORADO |
| 10. THEODORE J. BARTHOLOMEW, Principal, Griggsville Community High School,
Griggsville | ILLINOIS |

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| 11. BROTHER H. BASIL, Principal, St. Mel High School, Chicago | ILLINOIS |
| 12. Z. H. DORLAND, Principal, Streator Township High School, Streator | ILLINOIS |
| 13. RUSSELL M. DUFFIN, Principal, Danville High School, Danville | ILLINOIS |
| 14. R. L. FOSTER, Principal, Harrisburg Township High School, Harrisburg | ILLINOIS |
| 15. ROBERT C. GRANT, Principal, Watseka Community High School, Watseka | ILLINOIS |
| 16. HOWARD A. HUNTER, Principal, Central High School, Peoria | ILLINOIS |
| 17. H. E. JONES, Principal, Milford Township High School, Milford | ILLINOIS |
| 18. PETER B. RITZMA, District Superintendent, Department of Education, Chicago | ILLINOIS |
| 19. M. E. STEELE, Principal, Mendota Township High School, Mendota | ILLINOIS |
| 20. REVEREND A. F. WALKER, Principal, Loyola Academy, Chicago | ILLINOIS |
| 21. SISTER MARY PAULA, Principal, St. Xavier Academy, Chicago | ILLINOIS |
| 22. JOHN E. FLORA, Principal, Garrett High School, Garrett | INDIANA |
| 23. JOHN R. SHAFER, Principal, Delphi-Deer Creek Township High School, Delphi | INDIANA |
| 24. DALE V. SWANSON, State Department of Education, Indianapolis | INDIANA |
| 25. C. P. WOODRUFF, Principal, Elkhart High School, Elkhart | INDIANA |
| 26. DWIGHT DAVIS, Principal, Bloomfield High School, Bloomfield | IOWA |
| 27. REVEREND J. B. MCENIRY, Principal, St. Ambrose Academy, Davenport | IOWA |
| 28. MYRON S. OLSON, Principal, Fort Dodge Senior High School, Fort Dodge | IOWA |
| 29. A. M. QUINTARD, Principal, Eagle Grove High School, Eagle Grove | IOWA |
| 30. REVEREND LORAS J. WALTERS, Principal, Loras Academy, Dubuque | IOWA |
| 31. HERBERT H. BISHOP, Principal, Manhattan High School, Manhattan | KANSAS |
| 32. JOHN CAMPBELL, Faculty, Ness City High School, Ness City | KANSAS |
| 33. PAUL G. CHRISMAN, Superintendent, Baxter Springs High School, Baxter Springs | KANSAS |
| 34. WALTER L. COOPER, Principal, East High School, Wichita | KANSAS |
| 35. FINIS M. GREEN, Principal, Pittsburgh High School, Pittsburgh | KANSAS |
| 36. LAVERN W. SODERSTROM, Superintendent, Lindsborg High School, Lindsborg | KANSAS |
| 37. C. E. STRANGE, Principal, North High School, Wichita | KANSAS |
| 38. A. F. ALLINDER, Principal, Greenville High School, Greenville | MICHIGAN |
| 39. OMER P. BARTOW, Principal, Marysville High School, Marysville | MICHIGAN |
| 40. H. J. BOTHWELL, Principal, Graveraet High School, Marquette | MICHIGAN |
| 41. PAUL W. BRIGGS, Principal, Central High School, Bay City | MICHIGAN |
| 42. DONALD R. GILL, Principal, Imlay City High School, Imlay City | MICHIGAN |
| 43. MELVIN VOXLAND, Principal, Menominee High School, Menominee | MICHIGAN |
| 44. LEON WASKIN, State Department of Public Instruction, Lansing | MICHIGAN |
| 45. M. J. WEAVER, Principal, St. Clair High School, St. Clair | MICHIGAN |
| 46. NORRIS G. WILTSE, Principal, Ypsilanti High School, Ypsilanti | MICHIGAN |
| 47. J. M. LEFOR, Principal, Fairmont High School, Fairmont | MINNESOTA |
| 48. JOHN H. LIND, Principal, Virginia High School, Virginia | MINNESOTA |
| 49. E. F. McKEE, Principal, Washington High School, St. Paul | MINNESOTA |
| 50. M. F. STOUT, Principal, University High School, Minneapolis | MINNESOTA |
| 51. R. W. VANKLEEK, Principal, Coleraine High School, Coleraine | MINNESOTA |
| 52. J. B. WIENER, Assistant Superintendent of Schools, Duluth | MINNESOTA |
| 53. NEIL C. ASLIN, Superintendent of Schools, Columbia | MISSOURI |
| 54. ROBERT PAUL BRIMM, University of Missouri, Columbia | MISSOURI |
| 55. J. G. BRYAN, Director of Secondary Education, Kansas City | MISSOURI |
| 56. REVEREND A. F. GIUNTA, Principal, Rockhurst High School, Kansas City | MISSOURI |
| 57. LLOYD W. ASHBY, Principal, Omaha Technical High School, Omaha | NEBRASKA |
| 58. R. E. COLLINS, Principal, Kearney Senior High School, Kearney | NEBRASKA |
| 59. R. S. MICKLE, Principal, Northeast High School, Lincoln | NEBRASKA |
| 60. LeROY ORTGIESEN, Supervisor of Secondary Education, Department of Public Instruction, Lincoln | NEBRASKA |
| 61. THEODORE SKILLSTAD, Principal, Norfolk Senior High School, Norfolk | NEBRASKA |
| 62. B. F. CLAUNCH, Principal, Alamogordo High School, Alamogordo | NEW MEXICO |
| 63. F. L. GREEN, Principal, Artesia Municipal School, Artesia | NEW MEXICO |
| 64. KENNETH E. KOSTENBADER, Principal, State Teachers College, Silver City | NEW MEXICO |
| 65. R. R. LEWIS, Principal, Deming High School, Deming | NEW MEXICO |
| 66. WILLIAM S. GUSSNER, Superintendent of Schools, Jamestown | NORTH DAKOTA |

67. H. H. KIRK, Superintendent of Schools, Fargo	NORTH DAKOTA
68. JOHN A. PAGE, University of North Dakota, Grand Forks	NORTH DAKOTA
69. SISTER M. YVONNE, St. John's Academy, Jamestown	NORTH DAKOTA
70. R. E. AUGSPURGER, Superintendent of Schools, Franklin	OHIO
71. RALPH W. BETTS, Principal, East Liverpool High School, East Liverpool	OHIO
72. E. E. BUTTERFIELD, Assistant Superintendent of Schools, Cleveland	OHIO
73. G. R. CONSTIEN, Principal, Findlay High School, Findlay	OHIO
74. O. H. FARRAR, Principal, Defiance High School, Defiance	OHIO
75. R. L. FLEMING, Principal, South High School, Youngstown	OHIO
76. JOHN O. FRY, Principal, Hamilton High School, Hamilton	OHIO
77. ELMER H. KIZER, Principal, Hughes High School, Cincinnati	OHIO
78. IVAR S. LINDMAN, Assistant Principal, Poland Seminary High School, Poland	OHIO
79. H. A. FIEFFER, Principal, Barberton High School, Barberton	OHIO
80. F. L. SIMMONS, Principal, Collinwood High School, Cleveland	OHIO
81. FRED C. SLAGER, Principal, Central High School, Columbus	OHIO
82. CARL ANDERSON, Principal, Durant High School, Durant	OKLAHOMA
83. WILLIS T. HALL, Principal, Durant Junior High School, Durant	OKLAHOMA
84. D. W. TIESZEN, Principal, Watertown High School, Watertown	SOUTH DAKOTA
85. FRED COFFINDAFFER, Principal, Beaver High School, Bluefield	WEST VIRGINIA
86. S. H. DAVIS, Principal, Morgantown High School, Morgantown	WEST VIRGINIA
87. C. F. WALKER, Principal, Wellsburg High School, Wellsburg	WEST VIRGINIA
88. C. M. WITHERS, Principal, Hinton High School, Hinton	WEST VIRGINIA
89. B. A. KENNEDY, Principal, Prairie du Chien High School, Prairie du Chien	WISCONSIN
90. S. J. KNEZOVICH, Principal, John Edwards High School, Port Edwards	WISCONSIN
91. GEORGE E. SHAW, Principal, Central High School, Superior	WISCONSIN
92. C. M. SHIELDS, Principal, Beaver Dam High School, Beaver Dam	WISCONSIN
93. ROY GINGLES, Principal, Torrington High School, Torrington	WYOMING
94. R. W. THOMPSON, Superintendent, Fremont County High School, Lander	WYOMING

REVIEWING COMMITTEE ON SCHOOLS TO BE QUALIFIEDLY APPROVED

E. R. SIEFERT, Illinois, *Chairman*OWEN A. EMMONS, Michigan, *Assistant Chairman*KARL F. WINCHELL, Wyoming, *Assistant Chairman*

1. HOWARD M. ELDER, Principal, El Dorado High School, El Dorado	ARKANSAS
2. M. D. FORREST, Superintendent, Lakeside High School, Lake Village	ARKANSAS
3. J. C. GRAY, Superintendent of Schools, Eudora	ARKANSAS
4. RALPH HAIZLIP, Superintendent of Schools, Paragould	ARKANSAS
5. J. MARION NEWMAN, Superintendent of Schools, Holly Grove	ARKANSAS
6. C. FRANKLIN SANDERS, Superintendent of Schools, Osceola	ARKANSAS
7. C. L. TURNER, Principal, North Little Rock Junior High School, North Little Rock	ARKANSAS
8. H. E. TYE, Superintendent, Ashdown High School, Ashdown	ARKANSAS
9. F. B. WRIGHT, Principal, North Little Rock Senior High School, North Little Rock	ARKANSAS
10. BRUCE ALLINGHAM, Principal, Fort Morgan High School, Fort Morgan	COLORADO
11. MAX COFFMAN, Principal, Lamar Union High School, Lamar	COLORADO
12. D. L. MILLER, Superintendent, Holly Union High School, Holly	COLORADO
13. O. K. O'FALLON, Superintendent, Gunnison County School System, Gunnison	COLORADO
14. FRANK K. SMITH, Principal, Centennial High School, Pueblo	COLORADO
15. CLARENCE A. SNYDER, Superintendent, Delta Public Schools, Delta	COLORADO
16. ROYE R. BRYANT, Principal, Metropolis Community High School, Metropolis	ILLINOIS
17. C. BYERLY, Assistant Superintendent of Public Instruction, Springfield	ILLINOIS
18. REVEREND RUELLAN P. FINK, Rector, St. Rita High School, Chicago	ILLINOIS
19. MERRILL F. FULLMER, Principal, Fairbury Township High School, Fairbury	ILLINOIS
20. M. CURTIS HOWD, Principal, Urbana High School, Urbana	ILLINOIS
21. LEROY KNOEPPPEL, Principal, Arlington Heights Township High School, Arlington Heights	ILLINOIS

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| 22. C. C. LOEW, Superintendent of Schools, Lawrenceville | ILLINOIS |
| 23. J. A. MANN, Superintendent of Schools, Shelbyville | ILLINOIS |
| 24. A. C. MUNS, Principal, Warrensburg High School, Warrensburg | ILLINOIS |
| 25. GERALD SMITH, Principal, Moline Senior High School, Moline | ILLINOIS |
| 26. SISTER MARY PHILEMON, Principal, Academy of Our Lady, Chicago | ILLINOIS |
| 27. CARL M. HAMMER, Principal, West Lafayette High School, West Lafayette | INDIANA |
| 28. WILLIAM R. KENDALL, Principal, Hobart High School, Hobart | INDIANA |
| 29. R. R. MYERS, Principal, Mishawaka High School, Mishawaka | INDIANA |
| 30. ELDON READY, Principal, Griffith High School, Griffith | INDIANA |
| 31. O. L. VANHORN, Principal, Beech Grove High School, Beech Grove | INDIANA |
| 32. URBAN HARKEN, Principal, Burlington Senior High School, Burlington | IOWA |
| 33. W. EARL HARMON, Principal, Eldora Senior High School, Eldora | IOWA |
| 34. A. C. HUTCHENS, Principal, Lincoln High School, Des Moines | IOWA |
| 35. J. E. McADAM, Professor of Secondary Education, State University of Iowa, Iowa City | IOWA |
| 36. PAUL W. HAWKINS, Principal, El Dorado High School, El Dorado | KANSAS |
| 37. A. K. MASSEY, Associate Principal, Hays High School, Hays | KANSAS |
| 38. WILLIAM McMULLEN, Principal, Bazine High School, Bazine | KANSAS |
| 39. T. F. MILLARD, Principal, Sedan High School, Sedan | KANSAS |
| 40. CARL S. MUNDINGER, Superintendent, St. Johns College Academy, Winfield | KANSAS |
| 41. FLOYD C. SMITH, Principal, Iola High School, Iola | KANSAS |
| 42. GEORGE S. WATKINS, Paola High School, Paola | KANSAS |
| 43. SISTER M. DECHANTEL, Principal, Cathedral High School, Wichita | KANSAS |
| 44. W. E. BRADLEY, Principal, Lincoln High School, Van Dyke | MICHIGAN |
| 45. A. C. GREGORY, Principal, Lincoln Park High School, Lincoln Park | MICHIGAN |
| 46. PAUL M. HALVERSON, Principal, Battle Creek High School, Battle Creek | MICHIGAN |
| 47. W. EARL HOLMAN, Principal, Jackson High School, Jackson | MICHIGAN |
| 48. RICHARD E. HUIZENGA, Principal, Rochester High School, Rochester | MICHIGAN |
| 49. KENNETH LETSINGER, Principal, Allegan High School, Allegan | MICHIGAN |
| 50. EARL H. PLACE, Superintendent of Schools, Reed City | MICHIGAN |
| 51. EUGENE S. THOMAS, Principal, Central High School, Kalamazoo | MICHIGAN |
| 52. GLEN VARNER, Board of Education, St. Paul | MINNESOTA |
| 53. ERNEST H. CAMPBELL, Principal, Monett High School, Monett | MISSOURI |
| 54. BROTHOR J. FELIX, Co-Principal, St. Peter High School, Jefferson City | MISSOURI |
| 55. NEIL FREELAND, Principal, Kirksville Senior High School, Kirksville | MISSOURI |
| 56. R. STANLEY GEX, University of Missouri, Columbia | MISSOURI |
| 57. MARION E. GIBBINS, Principal, Central High School, St. Joseph | MISSOURI |
| 58. H. H. HARTSHORN, Principal, Lincoln University Laboratory School, Jefferson City | MISSOURI |
| 59. C. B. MANLEY, Principal, Springfield High School, Springfield | MISSOURI |
| 60. J. S. NANTS, Assistant Superintendent of Public Schools, St. Louis | MISSOURI |
| 61. HOMER E. ANDERSON, Principal, Gallatin County High School, Bozeman | MONTANA |
| 62. MERLE C. GALLAGHER, Superintendent of Schools, Billings | MONTANA |
| 63. G. M. CORUM, Superintendent of Schools, Wymore | NEBRASKA |
| 64. L. F. FOWLES, Principal, York High School, York | NEBRASKA |
| 65. BURNELL LAMB, Principal, Beatrice Senior High School, Beatrice | NEBRASKA |
| 66. NOEL LAWRENCE, Principal, Grand Island High School, Grand Island | NEBRASKA |
| 67. E. G. LIGHTBODY, Superintendent of Schools, Nebraska City | NEBRASKA |
| 68. EDWARD C. DEMUTH, Principal, Carlsbad High School, Carlsbad | NEW MEXICO |
| 69. COL. E. L. LUSK, Principal, New Mexico Military Institute, Roswell | NEW MEXICO |
| 70. STANLEY J. MILFORD, Principal, Santa Fe Senior High School, Santa Fe | NEW MEXICO |
| 71. DONALD B. MORRISON, Superintendent of Schools, Santa Rosa | NEW MEXICO |
| 72. H. C. PANNELL, Superintendent of Schools, Lovington | NEW MEXICO |
| 73. L. H. RHODES, Superintendent of Schools, Tucumcari | NEW MEXICO |
| 74. OLTON HEWITT, Principal, Grand Forks High School, Grand Forks | NORTH DAKOTA |
| 75. B. C. B. TIGHE, Superintendent, Fargo High School, Fargo | NORTH DAKOTA |
| 76. HAROLD BROWN, Principal, Gallia Academy, Gallipolis | OHIO |
| 77. C. R. COOPER, Principal, Ross High School, Fremont | OHIO |
| 78. JOHN W. FLOOD, Principal, West High School, Akron | OHIO |
| 79. C. L. FOX, Principal, Springfield High School, Springfield | OHIO |

80. R. M. GARRISON, High School Supervisor, State Department of Education, Columbus	OHIO
81. E. I. GEPHART, Principal, Ashtabula High School, Ashtabula	OHIO
82. REVEREND J. L. HARRINGTON, Principal, Central Catholic High School, Toledo	OHIO
83. EDGAR A. MILLER, Principal, West High School, Cleveland	OHIO
84. FRANKLIN S. PUDERBAUGH, Principal, Coshocton High School, Coshocton	OHIO
85. ROBERT G. WINTER, Principal, Piqua High School, Piqua	OHIO
86. O. H. SCHAAF, Principal, Garfield Heights High School, Garfield Heights	OHIO
87. C. W. YOUNG, Superintendent, Lemon-Monroe High School, Monroe	OHIO
88. D. D. KIRKLAND, Superintendent, McAlester High School, McAlester	OKLAHOMA
89. V. D. PETREE, Principal, Guthrie High School, Guthrie	OKLAHOMA
90. CALVIN T. SMITH, Principal, Wewoka High School, Wewoka	OKLAHOMA
91. H. W. FRANKENFELD, Registrar, University of South Dakota, Vermillion	SOUTH DAKOTA
92. C. C. JACOBSON, Superintendent, Canton High School, Canton	SOUTH DAKOTA
93. JOHN E. MARTIN, Superintendent of Schools, Brookings	SOUTH DAKOTA
94. J. C. MILLER, Superintendent of Schools, Volga	SOUTH DAKOTA
95. D. R. SNOWDEN, Principal, Yankton High School, Yankton	SOUTH DAKOTA
96. LEVERING BONAR, Assistant Superintendent, Ohio County Schools, Wheeling	WEST VIRGINIA
97. T. R. HORNER, Principal, Stonewall Jackson High School, Charleston	WEST VIRGINIA
98. MELVIN MCCLAIN, Principal, Princeton High School, Princeton	WEST VIRGINIA
99. DELMAS F. MILLER, Principal, Moundsville High School, Moundsville	WEST VIRGINIA
100. REX K. JOHN, Principal, Lincoln High School, Manitowoc	WISCONSIN
101. R. E. JOLLIFE, Superintendent, New Richmond High School, New Richmond	WISCONSIN
102. HOWARD M. LYON, Principal, Chippewa Falls High School, Chippewa Falls	WISCONSIN
103. J. M. VOELKER, Principal, Messmer High School, Milwaukee	WISCONSIN
104. JAMES E. HOUSTON, Superintendent, Lovell High School, Lovell	WYOMING
105. JAMES B. JOHNSON, Superintendent of Schools, Cokeville	WYOMING

REVIEWING COMMITTEE ON SCHOOLS TO BE ADVISED

H. C. MOREHEAD, New Mexico, *Chairman*
 CHARLES H. CROSS, Arkansas, *Assistant Chairman*
 H. C. MARDIS, Nebraska, *Assistant Chairman*

1. GEORGE C. WELLS, Supervisor of Indian Education, Phoenix	ARIZONA
2. IMON E. BRUCE, Superintendent of Schools, Fordyce High School, Fordyce	ARKANSAS
3. J. D. CLARY, Superintendent of Schools, Stuttgart High School, Stuttgart	ARKANSAS
4. L. C. HAWLEY, Principal, Forrest City High School, Forrest City	ARKANSAS
5. J. L. HOLT, Principal, Camden High School, Camden	ARKANSAS
6. A. W. RAINWATER, Superintendent of Schools, Walnut Ridge	ARKANSAS
7. A. L. WHITTEN, Superintendent, T. A. Futrall High School, Marianna	ARKANSAS
8. ELMER L. BURKHARD, Superintendent, Bent County School System, Las Animas	COLORADO
9. FRANK M. HICKEY, Canon City High School, Canon City	COLORADO
10. RAY C. HUME, Assistant Principal, Grand Junction High School, Grand Junction	COLORADO
11. G. W. INMAN, Principal, La Junta High School, La Junta	COLORADO
12. FLETCHER M. MILLER, Superintendent, Lakewood Public Schools, Lakewood	COLORADO
13. PAUL C. STEVENS, Superintendent, Wheat Ridge Public Schools, Wheat Ridge	COLORADO
14. L. W. THOMSON, Principal, Leadville High School, Leadville	COLORADO
15. CLYDE CRAWSHAW, Superintendent of Schools, Marseilles	ILLINOIS
16. C. A. HILLS, Principal, Rochelle Township High School, Rochelle	ILLINOIS
17. THOMAS A. HOOD, Principal, Fisher Community High School, Fisher	ILLINOIS
18. WAYNE KOONTZ, Principal, Oakwood Township High School, Fithian	ILLINOIS
19. JOEL HADLEY, Principal, Shortridge High School, Indianapolis	INDIANA
20. OTTO HUGHES, Principal, University High School, Bloomington	INDIANA
21. ROGER BERRY, Principal, Davenport Senior High School, Davenport	IOWA
22. ROY MINNIS, Principal, Washington High School, Washington	IOWA
23. SISTER MARY FRANCIS, Principal, Ward High School, Kansas City	KANSAS

24. VAUGHN McCOLEY, Smith Center High School, Smith Center	KANSAS
25. HAROLD E. JONES, Principal, Mount Clemens High School, Mount Clemens	MICHIGAN
26. GLENN H. OLSEN, Principal, Grand Haven High School, Grand Haven	MICHIGAN
27. JOHN S. PAGE, Superintendent of Schools, Howell	MICHIGAN
28. NICHOLAS SCHREIBER, Principal, Ann Arbor High School, Ann Arbor	MICHIGAN
29. WALTER J. ZABEL, Principal, Niles High School, Niles	MICHIGAN
30. MILTON H. KUHLMAN, Principal, St. Louis High School, St. Louis Park	MINNESOTA
31. C. B. RYKKEN, Principal, Alexandria High School, Alexandria	MINNESOTA
32. ETHEL SPURR, Principal, Northrop Collegiate High School, Minneapolis	MINNESOTA
33. FORREST WILLEY, Principal, Albert Lea High School, Albert Lea	MINNESOTA
34. SISTER M. LUCILLE, Principal, St. Mark's High School, St. Louis	MISSOURI
35. HERBERT W. SCHOOLING, Principal, North Kansas High School, North Kansas City	MISSOURI
36. JESSE H. STINSON, Principal, William Chrisman High School, Independence	MISSOURI
37. H. PAT WARDLAW, Assistant Commissioner, State Department of Education, Jefferson City	MISSOURI
38. GEORGE HANEY, Principal, Butte High School, Butte	MONTANA
39. WALTER R. FRENCH, Superintendent of Schools, Stromsburg	NEBRASKA
40. FLOYD A. MILLER, State Department of Public Instruction, Lincoln	NEBRASKA
41. J. ARTHUR NELSON, Principal, Central High School, Omaha	NEBRASKA
42. LLOYD C. TE SELLE, Principal, Fremont Senior High School, Fremont	NEBRASKA
43. SISTER ELLENORA, Principal, St. Vincent Academy, Albuquerque	NEW MEXICO
44. RAYMOND HUFF, Superintendent of Schools, Clayton	NEW MEXICO
45. R. P. SWEENEY, Director, Secondary Education, State Department of Education, Santa Fe	NEW MEXICO
46. E. C. BLACKORBY, Superintendent of Schools, New Rockford	NORTH DAKOTA
47. F. J. GOTTFRIED, Principal, Newcomerstown High School, Newcomerstown	OHIO
48. A. C. MAY, Principal, Harding High School, Marion	OHIO
49. J. W. PARLETTE, Principal, Bowling Green High School, Bowling Green	OHIO
50. JOHN A. RAMSEYER, Director of University High School, Ohio State University, Columbus	OHIO
51. CHARLES SECOY, Principal, Troy High School, Troy	OHIO
52. J. W. BELL, Superintendent of Schools, Holdenville	OKLAHOMA
53. C. E. HASKINS, Principal, Rapid City High School, Rapid City	SOUTH DAKOTA
54. HARVEY H. NEWMAN, Superintendent of Schools, Webster	SOUTH DAKOTA
55. ROBERT L. BRYAN, Principal, South Charleston High School, South Charleston	WEST VIRGINIA
56. JOHN O. ROACH, Principal, Sissonville High School, Charleston	WEST VIRGINIA
57. CARLTON A. BEER, Principal, Ashland High School, Ashland	WISCONSIN
58. G. W. CARLSON, Principal, Nathan Hale High School, West Allis	WISCONSIN
59. R. G. CHAMBERLIN, Principal, Rufus King High School, Milwaukee	WISCONSIN
60. D. T. JOHN, Principal, Kenosha High School, Kenosha	WISCONSIN
61. A. E. WESTGAARD, Principal, Pulaski High School, Milwaukee	WISCONSIN
62. E. D. WEYANT, Superintendent of Schools, Sunrise	WYOMING

REVIEWING COMMITTEE ON NEW SCHOOLS

G. D. SCOTT, Wisconsin, *Chairman*
H. C. WAMPLER, Indiana, *Assistant Chairman*

1. W. W. BAKER, Superintendent of Schools, Newport	ARKANSAS
2. WAYNE BRUTON, Superintendent, Montrose County High School System, Montrose	COLORADO
3. S. CLAY COY, Superintendent of Schools, Westminster	COLORADO
4. VICTOR D. WALL, Superintendent of Schools, Springfield	COLORADO
5. O. L. ROBINSON, Principal, Boulder High School, Boulder	COLORADO
6. J. A. MASON, Superintendent of Schools, Effingham High School, Effingham	ILLINOIS
7. MELVIN McCALEB, Superintendent, Rushville Community High School, Rushville	ILLINOIS
8. C. R. ERWIN, Principal, Crown Point High School, Crown Point	INDIANA
9. KEITH M. HENNING, Principal, Clarinda High School, Clarinda	IOWA

10. E. G. KELLEY, Principal, Creston High School, Creston	IOWA
11. O. G. PRITCHARD, Principal, East High School, Des Moines	IOWA
12. FRANKLIN STONE, Principal, Keokuk Senior High School, Keokuk	IOWA
13. RALPH EATON, Principal, Leoti High School, Leoti	KANSAS
14. JOEL MARTIN, Principal, Ellsworth High School, Ellsworth	KANSAS
15. W. E. STIRTEN, Principal, Cass Technical High School, Detroit	MICHIGAN
16. F. J. HERDA, Technical High School, St. Cloud	MINNESOTA
17. H. J. WALTON, Principal, Glenwood High School, Glenwood	MINNESOTA
18. R. LEE MARTIN, University of Missouri, Columbia	MISSOURI
19. P. S. REMINGTON, Assistant Headmaster, The Principia, St. Louis	MISSOURI
20. CYRIL H. HANCOCK, Principal, Great Falls High School, Great Falls	MONTANA
21. H. V. TAYLOR, Principal, Hastings High School, Hastings	NEBRASKA
22. GLEN O. REAM, Principal, Albuquerque High School, Albuquerque	NEW MEXICO
23. ADELINO SANCHEZ, Superintendent of Schools, Belen	NEW MEXICO
24. MERLE WARD, Superintendent of Schools, Valley City	NORTH DAKOTA
25. B. S. BRADBURY, Principal, Wyoming High School, Wyoming	OHIO
26. A. O. H. SETZEPFANDT, Principal, Will Rogers High School, Tulsa	OKLAHOMA
27. CLEU C. WARRINER, Principal, Okmulgee High School, Okmulgee	OKLAHOMA
28. F. A. STRAND, Superintendent of Schools, Madison	SOUTH DAKOTA
29. CHALMER A. AULT, Principal, Buckhannon-Upshur High School, Buckhannon	WEST VIRGINIA
30. H. O. Borgen, Principal, Neenah High School, Neenah	WISCONSIN
31. W. L. EVENSON, Principal, West Bend High School, West Bend	WISCONSIN
32. F. N. JOHNSTON, Principal, Beloit Senior High School, Beloit	WISCONSIN

COMMITTEE ON SCHOOLS TO BE WARNED AND ADVISED

L. A. VAN DYKE, Iowa, *Chairman*

1. O. K. GARRETSON, University of Arizona, Tucson	ARIZONA
2. M. R. OWENS, State Department of Education, Little Rock	ARKANSAS
3. STEPHEN A. ROMINE, University of Colorado, Boulder	COLORADO
4. L. B. FISHER, University of Illinois, Urbana	ILLINOIS
5. WILSON H. IVINS, Indiana University, Bloomington	INDIANA
6. L. A. VAN DYKE, State University of Iowa, Iowa City	IOWA
7. RALPH STINSON, State Department of Education, Topeka	KANSAS
8. EDGAR G. JOHNSTON, University of Michigan, Ann Arbor	MICHIGAN
9. E. M. WELTZIN, State Department of Education, St. Paul	MINNESOTA
10. John Ruff, University of Missouri, Columbia	MISSOURI
11. A. O. GULLIDGE, State Department of Public Instruction, Helena	MONTANA
12. G. W. ROSENLOF, University of Nebraska, Lincoln	NEBRASKA
13. E. H. FIXLEY, University of New Mexico, Albuquerque	NEW MEXICO
14. RICHARD K. KLEIN, State Department of Public Instruction, Bismarck	NORTH DAKOTA
15. D. H. EIKENBERRY, Ohio State University, Columbus	OHIO
16. J. STANDIFER KEAS, State Department of Education, Oklahoma City	OKLAHOMA
17. A. A. THOMPSON, State Department of Public Instruction, Pierre	SOUTH DAKOTA
18. A. J. GIBSON, State Department of Education, Charleston	WEST VIRGINIA
19. GLEN G. EYE, University of Wisconsin, Madison	WISCONSIN
20. L. R. KILZER, University of Wyoming, Laramie	WYOMING

REVIEWING COMMITTEE ON SCHOOLS TO BE WITHDRAWN AND DROPPED

HOWARD A. LATTA, Missouri, *Chairman*

C. L. BIRD, Arkansas, *Assistant Chairman*

1. STURGEON CROMER, Superintendent, Flagstaff Public Schools, Flagstaff	ARIZONA
2. JAMES B. ABRAHAM, Superintendent of Schools, Lonoke	ARKANSAS
3. J. F. WAHL, Superintendent of Schools, Helena	ARKANSAS
4. W. F. CHOLLAR, Superintendent, Hayden Public Schools, Hayden	COLORADO
5. REVEREND LEYDEN, Archdiocesan Superintendent of Schools, Denver	COLORADO
6. P. C. KURTZ, Principal, Bloomington High School, Bloomington	ILLINOIS
7. FRED McDAVID, Principal, Hillsboro Community High School, Hillsboro	ILLINOIS
8. C. E. HINSHAW, Principal, Kokomo High School, Kokomo	INDIANA

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| 9. SISTER MARIE CELINE, Principal, St. Mary's Academy, South Bend | INDIANA |
| 10. J. P. STREET, Deputy State Superintendent of Public Instruction, Des Moines | IOWA |
| 11. R. E. CUSTER, State Department of Education, Topeka | KANSAS |
| 12. SID MOORE, Principal, Plainview High School, Wichita | KANSAS |
| 13. GLADYS SAUR, Principal, Godwin Heights High School, Grand Rapids | MICHIGAN |
| 14. J. M. TRYTTEN, Principal, University High School, Ann Arbor | MICHIGAN |
| 15. REVEREND R. J. CONNOLE, Superintendent, St. Paul Diocese, St. Paul | MINNESOTA |
| 16. GERALD MUNDAY, Dean, Moberly Junior College, Moberly | MISSOURI |
| 17. L. H. UNGLES, Dean, Wentworth Military Academy, Lexington | MISSOURI |
| 18. D. H. BEARY, Principal, Missoula County High School, Missoula | MONTANA |
| 19. ROY E. NELSON, Principal, Alliance High School, Alliance | NEBRASKA |
| 20. C. W. LEIFUR, Principal, Bismarck High School, Bismarck | NORTH DAKOTA |
| 21. W. L. NEFF, Superintendent of Schools, Mandan | NORTH DAKOTA |
| 22. E. E. MORLEY, Principal, Cleveland Heights High School, Cleveland Heights | OHIO |
| 23. G. G. BELL, Principal, Huron High School, Huron | SOUTH DAKOTA |
| 24. M. F. CODDINGTON, Superintendent of Schools, Centerville | SOUTH DAKOTA |
| 25. PAUL N. MUSGRAVE, Principal, Marshall High School, Huntington | WEST VIRGINIA |
| 26. EDWARD AUSTIN, Principal, Burlington High School, Burlington | WISCONSIN |
| 27. A. G. BOSTAD, Principal, N. P. Jacobs High School, Stevens Point | WISCONSIN |

Chairmen of the reviewing committees met at 8 to prepare reports for review, and members of the various committees at 8:30 on Tuesday, March 9. The Committees were in continuous session throughout the day, completing their work at 4 o'clock, at which time the chairmen of the several reviewing committees and the 20 state chairmen met to iron out protests or questions on interpretation of policies.

WEDNESDAY MORNING GENERAL SESSION

The first general session of the Commission was held on Wednesday morning with Mr. Ralph Stinson, High School Supervisor, State Department of Education, Topeka, Kansas, and Vice-chairman of the Commission on Secondary Schools presiding. The theme chosen was "The Role of the Secondary School in American Democracy." Speakers had been chosen to present various facets of the responsibility of the secondary school for appropriate education for American youth:

- "The Challenge of Present-Day Living to the Secondary School," Robert S. Gilchrist
- "Living and Learning in a Modern High School," Francis W. Brown
- "Developing a Community School in Flood-

- wood," L. E. Harris
- "Shaping the Curriculum of Youth," Paul R. Pierce
- "Initiating Creative Curriculum Development," Miles Carey
- "Creative Leadership for Modern Youth," Paul J. Misner

It is expected that these addresses will be published in successive issues of the *Quarterly*.

WEDNESDAY AFTERNOON SESSION

The Commission held two business meetings, one on Wednesday afternoon and the final meeting on Thursday morning, with Chairman Charles W. Boardman, University of Minnesota, presiding. Chairman Boardman announced at this time the membership of the nominating committee, as follows: Mr. J. Andrew Holley, Oklahoma Agricultural and Mechanical College of Stillwater, Oklahoma, Chairman; Mr. E. E. Morley, High School Principal, Cleveland Heights, Ohio; Mr. H. D. Trimble, High School Visitor in the University of Illinois, Urbana, Illinois.

The Chairman then called for the report of the Secretary. This report summarized the activities of the Administrative Committee throughout the year and served as a report to the membership on the conduct of Com-

mission business. (The report is presented as Section II of the Proceedings.)

Then two projects in which the North Central Association has special interest were reported: Professor George E. Carrothers of the University of Michigan, one of the five representatives of the North Central Association, and the chairman of the general committee of the Cooperative Study of Secondary School Standards, reported on the present activities of the committee and the plans for revision of the *Evaluative Criteria*. Dr. Carrother's report will appear in an early issue of the *Quarterly*. The Commission on Secondary Schools has been instrumental in the movement for improved methods of accrediting which led to the organization of the Cooperative Study of Secondary School Standards.

The other special report was one given by Mr. Maurice Ahrens, Director of Instruction, Denver, Colorado, on an experimental study of length of laboratory periods which was authorized by the Commission several years ago. The Denver experiment provided for the teaching of high school science in 5 regular class periods a week rather than in 7 periods as had been the previous practice or in double class periods. Mr. Ahrens reported on the planning which had preceded the initiation of this experiment, satisfactory achievement as shown by test results, and value which the member schools feel have been achieved under this plan.

The final business of the Wednesday afternoon session was the report of the Committee on Revision of the Report Form. In the absence of Chairman Franzén, who was in Germany on an educational mission for the United States Army, the report was given by acting-chairman, M. R. Owens. Mr. Owens pointed out that the development of a report form to reflect the

purposes and scope of the new criteria is a difficult problem. The committee held two 3 day meetings and has planned a final 3 day session for early June, at which time it is hoped to have the report ready for the printer. The procedure called for by the committee for the new report includes:

1. A brief annual report covering the regulations
2. A brief annual report in check list form on the 5 criteria
3. A form to permit extensive study of one criterion each year—copy to be made available to schools a year in advance so that the entire staff might be involved in the study of the particular criterion chosen for that year's study.

THURSDAY MORNING SESSION

The second session of the business meeting of the Commission opened at 9 o'clock Thursday morning. The first item of business taken up was consideration of the two proposed amendments to the Rules of Procedure of the Commission.*

Two amendments proposed by the Administrative Committee were presented by Mr. G. A. Beck for the Committee. The first amendment had to do with the method of election of the Secretary of the Commission: Article III, Section 1—"The Secretary shall be elected by the Administrative Committee and shall serve until his successor is elected and installed."

The purpose of this amendment is to provide for continuity in the secretaryship in case of a resignation during the period between annual meetings and to place the responsibility for selection with the Administrative Committee for whom the Secretary acts as executive officer. The motion to adopt was seconded and passed unanimously.

The second amendment, proposed revision of Article II, Section 4, of the

* This refers to the procedures governing the work of the Commission, not to the Policies, Regulations, and Criteria for the Approval of Secondary Schools.

Rules and Procedures, dealing with the appointment of the chairmen of the State Committees came from the Administrative Committee as a request from the Conference of State Chairmen which met in November. The article in question is somewhat long, and the discussion brought out the fact that many members were unfamiliar with the wording of the present form or of the form proposed. On motion of Mr. J. Standifer Keas, duly seconded and passed, action on the proposed amendment was postponed one year.

The chairman discussed briefly the concern evidenced in some states for a more satisfactory method of accrediting junior colleges. Out of this joint meeting came the proposal for a committee, representative of the two Commissions, to carry on a thorough-going study of the status of the junior college in North Central territory.

The revised edition of the Policies, Regulations and Criteria for the Approval of Secondary Schools was then presented for action by the Commission. This proposal has been under consideration by the Commission for several years and has been the subject of two referenda to member schools. The vote of schools for the adoption of the proposed revision was reported as 2,305 for and 80 against.

Mr. George Manning, Chairman of the Contest Committee of the National Association of Secondary School Principals, proposed a modification of criterion 4-F having to do with contests. Motion was made for adoption. The motion was lost for want of a second, but on motion of Mr. L. A. Van Dyke, of Iowa, duly seconded, the chairman of the Commission was directed to appoint a committee, representative of the commission on Secondary Schools to make recommendations for the control of interscholastic contests and report to the Commission at the next

annual meeting. This motion was passed.

On the motion duly made and seconded the new statement of Policies, Regulations and Criteria was adopted.

Mr. Owen Emmons, for the Michigan State Committee, then presented the following resolution:

"The Commission on Secondary Schools of the North Central Association has taken cognizance of the proposed publication "Outstanding Students in American High Schools." The Commission wishes to go on record in opposition to such a publication as entirely out of keeping with the democratic philosophy of education to which schools of the North Central Association are committed."

On motion of Mr. Richard K. Klein, of North Dakota, duly seconded, the Commission voted to continue for another year the category of "qualified approval."

Attention was then directed to the financial problems of the Commission, particularly the increased responsibility of State Committees with the implementation of the new Criteria. It was pointed out that it was desirable to have state conferences, a larger number of state committee meetings, and that the amount of printing would be greatly increased. In order to carry out these and other responsibilities effectively the Commission would need to have more funds. Since the budget of the Association is already heavily burdened by the necessary expenses of the three Commissions and the other activities of the Association, it is evident that increased funds for the Secondary Commission could come only through an additional increase in dues. On motion of M. R. Owens, of Arkansas, duly seconded, the Commission went on record as recommending to the Executive Committee the increase of dues for member secondary

schools to \$10. The motion was carried.

The chairman then introduced Mr. J. Andrew Holley, chairman of the nominating committee, who placed in nomination:

Dr. M. R. Owens, Chairman of the Commission

Mr. M. C. Gallagher, Vice-chairman of the Commission

For the Administrative Committee:

Mr. Earl R. Sifert—1952 Term

Mr. Howard A. Latta—1949 Term,
(to fill the unexpired term of M. R. Owens)

For the Class-at-Large of 1951:

Mr. C. L. Bird

Mr. A. C. Cross

Mr. Scott H. Davis

Mr. F. J. Herda

Mr. Leonard Loos

Mr. Karl F. Winchell

For the vacancy in the Class of 1950:

Father R. B. Fink

At this point the Commission went into Executive Session to hear reports of the various Reviewing Committees. Reports of the Reviewing Committees were approved with minor modifications.

When a call for nominations from the floor produced no additional candidates, a motion was made, seconded, and passed that the Secretary be instructed to cast a unanimous ballot for the nominees presented by the Nominating Committee. Following the introduction of the new chairman the meeting was adjourned at 12:15.

THURSDAY EVENING SESSION

The traditional Thursday evening meeting of high school principals filled the Red Lacquer Room to overflowing. Under the moderatorship of Dr. Herold C. Hunt, Superintendent of Chicago schools, a group of distinguished speakers discussed the problem: "What Are Five Modifications or Changes in Present Practices That Would Make

Today's High School a More Effective Instrumentality for Serving Youth of Secondary School Age?"

Participants in this discussion were:

Panel of Professors of Secondary Education

Harl R. Douglass, University of Colorado, Chairman

Harold Hand, University of Illinois

L. A. Van Dyke, University of Iowa

Panel of High School Principals

Glen G. Eye, Wisconsin High School, Chairman

J. G. Bryan, Director of Secondary Education, Kansas City, Missouri

Matthew P. Gaffney, New Trier Township High School

Panel of College Presidents

David D. Henry, Wayne University, Chairman

George A. Bowman, Kent State University

Clyde E. Wildman, DePauw University

Panel of Parents of High School Pupils

Mrs. Frank A. Damm, President, Illinois Congress of Parents and Teachers

Mrs. Paul H. Douglass

Mrs. Leo Lerner

II. REPORT, THE ADMINISTRATIVE COMMITTEE

It has been customary at the annual meeting of the Commission to have a report from the secretary summarizing the activities of the Administrative Committee which serves as the active agency of the Commission between meetings. The past year has been a busy one for the Administrative Committee, which has held three meetings of its own in addition to a joint meeting with the Steering Committee of the Commission on Research and Service and one with the Board of Review of

the Commission on Colleges and Universities. In addition to the activities of the Administrative Committee itself there have been three special committees serving as sub-committees of the Administrative Committee. One served as an editorial committee to prepare the revision of the Policies, Regulations and Criteria for the referendum to member schools. Another of these has had the very important function of preparing an appropriate report form to use when the revised Policies, Regulations and Criteria shall go into effect. The third sub-committee was appointed to serve as a sort of "state committee" for the American Dependents Schools in Germany. It later developed that similar schools are being organized in Japan, Korea, Austria and various other areas where the American military forces are in charge and some of the schools in these areas desire to be accredited by the North Central Association. The committee's functions, therefore, have been expanded to include responsibility for investigating schools in these areas desiring accrediting.

The first meeting of the Administrative Committee was held on June 26 and 27, 1947. Superintendent Virgil Rogers of Battle Creek, who had served as a representative of the North Central Association to visit the five American Dependents Schools in Germany in connection with an assignment for the War Department there, presented his impressions. On the basis of his report, the Administrative Committee recommended to the Executive Committee acceptance of the American Dependents Schools for accrediting by the Association, subject to completion and filing of the annual report. This recommendation was later adopted by the Executive Committee and the five schools—Berlin, Frankfurt, Heidelberg, Erlangen (changed to Nurnberg

Dependents School), and Munich—became members of the North Central Association.

A considerable portion of this meeting had to do with hearing representatives from the Marshfield, Wisconsin High School, which had been dropped from membership at the spring meeting. After careful consideration of all the factors involved, the Administrative Committee recommended to the Executive Committee that the school be Warned, rather than Dropped, but that it would be expected that the administration of the school should carry out a thorough survey under the direction of the Wisconsin State Committee, which should report its findings to the Commission at its meeting in March, 1948. Several other minor changes from actions by the Association were recommended to the Executive Committee on the request of the Chairmen of the State Committees involved.

A major portion of the meeting of June 27 was taken up with consideration of the budget. A tentative budget had been drawn up to a total of \$15,972.50. In the light of the demands on the Association and resources available to it, the budget was revised at the meeting of the Committee on Policies and Plans and, as adopted by the Executive Committee, provided a total of \$11,700.00 to the Commission on Secondary Schools. As finally adopted the budget included the following items:

Office Expense	\$ 150.00
Office of the Secretary	2,000.00
Secretarial Assistance in Chicago	100.00
State Committees	5,800.00
Administrative Committees	1,000.00
Office of the Chairman	150.00
Special Committee on the Revision of the Criteria	500.00
Fall Meeting of State Chairmen	2,000.00
Total	\$11,700.00

The major additional item provided

this year was that for the fall meeting of the 20 state chairmen. It had been hoped that money would be available to expand the activities of state committees and to provide for a series of special studies or other services to schools by the Commission, but these had to be postponed.

On June 26, a joint conference was held with the Steering Committee of the Commission on Research and Service for an exchange of information on programs and activities of the two commissions. The secretary of the Commission on Research and Service was invited to attend the Conference of State Chairmen and report to that group with special reference to publications of the Commission which would be of special interest to secondary schools. He accepted the invitation and made a very helpful presentation at the November meeting.

The Committee approved the "Proposed Revision of the Policies, Regulations and Criteria" as edited by a subcommittee composed of William E. McVey, Carl G. F. Franzén and the secretary. Provision was made for referendum to member schools on the revision as edited. The results of the referendum were overwhelmingly favorable—For, 2,305; Against, 80; Not Voting, 660. In no state was there any considerable opposition to the revised form.

Mr. L. B. Fisher, Chairman of the Illinois State Committee, reported for the information of the Administrative Committee on the progress made in the Chicago Schools. His report indicated reasonable progress in provision of a politically independent Board of Education and in centering of administrative responsibility for the schools in the office of the superintendent. He indicated that Dr. Herold C. Hunt had been employed to fill the position and that, in the judgment of the Illinois

State Committee, the progress made justified restoration of the Chicago schools to regular status.

The fall meeting of the Administrative Committee was held in November. It followed the two-day meeting of state chairmen and acted upon a number of recommendations from that group.

The Committee heard progress reports from the Reviewing Committee for Dependents Schools and the Committee for Preparation of the New Report Form and devoted a considerable portion of its time to plans for the annual meeting.

Arrangements were made for a meeting with the Commission on Colleges and Universities to discuss possible areas of cooperation between them with special reference to the problem of the junior college.

Among the recommendations from the conference of state chairmen were several calling for action by the Administrative Committee. The following motions were adopted:

A. That the Administrative Committee elect a cooperating committee to act with the appropriate committee of the Commission on Research and Service on activities affecting the secondary schools, and that membership rotate on a three-year basis.

B. That the Administrative Committee take steps to explore the possibility of accrediting junior high schools, junior colleges, vocational schools and/or those parts of vocational schools which serve young people of secondary school age.

C. That the new Cooperating Committee on Research of the Secondary Commission be asked to arrange for a comprehensive study of summer schools by the Commission on Research and Service or to provide for it by some other means.

D. That the Administrative Com-

mittee recommend to the Commission on Secondary Schools a change in the wording of Policy 5 beginning "In those states having an inspector" . . . etc. to the end of the paragraph, to substitute the one sentence from the constitution, "The chairman of each state committee shall be designated by the Commission on Secondary Schools in accordance with its adopted procedure, subject to the approval of the Executive Committee."

E. That the Administrative Committee recommend to the Commission on Secondary Schools the following procedure in the selection of State Chairmen: "that the state chairman be chosen by the Commission on Secondary Schools from the following categories: a representative of the division of the state university or the state department of public instruction especially concerned with relations with secondary schools, or a representative of such other agency as may best serve the interests of the North Central Association and the secondary schools of the state."

F. That the recommendation that the Association be asked to publish a bulletin similar to *Pertinent Facts* for wide distribution among the boards of education and the lay public be approved by the Administrative Committee and referred to the Executive Committee for action.

G. That the Administrative Committee recommend that the processes in earning the high school diploma or equivalency certificate on the basis of *GED* tests be referred to the Commis-

sion on Research and Service for study.

The chief business of the Committee at the meeting held on January 30 in conjunction with the meeting with the Board of Review was the election of the Cooperating Committee to act with the appropriate committee of the Commission on Research and Service. The Administrative Committee had been asked to suggest individuals to serve on the committee and to send these nominations to the secretary since the committee was to be chosen by election of the Administrative Committee. A total of 21 names was submitted with several individuals suggested by more than one correspondent. The list was classified as follows:

State Chairmen	6
University or College Professors	6
High School Administrators	9

It was the unanimous feeling of the other members of the Administrative Committee that Mr. Boardman is the logical choice for chairmanship of the new committee. He was consequently drafted to this position and elected to a three-year term on the committee. The following four individuals were elected to complete the membership:

D. H. Eikenberry, State Chairman, Ohio
 Stephen Romine, State Chairman, Colorado
 J. Andrew Holley, Oklahoma A & M College
 Eugene Youngert, Supt., Oak Park Township
 High School, Illinois

It was agreed that this committee at its first meeting should determine by lot one member, other than the chairman, to serve a three-year term, two for two-year terms, and one for one-year term. Thereafter, all elections will be for three years.

III. POLICIES, REGULATIONS, AND CRITERIA FOR THE APPROVAL OF SECONDARY SCHOOLS

GUIDING PRINCIPLES

I. An institution should be judged upon the basis of the total pattern it presents as an institution of its type.

While it seems necessary that institutions be judged in terms of particular characteristics, it should be recognized that wide variations will appear in the

degree of success achieved.

2. It should be accepted as a principle of procedure that deficiency in one field may be compensated for by strength in other fields—no school should be denied accreditation because it fails to meet a specific standard if its total pattern of achievement is good.

3. A school should be judged, in so far as is possible, in terms of its own philosophy and the purpose which it serves in its own community.

4. Criteria should be flexible, and of a type that can readily adjust themselves to changing conditions. The fact should be recognized that individual differences exist among schools and among communities.

5. Objective criteria should be based upon a sufficient amount of research and experimentation to establish their validity as measuring instruments.

6. While it seems desirable that criteria regard as basic certain characteristics, such as faculty preparation, the intellectual and moral tone of a school, the nature of the school plant, the adequacy of equipment and supplies, the quality of the school library and library service, the condition of the records, the policies of the board of education, the financial status, the teaching load, and the educational program, it should be recognized that considerable divergence from normal standards may occur in one of these characteristics without greatly detracting from the educational merits of an institution. Uniformity in every detail stifles educational experimentation and is not only unnecessary but undesirable.

7. Criteria, to be of maximum value, must be stimulating and conducive to educational growth; they should provide the facilities for continuous self evaluation and the incentive to strive endlessly toward higher goals of achievement.

POLICIES

1. A school which has submitted its annual report to the State Committee, which is in the highest class of schools as officially listed by the properly constituted educational authorities of the state and which has been approved continuously for five years shall not be dropped without a year's warning except by a three-fourths vote of the members of the Commission present. A school which has not been approved continuously for five years may be dropped without warning.

2. It is the policy of the Commission to recommend the removal from the approved list of the Association any school which after a year's warning continues to violate the same Regulation or Criterion for approval which was violated the previous year. Upon the recommendation of the State Committee, this policy, however, may be waived by a three-fourths vote of the Commission members present.

State Committees are encouraged to advise a school which has been warned for violation of a Regulation or a Criterion to submit to an evaluation, using the *Evaluative Criteria*. This evaluation is to be carried out when, in the opinion of the State Committee, it will assist in improving the condition for which the school was warned, or in explaining the extenuating circumstances which may justify a second warning, or even the discontinuance of the warning.

3. Secondary schools are approved for an indefinite period. All schools on the approved list, however, shall submit such reports as the Commission may require. The certificate showing that a school is approved by the Association is valid as long as the school meets the conditions for approval as defined by the Commission on Secondary Schools and approved by the Association.

4. Credits acquired through summer session work, extension courses, correspondence courses, or state examinations will be accepted by the Association as counting toward the preparation of the teacher, if such credits are accepted by an approved institution of higher education.

The Association recognizes that credit established in accordance with the recommendations in *A Guide to the Evaluation of Educational Experiences in the Armed Services* is sound. Such credit may be counted as a part of the preparation of the teacher, when accepted by an approved institution of higher education.

5. The Chairman of the State Committee is the official agent of communication between the approved schools of the state and the Secretary of the Commission on Secondary Schools. He is responsible to the Commission for the distribution, collection and filing of all reports, and for such other duties as the Association may direct. In those states having an inspector of schools or other person with similar duties appointed by the state university, such person shall be the Chairman of the State Committee. In those states where there is no such official appointed by the state university, the inspector of schools or other person having similar duties appointed by the state superintendent of public instruction or state commissioner of education shall be the Chairman of the State Committee. In all other states, the Chairman of the State Committee is elected by the Association for an indefinite term on nomination of the Executive Committee.

6. The interim authority for interpreting Policies, Regulations, and Criteria for the approval of secondary schools is the Secretary of the Commission on Secondary Schools.

7. It is the policy of the Association to warn high schools for violation of the

conditions for eligibility to the approved list of the Association and to drop from this list any high school which violates the same Regulation or Criterion during consecutive years. High schools also may be warned or dropped whenever it becomes evident that they frequently violate conditions for eligibility to the approved list. In the case of a minor violation, the Association may instruct the State Committee to advise the school concerned. It is the policy of the Association not to take an action which is different from that recommended by the State Committee without first notifying the committee of the state concerned.

State Committees are encouraged to advise a school which has been warned for violation of a Regulation or a Criterion to submit to an evaluation, using the *Evaluative Criteria*. (See Policy 2.)

8. In the case of individual schools of any state, reasonable deviations from Regulations and Criteria may be accepted by the Commission and approved by the Association when recommended by the State Committee. Such recommendations must be supported by substantial evidence showing that these deviations are justifiable.

No school should be denied approval if it fails to meet fully all Criteria and Regulations, provided its total educational pattern is good, as revealed by the results of a competent survey or other evidence. Policy 8 also applies to new schools seeking admission. State Committees and Reviewing Committees are justified in expecting closer adherence to published Regulations and Criteria in the case of new schools. Special attention, however, shall be given to the reports of State Committees which have used the *Evaluative Criteria* as one of the steps to be taken by new schools in making their applications for admission. It is recommended that State Committees ask

each prospective new school to carry out at least a self evaluation using the *Evaluative Criteria*. Such schools should be encouraged to use the full Cooperative Study procedure, supplemented by a review of the self evaluation by a visiting committee or by the State Committee.

The conditions for eligibility to the approved list of the Association are included under two separate classifications:

A. *Regulations.*

B. *Criteria for the Evaluation of Secondary Schools.*

REGULATIONS

Regulations are those yardsticks which serve to assist schools which are members of the Association with definite guidance as to the necessary minima to be observed. In other words, regulations are floors below which there seems to be agreement that schools may not fall and still be of the type that should be considered good schools according to the Association's Criteria.

1. *The Annual Report Blank.*—The Association is under no obligation to consider a school for unqualified approval unless the annual report blank has been properly and completely filled out as of October one and placed on file with the State Chairman not later than November fifteen.

2. *Organization of the School.*—A secondary school shall base its report on all grades included in its organization.¹

3. *Qualifications of Staff Members.*²
(a) *Instructional Staff; General Preparation.*—All members of the instruc-

¹ A six-year high school may, with the approval of the State Committee, report upon the upper three years of the school.

² Except where specifically stated (as in the case of library personnel), requirements pertaining to staff preparation are not retroactive and do not invalidate the qualification of a staff member who was fully qualified under the standards applicable at the time of his appointment to his present position.

tional staff possess a Bachelor's degree from an institution of higher education approved by the North Central Association of Colleges and Secondary Schools or from an institution of equal standing. (Exceptions may be made when recommended by the State Committee in the case of teachers of trades who are legally qualified to teach in the state and who have had the apprenticeship training required in their respective trades.)

Graduates of colleges not recognized by the North Central Association nor by any other regional accrediting agency may become eligible to teach in a secondary school accredited by the Association by being admitted to graduate standing in an institution of higher education accredited by the Association or by any other regional accrediting agency, and by completing successfully not less than six semester hours of graduate work. This part of the Regulation is not to apply to graduates of non-accredited colleges who desire to teach in the state in which they were graduated, when approved individually in accordance with the policy of the State Committee.

Teachers in school systems having two or more high schools, who are transferred by the administrative officer from one school to another, and who, though not fully qualified, have been accepted previously by the Association, when they teach the same subjects in a new school as they were teaching in their former position, shall be accepted by the Association as properly qualified teachers, provided that the system encourages teachers who are not fully qualified to continue their educational preparation, and that evidence exists that progress is being made.³

³ In the case of church schools, "school system" is taken to mean a group of schools under the central administrative control of a particular religious order.

Professional Preparation.—The minimum professional preparation of individual members of the instructional staff is fifteen semester hours of education. In the case of a teacher whose professional preparation consists of less than fifteen semester hours, the State Committee shall have power to waive this Regulation if, in its judgment, the teacher is otherwise highly qualified and is doing clearly superior work.

Preparation in Teaching Areas.—Adequate preparation in teaching fields and areas is defined as that which meets the legal requirements of the state in which the school is located and also any special requirements set up by legally constituted educational authorities of the state, provided, however, that the minimum preparation is fifteen semester hours at the college level in any one of the following areas: language arts, a foreign language, social studies, science, mathematics, business, health and physical education, music, art, home economics, agriculture, and industrial arts, and adequate preparation in each subject taught.⁴ In the case of a teacher who devotes a minor fraction of his time to the teaching of a particular subject, a reasonable deviation from the minimum preparation may be accepted when approved by the State Committee.

In the case of unified courses which draw their subject matter from two or more teaching fields, the minimum preparation expected will be twenty semester hours on the college level, appropriately distributed among the teaching fields concerned.

Each State Committee will submit to the Secretary of the Commission on Secondary Schools the requirements of the properly constituted educational

authorities of the state pertaining to the preparation of teachers in subject fields and areas.

Records of Teachers' Preparation.—An official transcript or a certified copy of the college preparation of each teacher is kept on file in the office of the administrative head of the school or school system. All information submitted on the annual report blank which pertains to the preparation of teachers is secured from such official records. An official transcript is the institutional credit record signed by the registering officer of the higher institution certifying the credits. Its submission to the State Chairman for evaluation may be required. A certified copy of the transcript may be accepted.

(b) *The Library Staff;*⁵ *The Librarian.*—In schools with an enrollment of 500 or more pupils, the librarian is a full-time librarian. In schools with an enrollment of 200–499 pupils, the librarian may be a full-time librarian, a study-hall librarian, or a teacher-librarian; at least half the time of the teacher-librarian is devoted to the library. In schools with an enrollment of less than 200 pupils, at least two periods a day of the teacher-librarian's time are devoted to the library.

Professional Preparation.—The librarian meets the requirements of Regulation 3A (1) and (2). In a school with an enrollment of 500 or more pupils, the librarian has completed a minimum of 24 semester hours of library science. In a school with an enrollment of 200–499 pupils, the librarian has completed a minimum of 16 semester hours of library science. In a school with an enrollment of less than 200 pupils, the librarian has completed a minimum of 6 semester hours in library science.

⁴ Deductions in mathematics or in any one foreign language may be allowed to the extent of two semester hours for each unit earned in high school, not to exceed a total deduction of six semester hours.

⁵ Regulation 3(B) shall be in force upon adoption, but exceptions may be made by the State Committee until the school year 1955–56.

The work in library science includes such courses as the following: school library organization and administration, cataloging and classification, book selection and acquisition with emphasis on the reading and needs of adolescents, reference material, and general bibliography.

Assistants.—Provision is made for an adequate number of assistants to the librarian, either as assistant-librarians or as pupil-librarians.

(c) *Other Professional Staff.*—(physician, dentist, nurse, psychiatrist, psychologist). Members of the non-instructional professional staff meet the requirements of the state in which the school is located.

(d) *Clerical Staff.*—Adequate clerical assistance is provided. The qualifications of such personnel include, as a minimum, high school graduation and preparation in office practice.

(e) *Custodial Staff.*—The members of the custodial staff meet the state requirements pertaining to their training and employment.

4. *Administrative Staff;* (a) *The Principal.*—The principal or the administrative head of the secondary school has had at least two years of teaching experience and possesses as a minimum a Master's degree from an institution of higher education qualified to offer graduate work. His preparation in school administration and supervision includes an appropriate distribution of graduate work covering those phases of the school administrator's work which are professional in character, such as secondary school administration, curriculum making, the supervision of instruction, methods of teaching, philosophy of education, history of education, pupil activities, guidance, health and safety, vocational education, personnel records and reports, and school finance. Anyone who holds the title of principal meets the

foregoing requirements.

(b) *The Superintendent.*—The superintendent of schools or the administrative head of the school system has the teaching experience and professional preparation described in Regulation 4A.

(c) *Supervisory and Guidance Assistants.*—Any member of the faculty who assists the administrative head of the school in the supervision of instruction possesses, as a minimum, the requirements specified in Regulation 3A (1) and (2), and, in addition, an appropriate distribution of graduate work in such fields as the supervision of instruction in the secondary school, personnel and guidance, methods of teaching, educational psychology, and philosophy of education.

5. *Length of School Year.*—The minimum length of the school year is thirty-six weeks, 180 days, with a minimum of 172 days of classes actually in session.

6. *Length of Class Period.*—(a) A school may elect to conduct classes on the short period basis, the long period basis, or a combination of the two. The minimum length of the short class period for one unit of credit is defined as 40 minutes, exclusive of all time used in the changing of classes or teachers, five times a week for thirty-six weeks, or 180 days. Under this plan, two class periods necessitating little or no preparation outside of class are considered as equivalent to one period of prepared class work.

(b) The length of the laboratory or long class period, for one unit of credit and for the purposes of this Regulation, is defined as a minimum of 55 minutes exclusive of all time used for the changing of classes or teachers. Under the long period plan, directed study may be substituted for the outside preparation required for the short period class. Under the short or the long period

plan, however, a reasonable amount of outside or independent study by pupils in accordance with their abilities is encouraged.

7. *Requirements for Graduation.*—(a) A three-year senior high school requires a minimum of twelve units, or 120 semester hours, for graduation. Four-year senior high schools require a minimum of sixteen units, or 160 semester hours, for graduation. Six-year high schools require a minimum of twelve units, or 120 semester hours, earned in the upper three years. (See Regulation 2.)

(b) A semester hour is defined as the amount of credit granted for the completion of a course covering one semester and which consists of one class period weekly, as defined in Regulation 6.

(c) In order to permit variation from the foregoing definitions of a quantitative unit of credit based upon time element and to stimulate improved standards of scholarship, the school may elect to grant credit on a qualitative basis. School authorities, therefore, are encouraged to determine credit through the use of approved end-of-course tests. These tests measure the achievement ordinarily required for credit in a one or two semester course. Any supplementary evidence which may be considered necessary or desirable to establish the validity of such credit may be required.

(d) State Committees are empowered to approve this plan for those schools wishing to adopt it, provided the school has personnel trained for the administration of such testing program. The scores of such tests may be used for the transfer of credit to other schools and to colleges.

(e) Tests may be used to classify individuals entering school with educational experience for which regular transcripts of credit are not available.

Each individual thus tested is placed in the educational courses best suited to his needs.

8. *Size of School.*—An approved school employs, as a minimum, a number of teachers whose full-time equivalency is one in excess of the number of years in the organization of the school.

9. *The Pupil Load.*—In order to protect the social as well as the intellectual maturity of the pupil, it is advisable that he have four years' experience in a four-year high school or three years' experience in a three-year high school in order to graduate.⁶ In exceptional cases, pupils may be allowed to graduate in less than the time specified above, provided that adequate guidance procedures have been followed.

10. *The Teaching Load.*—In determining the teaching load, consideration is given to the following components: the number of periods of class teaching, the number of different preparations, study hall duty, class size, total number of pupils taught daily, the demands made in the way of any guidance and supervisory activities, and the duties involved in the sponsorship of pupil activities. Due allowance is made in computing the teacher load for special assignments to committee work whose purpose is to improve any phase of the school program. The desirable maximum equivalency of a combination of such duties is six periods daily for the short period schedule, and five periods daily for the lengthened period schedule. A teaching load in excess of seven periods daily, including study hall assignments, for the short period schedule and six periods daily, including study hall assignments, for the lengthened period schedule is considered a

⁶ If the school has a summer session, the time spent may be counted as a proportionate part of the school year.

violation of this Regulation. The total teaching load is not excessive and is distributed equitably among the teaching staff.⁷

11. *Library Expenditures*.—(a) That part of the annual secondary school budget devoted to library expenditures varies according to the size of the school, the smaller the school, the greater the pupil per capita expenditure. A minimum amount of \$200.00 is expended annually in each secondary school for the purchase of library books, periodicals, newspapers, pamphlets, vertical file materials, and supplies.

(b) The budget is planned in accordance with the library needs as shown by the annual library inventory and in accordance with the school's objectives for library service. The following scale of annual expenditures is recommended as a guide.

Schools with an enrollment of 1000 or more pupils expend approximately 50 cents per pupil.

Schools with an enrollment of 500 to 999 pupils expend approximately 75 cents per pupil.

Schools with an enrollment of 200 to 499 pupils expend approximately \$1.00 per pupil.

Schools with an enrollment of less than 200 pupils expend not less than \$200.00.

12. *Financial Support*.—The financial condition of the school district or governing body is such that it is possible for the school to meet the conditions for accreditation and to maintain reasonably well standards of excellence as indicated in the Criteria.

⁷ An average enrollment in the school in excess of thirty pupils per teacher is considered as a violation of this Regulation. For the purpose of interpreting this Regulation, the principal, vice-principals, study hall teachers, vocational advisers, librarians, and other supervisory officers may be counted as teachers for such portion of their time as they devote to the management of the high school.

CRITERIA

The standards of excellence which a school holding membership in the North Central Association is expected to maintain are based on statements in the *Evaluative Criteria*, as developed by the Cooperative Study of Secondary School Standards.

1. *Philosophy and Objectives*. (a) *Pupil Population and School Community*.—Since the school exists for the educational needs of its constituency, it should be familiar with the distinctive characteristics of the community, such as its sociological composition, its social, economic, religious, recreational and educational institutions and agencies, and the educational needs of both youth and adults. Since the local community is also a part of the state, nation, and world, the school must also be concerned with an understanding of the social, political, economic, and other forces of these larger communities and with the development of the ability of all peoples to live together in one world. A school, therefore, should develop its philosophy and objectives from an analysis of such social factors.

(b) *The School's Philosophy*.—Each school should be free to determine its philosophy to the extent that it promotes the principles and spirit of American democracy. The statement of philosophy should be written, implemented by a specific statement of objectives, and manifested in the educational program of the school.

2. *The Educational Program*.—The educational program of the school is concerned with more than the accumulation of knowledge, development of skills, and improvement of understandings. The development of interests, tastes, appreciations, ideals, and attitudes, and the functioning of all these elements in a democratic society should be included in the educational program.

An educational program which is concerned only with preparation for college can no longer be considered an adequate offering for a school, although preparation for college should continue to be one function of secondary education. The program should provide for the interests, needs, and abilities of all pupils as well as for the requirements of the community and the public supporting the school.

The evaluation of an educational program should be made in terms of the curriculum and courses of study, pupil activities, the library, guidance, instruction, and outcomes.

(a) *The Curriculum*.—The curriculum should be chiefly concerned with the orientation, guidance, instruction, and participation of youth in those significant areas of living for which education should supplement the work of other social institutions.

Constant adaptation and development of the curriculum should be a cooperative enterprise engaging all staff members, carried on under competent leadership, and using all available resources. Carefully conducted and supervised experimentation for curriculum development is desirable.

(b) *Pupil Activity Program*.—The pupil activity program should aim to develop desirable social traits and behavior patterns in an environment favorable to their growth. Special importance should be attached to provision for pupil participation through student councils or similar organizations in the administration of those school functions which especially concern the interest and welfare of pupils. The activity program should not only provide opportunity for developing leadership ability but should stimulate active participation of all pupils in appropriate school organizations and community activities.

(c) *Library Service*.—The library is easily accessible to pupils, adequate

in size, and attractive in appearance.

Adequate provisions for the school library should include the following: (1) a well-educated, efficient librarian; (2) books and periodicals to supply the needs for reference, research, and cultural and inspirational reading; (3) provision for keeping all materials fully cataloged and well organized; (4) a budget which provides adequately for the maintenance and improvement of the library; (5) encouragement of pupils in the development of the habit of reading and enjoying books and periodicals of good quality and real value; (6) continuous and systematic use of the library by teachers.

(d) *Guidance Service*.—Guidance, as applied to the secondary school, should be thought of as a service designed to give systematic aid to pupils in making adjustments to various types of problems which they must meet—*educational, vocational, health, moral, social, civic and personal*. Guidance activities should be organized into a definite program in which each staff member is a responsible participant. Where counselors are available, they should be responsible not only for specific activities but for stimulating and assisting teachers in their guidance activities.

(e) *Instruction*.—In the instructional program evidence should be found of: (1) goals or objectives appropriate to the degree of development of pupils and in keeping with the purposes of the school; (2) the selection and use of varied types of teaching and learning materials and experiences; (3) the adjustment of method and organization to conditions and needs of pupils as a group and as individuals; (4) the use of every legitimate means available in the evaluation of progress and quality of learning; (5) a personal relationship of confidence, respect, and helpfulness between teachers and pupils, resulting in similar relationships between school and community; (6) provision for all

desirable types of learning; (7) definite and adequate learning by pupils as an outcome.

The efficiency of instruction, the acquired habits of thought and, study the general intellectual and moral tone of a school, and the cooperative attitude of the community are paramount factors. Only schools that rank well in these particulars are considered eligible for the list of schools approved by the Association.

(f) *Evaluation of Outcomes.*—In the educational program of a good secondary school, major concern should be given to attaining desirable outcomes and to the various kinds of evidence indicating that such outcomes are being realized.

The results of the learning process should include: (1) factual information or knowledge; (2) meaning and understanding; (3) abilities to do—knowledge and understanding combined with skill; (4) desirable attitudes—scientific, social, moral, and others; (5) worthy ideals, purposes, appreciations, and interests; and (6) resultant intelligent participation in general life activities.

3. *School Staff.* (a) *The Instructional Staff.*—The staff should be a group of individually competent persons, organized into a cooperative body, having common purposes and motivated by the philosophy and objectives of the school. Diversity of preparation and viewpoints is desirable for a well-rounded staff, but its members should have the ability and the desire to work together, cheerfully, harmoniously, and efficiently for the good of the school and its pupils. Each member of such a staff should give evidence of awareness and understanding of educational problems and of *continuous professional growth*.

The number of staff members should be adequate for the curriculum offered, the school's enrollment, and the special needs of the pupils and the community.

The teaching load and the total working load should be such as not to endanger the special needs of pupils.

Each staff member should have broad general scholarship, thorough preparation in his special field, professional competence, and reasonable social development. In the selection of individual staff members, attention should be given to teaching ability, personality, health, and character. In evaluating the adequacy of the general preparation of the instructional staff, State Committees will take into consideration the extent to which the staff as a whole has completed work beyond the Bachelor's degree, the kind and distribution of college courses taken, the recency of their completion, and other evidences of professional growth.

Teachers should receive salaries adequate to insure a living standard comparable with the social demands on the profession and the worth of their service, as well as to provide security for old age.

(b) *The Librarian.*—The library staff has a broad, general education, a good understanding of the school's philosophy of education and of its educational program, and some successful teaching experience. The staff has the ability to work effectively with teachers in finding and using suitable library materials and aids in teaching and learning, to work agreeably and effectively with pupils, and to teach them to find and use library material readily and effectively.

(c) *Other Professional Staff.*—The services of such personnel as physician, dentist, nurse, psychiatrist, psychologist are desirable and should be adequate to the needs of the school.

(d) *Clerical Staff.*—The clerical assistance necessary for an effective program of instruction, administration, and supervision should be provided.

(e) *Custodial Staff.* The number of custodial staff members should be ade-

quate to keep the school plant in sanitary and efficient operation. They should be trustworthy, resourceful, and cooperative.

(f) *Health Examination.* It is recommended that a health examination be given to every new employee and periodically to every staff employee.

4. *Administration and Supervision.*⁸

(a) *The Board of Education.*—Responsibility for determining the general policies of the school system is entrusted to a governing board, hereafter designated as the board of education. The administrative head of the schools is the chief executive officer of the board of education. Subject to the approval of the board of education, the administrative head is responsible for the selection and assignment of all school employees, the business management of the schools including school plant and equipment, the administration and supervision of the educational program and the program of public relations. These duties necessitate organization of resources, both material and personal; delegation of duties and authority; and supervision of all delegated tasks and of all individuals to whom authority and responsibility are assigned. The better the administrative personnel, the more efficient will be the organization and management and the greater the probability of the successful attainment of the school's objectives, provided the personnel is always mindful of the primary function of the school—the development of its pupils. Success should be measured in terms of results, not of machinery.

(b) *Policies of the Board of Education.*—The policies of the board of education are such as to encourage a maximum of educational growth and development. The board of education

has a published statement of policy.

The policies of the board of education are such as to attract and retain the services of well-qualified and competent staff members and a well-trained school administrator who is capable of providing effective educational leadership. It is the policy of the board under which an accredited high school operates to employ, promote, demote, and discharge staff members and other employees only upon the recommendation of the administrative head of the school system.

No employee is dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The minutes of such a meeting clearly indicate all actions taken by the board. Employees dismissed or refused reemployment are given the reasons for the action taken by the board and are given an opportunity for a hearing.

The administrative head of the school system attends all meetings of the board of education except that part of a meeting when his own employment is under consideration.

The board of education deals with staff members and other school employees only through the administrative head of the school system.

The administrative head of the school system is held responsible by the board of education for submitting a carefully planned budget and for the expenditure of money in accordance with the budget adopted. He keeps those members of the staff who have responsibility for the proper expenditure of school funds informed as to the balances remaining in that part of the budget which relates to their departments.

The administrative head of the school system should share with the controlling board responsibility for establishing and maintaining desirable relations with the school's public. Therefore the supporting public should

⁸ In the case of private schools or church schools, by "Board of Education" is to be understood the individual or group performing the functions of the board of education which are considered in Criterion 4.

be informed regarding the policies, program, objectives, activities, and plans for the future of the school so that the support of the public be assured for the school's undertakings. There should always be a sympathetic and understanding relationship between the school and its administration on the one hand and its public on the other.

(c) *Cooperative Relationships*.—The working relationships between the board of education and the administrative head of the system, between the administrative head of the system and the principal of the secondary school, and between principal and staff are such as to insure successful and effective administration. Administrative procedures should be carried on by democratic processes which recognize the abilities and contributions of staff members.

(d) *Administration*.—The administration of the school is such as to insure a well-organized and well-managed school, effectively and intelligently supervised, and meeting the needs and interests of the pupils and of the community. Effectiveness of organization, permanency of tenure of all staff members, as shown by the history of the school, and the attitude and support of the community are matters which will be taken into consideration in determining whether the school is eligible for accrediting.

Interference with the administration of the high school by organized groups of teachers or pupils, by the board of education, or by organized groups outside the school, when such interference is likely to result in a lowering of the effectiveness of the educational program, will be considered sufficient grounds for an official visit and inquiry into the condition of the school.

(e) *Supervision*.—Supervision includes the improvement of every phase of the educational program, such as the

organization of programs of studies, the revision of curricula, the instructional procedures, the pupil activity program, and the non-instructional activities of staff members. The administrator directly in charge of a secondary school should have ample time during the school day for the administration and supervision of his school.

(f) *Administration of the Activity Program*.—A secondary school should not participate in any district, state, interstate, or regional athletic, music, commercial, speech, or other contest, tournament, congress, or assemblage involving the participation of more than two schools, except those approved by the State Committee, or by that organization recognized by the State Committee as constituting the highest authority for the regulation and control of such activities. It should be the responsibility of the State Committee to furnish member schools with a list of approved contests, tournaments, congresses, and assemblages. The State Committee should give prompt action on requests for the approval of activities.

(g) *System of Records and Reports*.—A school should maintain a type of personnel and record system of such nature that it can provide any of the data asked for in the Criteria.

5. (a) *The School Plant*.—The school plant should be flexible, adequate in size, and so planned as to facilitate the offering of a modern program of secondary education that is suited to the needs and interests of the pupils and of the community. When a new plant is being planned, or an existing building is to be enlarged or remodeled, plans should contemplate meeting future as well as present needs. The building should be attractive and appropriate in design and should assure the safety and health of its occupants. The site should be large enough to provide ample playground space and

should be attractively landscaped.

(b) *The Library; Materials.*—The number and kind of library and reference books, periodicals, newspapers, pamphlets, and vertical file materials should be adequate⁹ for the number of pupils enrolled and should meet the interests of the pupils and the needs of instruction in all courses offered.

Location and Equipment.—(a) The library room, or combination library-study hall, should be easily accessible, should accommodate approximately ten per cent of the enrollment, should be attractive in appearance, and should contain standard library equipment, such as: reading tables, desks or desk-chairs, chairs, librarian's desk, cabinets for card catalogs, magazine and newspaper racks, dictionary stands, and filing cabinets. In judging library space consideration should be given to modifying factors in individual schools, and to the extent to which library facilities are decentralized.

(b) The record system should include a shelf list, alphabetically arranged card catalogs, an accession record, and should be classified by the Dewey Decimal system or other classification system acceptable to the State Committee. The central library may be supplemented by departmental or classroom libraries of frequently changed materials appropriate to the work of individual classes.

(c) *Sanitation.*—Janitorial service, lighting, heating, ventilation, water supply and drinking fountains, lavatories and toilets, wardrobes and lockers, school furniture, and location of the classrooms, shops, laboratory, and library should be such as to insure

hygienic conditions for pupils and teachers.

(d) *Safety.*—Proper steps for protecting pupils against injuries should be taken in laboratories, shops, gymnasiums, transportation facilities, and in all parts of the building or grounds where accidents are likely to occur. The school plant should be adequately protected against fire and should have fire exits.

(e) *Instructional Equipment and Supplies.*—Instructional equipment and supplies, such as: science apparatus, laboratory tables and demonstration desks; shop tools and machinery; gymnasium equipment and supplies; equipment for home economics and agricultural laboratories; equipment and supplies for commercial, art, and music rooms; audio-visual aids equipment; maps and charts; library books, textbooks, and supplies should be adequate and used in such a way as to meet the needs of instruction for all courses and activities offered.

(f) *Special Services.*—Adequate provision should be made according to the individual needs of each school for such special services as rest rooms, cafeteria, dining rooms, kitchens, clinics, infirmary facilities, and study and sleeping quarters.

(g) *Protection of Pupil Records; Care and Storage of Equipment and Supplies.*—Ample provision should be made for the safekeeping, systematic arrangement, and care of all materials, supplies, and apparatus used in the instructional and activity program, and the storage of all financial and personnel records and reports. An annual inventory is made of all equipment and supplies. A fireproof vault should be provided, or a safe which meets underwriter's specifications.

⁹ Quality of service and adequacy may be measured by the use of Section F, Library Service, of the *Evaluative Criteria*.

III. LIST OF APPROVED SECONDARY SCHOOLS

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
ARIZONA				
AJO, John L. Ashe, principal	4 yr.	6	238	1927
BENSON, F. J. Benedict, superintendent	4 yr.	7.5	105	1934
BISBEE, C. W. Wilcox, principal	4 yr.	25.5	494	1917
BUCKEYE Union, Herschel Hooper, principal	4 yr.	12	255	1932
CASA GRANDE Union, Cale C. Smith, superintendent	4 yr.	20	60	1924
CHANDLER, W. G. Austin, superintendent	4 yr.	15.8	312	1923
CLARKDALE, Ronald Jenkin, principal	4 yr.	8.13	108	1921
CLIFTON, Jack Belzner, superintendent	4 yr.	10	197	1921
COOLIDGE, R. W. Taylor, superintendent	4 yr.	13.5	249	1938
DOUGLAS, G. A. Bergfield, principal	4 yr.	23.46	561	1919
DUNCAN Union, H. B. Ellidge, principal	4 yr.	8	138	1923
FLAGSTAFF, D. F. Pullen, principal	4 yr.	16.85	414	1925
FLORENCE Union, Ira A. Murphy, principal	4 yr.	11.5	204	1923
GILBERT, A. E. Ellis, superintendent	4 yr.	9.75	115	1921
GLENDALE Union, Robert W. Ashe, principal	4 yr.	31.2	783	1920
GLOBE, H. E. Stevenson, superintendent	4 yr.	17.13	446	1916
HAYDEN, W. M. Gemmell, principal	4 yr.	8.62	139	1934
JEROME, L. J. McDonald, principal	4 yr.	10.88	126	1922
MOHAVE County Union, M. D. Porter, principal	4 yr.	15	311	1924
MARANA Union, L. S. Curtis, superintendent	6 yr.	6.75	83	1925
MESA Union, H. L. Taylor, superintendent	4 yr.	45	1113	1918
MIAMI, E. E. McClain, principal	4 yr.	20.3	499	1919
MORENCI, J. W. Stone, principal	4 yr.	14.3	272	1942
NOGALES, W. W. Carpenter, principal	6 yr.	23.25	480	1920
PEORIA, Pat Lebs, superintendent	4 yr.	11.35	180	1923
PHOENIX:				
Carver, W. A. Robinson, principal	4 yr.	15	329	1940
North Phoenix, J. I. Stewart, principal	4 yr.	83.75	2276	1940
Union, J. S. Carter, principal	4 yr.	132.6	3797	1917
PRESCOTT Senior, R. A. Ramage, principal	3 yr.	26.13	442	1917
RAY, D. M. Hibner, superintendent	4 yr.	6.5	97	1925
SAFFORD, Lafe Nelson, superintendent	4 yr.	17	339	1920
SCOTTSDALE, W. W. Dick, superintendent	4 yr.	11.32	194	1925
SNOWFLAKE Union, H. A. Hendrickson, superintendent	4 yr.	13	236	1925
SPRINGERVILLE, Round Valley, W. S. O'Brien, principal	4 yr.	8.3	117	1939
ST. JOHNS, Ray J. Davis, principal	4 yr.	8	115	1932
SUPERIOR, R. V. Forsnas, superintendent	4 yr.	8.94	180	1930
TEMPE Union, E. A. Row, principal	4 yr.	19	398	1919
THATCHER, Jack Daley, superintendent	6 yr.	10.5	210	1939
TOLLESON Union, Ivan Wade, principal	4 yr.	16	299	1937
TOMBSTONE, W. J. Meyer, superintendent	6 yr.	7.75	67	1925
TUSCON:				
Amphitheater, N. Paynovich, principal	4 yr.	21.9	579	1947
Senior, C. A. Carson, principal	3 yr.	107.13	2649	1917
WILCOX Union, L. Eikenberry, principal	5 yr.	9	142	1926
WILLIAMS, James M. King, principal	4 yr.	7.9	143	1922
WINSLOW, W. W. Armstrong, principal	4 yr.	18.17	398	1917
YUMA Union, L. T. Rouse, principal	4 yr.	34	843	1922
ARKANSAS				
ARKADELPHIA, L. M. Goza, superintendent	4 yr.	17.6	423	1924
ASHDOWN, H. E. Tye, superintendent	6 yr.	12.5	309	1929
ATKINS, Hays Gibson, superintendent	6 yr.	9.7	205	1948

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
AUGUSTA, Laura Conner, B. E. Whitmore, superintendent	6 yr.	10.0	254	1924
BATESVILLE, Lucien Abraham, superintendent	3 yr.	10.3	266	1924
BENTON, Max Lamb, principal	3 yr.	8.3	240	1929
BLYTHEVILLE, Rosa Hardy, principal	4 yr.	29.0	537	1924
BRINKLEY, C. B. Partee, superintendent	6 yr.	11.5	298	1926
CAMDEN:				
Camden, J. L. Holt, principal	6 yr.	20.0	541	1924
Fairview, R. H. Shaddock, superintendent	6 yr.	15.0	452	1932
CLARENDON, J. E. Howard, superintendent	6 yr.	7.0	207	1926
CRAWFORDSVILLE, O. M. Shultz, Jr., superintendent	6 yr.	8.0	99	1926
CROSSETT, S. D. Snow, superintendent	6 yr.	19.4	511	1924
DEQUEEN, Pearl Williamson, superintendent	3 yr.	10.0	183	1933
DEWITT, R. H. Brotherton, superintendent	4 yr.	12.0	296	1929
EARLE, Sam I. Bratton, superintendent	6 yr.	12.3	227	1925
EL DORADO, Howard M. Elder, principal	4 yr.	34.4	857	1927
ENGLAND, Parker Sharp, superintendent	4 yr.	10.5	222	1929
EUDORA, J. C. Gray, superintendent	4 yr.	14.0	229	1926
FAYETTEVILLE:				
Fayetteville, Virgil Blossom, superintendent	4 yr.	18.1	513	1924
University, Charles H. Cross, principal	4 yr.	8.2	174	1924
FORDYCE, Imon E. Bruce, superintendent	6 yr.	13.0	299	1925
FORREST CITY, Lewis C. Hawley, principal	6 yr.	24.3	639	1924
FORT SMITH:				
Fort Smith, Elmer Cook, principal	3 yr.	36.0	1021	1924
Lincoln, C. M. Greene, principal	6 yr.	9.5	292	1938
St. Anne's Academy, Sister Imelda, principal	4 yr.	8.0	188	1933
St. Scholastica Academy, Sister M. Germaine, principal	4 yr.	8.5	124	1934
GURDON, S. K. Garrett, superintendent	4 yr.	12.7	243	1930
HARRISON, R. L. Smith, superintendent	4 yr.	13.5	345	1936
HELENA, Helena: West Helena, J. F. Wahl, superintendent	6 yr.	25.5	637	1924
HOLLY GROVE, J. Marion Newman, superintendent	6 yr.	7.0	162	1942
HOPE, James H. Jones, superintendent	6 yr.	23.0	586	1928
HORATIO, A. H. McDonnell, superintendent	6 yr.	7.7	191	1935
HOT SPRINGS:				
Hot Springs, Lewis H. Mahoney, principal	3 yr.	26.7	720	1924
Lakeside, Lylal L. Bruce, superintendent	6 yr.	11.5	227	1939
HUGHES, Roy M. Nelson, superintendent	6 yr.	8.0	185	1939
HULBERT, Hulbert-West Memphis, Alfred Maddux, superintendent	6 yr.	12.0	237	1927
JOINER, Shawnee, Grant H. Collar, superintendent	6 yr.	9.3	141	1935
JONESBORO:				
Jonesboro, H. W. Hollard, principal	3 yr.	15.0	380	1924
State College, Dr. Clarence Denman, principal	4 yr.	5.8	75	1926
KEISER, C. M. Dial, superintendent	6 yr.	9.0	189	1946
LAKE VILLAGE, Lakeside, M. D. Forrest, superintendent	6 yr.	12.7	265	1924
LEWISVILLE, Sam Young, superintendent	6 yr.	7.0	161	1931
LITTLE ROCK:				
Little Rock, Jess W. Matthews, principal	3 yr.	82.2	2009	1924
Paul Laurence Dunbar, L. M. Christophe, principal	3 yr.	18.7	574	1931
Mt. St. Mary's Academy, Sister Mary Mark, principal	4 yr.	9.2	258	1931
LONOKE, J. B. Abraham, superintendent	6 yr.	10.5	267	1936
MAGNOLIA, R. H. Cole, superintendent	6 yr.	23.7	636	1924
MALVERN, H. A. Brooks, superintendent	3 yr.	13.4	306	1930
MARIANNA, T. A. Futrall, A. L. Whitten, superintendent	6 yr.	11.0	290	1924
MARION, L. P. Mann, superintendent	6 yr.	7.5	106	1930
MENA, W. P. Harlan, superintendent	4 yr.	12.0	276	1930

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
MONTICELLO, W. C. Whaley, superintendent	4 yr.	11.0	287	1924
NEWPORT, W. W. Baker, superintendent	6 yr.	21.0	651	1924
NORPHLET, F. D. McNutt, superintendent	4 yr.	6.0	116	1934
NORTH LITTLE ROCK, F. B. Wright, principal	3 yr.	32.7	909	1925
OSCEOLA, C. F. Sanders, superintendent	6 yr.	9.7	224	1935
PARAGOULD, Ralph Haizlip, superintendent	6 yr.	19.3	562	1925
PARIS, W. S. Morgan, superintendent	3 yr.	10.0	234	1925
PARKIN, C. E. Bell, superintendent	6 yr.	10.0	211	1930
PINE BLUFF, Jerry L. Patterson, principal	3 yr.	24.0	680	1924
POCAHONTAS, T. M. Mills, superintendent	4 yr.	10.0	209	1936
PRESCOTT, J. E. Smith, superintendent	4 yr.	10.0	246	1947
ROGERS, B. L. Kirksey, superintendent	6 yr.	23.5	773	1937
RUSSELLVILLE, Wallace Bailey, superintendent	3 yr.	11.7	298	1945
SEARCY, Loyal V. Norman, superintendent	6 yr.	16.0	455	1924
SULPHUR SPRINGS, John Brown Military Academy of the Ozarks, H. H. Haley, superintendent	4 yr.	5.8	48	1933
SMACKOVER, J. O. Hobgood, superintendent	6 yr.	16.5	357	1931
SPRINGDALE, J. O. Kelly, superintendent	4 yr.	14.0	428	1940
STAMPS, Leslie A. Tope, superintendent	6 yr.	11.0	240	1930
STUTTGART, J. D. Clary, superintendent	6 yr.	16.7	464	1924
TEXARKANA, K. B. Davis, principal	3 yr.	13.5	387	1924
TURRELL, Everett Howton, superintendent	6 yr.	7.0	132	1938
VAN BUREN, Virgle Coleman, superintendent	4 yr.	14.3	424	1924
WALNUT RIDGE, A. W. Rainwater, superintendent	5 yr.	11.5	311	1929
WARREN, P. H. Herring, superintendent	6 yr.	20.5	545	1925
WILSON, C. L. Bird, superintendent	6 yr.	11.0	189	1924
WYNNE, Donald Blackmon, superintendent	4 yr.	11.7	234	1927

COLORADO

ALAMOSA, Kenneth Montel, principal	3 yr.	11.8	286	1920
ARVADA, R. S. Fitzmorris, principal	4 yr.	18.5	423	1923
AULT, Charles Muth, superintendent	6 yr.	9.8	188	1924
AURORA, William Smith, Sr., M. R. Moorhead, superintendent	4 yr.	12	293	1925
BERTHOUD, William C. Hinkley, superintendent	4 yr.	6.8	83	1923
BOULDER Senior, Owen L. Robinson, principal	3 yr.	6.6	641	1908
BRIGHTON, Walter L. Vikan, superintendent	4 yr.	16.6	441	1920
BRUSH, E. W. Thomson, superintendent	4 yr.	14.2	234	1920
BURLINGTON Consolidated, W. W. McKinley, superintendent	4 yr.	7.7	170	1923
CANON CITY:				
Senior, F. M. Hickey, principal	3 yr.	20.8	392	1904
St. Scholastica Academy, Sister S. Cronin, principal	4 yr.	7.8	79	1941
CASTLE ROCK, Douglas County, Herbert Allen, superintendent	4 yr.	10	160	1921
CENTER Consolidated, Harvey Skoglund, superintendent	4 yr.	7.6	116	1923
CHEYENNE WELLS, Cheyenne County, L. G. Black, superintendent	4 yr.	4.8	72	1927
COLORADO SPRINGS:				
Senior, H. H. Threlkeld, principal	3 yr.	60.8	1381	1908
Cheyenne Mountain, Lloyd Shaw, superintendent and principal	6 yr.	9	183	1928
St. Mary's, Sister Gerald Marie, principal	4 yr.	9.6	175	1938
CRAIG, Moffat County, D. W. Waldhouser, superintendent	4 yr.	13.3	254	1926
CRIPPLE CREEK, Leslie Wilkinson, superintendent	4 yr.	6	69	1907
DEL NORTE Consolidated, Kenneth Dunbar, principal	4 yr.	10.2	193	1925
DELTA, Geo. C. Barrows, principal	4 yr.	19.3	410	1909

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
DENVER:				
East, Louis H. Braun, principal	3 yr.	93	2389	1908
Emily Griffith Opportunity, L. Johnson, principal	4 yr.	15.1	287	1926
Manual Training, Charles Hall, principal	3 yr.	43	995	1908
North, J. M. Lort, principal	3 yr.	81	2058	1907
South, Peter C. Holm, principal	3 yr.	87	2208	1908
West, Sam R. Hill, principal	4 yr.	69	1788	1907
Annunciation, Sister Anne Clarice Tibbetts, principal	4 yr.	9.2	241	1943
Cathedral, Sister Marie William, principal	4 yr.	18.4	492	1923
Holy Family, Sister Alphonsa Marie, principal	4 yr.	10.9	316	1933
Regis, Paul F. Distler, principal	4 yr.	23.2	341	1921
St. Francis de Sales, Sister Anna Joseph, principal	4 yr.	19.9	448	1935
St. Joseph, Sister M. Aloysius, principal	4 yr.	12.2	355	1939
St. Mary's Academy, Sister M. Martha, principal	4 yr.	7.2	150	1925
DURANGO, Elza Needham, superintendent	4 yr.	23.2	521	1905
EATON, John C. Casey, superintendent	6 yr.	12.6	243	1914
ENGLEWOOD, Eugene Gullette, principal	3 yr.	30.7	747	1923
ERIE Consolidated, Joseph J. Evatz, superintendent	6 yr.	9.3	155	1929
ESTES PARK, A. R. Coffman, superintendent	6 yr.	12.4	223	1942
FLORENCE, N. V. Gorman, superintendent	4 yr.	11.6	240	1923
FORT COLLINS Senior, H. A. Williams, principal	3 yr.	30.4	712	1908
FORT LUPTON Consolidated, Neill A. Rosser, principal	6 yr.	14.2	395	1923
FORT MORGAN Junior-Senior, Bruce Allingham, principal	6 yr.	35	819	1909
FOUNTAIN Centralized, H. George Christensen, superintendent	6 yr.	7.5	128	1935
FOWLER, John Fulbright, superintendent	4 yr.	8.3	134	1923
FRUITA Union, Rolland Powell, superintendent	4 yr.	12	314	1912
GLENWOOD SPRINGS, Garfield County, H. J. Igo, superintendent	4 yr.	8.7	177	1912
GOLDEN, Hugh Beers, principal	4 yr.	14.3	358	1905
GRAND JUNCTION, Junior-Senior Robert C. James, principal	6 yr.	61.2	1515	1905
GREELEY:				
Senior, Wendell Beard, principal	3 yr.	33.6	721	1904
College, Fred McCune, Acting Director	6 yr.	14.8	226	1921
GUNNISON County, O. K. O'Fallon, superintendent	4 yr.	13.9	245	1915
HAYDEN Union, W. D. Chollar, superintendent	4 yr.	6.4	120	1924
HOLLY Union, D. L. Miller, superintendent	4 yr.	7.2	113	1924
PHILLIPS County, Ivan L. Eicher, superintendent	4 yr.	10.7	170	1924
HOTCHKISS Consolidated, C. A. Hofwolt, superintendent	4 yr.	8.9	180	1927
HUGO Union, Homer N. Peck, superintendent	4 yr.	7.5	86	1924
IDAHO SPRINGS, G. L. Kellenbenz, superintendent	4 yr.	7	105	1921
JOHNSTOWN, M. R. Kneale, superintendent	4 yr.	8.8	153	1924
JULESBURG, Sedgwick County, John A. Grant, superintendent	4 yr.	9.6	136	1925
LAFAYETTE Consolidated, M. L. Angevine, superintendent	5 yr.	10.3	222	1932
La JUNTA, G. W. Inman, principal	4 yr.	24.3	568	1908
LAKEWOOD, F. M. Miller, superintendent	3 yr.	14.4	304	1935
LAMAR Union, Max Coffman, principal	4 yr.	17.8	361	1923
LAS ANIMAS, Bent County, Elmer L. Burkhardt, superintendent	4 yr.	15.8	339	1920
LEADVILLE, L. W. Thomson, principal	5 yr.	14.4	237	1904
LIMON Union, T. W. Hoffman, superintendent	4 yr.	6.2	116	1928
LITTLETON, M. T. Ervin, principal	6 yr.	16.5	393	1923
LONGMONT, Kenneth Rawson, principal	4 yr.	30.2	693	1907
LOUISVILLE, Sam Barbiero, superintendent	6 yr.	10.5	152	1923
LOVELAND Senior, B. F. Kitchen, principal	4 yr.	23	524	1906
MANITOU SPRINGS, W. W. Bundy, superintendent	4 yr.	10.4	129	1933

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
MANZANOLA Consolidated, Richard E. Mileham, superintendent	4 yr.	5.7	76	1937
MEEKER, Rio Blanco County, Philip Pratt, superintendent	4 yr.	9.5	150	1972
MONTE VISTA: Rio Grande County, C. A. Brumfield, superintendent	4 yr.	9.2	262	1908
Sargent Consolidated, H. H. Rice, superintendent	6 yr.	8.5	120	1925
MONTROSE County, Wayne Bruton, superintendent	4 yr.	18.8	500	1915
ORDWAY, D. I. Peterson, superintendent	4 yr.	7.7	107	1929
PALISADE, Jess W. Waggoner, superintendent	4 yr.	8	136	1927
PAONIA, George Stafford, superintendent	4 yr.	10.5	198	1923
PUEBLO: Pueblo, Centennial, F. K. Smith, principal	4 yr.	48.4	1239	1908
Central, J. Dunlap, principal	4 yr.	56.4	1546	1908
Catholic, Rev. Joseph F. Warnat, superintendent	4 yr.	10.4	188	1940
RIFLE Union, R. W. Richards, superintendent	4 yr.	11.5	266	1927
ROCKY FORD, L. V. Simmons, principal	6 yr.	24.5	529	1909
SALIDA, L. A. Barrett, superintendent	4 yr.	14.8	340	1908
SILVERTON, San Juan County, A. M. Vance, superintendent	6 yr.	6.5	120	1923
SIMLA Union, Paul F. Ness, superintendent	4 yr.	6.2	83	1923
SPRINGFIELD Union, Victor D. Wall, superintendent	4 yr.	8.2	148	1938
STEAMBOAT SPRINGS, George P. Sauer, principal	4 yr.	10.5	191	1921
STERLING, Logan County, R. J. Carroll, superintendent	4 yr.	23.8	494	1921
SUGAR CITY, J. D. Park, superintendent	6 yr.	6.8	104	1923
SWINK Consolidated, J. H. Culbertson, superintendent	6 yr.	7.8	117	1934
TRINIDAD Senior, R. B. Mertz, principal	4 yr.	29.5	565	1904
VICTOR, David C. Killian, principal	4 yr.	6	59	1908
WALSENBURG: Huerfano County, M. V. Chase, superintendent	4 yr.	18	355	1927
St. Mary, H. L. Delaney, superintendent	4 yr.	8.8	166	1928
WHEAT RIDGE, Vernon Heaston, principal	4 yr.	19	390	1926
WINDSOR Consolidated, George E. Tozer, superintendent	4 yr.	9	160	1925
WRAY, Yuma County, T. J. Serafini, superintendent	4 yr.	11.2	224	1925
YUMA Union, F. C. Thomann, superintendent	4 yr.	9.2	201	1924
ILLINOIS				
ALEDO: Aledo Community, James C. Graham, principal	4 yr.	16.66	266	1928
Roosevelt Military Academy, G. G. Millikan, superintendent	4 yr.	10.75	93	1933
ALEXIS Community, E. E. Hake, principal	4 yr.	10	143	1933
ALTON: Community Consolidated, E. M. Leamon, principal	4 yr.	49.50	1348	1906
Marquette, Mother M. Mildred, principal	4 yr.	15	353	1933
Western Military Academy, C. L. Persing, headmaster	5 yr.	18	318	1908
AMBOY Township, O. W. Funkhouser, principal	4 yr.	18	288	1924
ANNA-Jonesboro Community, Albert Nicholas, principal	4 yr.	20	428	1928
ANTIOCH Township, T. R. Birkhead, principal	4 yr.	15.4	254	1934
ARCOLA Township, F. E. King, superintendent	4 yr.	9.55	128	1920
ARGENTA Community, V. D. Amacher, principal	4 yr.	9	137	1934
ARGO Community, Charles E. Wingo, superintendent	4 yr.	29.9	744	1925
ARLINGTON HEIGHTS Township, LeRoy Knoepfel, principal	4 yr.	37	700	1930
ARMSTRONG Township, A. F. Laurence, principal	4 yr.	9.66	134	1938

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
ARTHUR Township, O. H. McKnelly, principal	4 yr.	9	116	1937
ASHLAND Community, R. S. Ranes, principal	4 yr.	8	96	1939
ASSUMPTION Township, I. C. Johnson, principal	4 yr.	10	128	1936
ATHENS Community, W. B. Braeuninger, principal	4 yr.	7	111	1932
ATLANTA Community, R. L. Yates, principal	4 yr.	10	128	1948
ATWOOD Township, G. R. Hamilton, principal	4 yr.	9.75	105	1924
AUBURN Consolidated, C. M. Hadley, principal	4 yr.	10.1	144	1919
AUGUSTA Community, Ralph Fox, principal	4 yr.	10.25	165	1922
AURORA:				
East, John W. Gates, principal	4 yr.	57.8	1202	1905
West, A. G. Haussler, principal	4 yr.	36.5	762	1905
Madonna, Sister M. Hyacinth, principal	4 yr.	15.4	383	1931
Marmion Military Academy, Rev. Alcuin Deck, principal	4 yr.	31.1	534	1934
BARDOLPH Community, S. C. Monson, principal	4 yr.	6	54	1926
BARRINGTON Consolidated, F. C. Thomas, superintendent	4 yr.	17.77	308	1945
BATAVIA, R. W. Stuttle, principal	4 yr.	16.16	317	1914
BEARDSTOWN, W. L. Gard, superintendent	4 yr.	21	320	1914
BEECHER CITY Community, Kenneth C. Tate, principal	4 yr.	10	153	1946
BELLEVILLE:				
Township, Hal O. Hall, superintendent	4 yr.	68	1237	1914
Academy of Notre Dame, Mother M. Loretto principal	4 yr.	18	382	1930
Cathedral, F. W. Baer, principal	4 yr.	9	246	1942
BELLFLOWER Township, J. E. MacGregor, principal	4 yr.	7.5	66	1924
BELVIDERE, Floyd E. Brett, superintendent	4 yr.	24	479	1914
BEMENT Township, S. E. Alkire, superintendent	4 yr.	10.75	154	1920
BENSENVILLE Community, W. A. Johnson, principal	4 yr.	16.6	379	1937
BENTON Township, B. Floyd Smith, principal	4 yr.	29	783	1917
BETHANY Township, W. L. Garrison, principal	4 yr.	9	100	1927
BLOOMINGTON:				
Bloomington, P. C. Kurtz, principal	4 yr.	52	1095	1905
Trinity, Sister Mary Reginald, principal	4 yr.	12.8	251	1930
BLUE ISLAND Community, H. L. Richards, superintendent	4 yr.	60	1501	1917
BLUFFS Community, Allen Metternick, superintendent	4 yr.	7.2	103	1942
BRADFORD Township, D. M. Hanson, principal	4 yr.	9	162	1932
BRIDGEPORT Township, P. E. Crowder, principal	4 yr.	18	418	1912
BRIMFIELD Township, E. H. Test, superintendent	4 yr.	6.9	96	1939
BROWNSTOWN Community, H. H. Baker, principal	4 yr.	11	151	1947
BUCKLEY Community, Earl F. Gehle, principal	4 yr.	5.13	88	1940
CAIRO, L. C. Schultz, superintendent	4 yr.	14.82	289	1909
CALUMET CITY, Thornton Fractional Township, A. V. Lockhart, superintendent	4 yr.	36.5	995	1927
CAMBRIDGE Community, Noel D. Mosher, superintendent	4 yr.	7.75	93	1928
CAMP POINT Community, H. A. Pacatte, principal	4 yr.	7.5	112	1938
CANTON, O. L. Rapp, principal	4 yr.	34	799	1919
CARBONDALE:				
Community, N. A. Rosan, principal	4 yr.	23	436	1936
S.I.U., John D. Mees, principal	6 yr.	20.75	202	1943
CARLINVILLE Community, H. S. Littlepage, superintendent	4 yr.	18	391	1926
CARLYLE Community, G. C. Goza, principal	4 yr.	10.6	186	1935
CARTERVILLE Community, W. S. B. Dean, principal	4 yr.	10	192	1941
*CARTHAGE Community, M. S. Monson, superintendent	4 yr.	17	253	1948
CASEY Township, D. F. Winters, principal	4 yr.	17	302	1919

* The Carthage Community High School is the former Carthage High School which has reorganized and so applied for accreditation as a new school. It was first accredited as the former Carthage High School in 1922.

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
CATLIN Township, H. F. Keeney, principal	4 yr.	8	115	1922
CENTRALIA Township, Oscar Corbell, superintendent	4 yr.	45	1001	1910
CERRO GORDO Township, C. E. Youmans, principal	4 yr.	10.11	176	1932
CHAMPAIGN Senior C. W. Allison, principal	3 yr.	44.75	750	1906
CHARLESTON:				
Charleston, J. W. Price, principal	4 yr.	19.33	373	1912
E.I.S.T.C., A. R. Ayers, principal	4 yr.	18.31	167	1920
CHATSWORTH Township, W. A. Kibler, principal	4 yr.	7	86	1923
CHENOA Community, H. J. Seybold, principal	4 yr.	10	136	1924
CHICAGO:				
Amundsen, L. Day Perry, principal	4 yr.	75	1810	1935
Austin, H. H. Sommers, principal	4 yr.	202	5193	1908
Austin Evening, C. L. MacCallum, principal	4 yr.	41	1527	1932
Bowen, W. P. Hearne, principal	4 yr.	88	2187	1905
Calumet, G. C. Worst, principal	4 yr.	109	2727	1905
Crane Technical, L. R. Klinge, principal	4 yr.	121	2456	1905
Crane Evening, M. F. Fortino, principal	4 yr.	42	930	1931
Du Sable, J. E. Meegan, principal	4 yr.	119	2865	1905
Englewood, J. C. Thompson, principal	4 yr.	115	2716	1905
Englewood Evening, M. L. Fitzgerald, principal	4 yr.	56	1454	1905
Farragut, P. B. Ritzma, principal	4 yr.	76	1845	1935
Fenger, J. T. Boyd, principal	4 yr.	115	2931	1905
Fenger Evening, Harry Yates, principal	4 yr.	42	958	1932
Flower Technical, Mary C. Gillies, principal	4 yr.	54	1159	1915
Foreman, Catherine Ryan, principal	4 yr.	65	1635	1935
Gage Park, William Abrams, principal	4 yr.	75	2010	1941
Harper, Butler Laughlin, principal	4 yr.	57	1359	1935
Harrison Technical, Louis F. Brook, principal	4 yr.	120	3007	1913
Hirsch, Marie McCahey, principal	4 yr.	69	1665	1935
Hyde Park, John Specht, (<i>acting</i>), principal	4 yr.	124	3084	1905
Thomas Kelly, May C. Allen, principal	4 yr.	81	2018	1935
Kelvyn Park, J. J. Kasperek, principal	4 yr.	64	1619	1935
Lake View, O. Winter, principal	4 yr.	122	2900	1905
Lake View Evening, W. G. Wilson, principal	4 yr.	41.67	1496	1935
Lane Technical, J. H. Smith, principal	4 yr.	197	4478	1911
Lindblom Technical, Harry F. Yates, principal	4 yr.	112	2601	1921
McKinley, Nellie M. Quinn, principal	4 yr.	74	1682	1905
Marshall, David S. Cole, principal	4 yr.	134	3244	1905
Medill, Walter Shea, principal	4 yr.	20	350	1905
Morgan Park, G. G. Lorentz, acting principal	4 yr.	62	1568	1908
One Hundred and Thirty Second and Corliss, A. R. Sansone, principal	4 yr.	22	346	1947
Parker, J. B. Shine, principal	4 yr.	70	1727	1915
Phillips, M. B. Bousfield, principal	4 yr.	117	3016	1939
Phillips Evening William Abrams, principal	4 yr.	27.5	695	1943
Roosevelt Senior, J. L. O'Brien, principal	4 yr.	92	2322	1923
Carl Schurz, C. G. Tietz, principal	4 yr.	162	3797	1912
Schurz Evening, R. C. Keenan, principal	4 yr.	53	1852	1927
Senn, D. M. Davidson, principal	4 yr.	139	3388	1914
South Shore, Marie Voy Brewster, principal	4 yr.	69	1719	1942
Spalding, Celestine Igoo, principal	4 yr.	30.5	360	1943
Steinmetz, M. L. Fitzgerald, principal	4 yr.	133	3273	1936
Sullivan, G. E. Anspaugh, principal	4 yr.	56	1403	1935
Taft, L. A. Hoefer, principal	4 yr.	78	1933	1941
Tilden Technical, R. E. Lakemacher, principal	4 yr.	135	2726	1908
Tuley, S. H. Center (<i>acting</i>), principal	4 yr.	91	2332	1905
Von Steuben, Varian Shea, principal	4 yr.	70	1709	1935

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
Waller, M. J. Cobler, principal	4 yr.	80	2033	1905
Wells, Paul Pierce, principal	4 yr.	82	2224	1936
Wells Evening, T. J. Lubera, principal	4 yr.	28.5	803	1941
Academy of Our Lady, Sister Mary Philemon, principal	4 yr.	34.57	857	1924
Alvernia, Sister M. Elizabeth, principal	4 yr.	33	890	1932
Aquinas, Sister Ann Torrence, principal	4 yr.	27	715	1924
Cardinal Stritch, Sister Mary Valentia, principal	4 yr.	12.80	315	1941
Central YMCA Day, O. N. Wing, Dean	4 yr.	11.9	328	1921
Central YMCA Evening, O. N. Wing, dean	4 yr.	16	383	1923
Chicago Christian, F. H. Wezeman, principal	4 yr.	28	680	1931
Convent of the Sacred Heart, Mother Marie Cooney principal	4 yr.	6.75	92	1927
De La Salle, Brother J. Matthew, principal	4 yr.	30.6	856	1923
DePaul Academy, Rev. William A. Ryan, C.M., principal	4 yr.	34	914	1931
The Faulkner School for Girls, Elizabeth Faulkner, principal	4 yr.	19.85	85	1919
Good Counsel, Sister Mary Hermana, principal	4 yr.	19.76	371	1931
Harvard School For Boys, H. D. Pyle & L. M. Dohr co-principals	4 yr.	8.6	106	1911
Holy Family Academy, Sister M. Theophane, principal	4 yr.	21	530	1927
Holy Trinity, Brother Reginald, principal	4 yr.	20.5	561	1930
The Immaculata, Sister Mary Josine, principal	4 yr.	41.4	1058	1932
Josephinum, Sister Lucy, principal	4 yr.	11.45	334	1922
Leo, Brother James H. Vaughn, principal	4 yr.	39	1168	1934
Loretto Academy, Mother M. Colette, principal	4 yr.	18	428	1933
Loretto High, Mother M. Juana, principal	4 yr.	17.8	401	1933
Loring School for Girls, Virginia Miller, principal	4 yr.	6.16	79	1918
Lourdes, Sister Mary Generose, principal	4 yr.	25.5	655	1938
Loyola Academy, Rev. A. F. Walker, principal	4 yr.	28	675	1913
Luther Institute, Carl Meyer, president	4 yr.	31	691	1921
Mercy, Sister Mary of the Angels, principal	4 yr.	47.5	1006	1928
Morgan Park Military Academy, J. H. Holzman, principal	4 yr.	23.53	297	1911
Mount Carmel, Father A. E. McCarthy, principal	4 yr.	42.2	971	1920
North Park College Academy, Clifford Swenson, assistant dean	4 yr.	24.35	463	1917
Notre Dame, Sister Mary St. Agnes, principal	4 yr.	32.5	781	1941
Providence, Sister St. Agatha, principal	4 yr.	47.4	1130	1913
Resurrection, Sister M. Dolores Kierna, C.R. principal	4 yr.	15.5	171	1935
St. Casimir, Sister M. Emerenciana, principal	4 yr.	28.2	510	1935
St. Gregory, Sister Josephis, principal	4 yr.	18	413	1941
St. Ignatius, Rev. R. T. Grant, principal	4 yr.	41.6	992	1921
St. Joseph, Sister Mary Albensia, principal	4 yr.	19.85	405	1945
St. Mary of Perpetual Help, Sister M. Alvina, principal	4 yr.	16.8	343	1944
St. Mary's, Sister Mary St. Aloysius, principal	4 yr.	32	822	1933
St. Mel, Brother H. Basil, principal	4 yr.	43	1207	1924
St. Michael Central (Boys), Brother Alvin J. Goelz, principal	4 yr.	13.3	321	1934
St. Michael Central (Girls), Sister Mary Enrico, principal	4 yr.	15.3	324	1934
St. Patrick (Girls), Sister Beatrice, principal	4 yr.	18.2	414	1944
St. Patrick Academy, Brother J. Mark, principal	4 yr.	20	574	1933
St. Philip, Rev. T. A. Seery, principal	4 yr.	32.5	1167	1948

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
St. Rita, Rev. R. B. Fink, principal	4 yr.	53	1532	1919
St. Scholastica, Sister M. Laura, principal	4 yr.	29.8	642	1928
St. Thomas the Apostle, Sister M. Alberto, principal	4 yr.	14.1	295	1932
Saint Xavier Academy, Sister Mary Paula, principal	4 yr.	12.95	152	1921
Siena, Sister Mary Bernadine, principal	4 yr.	20.9	473	1935
Visitation, Sister Mary Camillus, principal	4 yr.	35.3	1058	1927
Weber, Rev. Stanley J. Fiolek, principal	4 yr.	25.6	505	1919
CHICAGO HEIGHTS, Bloom Township, H. H. Metcalf, principal	4 yr.	67	1687	1907
CHRISMAN Township, O. R. Eaton, principal	4 yr.	9	95	1918
CICERO, J. Sterling Morton, W. P. MacLean, superintendent	4 yr.	192	4156	1905
CLINTON Community, Ralph Robb, principal	4 yr.	25	405	1911
COLLINSVILLE Township, D. K. Darling, superintendent	4 yr.	35.58	814	1912
COWDEN Community, C. J. Meyer, principal	4 yr.	6.25	102	1934
CRETE Community, V. E. Crackel, superintendent	4 yr.	11	188	1948
CRYSTAL LAKE Community, W. E. McCleery, principal	4 yr.	23	456	1916
CUBA Community, H. B. Stutsman, principal	4 yr.	12.76	248	1924
DANVILLE, R. M. Duffin, principal	4 yr.	67	1523	1906
DECATUR:				
Senior, Lee D. Piggott, principal	3 yr.	85.4	1980	1905
St. Teresa, Sister M. Clotilde, principal	4 yr.	12.4	242	1932
DEKALB Township, S. B. Sullivan, superintendent	4 yr.	30.6	604	1905
DELAVAL Community, E. D. Finley, superintendent	4 yr.	9.16	156	1933
DES PLAINES, St. Patrick Academy, Sister Mary Ambrose, principal	4 yr.	10.56	215	1932
DES PLAINES or PARK RIDGE, Maine Township, F. L. Holmes, superintendent	4 yr.	83	1756	1908
DIXON, B. J. Frazer, principal	4 yr.	29.5	606	1905
DOWNERS GROVE Community, G. E. DeWolf, superintendent	4 yr.	47	1051	1916
DUNDEE Community, H. D. Jacobs, principal	4 yr.	20	395	1924
DUNLAP Township, M. H. Huffman, principal	4 yr.	9	147	1938
DUPO Community, A. C. Daugherty, principal	4 yr.	32	623	1928
DU QUOIN Township, R. P. Gibbs, principal	4 yr.	20.7	418	1908
DWIGHT Township, C. A. Brothers, principal	4 yr.	14	203	1916
EAST MOLINE, United Township, L. O. Dawson, superintendent	4 yr.	41	1042	1930
EAST PEORIA Community, B. R. Moore, principal	4 yr.	33.24	692	1925
EAST ST. LOUIS:				
Senior, W. L. Baughman, principal	3 yr.	22.63	1403	1911
Lincoln, G. V. Quinn, principal	3 yr.	22.5	495	1928
St. Teresa Academy, Sister Etheldreda, principal	4 yr.	17.69	368	1934
EASTON Community, Lyle W. Drake, principal	4 yr.	6.44	97	1942
EDINBURG Township, Franklin Coplan, principal	4 yr.	8.6	104	1944
EDWARDSVILLE, George F. Brock, principal	4 yr.	31.3	604	1913
EFFINGHAM, R. L. Bachman, principal	4 yr.	19	493	1933
ELDORADO Township, T. L. Dodd, principal	4 yr.	23.5	515	1922
*ELGIN, Elgin Academy, R. B. Edgerton, principal	4 yr.	15	63	1948
ELGIN, R. S. Cartwright, principal	4 yr.	72.9	1594	1905
ELMHURST, York Community, R. B. Tozier, principal	4 yr.	69	1560	1925
ELMWOOD Community, R. E. Bickford, superintendent	4 yr.	8.1	161	1921
EL PASO Township, W. M. Claggett, principal	4 yr.	12	180	1927
ENFIELD Community, W. A. Miller, principal	4 yr.	6	118	1939
ERIE Community, P. H. Di Vall, principal	4 yr.	10	183	1939

* The Elgin Academy was dropped from the list of accredited schools last year (1946-47) and is recommended for re-admission this year. It was first accredited in 1906.

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
EUREKA Consolidated, K. D. Cable, superintendent	4 yr.	10.5	215	1916
EVANSTON:				
Evanstown Township, F. L. Bacon, superintendent	4 yr.	140	2361	1905
Marywood School for Girls, Sister Rose Angela, principal	4 yr.	16.89	276	1931
Roycemore, Etta S. Preston, principal	4 yr.	16.33	76	1926
St. George, Brother Julius, principal	4 yr.	35.2	1021	1936
FAIRBURY Township, M. F. Fullmer, principal	4 yr.	12	184	1916
FAIRFIELD Community, J. Ed. Holt, principal	4 yr.	20	435	1931
FAIRMOUNT Community, S. N. McKean, principal	4 yr.	6	52	1928
FAIRVIEW Community, F. S. Paxson, principal	4 yr.	8	88	1925
FARMER CITY, Moore Township, O. H. Wisthuff, principal	4 yr.	12.3	172	1905
FARMINGTON Community, R. B. Troxel, principal	4 yr.	15.2	321	1938
FISHER Community, Thomas A. Hood, principal	4 yr.	10	143	1927
*FITHIAN, Oakwood Township, W. E. Koontz, principal	4 yr.	13	238	1919
FLORA, Harter-Stanford Township, Rex W. Dale, principal	4 yr.	19	468	1916
FRANKLIN Community, H. L. Fitzhugh, superintendent	4 yr.	7	75	1942
FRANKLIN GROVE Community, Roy R. Dillon, superintendent	4 yr.	6.12	73	1940
FRANKLIN PARK, Leyden Community, H. L. Ylvisaker, principal	4 yr.	47	982	1935
FREEBURG Community, C. W. Bowman, principal	4 yr.	9	135	1937
FREEPORT:				
Freeport, L. E. Mesenkamp, principal	4 yr.	49.88	951	1906
Aquin, Sister M. Thomas, principal	4 yr.	10.15	211	1931
GALENA Public, A. R. Wetzel, superintendent	4 yr.	14	246	1918
GALESBURG Senior, W. T. Wooley, principal	3 yr.	49.4	1035	1910
GALVA Community, H. M. Robertson, principal	4 yr.	13.8	213	1917
GENESEO Township, J. D. Darnall, superintendent	4 yr.	21.01	420	1910
GENEVA Community, H. M. Coultrip, superintendent	4 yr.	14.2	193	1914
GENOA Township, C. L. Louderbach, principal	4 yr.	7.77	123	1923
GEORGETOWN Township, G. A. DeLand, principal	4 yr.	15	304	1918
GIBSON CITY, Drummer Township, J. E. Greyer, principal	4 yr.	13.1	221	1914
GILLESPIE Community, E. J. McNely, principal	4 yr.	16	281	1928
GILMAN Community, Porter Orr, principal	4 yr.	9.33	142	1926
**GLENARM, Ball, R. R. Morrison, principal	4 yr.	6	119	1939
GLEN ELLYN, Glenbard Township, F. L. Biester, principal	4 yr.	44	1129	1924
GOOD HOPE Community, G. D. White, principal	4 yr.	8	107	1939
GRANITE CITY Community, P. A. Grigsby, superintendent	4 yr.	56	1426	1923
GRANVILLE, Hopkins Township, Roy Pyatt, principal	4 yr.	8	92	1938
GREENFIELD Community, H. R. Girhard, principal	4 yr.	11	223	1929
GREENVILLE, J. P. Gardner, principal	4 yr.	16	290	1948
GRIGGSVILLE Community, T. H. Bartholomew, superintendent	4 yr.	9.95	118	1927
GURNEE, Warren Township, D. W. Thompson, superintendent	4 yr.	15.35	215	1926
HAMILTON Community, C. E. Dannenfeldt, superintendent	4 yr.	9.67	164	1936
HARRISBURG Township, R. L. Foster, principal	4 yr.	35	884	1908
HARVARD Community, R. L. Tazewell, superintendent	4 yr.	16.3	285	1918

* Former address was Muncie.

** Formerly Glenarm: Ball Township.

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
HARVEY, Thornton Township, C. R. Maddox, <i>(acting)</i> superintendent	4 yr.	108.17	2710	1905
HAVANA Community, J. H. Van Dyke, principal	4 yr.	13	257	1934
HENNING Community, Clayton Wilcox, principal	4 yr.	5.7	70	1938
HERRIN Township, E. C. Eckert, principal	4 yr.	32	689	1917
HEYWORTH Community, A. W. Osborne, principal	4 yr.	8.5	110	1936
HIGHLAND, J. C. DeLaurenti, superintendent	4 yr.	12.33	217	1933
HIGHLAND PARK, A. E. Wolters, principal	4 yr.	60	1076	1933
HILLSBORO Community, Fred McDavid, principal	4 yr.	21	449	1925
HINSDALE Township, O. C. West, principal	4 yr.	34.5	701	1908
HOMER Community, Ray Litherland, principal	4 yr.	7.1	77	1942
HOOPESTON, John Greer, Sheldon Bross, principal	4 yr.	17.5	285	1908
HOPEDALE Community, W. L. Harwood, superintendent	4 yr.	6.5	75	1942
JACKSONVILLE:				
John Agger, principal	4 yr.	39.8	814	1909
Routt, J. E. Coonen, principal	4 yr.	8	108	1919
JERSEYVILLE Township, G. F. Roth, principal	4 yr.	23.5	466	1919
JOHNSTON CITY, Township, W. H. Ely, principal	4 yr.	16.5	398	1922
JOLIET:				
Joliet Township, H. S. Bonar, superintendent	4 yr.	118.7	2626	1905
Joliet Catholic, Bonaventure J. Gilmore, principal	4 yr.	26	463	1934
St. Francis Academy, Sister M. Borromeo, principal	4 yr.	22	451	1936
KANKAKEE, R. Y. Allison, principal	4 yr.	47.94	954	1906
KANSAS Community, I. D. Baker, superintendent	4 yr.	7.33	92	1923
KEWANEE:				
Kewanee, Dinsmore Wood, principal	4 yr.	28.5	677	1906
Wethersfield Township, E. E. Fischer, superintendent	4 yr.	10	178	1922
KINCAID, South Fork Community, R. F. Haney, principal	4 yr.	10	177	1942
KNOXVILLE, E. A. Jensen, superintendent	4 yr.	8.6	152	1918
LA GRANGE:				
Lyons Township, George S. Olsen, superintendent	5 yr.	94	1545	1905
Broadview Academy, L. N. Holm, principal	4 yr.	11.1	213	1933
Nazareth Academy, Sister Mary Oliver, principal	4 yr.	26	440	1936
LAKE FOREST:				
Lake Forest, R. Moore, principal	4 yr.	25	423	1937
Convent of the Sacred Heart, Mother J. Heffern, principal	4 yr.	13.5	117	1926
Ferry Hall, Dema Kennedy <i>(acting)</i> , principal	4 yr.	17	134	1909
LAKE ZURICH, Ela Township, H. L. Wesner, principal	4 yr.	9	147	1932
LA SALLE-Peru Township, F. H. Dolan, superintendent	4 yr.	55	1110	1905
LAWRENCEVILLE Township, C. C. Loew, principal	4 yr.	24.5	533	1914
LEBANON Community, R. C. Sayre, superintendent	4 yr.	9.6	142	1925
LEROY, Empire Township, V. W. Bingman, principal	4 yr.	11	168	1921
LEWISTOWN Community, H. B. Carlock, principal	4 yr.	17	267	1916
LEXINGTON Community, Dallas Myers, superintendent	4 yr.	9.39	108	1916
LIBERTYVILLE Township, H. E. Underbrink, principal	4 yr.	22.5	490	1920
LINCOLN Community, W. C. Handlin, principal	4 yr.	30	627	1911
LISLE:				
Sacred Heart Academy, Sister M. Immaculata, principal	4 yr.	12.56	142	1938
St. Procopius College Academy, Rev. T. J. Havlick, Rector	4 yr.	21	150	1922
LITCHFIELD Community, L. J. Hill, principal	4 yr.	18.33	414	1927
LITTLE YORK Community, G. W. Franklin, principal	4 yr.	8	73	1945
LOCKPORT Township, J. M. Smith, superintendent	4 yr.	24	567	1911
LONG VIEW Township, H. H. Jarman, principal	4 yr.	7	97	1921

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
LOVINGTON Township, K. V. Henninger, principal	4 yr.	12	151	1918
McHENRY Community, C. H. Duker, superintendent	4 yr.	14.4	282	1937
McLEAN Community, W. A. Craig, principal	4 yr.	6.5	57	1926
McLEANSBORO Township, M. J. Carlton, principal	4 yr.	17	398	1941
MACOMB:				
Macomb Senior, A. C. Drummond, principal	4 yr.	22.6	344	1920
W.S.C., W. O. Covert, principal	4 yr.	11.1	137	1910
MAHOMET Community, L. J. Gnagey, principal	4 yr.	9.12	107	1925
MANITO Community, J. J. Rush, principal	4 yr.	5.9	93	1925
MARION Township, A. R. Edwards, principal	4 yr.	25.5	735	1919
MARENGO Community, E. A. Anderson, principal	4 yr.	15	241	1948
MAROA Community, W. D. Keyes, principal	4 yr.	10.5	122	1932
MARSEILLES, Clyde Crawshaw, superintendent	4 yr.	14.7	277	1925
MARSHALL Township, E. B. Allen, principal	4 yr.	15.5	337	1909
MARTINSVILLE Community, R. C. Duncan, principal	4 yr.	10.6	160	1938
MASCOUTAH Community, W. B. Garvin, superintendent	4 yr.	10.1	154	1935
MASON CITY Community, E. E. Schniepp, principal	4 yr.	11	163	1927
MATTOON Senior, D. E. Parker, principal	3 yr.	24	554	1908
MAYWOOD, Proviso Township, E. R. Sifert, superintendent	4 yr.	139	3415	1908
MENDON Township, C. K. Winn, principal	4 yr.	9.2	115	1923
MENDOTA Township, M. E. Steele, principal	4 yr.	18.66	324	1918
METAMORA Township, Sherwood Dees, principal	4 yr.	11	174	1937
METROPOLIS Community, Roye R. Bryant, principal	4 yr.	15	382	1931
MILFORD Township, H. E. Jones, principal	4 yr.	10.5	149	1946
MINONK Community, James Schneider, principal	4 yr.	11	154	1939
MOMENCE Community, J. B. Stout, principal	4 yr.	12.5	208	1933
MONMOUTH, J. D. Dixon, principal	4 yr.	26	497	1918
MONTICELLO Township, E. L. Johnson, superintendent	4 yr.	14.5	256	1919
MOOSEHEART, Arthur Adams, principal	6 yr.	27	277	1921
MORRISON Community, E. S. Simmonds, principal	4 yr.	16.1	281	1914
MORTON Township, J. G. Hatcher, principal	4 yr.	12	200	1925
Mt. CARMEL, R. H. Orr, principal	4 yr.	22.3	457	1918
Mt. MORRIS Community, H. A. Hoff, principal	4 yr.	12	163	1924
Mt. OLIVE Community, E. W. Heob, principal	4 yr.	10	182	1926
Mt. PULASKI Township, L. L. Hargis, principal	4 yr.	11.2	156	1919
Mt. VERNON Township, R. L. McConnell, principal	4 yr.	46	1041	1909
MOWEAQUA Community, T. C. Barton, principal	4 yr.	11	169	1942
MURPHYSBORO Township, F. H. Shappard, principal	4 yr.	23.1	552	1911
NAPERVILLE, R. F. Van Adestine, principal	4 yr.	29.8	408	1915
NASHVILLE Community, G. H. Kimpling, principal	4 yr.	12	245	1935
NEWARK Community, G. A. Johnston, superintendent	4 yr.	8.56	117	1940
NEW BERLIN Township, J. F. Short, principal	4 yr.	9	148	1945
NEWMAN Township, J. H. Trinkle, principal	4 yr.	10	131	1926
NEWTON Community, M. B. Platz, principal	4 yr.	23	519	1926
NIANTIC Community, C. A. Fort, principal	4 yr.	8.07	110	1931
NORMAL:				
Community, L. E. Starke, superintendent	4 yr.	22.5	409	1906
University, V. M. Houston, principal	4 yr.	36.33	353	1915
NORRIS CITY Township, H. J. Phelps, principal	4 yr.	9	186	1944
NORTHBROOK, W. R. Etherton, principal	6 yr.	15	276	1944
OAKLAND Township, R. B. Casey, principal	4 yr.	8.5	131	1918
OAK PARK:				
Oak Park Township, Eugene Youngert, superintendent	4 yr.	142.5	2837	1905
Fenwick, Rev. G. F. Walter, principal	4 yr.	37	986	1937
OBLONG Township, C. E. Ambrose, principal	4 yr.	15	256	1934
OLNEY Area, J. H. Cherry, principal	4 yr.	24.5	603	1917

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
ONARGA:				
Township, Ruth Brookhart, (<i>acting</i>) principal	4 yr.	9.25	123	1918
Onarga Military, T. M. Frazier, principal	4 yr.	9.8	110	1923
ONEDA Community, E. R. Peek, principal	4 yr.	6.5	75	1939
ORION Community, L. V. Mercer, principal	4 yr.	10	135	1929
OTTAWA Township, H. D. Anderson, principal	4 yr.	43	816	1905
PALATINE Township, G. A. McElroy, principal	4 yr.	17	309	1935
PALESTINE Township, Leo L. Cox, principal	4 yr.	10	128	1917
PANA Township, R. D. Brummett, principal	4 yr.	19	435	1916
PARIS, C. L. Smith, principal	4 yr.	30	582	1911
PAWNEE Township, R. R. Walker, principal	4 yr.	6	85	1920
PAXTON Community, J. J. Swinney, superintendent	4 yr.	14	270	1911
PEKIN Community, F. M. Peterson, principal	4 yr.	59.33	1173	1911
PEORIA:				
Academy of Our Lady, Sister Teresa Martin Crowe, principal	4 yr.	18	417	1948
Manual Training, A. G. Adamson, (<i>acting</i>) principal	3 yr.	61.7	1240	1945
Peoria, H. A. Hunter, principal	4 yr.	62.01	1118	1905
Woodruff, L. R. MacDonald, principal	4 yr.	69.21	1510	1932
PEOTONE Community, C. L. Walters, superintendent	4 yr.	11	164	1938
PERU, St. Bede Academy, Rev. Norbert Tibesar, principal	6 yr.	38	435	1948
PETERSBURG, Harris Community, J. P. Liggett, principal	4 yr.	11.5	217	1926
PINCKNEYVILLE Community, Roland Keene, principal	4 yr.	21	442	1919
PITTSFIELD Community, J. H. Voshall, superintendent	4 yr.	14.6	342	1930
PLANO Community, P. H. Miller, superintendent	4 yr.	7.7	136	1930
PLEASANT PLAINS Township, O. W. Young, principal	4 yr.	9	137	1938
POLO COMMUNITY, Willis Pittinger, principal	4 yr.	13	232	1907
PONTIAC Township, A. C. Watson, principal	4 yr.	23	465	1905
POTOMAC Township, C. E. Adams, principal	4 yr.	8.3	89	1937
PRINCETON Township, O. V. Shaffer, principal	4 yr.	18.3	313	1905
PRINCEVILLE Community, W. R. Cordis, superintendent	4 yr.	9.5	196	1938
QUINCY:				
Senior, R. S. Brackman, principal	3 yr.	44.9	961	1906
Notre Dame, Sister M. Robertine, principal	4 yr.	19.3	458	1935
RANTOUL Township, L. H. Gibbs, principal	4 yr.	18	303	1926
REDDICK Community, George O. Main, principal	4 yr.	13.75	154	1931
RIDGEFARM Township, V. E. Broadhead, principal	4 yr.	9	114	1936
RIDGWAY Community, J. F. Karber, principal	4 yr.	8.5	144	1932
RIVER FOREST:				
Concordia, W. O. Kraeft, principal	3 yr.	6.5	114	1936
Trinity, Sister Rose Catherine, principal	4 yr.	31.16	870	1923
RIVERSIDE-Brookfield, I. E. Haebich, superintendent	4 yr.	36	865	1917
ROANOKE Township, C. A. McDaniel, principal	4 yr.	8	124	1936
ROBINSON Township, A. E. Smith, principal	4 yr.	23	461	1911
ROCHELLE Township, C. A. Hills, principal	4 yr.	17	358	1923
ROCK FALLS Township, Carl Thokey, principal	4 yr.	18.5	397	1927
ROCKFORD:				
East Senior, Harry C. Muth, principal	3 yr.	66.15	1372	1941
Harlem Consolidated, R. W. Hovey, superintendent	4 yr.	17.5	308	1944
West Senior, James E. Blue, principal	3 yr.	64.75	1273	1941
Bishop Muldoon, Sister Cyril Edwin, principal	4 yr.	12.85	302	1934
St. Thomas, Rev. J. J. X. Glynn, principal	4 yr.	12	242	1937
ROCK ISLAND:				
Senior, Owen B. Wright, principal	3 yr.	50	1298	1905
Villa de Chantal, Sister Mary Josephine, principal	4 yr.	12.4	90	1919
ROCKTON, Hononegah Community, O. E. Loomis, principal	4 yr.	9.75	211	1931

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
ROXANA Community, S. W. Frey, principal	4 yr.	16	270	1943
RUSHVILLE Community, M. R. McCaleb, superintendent	4 yr.	16.66	329	1923
ST. ANNE Community, R. V. Minton, principal	4 yr.	12	246	1932
ST. CHARLES:				
Community, G. E. Thompson, superintendent	4 yr.	16.3	374	1910
*Mt. St. Mary Academy, Sister Mary de Lellis, principal	4 yr.	10.66	161	1931
ST. ELMO Community, O. F. Patterson, principal	4 yr.	13	193	1943
ST. JOSEPH Community, G. Y. Trimble, principal	4 yr.	8	110	1929
SALEM Community, B. E. Gum, superintendent	4 yr.	26.75	675	1937
SANDOVAL Community, C. E. Crawford, principal	4 yr.	11	223	1945
SANDWICH Township, L. G. Haskin, superintendent	4 yr.	12.88	206	1923
SAN JOSE Community, M. K. Berner, principal	4 yr.	7	63	1944
SAUNEMIN Township, I. R. Hill, principal	4 yr.	8.06	110	1925
SAVANNA Township, Clifford Wilcox, superintendent	4 yr.	17.4	257	1906
SERENA Community, W. L. Ogden, superintendent	4 yr.	7.75	129	1942
SHABBONA Community, T. A. Watne, superintendent	4 yr.	7.1	96	1942
SHELBYVILLE Community, G. W. Bedell, principal	4 yr.	15.75	297	1913
SIBLEY Community, J. R. Nichols, principal	4 yr.	6.25	41	1942
SIDELL Township, W. J. Goreham, principal	4 yr.	7.87	65	1916
SKOKIE, Niles Township, A. L. Biehn, superintendent	4 yr.	43.6	930	1939
SOMONAUK Community, L. E. Flinn, superintendent	4 yr.	7.25	86	1944
SPARTA Township, F. H. Torrence, principal	4 yr.	21	437	1919
SPRINGFIELD:				
Feitshans, F. C. Nichols, principal	4 yr.	31	725	1937
Lanphier, G. E. Stickney, principal	4 yr.	38	984	1938
Springfield, L. K. Davis, principal	4 yr.	72	1506	1915
Sacred Heart Academy, Sister M. Elizabeth, principal	4 yr.	15.85	265	1935
Ursuline Academy, Mother M. Florence, principal	4 yr.	12	212	1933
SPRING VALLEY, Hall Township High and Vocational, C. A. Sharpe, principal	4 yr.	18	362	1916
STAUNTON Community, Don Beane, principal	4 yr.	13	218	1913
STERLING:				
Township, Roscoe Eades, principal	4 yr.	38.25	585	1905
Catholic Community, Sister Margaret Loyola, principal	4 yr.	16.58	242	1934
STOCKTON, W. R. Holloway, superintendent	4 yr.	9.75	200	1932
STONINGTON Community, W. R. Abernathy, principal	4 yr.	8	88	1927
STREATOR Township, Z. H. Dorland, principal	4 yr.	46	1013	1906
SULLIVAN Township, B. H. Smith, principal	4 yr.	16	286	1917
SYCAMORE Community, R. A. Lease, superintendent	6 yr.	19	476	1911
TAMPICO Township, F. A. Ekstrand, principal	4 yr.	7	77	1932
TAYLORVILLE Township, J. L. McAdam, principal	4 yr.	27	636	1909
TECHNY, Holy Ghost Academy, Sister Aloysine, principal	4 yr.	6.75	48	1931
TOLONO Community, V. G. Jewell, principal	4 yr.	7.2	92	1929
TOULON Township, D. K. Howell, principal	4 yr.	10	144	1924
TREMONT Community, H. E. Stone, principal	4 yr.	9.25	130	1929
TUSCOLA Community, G. R. Collins, superintendent	4 yr.	15	233	1908
URBANA:				
Urbana, M. C. Howd, principal	4 yr.	35	607	1909
University, C. M. Allen, principal	5 yr.	37.6	232	1922
VALMEYER Community, P. H. Randolph, principal	4 yr.	6	120	1941
VANDALIA Community, G. V. Blythe, principal	4 yr.	16.5	431	1939
VENICE, L. E. Sabin, principal	4 yr.	8.1	70	1919

* Formerly called Mt. St. Mary on the Fox.

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
VILLA GROVE Township, G. G. Gaines, superintendent	4 yr.	11.9	178	1923
VIRDEN Community, M. D. Clinton, principal	4 yr.	13	250	1932
VIRGINIA Community, J. B. Walrich, superintendent	4 yr.	11.66	190	1945
WALNUT Community, C. A. Snider, principal	4 yr.	9	136	1924
WAPELLA Community, S. A. Funkhouser, principal	4 yr.	6.77	107	1920
WARRENSBURG Community, A. C. Muns, principal	4 yr.	9	136	1939
WASHBURN Township, W. E. Herbster, principal	4 yr.	7.33	99	1926
WASHINGTON Community, L. H. Elam, principal	4 yr.	11	242	1919
WATERLOO Public, W. J. Zahnow, superintendent	4 yr.	11.75	207	1939
WATSEKA Community, R. C. Grant, principal	4 yr.	15.6	241	1915
WAUCONDA Township, Richard Warfield, principal	4 yr.	9	123	1926
WAUKEGAN:				
Township, C. E. Prichard, (<i>acting</i>) superintendent	4 yr.	107	2294	1906
Holy Child, Mother Mary Wulstan, principal	4 yr.	10.29	156	1941
WAVERLY, F. R. Oates, principal	4 yr.	11.66	150	1919
WELLINGTON Township, Curtis Alexander, principal	4 yr.	6	50	1919
WENONA Community, Wade L. Eberly, principal	4 yr.	7	123	1944
WEST CHICAGO Community, S. D. Bishop, principal	4 yr.	16.23	311	1910
WESTFIELD Township, W. H. Tweedy, principal	4 yr.	5.12	74	1938
WEST FRANKFORT, Frankfort Community, L. G. Patton, principal	4 yr.	33.6	834	1925
WESTVILLE Township, B. W. Thomas, principal	4 yr.	12.5	189	1923
WHEATON Community, M. F. Roberts, principal	4 yr.	33.5	600	1908
WHEATON, Wheaton College Academy, E. R. Schell, director	4 yr.	11.7	157	1911
WILLIAMSVILLE, Walter Slater, superintendent	4 yr.	8	118	1927
WILMETTE:				
Mallinckrodt, Sister Annarita, principal	4 yr.	8.2	150	1930
Maria Immaculata Academy, Sister Josephita, principal	4 yr.	5.3	36	1922
WINCHESTER Community, A. H. Chapman, principal	4 yr.	10.5	223	1928
WINNETKA, New Trier Township, M. P. Gaffney, superintendent	4 yr.	138.8	2264	1906
WOOD RIVER, East Alton-Wood River Community, J. F. Snodgrass, principal	4 yr.	42	947	1921
WOODSTOCK Community, R. W. Chenoweth, principal	4 yr.	24.5	368	1910
WYOMING Community, C. A. Pence, principal	4 yr.	10	133	1933
YORKVILLE Community, James Talbott, principal	4 yr.	14.35	161	1922
ZEIGLER Community, I. Krutsinger, principal	4 yr.	13	188	1934
ZION-Benton Township, H. W. Pearce, principal	4 yr.	24	647	1946

SCHOOLS APPLYING FOR EXPERIMENTAL STATUS

CHICAGO, University of Chicago Laboratory School, School, W. C. Seyfert, director	4 yr.	38	344	1911
MOLINE Senior, G. W. Smith, principal	2 yr.	36.6	660	1905

INDIANA

ALEXANDRIA, V. M. Evans, principal	6 yr.	20.7	583	1908
AMBIA, Brooks Bell, principal	6 yr.	7.4	108	1941
ANDERSON, Stanley Porter, principal	4 yr.	86.5	2353	1908
ANGOLA, C. H. Elliott, principal	4 yr.	12.8	206	1935
ATTICA, K. C. Shafer, principal	4 yr.	9	247	1908
AUBURN, L. W. Miller, principal	4 yr.	13.5	286	1922
BEDFORD, H. A. Lloyd, principal	4 yr.	27	617	1908
BEECH GROVE, O. L. VanHorn, principal	6 yr.	13.8	338	1933
BERNE, E. M. Webb, superintendent	6 yr.	9.8	171	1942

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
BLOOMFIELD, H. R. Russell, principal	5 yr.	10.2	264	1942
BLOOMINGTON:				
Bloomington, D. L. Simon, principal	4 yr.	48	1069	1910
University, Otto Hughes, principal	6 yr.	31.1	441	1940
BLUFFTON, F. F. Park, principal	4 yr.	15	361	1916
BOONVILLE, A. E. Bennett, principal	4 yr.	16.2	416	1933
BOSWELL, Edgar Burnett, principal	6 yr.	10	116	1941
BRAZIL, C. C. Sexton, principal	3 yr.	18	368	1910
BREMEN, C. A. Murray, principal	4 yr.	13	230	1940
BROOKVILLE, G. E. McKinney, principal	6 yr.	14.9	385	1926
BUTLER, C. E. Jenkins, principal	4 yr.	7.9	178	1930
CAMBRIDGE CITY, Lincoln, M. G. Wolf, principal	6 yr.	14.5	361	1933
CANNELTON, E. A. Cushman, principal	6 yr.	11	270	1938
CHESTERTON, B. E. Crum, principal	4 yr.	14.5	301	1942
CLINTON, E. C. Boyd, superintendent-principal	6 yr.	25	663	1915
COLUMBIA CITY, Max Gandy, principal	4 yr.	18.6	375	1916
COLUMBUS, J. R. Ross, principal	4 yr.	45.8	1181	1915
CONNERSVILLE Senior, W. A. Richards, principal	4 yr.	26.1	685	1908
COVINGTON, J. L. Pugh, superintendent	6 yr.	12.8	284	1941
CRAWFORDSVILLE, Junior-Senior, L. J. C. Freeman, principal	6 yr.	41	909	1908
CROWN POINT, C. R. Erwin, principal	4 yr.	17.7	507	1928
CULVER, F. M. Annis, principal	6 yr.	14.8	293	1932
CULVER Military Academy, W. E. Gregory, superintendent	4 yr.	49.8	642	1912
DANVILLE, H. D. Neimeyer, principal	6 yr.	14.8	259	1934
DECATUR, W. G. Brown, principal	6 yr.	16.7	477	1910
DELPHI, Delphi-Deer Creek Township, J. R. Shaffer, principal	4 yr.	11.5	295	1940
DONALDSON, Ancilla Domini, Sister Mary Symphoria, principal	4 yr.	8.7	48	1934
EARL PARK, J. B. Troncin, principal	6 yr.	7.4	71	1938
EAST CHICAGO:				
Roosevelt, H. G. Lahr, principal	3 yr.	26.5	500	1930
Washington, F. E. Cash, principal	3 yr.	44.9	932	1906
EDINBURG, Dewey Manuel, superintendent	6 yr.	12	193	1942
ELKHART, C. P. Woodruff, principal	3 yr.	46	1188	1906
ELWOOD, Wendell L. Willkie, M. A. Copeland, principal	4 yr.	19.3	594	1919
EVANSVILLE:				
Benjamin Bosse, Carl Eifler, principal	4 yr.	61	1623	1925
Central, Carl Shrode, principal	4 yr.	61	1658	1906
Francis J. Reitz, N. V. Pierce, principal	4 yr.	54	1383	1922
Lincoln, W. E. Best, principal	4 yr.	16.6	323	1946
FAIRMOUNT, F. S. Galey, superintendent	6 yr.	14.5	357	1926
FORT WAYNE:				
Central, F. H. Croninger, principal	4 yr.	70.5	1625	1906
Elmhurst, Paul Haller, principal	4 yr.	20	441	1934
North Side, M. H. Northrop, principal	4 yr.	55.2	1206	1928
South Side, R. N. Snider, principal	4 yr.	66.1	1445	1924
FOWLER, H. L. Snyder, principal	4 yr.	10	162	1936
FRANKFORT, S. M. Woodruff, principal	5 yr.	41.5	923	1909
FRANKLIN, L. V. Tapp, principal	4 yr.	17	364	1908
GARRETT, J. E. Flora, principal	6 yr.	16.2	350	1927
GARY:				
Emerson, E. A. Spaulding, principal	4 yr.	29.2	668	1908
Froebel, R. A. Nuzum, principal	4 yr.	25	593	1915
Horace Mann, P. N. Carlson, principal	4 yr.	36.8	915	1930

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
Lew Wallace, Floyd Asher, (<i>acting</i>) principal	4 yr.	37.3	930	1933
Portage Township, R.F.D. Heber Winebrenner, principal	6 yr.	15.6	379	1940
Roosevelt, H. T. Tatum, principal	4 yr.	35.6	1097	1933
Tolleston, J. W. Standley, principal	4 yr.	23.3	664	1938
William A. Wirt, R. O. Bohn, principal	4 yr.	10.2	234	1942
GAS CITY, A. J. Reifel, superintendent	6 yr.	13	354	1931
GOSHEN, H. H. Bechtel, principal	4 yr.	27.5	654	1907
GREENCASTLE, William Bishop, principal	4 yr.	18	385	1919
GREENFIELD, C. O. Griffith, principal	6 yr.	13.5	352	1921
GRIFFITH, Eldon Ready, principal	6 yr.	18.5	516	1946
HAGERSTOWN, J. H. Baughman, principal	6 yr.	13.8	325	1947
HAMMOND:				
George Rogers Clark, R. B. Miller, principal	4 yr.	24.2	673	1937
Hammond, A. L. Spohn, principal	4 yr.	59.4	1612	1908
HARTFORD CITY, H. L. Crouse, principal	6 yr.	27.4	655	1918
HEBRON, Wayne Eikenberry, principal	6 yr.	7.3	165	1941
HOBART, W. R. Kendall, principal	6 yr.	33	866	1926
HOWE, Howe Military School, E. P. Droste, headmaster	4 yr.	14.2	190	1907
HUNTINGBURG, E. H. Loehr, principal	6 yr.	15	391	1940
HUNTINGTON, H. S. Johnson, principal	4 yr.	28	552	1909
INDIANAPOLIS:				
Arsenal Technical, H. H. Anderson, principal	4 yr.	225	4649	1916
Crispus Attucks, R. A. Lane, principal	4 yr.	84	1937	1919
Broad Ripple, K. V. Ammerman, principal	4 yr.	61	1324	1938
Emmerich Manual Training, E. H. K. McComb principal	4 yr.	78	1379	1908
Thomas Carr Howe, C. M. Sharp, principal	4 yr.	54	1289	1942
Shortridge, J. W. Hadley, principal	4 yr.	108	2094	1907
Warren Central, R.F.D., C. E. Eash	6 yr.	34.6	917	1942
George Washington, W. G. Gingery, principal	4 yr.	81	1547	1929
Tudor Hall, I. H. Stewart, principal	4 yr.	11.6	92	1921
JASPER, Claude Miller, principal	4 yr.	17	405	1941
KENDALLVILLE, R. W. Tritch, principal	4 yr.	14.4	336	1913
KENTLAND, Alexander J. Kent, C. A. Smith, superintendent	6 yr.	10.5	145	1925
KNIGHTSTOWN:				
Knightstown, L. E. Rogers, superintendent	6 yr.	14.5	306	1933
Morton Memorial, R.F.D., H. K. Smith, superintendent	4 yr.	10	127	1941
KOKOMO, C. E. Hinshaw, principal	4 yr.	58.2	1365	1908
KOUTS, F. E. Overholser, principal	6 yr.	7.2	155	1941
LAFAYETTE, Jefferson, Lynn Miller, principal	4 yr.	56.7	1269	1908
LAGRANGE, Z. R. LeMaster, superintendent	4 yr.	4.5	120	1940
LAPORTE, J. M. French, principal	4 yr.	39.8	982	1906
LAWRENCEBURG, Consolidated, H. P. Harrison, superintendent-principal	4 yr.	15	270	1940
LEBANON, Junior-Senior, P. W. Neuman, principal	6 yr.	25	559	1918
LIBERTY, Short, Dee Hand, principal	6 yr.	12.3	188	1926
LIGONIER, F. G. Hendrickson, superintendent	4 yr.	6	123	1927
LINTON-Stockton, Estelle Phillips, principal	5 yr.	17.5	428	1928
LOGANSPORT, D. B. Smith, principal	4 yr.	31.8	885	1908
LOWELL, Lowell District, R. J. Brannock, principal	4 yr.	15.3	427	1946
MADISON, C. K. Salm, principal	4 yr.	13.7	308	1916
MARION, Senior, E. D. Milhon, principal	3 yr.	37.1	874	1916
MARTINSVILLE, R. E. Kurtz, principal	4 yr.	22.3	506	1917
MICHIGAN CITY, Isaac C. Elston, Senior, C. F. Humphrey, principal	3 yr.	34.7	805	1907

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
MISHAWAKA, R. R. Myers, principal	4 yr.	52.5	1511	1909
MONTICELLO, Roosevelt, F. H. Gillespie, principal	3 yr.	9.5	215	1915
MONTPELIER, Harrison Township, M. A. Wilson, principal	6 yr.	11.6	286	1943
MOUNT VERNON, C. W. Hames, principal	4 yr.	15.4	405	1909
MUNCIE:				
Burris, E. A. Johnson, principal	5 yr.	18.5	334	1934
Central, Loren Chastain, principal	3 yr.	60.3	1331	1908
NAPPANEE, G. C. Roose, principal	6 yr.	14.7	332	1935
NEW ALBANY, A. V. Cole, principal	4 yr.	53.4	1347	1948
NEW CASTLE, E. S. Castor, principal	4 yr.	48.3	940	1909
NEW HARMONY, E. W. Rapp, superintendent	4 yr.	6.5	130	1938
NEW HAVEN, J. H. Young, principal	4 yr.	16.2	384	1941
NORTH JUDSON-Wayne Township, H. C. Clausen, superintendent-principal	6 yr.	12	272	1926
NORTH MANCHESTER, E. H. Stone, principal	6 yr.	12.6	226	1924
OTTERBEIN, W. W. Welch, principal	6 yr.	7.3	125	1946
OXFORD, R. E. Hood, principal	6 yr.	8	127	1919
PENDLETON, E. A. Harris, superintendent	6 yr.	11.8	338	1931
PERU, Earl Delph, principal	4 yr.	28.6	699	1922
PIERCETON, Washington Township, Howard Stouffer, principal	6 yr.	14	167	1927
PLAINFIELD, C. E. Eiler, principal	4 yr.	9.6	144	1940
PLYMOUTH, Lincoln, H. R. Beabout, principal	4 yr.	16.7	408	1913
PORTLAND, H. S. Brubaker, principal	4 yr.	16.2	416	1920
PRINCETON, Raymond Dill, principal	4 yr.	22.4	510	1925
REMINGTON, Ronald Armstrong, principal	6 yr.	8.4	164	1940
RENSSELAER, W. J. Holt, principal	4 yr.	13.4	312	1908
RICHMOND, Senior, J. C. Farmer, principal	3 yr.	48.6	1163	1908
ROCHESTER, Joint, A. V. Purdue, principal	4 yr.	14.8	325	1922
RUSHVILLE, C. J. Sellars, principal	6 yr.	23.3	463	1909
ST. MEINRAD, Minor Seminary, Rev. Aemilian Elpers, principal	4 yr.	13	251	1934
SALEM-Washington Township, L. L. Cook, principal	4 yr.	21.1	479	1917
SEYMOUR, Shields, DeWitte Ogan, principal	4 yr.	24	585	1931
SHELBYVILLE, J. W. O. Breck, principal	4 yr.	24.3	516	1908
SOUTH BEND:				
John Adams, G. B. Sargent, principal	3 yr.	27.7	681	1943
Central, P. D. Pointer, principal	5 yr.	66	1677	1906
James Whitcomb Riley, Glenn Kropf	5 yr.	57.4	1343	1932
Washington, F. O. Schoepel, principal	6 yr.	25.9	524	1939
Washington-Clay, R.F.D., Milton Harke, principal	4 yr.	14.2	335	1938
Saint Mary's Academy, Sister Marie Celine, principal	4 yr.	8.3	141	1922
SOUTHPORT, C. C. Leedy, principal	4 yr.	24.4	746	1948
SULLIVAN, H. C. Gilmore, principal	6 yr.	23	515	1910
TELL CITY, L. T. Lee, principal	4 yr.	13.2	366	1936
TERRE HAUTE:				
Garfield, J. F. Conover, principal	4 yr.	31.5	507	1913
Gerstmeyer Technical, Guy Stantz, principal	4 yr.	36	762	1929
Laboratory, B. L. Westfall, principal	6 yr.	18.5	284	1914
Wiley, W. S. Forney, principal	3 yr.	38.2	736	1908
TIPTON, C. B. Stemen, principal	4 yr.	14	356	1923
UNION CITY, West Side, L. M. Harader, principal	4 yr.	9.8	182	1909
VALPARAISO, King Telle, principal	4 yr.	21.8	536	1908
VINCENNES, Lincoln, R. R. Snyder, principal	4 yr.	35	910	1915
WABASH, P. N. Eskew, principal	4 yr.	19	420	1909
WARSAW, Senior, J. W. Riley, principal	3 yr.	12.8	367	1918

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
WASHINGTON, H. C. Wampler, principal	6 yr.	29.6	750	1909
WATERLOO-Grant, C. A. Overmeyer, principal	4 yr.	9.3	142	1946
WEST LAFAYETTE, C. M. Hammer, principal	3 yr.	15.3	264	1914
WEST TERRE HAUTE, Concannon, D. C. Chezem, principal	6 yr.	17	244	1933
WHITING, E. L. Riordan, principal	4 yr.	19.5	490	1914
WILLIAMSPORT, E. E. Stahl, principal	4 yr.	12.3	203	1938
WINCHESTER, D. H. Braun, principal	5 yr.	13.2	279	1915

IOWA

ACKLEY, T. C. Green, superintendent	6 yr.	11	194	1938
ALBIA, R. E. Foster, principal	4 yr.	17	428	1914
ALGONA, Otto B. Laing, superintendent	4 yr.	20	296	1906
ALTA, R. H. Jorgensen, superintendent	4 yr.	5	117	1920
AMES Senior, Herbert Adams, principal	3 yr.	28	479	1914
ANAMOSA, D. W. Thompson, superintendent	4 yr.	10	196	1917
ATLANTIC, Warren R. Morrow, principal	4 yr.	21	377	1914
AUDUBON, Allen N. Stroh, superintendent	4 yr.	14	294	1933
BEDFORD, Roscoe Van Dyke, superintendent	4 yr.	12	180	1915
BELLE PLAINE, Frank Ralston, superintendent	4 yr.	12	193	1914
BELLEVUE, Henry Anderson, superintendent	4 yr.	8	65	1926
BELMOND, Don A. Faris, superintendent	4 yr.	8	174	1930
BLOOMFIELD, F. L. Docken, superintendent	5 yr.	20	480	1927
BOONE, A. B. Grimes, superintendent	6 yr.	51	1027	1910
BRITT, L. J. Thies, superintendent	6 yr.	12	270	1925
BUFFALO CENTER, J. E. Smith, superintendent	4 yr.	14	189	1927
BURLINGTON, Urban Harken, principal	3 yr.	32	954	1909
CARROLL:				
Carroll, J. P. Young, superintendent	4 yr.	17	340	1908
St. Angela Academy, Sister M. Baptiste, principal	4 yr.	10	176	1935
CEDAR FALLS:				
Cedar Falls, C. C. Stanard, principal	4 yr.	23	462	1909
Teachers, Kenneth E. Anderson, principal	6 yr.	11	217	1913
CEDAR RAPIDS:				
Franklin, M. S. Hallman, principal	6 yr.	65	1194	1937
McKinley, W. L. Paxson, principal	3 yr.	21	408	1937
Roosevelt, Fred J. Kluss, principal	3 yr.	23	496	1937
Wilson, P. A. Tracy, principal	4 yr.	40	651	1937
Mt. Mercy, Sister M. Miriam, principal	4 yr.	9	58	1930
CENTERVILLE, E. W. Fannon, superintendent	4 yr.	18	510	1906
CHARITON, T. D. Kelley, principal	4 yr.	19	463	1928
CHARLES CITY, P. C. Lapham, superintendent	3 yr.	26	334	1908
CHEROKEE:				
Wilson High, H. A. Mahannah, principal	4 yr.	16	292	1908
Mt. St. Mary, Sister M. Celestine, principal	4 yr.	8	52	1931
CLARINDA, Keith Henning, principal	3 yr.	26	287	1909
CLARION, C. J. Christiansen, superintendent	3 yr.	10	266	1917
CLEAR LAKE, F. E. Burns, superintendent	4 yr.	11	246	1921
CLINTON:				
Clinton, Olen Higbee, principal	4 yr.	44	904	1920
Clinton Lyons, R. H. Whitnall, superintendent	3 yr.	7	183	1916
Mt. St. Clare, Sister M. Cortona, principal	4 yr.	5	93	1931
Our Lady of Angels, Sister M. Euphrasia, principal	4 yr.	6	101	1935
COLFAX, George D. Eaton, superintendent	4 yr.	8	151	1916
CORNING, D. D. Dunlavy, superintendent	4 yr.	17	265	1912
CORRECTIONVILLE, C. J. Johnston, superintendent	4 yr.	7	119	1928
CORYDON, Gerald C. Bryan, superintendent	4 yr.	33	193	1908

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
COUNCIL BLUFFS:				
Abraham Lincoln, John K. Steinbaugh, principal	4 yr.	38	918	1907
Thomas Jefferson, Ray F. Myers, principal	4 yr.	37	942	1927
CRESKO, Walter L. Hetzel, superintendent	4 yr.	11	271	1907
CRESTON, E. J. Kelley, principal	4 yr.	33	419	1926
DAVENPORT:				
Davenport, Roger Berry, principal	3 yr.	81	2106	1908
Immaculate Conception, Sister M. Michael, principal	4 yr.	14	304	1931
St. Ambrose, Reverend John B. McEniry, principal	4 yr.	17	372	1927
DECORAH, Thomas R. Roberts, superintendent	4 yr.	17	451	1907
DENISON, Harold Welch, superintendent	4 yr.	15	327	1910
DES MOINES:				
Lincoln, Aaron Hutchens, principal	3 yr.	39	550	1927
Dowling, Reverend T. J. Costin, principal	4 yr.	17	407	1932
East, O. G. Pritchard, principal	3 yr.	51	1502	1905
North, S. E. Thompson, principal	3 yr.	36	1043	1905
St. Joseph's Academy, Sister M. Frances Patricia, principal	4 yr.	17	370	1936
Roosevelt, Emmett J. Hasty, principal	3 yr.	30	1064	1924
Technical, E. C. Betz, principal	3 yr.	37	717	1944
DEWITT, C. A. Ekstrand, superintendent	4 yr.	9	173	1938
DOWS, Earl L. Tubbs, superintendent	4 yr.	6	130	1929
DUBUQUE:				
Academy of Visitation, Sister M. Helen Carey, principal	4 yr.	6	152	1926
Senior High, George W. Lee, principal	3 yr.	38	788	1906
Immaculate Conception, Sister M. Carlos Fenling, principal	4 yr.	14	288	1938
Loras, Loras A. Watters, principal	4 yr.	23	566	1906
EAGLE GROVE, A. M. Quintard, principal	4 yr.	33	346	1906
EARLHAM, C. H. Konarska, superintendent	4 yr.	5	105	1922
ELDORA: F. K. Schmidt, superintendent	4 yr.	9	184	1917
ELKADER, George Manus, superintendent	4 yr.	13	133	1912
EMMETSBURG, Kyle C. Jones, superintendent	4 yr.	22	218	1915
ESTHERVILLE, Walter B. Hammer, principal	4 yr.	16	415	1923
EXIRA, M. E. Bryson, superintendent	4 yr.	7	151	1932
FAIRFIELD, J. F. T. Saur, principal	4 yr.	22	526	1912
FONDA, M. F. Christie, superintendent	4 yr.	5	51	1923
FOREST CITY, H. J. Eastman, superintendent	4 yr.	12	204	1921
FORT DODGE, Myron S. Olson, principal	3 yr.	26	862	1908
FORT MADISON, George H. Nickle, principal	4 yr.	22	546	1912
GARNER, S. A. Ballantyne, superintendent	4 yr.	8	148	1925
GLENWOOD, D. G. Hayek, superintendent	4 yr.	12	232	1939
GOLDFIELD, M. H. Noragon, superintendent	6 yr.	5	101	1927
GOWRIE, William N. Grimes, superintendent	6 yr.	9	150	1920
GREENFIELD, R. J. Green, superintendent	4 yr.	9	192	1932
GRINNELL, B. C. Holmes, superintendent	4 yr.	23	391	1904
GRUNDY CENTER, A. B. Ogland, superintendent	3 yr.	11	137	1923
GUTHRIE CENTER, P. H. Jarman, superintendent	4 yr.	13	256	1924
GUTTENBERG, M. F. Cheever, superintendent	4 yr.	6	83	1924
HAMBURG, Ernest J. Davis, superintendent	4 yr.	7	139	1941
HAMPTON, L. V. Briggs, superintendent	4 yr.	10	288	1917
HARLAN, Ray A. Killon, superintendent	4 yr.	13	315	1927
HAWARDEN, H. C. Britzmann, superintendent	4 yr.	9	206	1927
HOLSTEIN, Harland H. Hanson, superintendent	4 yr.	10	129	1936
IDA GROVE, W. E. Young, superintendent	6 yr.	14	184	1928
INDEPENDENCE, Hamilton G. Vasey, superintendent	4 yr.	14	240	1910

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
INDIANOLA, W. H. Hoyman, superintendent	3 yr.	7	253	1910
IOWA CITY:				
City, Ralph A. Austermiller, principal	4 yr.	31	693	1905
University, L. A. Van Dyke, director	6 yr.	25	243	1930
IOWA FALLS, W. C. Hilburn, superintendent	4 yr.	15	301	1913
JEFFERSON, Ernest A. Prehm, superintendent	4 yr.	13	243	1938
KEOKUK, Franklin D. Stone, principal	3 yr.	20	448	1925
KINGSLEY, D. G. Keoppel, superintendent	4 yr.	5	110	1942
KNOXVILLE, Floyd A. Davis, superintendent	4 yr.	14	379	1919
LAKE CITY, C. R. Laughrige, superintendent	4 yr.	9	203	1928
LAKE MILLS, William H. Young, superintendent	4 yr.	8	213	1928
LE MARS, Harvey N. Kluckhohn, superintendent	4 yr.	8	250	1914
LOGAN, C. E. Matthews, superintendent	4 yr.	9	174	1914
MANCHESTER, J. W. Goodman, principal	4 yr.	14	244	1907
MANILLA, K. M. Chase, superintendent	4 yr.	9	111	1935
MANLY, Donald Southard, superintendent	4 yr.	7	101	1937
MANSON, Melvin E. Heiler, principal	4 yr.	11	183	1924
MAPLETON, J. W. Brouwer, superintendent	4 yr.	8	166	1921
MAQUOKETA, Merritt B. Jensen, principal	4 yr.	18	335	1906
MARENGO, G. G. Bellamy, superintendent	4 yr.	9	197	1908
MARION, C. B. Vernon, superintendent	4 yr.	12	311	1917
MARSHALLTOWN, B. R. Miller, principal	3 yr.	18	589	1908
MASON CITY, Harold J. Snyder, principal	3 yr.	38	959	1910
MILFORD, A. W. Vander Wilt, superintendent	4 yr.	5	97	1930
MISSOURI VALLEY, Russell Mourer, superintendent	4 yr.	13	359	1908
MONTICELLO, Boyd Shannon, superintendent	4 yr.	6	238	1915
MORAVIA, Irving J. Hickman, superintendent	4 yr.	9	155	1927
MT. PLEASANT, C. A. Cottrell, superintendent	4 yr.	15	384	1913
MUSCATINE, Fred G. Messenger, principal	4 yr.	30	925	1909
NEVADA, H. C. Engelbrecht, superintendent	4 yr.	15	178	1922
NEW HAMPTON, F. J. Moore, superintendent	4 yr.	15	295	1919
NEWTON, B. C. Berg, superintendent	6 yr.	41	1148	1908
NORTHWOOD, Russell J. Baker, superintendent	4 yr.	9	180	1928
ODEBOLT, Bartley Ogden, superintendent	3 yr.	6	117	1932
OELWEIN, A. A. Kaskadden, principal	3 yr.	12	264	1923
ONAWA, Doyle C. Carpenter, superintendent	4 yr.	10	206	1908
ORANGE CITY, Northwestern Classical Academy, Jacob Heemstra, president	4 yr.	8	53	1930
OSAGE, George H. Sawyer, superintendent	4 yr.	13	252	1909
OSCEOLA, Paul Weiler, principal	4 yr.	13	279	1930
OSKALOOSA, Kenneth V. Stephenson, principal	4 yr.	27	632	1908
OTTUMWA:				
Ottumwa Heights Academy, Sister M. Joanne Moore, principal	4 yr.	6	97	1908
Ottumwa, J. Van Antwerp, principal	3 yr.	43	1146	1927
PELLA, C. C. Burkens, superintendent	4 yr.	11	241	1939
PERRY, J. S. Vanderlinden, superintendent	6 yr.	25	461	1924
POSTVILLE, K. T. Cook, superintendent	4 yr.	9	199	1921
PRIMGHAR, S. L. O'Donnell, superintendent	6 yr.	6	148	1939
RADCLIFFE, H. R. Shipton, superintendent	4 yr.	8	136	1924
RED OAK, E. B. Lynch, superintendent	4 yr.	14	362	1918
RICEVILLE, Carmen C. Anderson, superintendent	4 yr.	9	157	1925
ROCK RAPIDS, A. O. Voogd, superintendent	6 yr.	9	261	1918
ROCKWELL CITY, A. C. Anderson, superintendent	6 yr.	10	253	1930
SAC CITY, Roy H. Jorgensen, principal	4 yr.	16	236	1924
SHELDON, R. O. Borreson, superintendent	4 yr.	13	265	1913
SHENANDOAH, Richard K. Martin, principal	4 yr.	15	383	1919
SIBLEY, W. Paul Forney, superintendent	4 yr.	9	247	1914

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
SIGOURNEY, H. V. Snodgrass, superintendent	4 yr.	9	220	1928
SIoux CENTER, E. O. Kinsey, superintendent	3 yr.	8	141	1941
SIoux CITY:				
Central, A. G. Heitman, principal	3 yr.	59	1396	1908
East High, S. M. Hickman, principal	3 yr.	33	658	1908
Leeds High, John F. Schmidt, principal	6 yr.	18	329	1926
Trinity High, Rev. Francis J. Friedel, principal	4 yr.	12	317	1943
SPENCER, A. W. Salisbury, principal	4 yr.	17	463	1909
STORM LAKE, E. T. Mogck, principal	4 yr.	8	226	1915
STORY CITY, Forest Greenwood, superintendent	4 yr.	7	118	1922
STUART, Paul J. Simons, superintendent	4 yr.	7	141	1920
SUMNER, M. M. Feller, superintendent	4 yr.	9	189	1937
TABOR, R. C. Polton, superintendent	4 yr.	7	114	1922
TAMA, Ben Jones, superintendent	4 yr.	9	250	1919
TIPTON, Donald G. Emery, principal	3 yr.	7	206	1931
TOLEDO, F. W. Jakeman, superintendent	4 yr.	9	198	1919
VILLISCA, Cortie A. Vernon, superintendent	4 yr.	11	196	1916
VINTON, Earl R. Cope, superintendent	6 yr.	13	515	1914
WASHINGTON, Roy B. Minnis, principal	4 yr.	15	370	1916
WATERLOO:				
East, Charles L. Hoffman, principal	3 yr.	33	794	1912
West, William W. Gibson, principal	3 yr.	53	815	1908
WAUKON, B. H. Graeber, superintendent	4 yr.	21	264	1922
WAVERLY, J. K. Haehlen, superintendent	4 yr.	16	333	1927
WEBSTER CITY, J. H. McBurney, superintendent	3 yr.	30	316	1913
WEST LIBERTY, M. J. Johansen, superintendent	4 yr.	12	136	1907
WINTERSET, D. R. Lillard, superintendent	4 yr.	13	315	1923
WOODBINE, Henry A. Boone, superintendent	4 yr.	9	178	1924
KANSAS				
ABILENE, E. L. Fiedler, principal	4 yr.	22.55	457	1910
ALMA, J. C. Edwards, superintendent	4 yr.	7.25	96	1913
ALTAMONT, Labette County Community, Herman F. Harrison, superintendent	4 yr.	22	434	1941
ANTHONY, Wilnot D. Carr, superintendent	4 yr.	13.5	238	1923
ARGONIA, W. E. Hoggatt, superintendent	4 yr.	7.12	79	1936
ARKANSAS CITY, H. J. Clark, assistant principal	3 yr.	29.5	540	1924
ARLINGTON, F. A. Garrett, principal	4 yr.	5	51	1936
ARMA, Crawford County Community, Raymond Rowland, principal	4 yr.	9	135	1928
ASHLAND, J. E. Humphreys, superintendent	4 yr.	11	137	1920
ATCHISON:				
Atchison, G. L. Cleland, principal	6 yr.	36	913	1913
Maur Hill School, F. W. Broderick, principal	4 yr.	11	169	1926
Mt. St. Scholastica, Sister M. Ambrose Conway, principal	4 yr.	11	157	1928
ATTICA, C. L. Zink, superintendent	4 yr.	8	110	1928
ATWOOD Community, Burtis E. Taylor, principal	4 yr.	13	183	1940
AUGUSTA, C. W. Gustafson, principal	4 yr.	14.15	318	1920
BALDWIN, Carl S. Knox, superintendent	4 yr.	8.2	139	1937
BAXTER SPRINGS, Paul G. Chrisman, superintendent	4 yr.	12	247	1923
BAZINE, Wm. McMullen, principal	4 yr.	7	74	1933
BELLE PLAINE, Walter A. Fillmore, principal	4 yr.	8	81	1932
BELLEVILLE, Wm. E. Hodges, superintendent	4 yr.	9.5	235	1925
BELOIT, John S. Morrell, superintendent	4 yr.	14.5	278	1922
BEVERLY, R. H. Vanderbilt, principal	4 yr.	6.2	64	1938
BIRD CITY, Lorence D. Laird, principal	6 yr.	9.14	143	1938

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
BLUE RAPIDS, O. C. Tharp, superintendent	4 yr.	7.5	84	1926
BONNER SPRINGS, Clarence L. Miller, superintendent	4 yr.	12.66	219	1923
BUCKLIN, Fred H. Howell, superintendent	4 yr.	8.75	87	1920
BUHLER, Milo Stucky, principal	4 yr.	12	177	1947
BURLINGTON, S. O. Avery, principal	4 yr.	12.5	243	1912
BURNS, Ernest Edmonds, superintendent	4 yr.	6.42	80	1943
CALDWELL, B. E. Terrell, superintendent	4 yr.	12.5	190	1921
CANEY, Gordon A. Yeargan, superintendent	6 yr.	15	311	1923
CEDAR VALE, R. Reece Vandruff, superintendent	4 yr.	7.75	121	1923
CHANUTE, Howard A. Jester, principal	3 yr.	23.71	455	1911
CHAPMAN, Dickinson County Community, W. F. Kuiken, principal	4 yr.	22	354	1926
CHEROKEE, Crawford County Community, Norland W. Strawn, superintendent	4 yr.	8.5	133	1923
CHERRYVALE, John F. Haberbosch, principal	3 yr.	8.42	156	1912
CIMARRON, L. W. Myers, superintendent	6 yr.	12.5	195	1924
CLAFLIN, W. A. Bollinger, superintendent	4 yr.	6.9	87	1933
CLAY CENTER, Clay County Community, George C. Stevens, principal	4 yr.	19	397	1911
CLEARWATER, G. W. Reida, superintendent	4 yr.	8	88	1938
CLYDE, C. A. Martin, superintendent	4 yr.	8	98	1930
COATS, A. D. Rush, superintendent	4 yr.	5.3	33	1941
COFFEYVILLE, Field Kindley Memorial, V. A. Klotz, principal	3 yr.	33.5	716	1927
COLBY Community, R. L. Dennen, superintendent	4 yr.	14.5	225	1929
COLUMBUS, Cherokee County Community, W. L. Brown, principal	4 yr.	25	493	1923
CONCORDIA, E. Paul Lessig, principal	6 yr.	27.3	551	1910
COTTONWOOD FALLS, Chase County Community, John E. Clement, principal	4 yr.	8.75	83	1922
COUNCIL GROVE, Louis P. Ruppel, superintendent	4 yr.	10.5	228	1947
CULLISON, A. H. Elland, superintendent	4 yr.	6	56	1937
DIGHTON, Lane County Community, Frank E. Strickler, principal	4 yr.	10	154	1929
DODGE CITY, Frank B. Toalson, principal	3 yr.	24.45	483	1912
DOUGLASS, Claude A. Brock, superintendent	4 yr.	8.5	129	1929
EFFINGHAM, Atchison County Community, J. Frank Nugent, principal	4 yr.	15	278	1911
EL DORADO, Paul Hawkins, principal	3 yr.	23.13	502	1911
ELKHART, Raymond H. Harrison, superintendent	6 yr.	7.75	166	1928
ELLINWOOD, James R. Tharp, principal	4 yr.	12.5	194	1947
ELLIS, E. A. Fitzgerald, superintendent	4 yr.	11.83	225	1924
ELLSWORTH, James E. Phillipi, principal	4 yr.	14.48	217	1915
EMPORIA:				
Emporia, Herbert I. Bruning, principal	3 yr.	23.3	593	1908
Roosevelt (KSTC), Don E. Davis, principal	6 yr.	13.33	101	1935
EUDORA, D. E. Kerr, principal	4 yr.	7	80	1925
EUREKA, U. H. Budd, principal	4 yr.	16	286	1917
FLORENCE, Memorial, Harold W. Smith, superintendent	6 yr.	8	122	1922
FORT SCOTT, V. S. Hass, principal	4 yr.	21.5	587	1906
FOWLER, J. C. Witter, superintendent	6 yr.	10.75	127	1939
FRANKFORT, Malcolm Laman, superintendent	4 yr.	10.5	156	1929
FREDONIA, Charles W. Lafferty, principal	4 yr.	15.4	293	1922
FRONTENAC, Washington, Margaret Monahan, principal	3 yr.	7	68	1925
GARDEN CITY, R. C. Guy, principal	3 yr.	17.49	374	1913
GARNETT, Frohman Meeker, principal	4 yr.	12.5	233	1911
GIRARD, Jane Townsend, principal	4 yr.	11.2	222	1919

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
GLASCO, E. G. Bracken, superintendent	4 yr.	7.75	73	1925
GOODLAND, Sherman Community, Stanley M. Porter, superintendent	4 yr.	16.9	347	1932
GREAT BEND, Thomas M. Massey, principal	4 yr.	28.75	701	1919
GREENSBURG, Ernest E. Barnard, superintendent	4 yr.	10.83	134	1927
HALSTEAD, A. R. Challans, superintendent	4 yr.	8.25	114	1925
HAMILTON, Ralph L. Duncan, principal	4 yr.	7	86	1930
HANOVER, Fred Seymour, superintendent	4 yr.	6.5	97	1941
HARPER, F. W. Briner, superintendent	4 yr.	10.96	182	1923
HAVEN, E. G. Skeen, principal	4 yr.	10	124	1938
HAVILAND, Elgin A. Denio, principal	4 yr.	6	62	1936
HAYS, Clyde W. Rothgeb, principal	6 yr.	25.5	485	1916
HERINGTON, Geo. E. Wilson, principal	4 yr.	12.4	254	1926
HIAWATHA, M. F. Stark, superintendent	3 yr.	9.9	146	1909
HILL CITY, Memorial, W. W. Steeple, superintendent	4 yr.	12	181	1941
HILLSBORO, Herold Regier, superintendent	4 yr.	11.3	205	1940
HOISINGTON, C. C. Hardy, principal	4 yr.	17	318	1916
HOLTON, Geo. E. Bistline, superintendent	6 yr.	16	317	1927
HOLYROOD, W. L. Rowland, principal	4 yr.	6.5	68	1937
HOPE, Carl P. Wanasek, superintendent	4 yr.	8	85	1930
HORTON, A. B. Crow, principal	4 yr.	11.5	142	1918
HOWARD, Sidney E. Trimmell, superintendent	4 yr.	7.62	100	1924
HOXIE, Sheridan County Community, Lloyd M. Miller, principal	4 yr.	11	165	1928
HUGOTON, C. C. Reynolds, principal	4 yr.	12	184	1939
HUMBOLDT, A. J. Trueblood, principal	4 yr.	13	210	1914
HUTCHINSON, J. H. Nicholson, principal	3 yr.	45.4	1092	1908
INDEPENDENCE, Fred Cinotto, principal	3 yr.	23.6	513	1911
INMAN, M. S. Kaufman, principal	4 yr.	9	139	1940
IOLA, Floyd C. Smith, principal	3 yr.	16.08	342	1908
JEWELL, Fred W. Meyer, superintendent	4 yr.	6.25	70	1925
JUNCTION CITY, H. D. Karns, principal	6 yr.	34	869	1906
KANSAS CITY:				
Argentine, J. C. Harmon, principal	3 yr.	22.53	580	1915
Rosedale, Dudley F. Bentley, principal	3 yr.	17.53	291	1915
Sumner, J. A. Hodge, principal	3 yr.	24.2	758	1926
Ward, Sister Mary Francis, principal	4 yr.	28.8	746	1934
Wyandotte, R. C. Johnson, principal	4 yr.	61.53	1926	1906
KINCAID, Roy Mitchell, principal	4 yr.	6.5	83	1941
KINGMAN, L. N. Gish, principal	4 yr.	15.5	304	1913
KINSLEY, F. H. Dawson, superintendent	4 yr.	11.3	170	1913
KIOWA, A. J. Reed, superintendent	6 yr.	11.3	160	1921
LAKIN, H. C. Van Voorhis, superintendent	4 yr.	8	99	1946
LANSING, H. O. ALLEMAN, principal	4 yr.	6	76	1932
LARNED, Raymond O. Cox, principal	4 yr.	16.5	260	1924
LAWRENCE:				
Haskell Institute, Solon G. Ayers, superintendent	4 yr.	21	615	1948
Liberty Memorial, Neal M. Wherry, principal	3 yr.	31.2	591	1914
University High, Karl D. Edwards (director)	4 yr.	10	93	1920
LEAVENWORTH:				
Leavenworth, C. E. Taylor, principal	4 yr.	26.9	614	1906
Immaculata, Sister Mary Evelyn McNamara, principal	4 yr.	7.5	183	1930
LENORA, Adin F. Lehman, principal	4 yr.	5.83	79	1931
LEON, Orley W. Wilcox, principal	4 yr.	8	136	1942
LEOTI, Wichita County Community, Ralph H. Eaton, principal	4 yr.	8	116	1932
LIBERAL, N. B. Mahuron, superintendent	6 yr.	27	588	1924

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
LINCOLN, Harold C. Pitts, principal	4 yr.	13	201	1924
LINDSBORG, LaVern W. Soderstrom, superintendent	4 yr.	11.1	133	1916
LOGAN, W. H. Seaman, superintendent	4 yr.	6.5	75	1940
LYONS, John Buller, Jr., principal	4 yr.	14.3	272	1923
MCDONALD, Russell McCoy, principal	4 yr.	6	51	1937
McLOUTH, D. A. Morgan, principal	4 yr.	6	71	1925
McPHERSON, R. W. Potwin, superintendent	4 yr.	19	403	1911
MACKSVILLE, Arthur Harvey, superintendent	6 yr.	8	110	1938
MADISON, B. L. Margason, superintendent	4 yr.	9	141	1932
MANHATTAN, Herbert H. Bishop, principal	3 yr.	25.8	472	1915
MANKATO, Lowell O. Yasmer, superintendent	4 yr.	9	138	1916
MARION, A. J. Shull, superintendent	4 yr.	7.8	161	1913
MARQUETTE, Leo McMullen, superintendent	6 yr.	9	115	1932
MARYSVILLE, D. E. Wolgast, superintendent	4 yr.	20	432	1912
MEADE, Margaret M. Wilson, principal	4 yr.	11.66	150	1932
MEDICINE LODGE, Marvin P. Forker, superintendent	4 yr.	13.75	197	1924
MERRIAM, Shawnee Mission, Howard McEachen, principal	4 yr.	45	1174	1925
MILTONVALE, Ben A. Neill, principal	4 yr.	8	95	1926
MINNEAPOLIS, Clair M. Sloan, superintendent	4 yr.	13.66	185	1927
NEODESHA, Ray E. Heller, principal	6 yr.	21.5	443	1913
NESS CITY, Ralph Edwards, principal	4 yr.	10.75	150	1923
NEWTON, Frank Lindley, principal	6 yr.	44	1020	1911
Nickerson, Reno County Community, W. D. Munson, principal	4 yr.	12	133	1911
NORTON, Norton Community, Gerald Travis, principal	4 yr.	15.25	243	1923
NORTONVILLE, Willard J. Howland, superintendent	4 yr.	6.2	61	1932
OBERLIN, Decatur County Community, H. G. Mahon, superintendent	4 yr.	15.83	299	1923
OLATHE, St. John Memorial, W. B. Kintigh, superintendent	3 yr.	13.5	225	1911
OSAGE CITY, P. M. Maxwell, principal	4 yr.	11.26	175	1936
OSAWATOMIE, Frank A. Stocking, principal	4 yr.	14.5	304	1923
OSBORNE, Wilbur DeYoung, superintendent	4 yr.	12.16	173	1924
OSKALOOSA, Thomas J. Moore, superintendent	4 yr.	7.5	91	1929
OSWEGO, John R. Hughes, superintendent	4 yr.	10.75	125	1922
OTTAWA, Henry A. Parker, principal	6 yr.	39	756	1918
OXFORD, Arthur W. Regnier, principal	4 yr.	9	108	1930
PAOLA:				
Paola, George E. Watkins, principal	4 yr.	15.5	267	1908
Ursuline Academy Sister M. Evangelista Lickteig, principal	4 yr.	7.5	60	1926
PARKER, W. C. Morrow, principal	4 yr.	8	101	1938
PARSONS, E. F. Farmer, principal	4 yr.	28.62	695	1916
PARTRIDGE, C. C. Ross, principal	4 yr.	6	60	1930
PAWNEE ROCK, Claude A. Welch, superintendent	6 yr.	8.46	121	1926
PEABODY, Harry H. Brown, superintendent	4 yr.	8.75	122	1921
PHILLIPSBURG, Roland W. Peterson, superintendent	4 yr.	13	214	1925
PITTSBURGH				
Pittsburg, Finis M. Green, principal	3 yr.	24.66	471	1914
K.S.T.C., W. E. Matter, principal	6 yr.	10.15	134	1922
PLAINS, Arthur J. Seely, superintendent	6 yr.	10.66	142	1927
PLEASANTON, Joe B. Forsyth, superintendent	4 yr.	6.75	146	1932
PRATT, H. B. Unruh, principal	4 yr.	31.4	477	1921
QUINTER, L. Carl Cox, principal	4 yr.	9	121	1933
ROSSVILLE, H. D. Richardson, principal	4 yr.	7	87	1925
RUSSELL, Herman D. Search, principal	4 yr.	18.5	407	1927

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
ST. FRANCIS, Cheyenne County Community, G. E. Greene, principal	4 yr.	13	244	1932
ST. JOHN, Wayne E. Mase, superintendent	6 yr.	13	238	1948
ST. MARYS, Roy R. Cameron, principal	4 yr.	11	125	1933
SABETHA, Albert Unruh, superintendent	4 yr.	10.2	192	1912
SAFFORDVILLE, Toledo Township, John J. Greenlee, principal	4 yr.	5	39	1941
SALINA:				
Salina, W. W. Waring, principal	4 yr.	43.5	1110	1910
St. John's Military, R. L. Clem, rector	4 yr.	8.83	75	1932
Sacred Heart Cathedral, John A. Duskie, superintendent	4 yr.	8.7	158	1925
SCANDIA, Harry Quantic, superintendent	4 yr.	6	84	1937
SCOTT CITY, Scott Community, Robert Burnett, principal	4 yr.	14	263	1939
SEDAN, T. F. Millard, principal	4 yr.	13.5	183	1922
SEDGWICK, Dodds M. Turner, superintendent	4 yr.	6.25	66	1930
SENECA, C. A. Gordon, superintendent	6 yr.	7.5	98	1920
SMITH CENTER, Vaughn E. McColey, superintendent	4 yr.	11.25	195	1921
SOLOMON, D. D. Murphy, superintendent	4 yr.	7	85	1929
SPEARVILLE, L. M. Foster, superintendent	4 yr.	8	99	1939
STAFFORD, G. H. Wedelin, superintendent	3 yr.	12	153	1911
STERLING, Noble Hiebert, superintendent	4 yr.	11.5	187	1922
SUBLETTE, Ernest C. Plath, principal	4 yr.	7	67	1937
SYRACUSE, R. L. Ward, superintendent	6 yr.	15.2	256	1924
TONGANOXIE, B. R. Thorpe, superintendent	4 yr.	8.5	109	1930
TOPEKA:				
Topeka, E. B. Weaver, principal	3 yr.	81.01	1912	1906
Hayden, Sister Mary Patrice, principal	4 yr.	13.75	380	1929
Highland Park, Walter Hines, principal	4 yr.	20.8	383	1934
TRIBUNE, Greeley County Community, F. L. Carter, principal	4 yr.	9	107	1948
TROY, Don Pounds, principal	4 yr.	9	147	1929
TURNER, T. R. Palmquist, principal	4 yr.	13.5	335	1937
VALLEY FALLS, Frank Thomas, superintendent	4 yr.	10.33	121	1930
WAKEENEY, Trego Community, D. R. Lidikay, principal	4 yr.	14	250	1912
WAMEGO, Clarence R. Spong, principal	4 yr.	13	231	1917
WASHINGTON, Herbert H. Darby, superintendent	4 yr.	8.75	124	1920
WATERVILLE, C. E. Reitz, superintendent	6 yr.	8.66	95	1932
WATHENA, Harold R. Barnett, principal	4 yr.	9	90	1931
WELLINGTON, W. W. Ferguson, principal	6 yr.	33.16	750	1906
WICHITA:				
Cathedral, Sister M. de Chantal, principal	4 yr.	27	546	1937
East, Walter L. Cooper, principal	3 yr.	100.2	2444	1906
Mount Carmel Academy, Sister Mary St. Ellen, principal	4 yr.	8.38	124	1941
North, C. E. Strange, principal	3 yr.	65.9	1711	1931
Planeview, Sid F. Moore, principal	6 yr.	29	745	1944
Sacred Heart Academy, Sister M. Hildalita, principal	4 yr.	13.44	186	1937
WILSON, W. H. Hukriede, superintendent	4 yr.	7	93	1927
WINFIELD, Herbert C. Hawk, principal	6 yr.	43.75	1018	1909
WINFIELD, St. John's College, Carl S. Munding, president	4 yr.	5.75	153	1935
XAVIER, St. Mary's Academy, Sister M. Francesca, principal	4 yr.	10.25	137	1926
YATES CENTER, Clarence S. Martin, principal	4 yr.	12.83	232	1925

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
MICHIGAN				
ADRIAN:				
Adrian, Robert L. Hayden, principal	3 yr.	25.3	523	1904
St. Joseph Academy, Sister Grace Agatha, principal	4 yr.	8	190	1945
ALBION, Wash. Gardner, W. C. Harton, principal	3 yr.	14.2	345	1907
ALGONAC, Kenneth S. King, superintendent	4 yr.	9.3	216	1931
ALLEGAN, K. L. Letsinger, principal	4 yr.	18	417	1919
ALMA Senior, F. R. Phillips, superintendent	3 yr.	18.4	420	1912
ALPENA, M. E. Finch, principal	4 yr.	36.3	938	1914
ANN ARBOR:				
Ann Arbor Senior, Nicholas Schreiber, principal	3 yr.	52.4	1153	1904
University, J. M. Trytten, principal	6 yr.	22.7	306	1927
BAD AXE, Russell LeCronier, superintendent	4 yr.	12.6	321	1925
BANGOR, Glenn Wertenberger, principal	4 yr.	8.6	199	1938
BARAGA Township, N. J. Martin, superintendent	6 yr.	9	206	1932
BATTLE CREEK:				
Battle Creek, Paul M. Halverson, principal	3 yr.	60.8	1519	1904
Lakeview, T. N. Thomas, principal	3 yr.	19.8	427	1929
BAY CITY:				
Central, Paul W. Briggs, principal	4 yr.	68.6	1745	1921
St. James, Sister Regina Clare, principal	4 yr.	6.5	187	1929
BELDING, Earl S. Eidt, superintendent	4 yr.	13.5	321	1917
BELLEVILLE, M. E. Touse, principal	3 yr.	12.4	324	1939
BENTON HARBOR, Charles S. Semler, principal	3 yr.	38	973	1906
BERKELEY, M. P. Anderson, superintendent	4 yr.	19.0	625	1929
BERRIEN SPRINGS, E. M. C. Academy, Clinton W. Lee, principal	4 yr.	5.8	137	1922
BESSEMER, A. D. Johnston, E. J. Cas, superintendent	3 yr.	13	258	1905
BIG RAPIDS, Keith D. Morford, principal	6 yr.	27	674	1925
BIRMINGHAM, Baldwin, Ross A. Wagner, principal	3 yr.	29.8	592	1912
BLISSFIELD, F. J. Strayer, superintendent	4 yr.	11.5	284	1928
BLOOMFIELD HILLS Public, Carroll Munshaw, superintendent	6 yr.	7.2	136	1940
BOYNE CITY, L. E. White, superintendent	4 yr.	10	266	1911
BUCHANAN, Pierre Bailey, principal	6 yr.	19.8	530	1924
CADILLAC, George H. Mills, principal	4 yr.	23	568	1907
CALUMET, James E. Sheridan, principal	4 yr.	25.5	717	1904
CARO, L. D. Mills, superintendent	6 yr.	21.3	536	1925
CARSON CITY, E. C. Hensen, superintendent	6 yr.	8.3	235	1931
CASSOPOLIS, Gareth H. Dominy, superintendent	4 yr.	7.5	178	1937
CEDAR SPRINGS, C. J. Tysse, superintendent	4 yr.	6.7	186	1931
CHARLEVOIX, H. E. Bingham, principal	4 yr.	9	231	1927
CHARLOTTE, Clark Muma, principal	6 yr.	24.3	620	1904
CHEBOYGAN, Wayne Wilson, superintendent	4 yr.	12.4	399	1914
CHELSEA, Albert C. Johnson, superintendent	6 yr.	14	314	1928
CHESANING, Edward W. Dietzel, superintendent	6 yr.	14	349	1938
CLARE, Floyd Norcutt, principal	4 yr.	10.5	253	1930
CLAWSON, Paul A. Schalm, superintendent	6 yr.	15.8	515	1928
COLDWATER, Roosevelt, E. Byron Thomas	3 yr.	15.2	365	1923
COLON, A. Jaffe, superintendent	5 yr.	7	182	1939
CONSTANTINE, C. R. Lubbers, superintendent	5 yr.	8.3	193	1928
CROSWELL, Norman G. Cobb, superintendent	4 yr.	9.1	261	1916
CRYSTAL FALLS, K. W. Schulze, superintendent	4 yr.	11.5	217	1908
DEARBORN:				
Dearborn, Otto H. Olsen, principal	5 yr.	60	1344	1926
Fordson, Dean C. Tate, principal	3 yr.	86.9	2064	1926

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
DECATOR Public, Frank E. Dodge, superintendent	6 yr.	10.5	266	1931
DETROIT:				
Cass Technical, W. E. Stirton, principal	3 yr.	116.7	3447	1916
Central, T. J. Gunn, principal	3 yr.	92	2795	1904
Chadsey, Joseph G. Wolber, principal	4 yr.	67.7	1869	1935
Cooley, Owen A. Emmons, principal	4 yr.	134	4214	1928
Denby, Leigh G. Cooper, principal	4 yr.	138.3	4126	1931
Eastern, J. J. Powels, principal	3 yr.	62.4	1809	1904
High School of Commerce, James L. Holtsclaw, principal	3 yr.	58	1817	1928
Mackenzie, Joseph F. Pinnock, principal	4 yr.	133	3999	1932
Miller, Charles A. Daly, principal	4 yr.	63	1907	1936
Northeastern, Arthur L. McGrath, principal	3 yr.	48.8	1367	1918
Northern, J. E. Tanis, principal	3 yr.	76.8	2064	1918
Northern Evening, Arthur H. Brown, principal	4 yr.	43	1214	1931
Northwestern, C. G. Burns, principal	3 yr.	79.2	2420	1915
Pershing, Loren C. Bow, principal	4 yr.	115.4	3373	1931
Redford, William R. Stocking, principal	4 yr.	121.5	3641	1926
Redford Union, M. G. Burdick, principal	6 yr.	34	745	1944
Southeastern, Edgar C. Thompson, principal	3 yr.	102.4	3067	1920
Southwestern, C. E. Frazer Clark, principal	4 yr.	57.4	1536	1916
Western, Mabel C. Woodward, principal	4 yr.	85	2502	1905
Academy of Sacred Heart, Mother K. S. Wansboro, principal	4 yr.	5.3	75	1929
Catholic Central (Girls) Sister M. Raymond, principal	4 yr.	11	287	1928
Dominican, Sister M. Alice, principal	4 yr.	38	1112	1944
D.I.T. Evening, Wayne D. Chubb, principal	3 yr.	4.2	101	1926
St. Bernard, Sister M. Cordelia, principal	4 yr.	8.4	267	1929
St. Leo, Sister Ann Noreen, principal	4 yr.	12.2	333	1925
Seminary of Felician Sisters, Sister Mary Liliose, principal	4 yr.	6.4	125	1926
University of Detroit, Rev. Gilbert F. Stein, principal	4 yr.	31	875	1917
DOLLAR BAY, Harold C. Lent, superintendent	6 yr.	7.6	110	1910
DOWAGIAC, Central, Edward F. Dorgan, principal	4 yr.	20	513	1906
DUNDEE, F. M. Ayres, superintendent	6 yr.	15.9	395	1931
EAST DETROIT, R. S. Christenson, principal	6 yr.	50.2	1375	1927
EAST GRAND RAPIDS, Claude W. Fawcett, superintendent	4 yr.	17	311	1925
EAST JORDAN, J. B. Smith, principal	4 yr.	9.5	215	1917
EAST LANSING, Richard F. Stauffer, principal	6 yr.	26.8	684	1921
EATON RAPIDS, John D. Sibley, superintendent	5 yr.	19.3	455	1924
ECORSE, John Davis, principal	4 yr.	24.2	468	1931
ELKTON, C. Howard Eckel, superintendent	4 yr.	10	205	1940
ESCANABA Senior, Edward E. Edick, principal	3 yr.	30.2	672	1909
EVART, S. J. Martin, superintendent	4 yr.	10.5	252	1934
FARMINGTON Township, G. V. Harrison, principal	4 yr.	16	437	1927
FENTON, C. R. Heemstra, superintendent	4 yr.	12.3	384	1926
FERNDALE, Lincoln, Edward F. Ferguson, principal	4 yr.	52.1	1396	1923
FLAT ROCK, John M. Barnes, superintendent	6 yr.	11.2	287	1930
FLINT:				
Central, Philip H. Vercoe, principal	3 yr.	95.8	2794	1910
Northern, O. F. Norwalk, principal	3 yr.	54.1	1751	1929
Technical, Hilmer Olson, principal	3 yr.	22	495	1943
FRANKFORT Public, Arthur L. Richter, superintendent	4 yr.	8	175	1930
FREMONT, Elwyn R. Dell, superintendent	4 yr.	23	487	1914
GLADSTONE, W. C. Cameron, superintendent	6 yr.	17.7	406	1911

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
GRAND HAVEN, Glenn H. Olsen, principal	4 yr.	25.8	716	1909
GRAND LEDGE, Kenneth T. Beagle, superintendent	6 yr.	21.5	653	1916
GRAND RAPIDS:				
Central, S. R. Upton, principal	3 yr.	24.8	686	1905
Creston, H. W. Wickett, principal	3 yr.	27.8	720	1927
Godwin Heights, Gladys G. Saur, principal	6 yr.	22	579	1935
Lee, R. L. Young, principal	5 yr.	20.8	404	1930
Ottawa Hills, Henry D. MacNaughton, principal	3 yr.	18.7	578	1927
South, Sherman Coryell, principal	3 yr.	35.4	1014	1917
Union, C. A. Everest, principal	3 yr.	33.6	913	1912
Catholic Central, Rev. W. J. Murphy, principal	4 yr.	56.2	1575	1928
Christian, E. R. Post, principal	3 yr.	24.1	871	1926
Marywood Academy, Sister M. Aline, principal	4 yr.	11.6	171	1926
Mt. Mercy Academy, Sister Mary Hortense, principal	4 yr.	9.1	153	1925
GRANDVILLE, James A. Murray, principal	4 yr.	11.2	316	1932
GREENVILLE, A. F. Allinder, principal	4 yr.	16.2	443	1914
GROSSE ILE Township, D. C. Baldwin, superintendent	6 yr.	8.8	214	1939
GROSSE POINTE, W. R. Cleminson, principal	6 yr.	72.4	1525	1927
GWINN, Forsyth Township, Leo McDonald, superintendent	6 yr.	8.8	206	1932
HANCOCK, Sylvia J. Eskola, principal	6 yr.	17	427	1904
HARBOR BEACH, H. G. Highlund, superintendent	4 yr.	7	183	1928
HART, Maurice Snow, superintendent	4 yr.	9.5	285	1923
HARTFORD Public, Howard C. Walter, superintendent	6 yr.	11	258	1926
HASTINGS, D. A. VanBuskirk, superintendent	4 yr.	22	573	1909
HAZEL PARK, H. H. Beecher, principal	5 yr.	43.5	1327	1926
HIGHLAND PARK, D. L. Pyle, director	4 yr.	102	2036	1914
HILLSDALE Senior, Edwin C. Henry, principal	6 yr.	24.3	622	1910
HOLLAND:				
Senior, John J. Riemersma, principal	3 yr.	37	808	1909
Christian, Bert P. Bos, superintendent	4 yr.	13.4	466	1925
HOLLY, Burns Fuller, principal	6 yr.	17.5	497	1947
HOUGHTON, Bernard F. Gaffney, principal	6 yr.	18.7	445	1906
HOWELL, John S. Page, superintendent	6 yr.	21.1	523	1916
HUDSON, Dale C. Fausey, principal	4 yr.	9.7	198	1914
IMLAY CITY, Donald R. Gill, principal	4 yr.	11.8	284	1924
IONIA, Loyd T. Smith, principal	4 yr.	17.5	468	1907
IRON MOUNTAIN Senior, Bruce Guild, principal	3 yr.	16.2	429	1904
IRON RIVER, Robert E. Jefferson, principal	5 yr.	16.3	418	1916
IRONWOOD, L. L. Wright, R. Earnest Dear, principal	4 yr.	30.1	685	1909
ISHPEMING, W. C. Peterson, principal	4 yr.	23.6	535	1909
JACKSON:				
East Jackson, Bertha L. Robinson, superintendent	6 yr.	12.8	278	1935
Jackson, W. Earl Holman, principal	3 yr.	71	1723	1905
Vandercook Lake, Burdette W. Andrews, superintendent	6 yr.	9	262	1935
St. Mary, Sister Mary Martha, principal	4 yr.	9.6	281	1928
JONESVILLE, Oakley W. Best, superintendent	4 yr.	8.9	190	1929
KALAMAZOO:				
Central, Eugene S. Thomas, principal	3 yr.	75.3	1938	1904
Western State, Roy C. Bryan, principal	4 yr.	20.8	336	1917
KINGSFORD, Roland S. Strolle, principal	4 yr.	24	620	1928
LAKE LINDEN-Hubbell, Harry J. Trainor, superintendent	4 yr.	10.6	235	1909
LAKE ODESSA, R. C. Miner, superintendent	4 yr.	12	212	1928
LAKE ORION, John Jacobs, superintendent	4 yr.	11	312	1930
L'ANSE, C. J. Sullivan, superintendent	4 yr.	12.3	253	1938

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
LANSING:				
Eastern, Don S. Wheeler, principal	3 yr.	61	1531	1929
J. W. Sexton, Christian H. Roosenraad, principal	3 yr.	56.2	1266	1904
LAPEER, Clyde Schickler, superintendent	6 yr.	30.2	869	1925
LAWTON, G. R. Gibson, superintendent	5 yr.	7.2	120	1931
LINCOLN PARK, Arnold C. Gregory, principal	4 yr.	43	1226	1937
LOWELL, R. B. Avery, principal	4 yr.	14.8	351	1923
LUDINGTON, Philip C. Hartman, principal	4 yr.	23.1	530	1909
MANISTEE, L. C. Bendle, principal	5 yr.	20	469	1923
MANISTIQUE, Carl Olson, principal	4 yr.	18.7	452	1907
MARINE CITY, Ralph A. Pfingst, superintendent	6 yr.	13.2	347	1926
MARLETTE, M. C. Wolfe, superintendent	6 yr.	14	422	1942
MARQUETTE:				
Graveraet, H. J. Bothwell, principal	4 yr.	29.8	635	1904
John D. Pierce, Evan H. Kelley, principal	4 yr.	7.5	124	1920
MARSHALL, H. W. Holmes, superintendent	4 yr.	19	508	1904
MARYSVILLE, O. P. Bartow, principal	6 yr.	19	470	1934
MASON, James H. Vander Ven, superintendent	6 yr.	18.8	504	1916
MENOMINEE, Melvin Voxland, principal	6 yr.	38	970	1907
MIDLAND Senior, Mahlen Moore, principal	4 yr.	54	1281	1912
MILAN, Gerald C. Bradley, superintendent	4 yr.	12	286	1929
MILFORD, Robert H. Gorsline, superintendent	6 yr.	16.2	464	1936
MONROE:				
Monroe, Delton Osborn, principal	3 yr.	34	1003	1906
St. Mary Academy, Sister M. Teresa, principal	4 yr.	24	415	1919
MT. CLEMENS, Harold E. Jones, principal	6 yr.	54	1330	1907
MT. PLEASANT:				
Mt. Pleasant, L. C. Wendt, principal	4 yr.	25	557	1914
Sacred Heart Academy, Sister Lucy Marie, principal	4 yr.	6.9	116	1927
MUNISING, Wm. G. Mather, H. A. Wood, superintendent	6 yr.	18	458	1916
MUSKEGON Senior, George A. Manning, principal	3 yr.	60.6	1718	1904
MUSKEGON HEIGHTS Senior, C. F. Bolt, principal	3 yr.	32	930	1923
NAZARETH Academy, Sister M. Claudia, dean	6 yr.	12.3	153	1926
NEGAUNEE, Bruce K. Nelson, principal	6 yr.	25.5	472	1909
NEWBERRY, McMillan Township, C. L. Pystrom, superintendent	4 yr.	12.6	330	1917
NEW BUFFALL, Earl M. Berry, superintendent	4 yr.	8.5	156	1942
NILES Senior, Walter J. Zabel, principal	3 yr.	25	645	1918
NORTH MUSKEGON, Walter W. Scott, superintendent	6 yr.	16	472	1936
NORTHVILLE, Cyrus E. Pierce, principal	4 yr.	13.6	314	1940
NORWAY, John J. Schiska, principal	4 yr.	8.8	202	1908
OKEMOS Consolidated, Edward L. Murdock, superintendent	4 yr.	8.8	150	1938
ONAWAY, William T. MacNeil, superintendent	6 yr.	11.7	330	1924
ONTONAGON Township, Victor F. Keefer, superintendent	6 yr.	14	351	1912
OTSEGO, D. A. Stabler, superintendent	4 yr.	11.2	300	1908
OWOSSO, E. A. Cournyer, principal	4 yr.	39	997	1910
OXFORD, R. A. Ambrose, superintendent	6 yr.	16	442	1932
PAINESDALE, Adams Township, Cora Jeffers, principal	4 yr.	8	200	1914
PAW PAW, Clarence W. Hackney, principal	3 yr.	9.6	172	1926
PETOSKEY, Frank S. Jacobs, principal	3 yr.	16.5	390	1908
PIGEON, George E. Carpenter, superintendent	6 yr.	10.7	231	1942
PLAINWELL, C. W. Lubbers, superintendent	6 yr.	16.5	363	1925
PLYMOUTH, L. E. Schmidt, principal	6 yr.	48	1087	1916
PONTIAC Senior, John Thors, Jr., principal	3 yr.	85.5	2132	1905

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
PORT HURON, M. J. Tomlinson, principal	3 yr.	48	1270	1905
PORTLAND, Ray H. Hamilton, superintendent	4 yr.	11.7	284	1911
QUINCY, James T. Watts, principal	6 yr.	11.1	336	1937
READING Community, Frederick W. Bennetts, superintendent	6 yr.	10.5	259	1938
REED CITY, Earl H. Place, superintendent	5 yr.	12.3	317	1931
REPUBLIC Township, Guy Schutte, superintendent	6 yr.	6.1	166	1926
RIVER ROUGE, Russell L. Isbister, principal	6 yr.	48.5	1044	1911
ROCHESTER, Richard F. Huizenga, principal	4 yr.	20.8	584	1925
ROCKFORD, E. J. Kleinert, superintendent	6 yr.	18	429	1926
ROGERS CITY, Rogers Township, Harry G. Grambau, principal	5 yr.	15.4	413	1930
ROMEO, Russell S. Hilbert, superintendent	6 yr.	18	463	1930
ROSEVILLE, Harold C. Wilson, principal	6 yr.	22.5	636	1938
ROYAL OAK:				
Madison, F. Foster Wilkinson, superintendent	6 yr.	17	511	1937
Royal Oak, Miles W. Marks, principal	4 yr.	56.5	1494	1917
SAGINAW:				
Arthur Hill, I. M. Brock, principal	3 yr.	60	1890	1904
Saginaw, Stephen H. Lyttle, principal	3 yr.	52	1444	1904
St. Andrew, Sister M. Teresita, principal	4 yr.	10.4	239	1926
St. Mary, Sister M. Noella, principal	4 yr.	8.8	220	1926
St. CLAIR, M. J. Weaver, principal	6 yr.	17	406	1926
ST. CLAIR SHORES:				
Lake Shore, H. G. Hawkins, superintendent	6 yr.	13	357	1931
South Lake, Wesley E. Black, principal	4 yr.	17	300	1947
St. JOHNS, Rodney B. Wilson, Bennie Pocius, principal	5 yr.	19	567	1923
St. JOSEPH, Henry A. Weyland, principal	4 yr.	23.2	568	1904
St. LOUIS, T. S. Nurnberger, superintendent	4 yr.	11.8	303	1935
SANDUSKY, Clarence G. Carlson, principal	4 yr.	20	573	1936
SAULT STE. MARIE, Harold W. Bruce, principal	4 yr.	33.2	877	1909
SOUTH HAVEN Senior, J. R. Hervey, principal	3 yr.	14.9	347	1907
STAMBAUGH, Martin G. Mahlberg, principal	3 yr.	14.2	252	1919
STURGIS, J. C. Perry, principal	6 yr.	30	659	1918
TECUMSEH, W. L. Berkhof, superintendent	4 yr.	12	261	1920
THREE OAKS Township, William A. Luyendyk, superintendent	5 yr.	8.8	156	1933
THREE RIVERS, Howard N. Dickie, principal	4 yr.	24	526	1904
TRAVERSE CITY, William Novak, principal	3 yr.	32	706	1904
TRENTON, Slocum Truax, Theodore Sundquist, principal	4 yr.	26.2	647	1928
VAN DYKE, Lincoln, Walter E. Bradley, principal	3 yr.	27.8	563	1945
VASSAR, C. H. Bush, superintendent	6 yr.	12.7	362	1930
WAKEFIELD Township, Harry B. Sutter, principal	4 yr.	13	265	1914
WALLED LAKE Consolidated, Clifford H. Smart, superintendent	3 yr.	14	336	1935
WATERVLIET, Elery R. Donaldson, superintendent	4 yr.	7.3	164	1931
WAYNE, Don Randall, principal	4 yr.	37	1021	1927
WYANDOTTE, T. Roosevelt, C. J. Whitney, principal	4 yr.	66.5	1694	1906
YALE, George E. Peterson, superintendent	4 yr.	14.5	352	1938
YPSILANTI:				
Ypsilanti, Norris G. Wiltse, principal	4 yr.	29.6	730	1909
Lincoln Consolidated, B. H. Vanden Belt, superintendent	6 yr.	19	296	1925
Roosevelt, Leonard W. Menzi, principal	6 yr.	21	394	1924
ZEELAND, M. B. Lubbers, superintendent	4 yr.	14.3	341	1925

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
MINNESOTA				
AITKIN, Farley D. Bright, superintendent	3 yr.	25	328	1925
ALBERT LEA, Forrest L. Willey, principal	3 yr.	38	223	1910
ALEXANDRIA, C. B. Rykken, principal	3 yr.	23	108	1910
ANOKA, Morris Bye, superintendent	3 yr.	23	425	1914
AUSTIN:				
Austin, S. T. Neveln, superintendent	3 yr.	78	940	1904
St. Augustine, Sister M. Callista, principal	4 yr.	13	217	1930
BEMIDJI, J. W. Smith, superintendent	3 yr.	33	608	1911
BENSON, C. H. Mogck, superintendent	3 yr.	19	274	1931
BIWABIK, V. L. Reishus, superintendent	3 yr.	12	39	1915
BLUE EARTH, L. R. Pemberton, superintendent	4 yr.	18	319	1908
BRAINERD, Washington, G. B. Ferrell, superintendent	4 yr.	33	718	1930
CANBY, P. A. Egge, superintendent	3 yr.	14	191	1908
CHATFIELD, C. P. Mickelson, superintendent	3 yr.	11	162	1929
CHISHOLM, E. R. Steffensrud, principal	3 yr.	23	261	1914
CLOQUET, E. B. Anderson, superintendent	3 yr.	22	379	1907
COLERAINE, R. S. Van Kleek, principal	3 yr.	36	311	1911
CROOKSTON, L. M. Wikre, superintendent	3 yr.	14	248	1933
DULUTH:				
Central, G. A. Beck, principal	3 yr.	60	1353	1908
Denfield, C. W. Wood, principal	3 yr.	47	1012	1915
Morgan Park, H. A. Gilruth, principal	3 yr.	19	230	1923
Cathedral, Reverend Michael J. Hogan, principal	3 yr.	15	273	1941
Stanbrook Hall, Sister Mary, principal	4 yr.	17	184	1931
EAST GRAND FORKS, K. P. B. Reishus, superintendent	3 yr.	13	139	1905
ELY, Stanley Adkins, superintendent	3 yr.	32	2761	1910
EVELETH, L. M. Jacobson, principal	3 yr.	34	305	1908
EXCELSIOR, William O. Nilsen, superintendent	3 yr.	14	193	1923
FAIRMONT, J. W. LeFor, principal	3 yr.	16	429	1910
FARIBAULT:				
Faribault, C. Willard Cross, superintendent	3 yr.	35	549	1907
Bethlehem Academy, Sister M. Alexandrine, principal	4 yr.	12	258	1933
Saint Mary's Hall, Miss Phyllis N. Newman, principal	4 yr.	12	88	1918
FERGUS FALLS, E. W. Bechtel, principal	3 yr.	28	518	1921
GLENWOOD, E. N. Nordgaard, superintendent	3 yr.	15	201	1917
HARMONY, I. J. Anderson, superintendent	6 yr.	10	188	1941
HASTINGS, Roy A. Norsted, superintendent	3 yr.	16	268	1908
HIBBING, Kenneth L. Pederson, principal	3 yr.	51	807	1909
HUTCHINSON, S. R. Knutson, superintendent	3 yr.	23	291	1907
INTERNATIONAL FALLS, John O. Kalstad, principal	3 yr.	22	353	1927
JACKSON, A. O. Myron, superintendent	3 yr.	17	268	1900
KEEWATIN, W. O. Anderson, superintendent	3 yr.	10	91	1925
LAKE CITY, Milton G. Boock, principal	3 yr.	13	174	1942
LAKEFIELD, G. H. Borneman, superintendent	3 yr.	11	120	1926
LITCHFIELD, H. A. Jenson, superintendent	3 yr.	19	400	1935
LITTLE FALLS, L. H. Wendt, principal	3 yr.	30	600	1909
LUVERNE, M. C. Munson, superintendent	3 yr.	16	203	1912
MADISON, W. C. Rabe, superintendent	3 yr.	14	196	1923
MANKATO, Louis R. Kresensky, principal	3 yr.	35	643	1908
MARSHALL, George A. Eddie, superintendent	3 yr.	24	252	1934
MILACA, Joseph M. Mork, superintendent	6 yr.	19	477	1928
MINNEAPOLIS:				
Central, Clarence E. Blume, principal	3 yr.	53	1443	1908
Edison, C. E. Reichard, principal	3 yr.	54	1261	1926

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
Henry, William A. Porter, principal	3 yr.	57	895	1947
Marshall, Harry P. Cooper, principal	3 yr.	33	658	1927
North, A. M. Bank, principal	3 yr.	70	2028	1908
Roosevelt, W. P. von Levern, principal	3 yr.	77	2211	1926
South, H. H. Maass, principal	4 yr.	66	1862	1909
Washburn, L. A. Fleenor, principal	3 yr.	56	1569	1928
West, Miss Agnes E. Holt, principal	3 yr.	40	1154	1909
Academy of Holy Angels, Sister Eva, principal	4 yr.	23	326	1934
De La Salle, Brother H. Bernard, principal	4 yr.	20	642	1929
Northrop Collegiate, Miss Ethel M. Spurr, principal	3 yr.	18	89	1918
St. Margaret's Academy, Sister Mary Bertrand, principal	4 yr.	25	335	1935
University, Minard W. Stout, principal	6 yr.	29	379	1915
MONTEVIDEO, C. A. Pederson, superintendent	3 yr.	20	331	1909
MOORHEAD:				
Moorhead, S. G. Reinertsen, superintendent	3 yr.	22	437	1914
Teachers College, Miss Ella A. Hawkinson, principal	6 yr.	17	146	1931
MORRIS, Frank J. Fox, superintendent	3 yr.	16	161	1914
MOUNTAIN IRON, H. G. Tiedeman, superintendent	3 yr.	11	92	1927
NASHWAUK, W. O. Anderson, superintendent	3 yr.	18	123	1925
NEW PRAGUE, Edward L. Schmid, superintendent	4 yr.	16	356	1937
NEW ULM, M. A. Lynott, principal	3 yr.	23	341	1908
NORTH ST. PAUL, W. W. Richardson, superintendent	3 yr.	18	243	1931
NORTHFIELD, Erling O. Johnson, superintendent	3 yr.	20	327	1910
ORTONVILLE, H. J. Norman Tangen, superintendent	3 yr.	14	194	1931
OWATONNA:				
Owatonna, G. R. Imbody, principal	3 yr.	32	493	1915
Pillsbury Academy, G. R. Strayer, principal	3 yr.	8	75	1915
PARK RAPIDS, John H. Duckstad, superintendent	4 yr.	19	409	1915
PIPESTONE, Donald Hein, principal	3 yr.	19	286	1912
RED WING, L. W. Anderson, principal	4 yr.	33	647	1910
REDWOOD FALLS, Reede Gray, superintendent	3 yr.	23	208	1907
ROCHESTER, T. R. Ehrhorn, principal	3 yr.	53	870	1911
ST. CLOUD:				
St. Cloud, F. J. Herda, principal	3 yr.	46	880	1909
Cathedral, Rev. Al Kremer, superintendent	4 yr.	47	929	1928
St. JAMES, A. J. Cole, superintendent	3 yr.	23	335	1935
St. JOSEPH, St. Benedict's, Sister Rosetta, principal	4 yr.	13	106	1929
St. LOUIS PARK, Milton H. Kuhlman, principal	3 yr.	29	575	1947
ST. PAUL:				
Central, A. G. Meier, principal	4 yr.	56	1553	1915
Harding, H. W. Godfrey, principal	4 yr.	40	1235	1935
Humboldt, E. E. Lenander, principal	4 yr.	29	807	1910
Johnson, R. W. Diehl, principal	3 yr.	33	920	1910
Mechanic Arts, J. W. Smith, principal	4 yr.	41	1242	1902
Washington, E. F. McKee, principal	4 yr.	65	936	1931
Cretin, Brother John Berchmans, principal	4 yr.	40	852	1937
Derham Hall, Sister Evangelita, principal	4 yr.	14	130	1917
St. Joseph's Academy, Sister Elizabeth Marie, principal	4 yr.	32	717	1927
Summit, Miss Sarah Converse, principal	6 yr.	14	125	1917
Visitation Convent, Sister Jane Margaret, principal	3 yr.	15	83	1934
St. PETER, H. G. Hegdal, superintendent	4 yr.	17	377	1916
SAUK CENTRE, E. C. Thompson, principal	3 yr.	14	224	1933
SLEEPY EYE, F. A. Lindahl, superintendent	3 yr.	11	106	1914
SOUTH ST. PAUL, Adolph Roiseland, principal	4 yr.	41	855	1915
SPRING GROVE, Albert E. Hjelle, superintendent	3 yr.	11	108	1933

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
STILLWATER, E. L. Vitalis, superintendent	3 yr.	28	516	1910
THIEF RIVER FALLS, Philip Fjelsted, superintendent	3 yr.	24	457	1911
TRACY, R. R. Sorensen, superintendent	3 yr.	17	216	1929
TWO HARBORS, Robert Beck, superintendent	3 yr.	16	216	1906
VIRGINIA, John H. Lind, principal	3 yr.	41	384	1901
WABASHA, St. Felix, Sister M. Rudolphia, principal	4 yr.	7	98	1933
WADENS, T. H. Tofte, superintendent	3 yr.	15	226	1928
WASECA:				
Waseca, O. U. Johnson, principal	3 yr.	15	204	1907
Sacred Heart, Sister M. Edith, principal	4 yr.	8	91	1929
WAYZATA, Roy C. Prentis, principal	4 yr.	20	329	1929
WELLS, A. H. Granger, superintendent	3 yr.	15	173	1910
WHITE BEAR LAKE, I. V. Johnson, principal	3 yr.	19	437	1931
WINDON, Keith L. Ironside, superintendent	3 yr.	11	210	1911
WINONA:				
Winona, R. J. Williams, principal	3 yr.	39	678	1918
Cotter, Brother Josephus, principal	4 yr.	8	221	1932
WORTHINGTON, A. T. Sanderson, principal	3 yr.	22	463	1900
MISSOURI				
ARCADIA, Ursuline Academy, Mother Monica Nichols, principal	4 yr.	8	55	1941
AURORA, G. W. McConnel, principal	4 yr.	12	339	1925
BELTON, E. E. Simpson, superintendent	6 yr.	7	135	1942
BONNE TERRE, Howard M. Terry, superintendent	4 yr.	15	222	1930
BOONVILLE:				
Laura Speed Elliott, R. F. Blankenbaker, principal	6 yr.	20	413	1923
Kemper Military, Frederick Marston, dean	4 yr.	29	321	1907
BRANSON, J. F. Coday, superintendent	4 yr.	7	217	1946
BRAYMER, G. E. Temple, superintendent	4 yr.	8	139	1923
BRENTWOOD, I. A. Gladfelter, principal	5 yr.	17	318	1935
BROOKFIELD Senior, Glen Simpson, principal	3 yr.	13	225	1942
BRUNSWICK, E. R. Le Fevre, superintendent	4 yr.	8.5	177	1942
BUTLER, F. E. Robertson, principal	4 yr.	11	278	1925
CAMERON, J. O. Teasley, superintendent	4 yr.	13	272	1926
CANTON, J. R. Ellis, superintendent	4 yr.	8	123	1924
CAPE GIRARDEAU:				
Central, Paul Jenkins, principal	4 yr.	31	501	1922
College, L. H. Strunk, director	6 yr.	16	192	1927
CARDWELL, J. E. Summitt, superintendent	4 yr.	5.75	169	1938
CARROLLTON, E. M. Haggard, principal	4 yr.	17	346	1924
CARTHAGE, J. H. Harp, Jr., principal	4 yr.	33	695	1907
CARTHURSVILLE, Redman Dunham, principal	4 yr.	16	325	1930
CHILLICOTHE, G. O. Newbolt, principal	4 yr.	21	453	1908
CLAYTON:				
Clayton, Carl Burris, principal	4 yr.	49	807	1914
Chaminade Academy, Rev. Lawrence E. Jordan, president	4 yr.	17	208	1921
Villa Duchesne, Mother M. Bourgeois, principal	4 yr.	16	158	1923
John Burroughs, L. D. Haertter, director	4 yr.	28	230	1927
CLINTON, R. J. Welsh, principal	4 yr.	18	412	1945
COLUMBIA:				
Hickman, B. A. Schmitz, principal	3 yr.	27	609	1912
Fred Douglass, William L. Wymn, principal	6 yr.	11	211	1935
University, J. S. Maxwell, principal	6 yr.	19	171	1924
CONCEPTION Prep. Sem., E. E. Malone, principal	4 yr.	12	95	1935
CRYSTAL CITY E. A. Sparling, superintendent	4 yr.	14	313	1933

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
DE SOTO, J. C. Culwell, principal	4 yr.	12	305	1927
DEXTER, T. S. Hill, superintendent	4 yr.	13	309	1939
EAST PRAIRIE, J. Hugh May, superintendent	6 yr.	14	448	1939
ELDON, B. W. Robinson, principal	4 yr.	15	381	1928
ELVINS, Ralph McCullough, superintendent	4 yr.	12	185	1932
EUREKA, Leslie K. Grimes, superintendent	4 yr.	14	419	1940
FAYETTE, J. E. Sutton, superintendent	4 yr.	11	148	1924
FERGUSON, V. C. McCluer, superintendent	4 yr.	22	586	1915
FLAT RIVER, W. A. Deneke, superintendent	3 yr.	18	205	1923
FULTON, C. K. Phillips, principal	5 yr.	21	481	1911
GALLATIN, R. T. Kirby, superintendent	4 yr.	9	157	1933
GLASGOW, J. R. Smart, Jr., superintendent	4 yr.	8	167	1940
GLENCOE, La Salle Institute, Brother K. Bernardine, principal	4 yr.	7	88	1938
HANNIBAL:				
Douglass, C. B. Walker, principal	4 yr.	9	145	1944
Hannibal Senior, H. V. Mason, principal	3 yr.	30	630	1915
HARRISONVILLE, D. W. McEwen, superintendent	4 yr.	10	208	1932
HERCULANEUM, Roy E. Taylor, superintendent	4 yr.	12	328	1939
HIGGINSVILLE Junior-Senior, Ben C. Butler, principal	6 yr.	16	309	1944
HUNTSVILLE, Russell Allen, superintendent	4 yr.	7	152	1928
INDEPENDENCE, William Chrisman, J. H. Stinson, principal	3 yr.	42	1128	1914
JACKSON:				
Jackson, W. V. Hill, principal	4 yr.	17	391	1926
Lincoln, H. H. Hartshorn, principal	4 yr.	15	145	1926
Jefferson City, Joe Nichols, dean, R. S. Doolin, principal	4 yr.	57	778	1915
St. Peter, Brother Felix and Sister Loyola, Co-principals	4 yr.	12	361	1937
JOPLIN Senior, G. R. Deatherage, principal	3 yr.	53	1133	1914
KAHOKA, Walter E. Evans, superintendent	4 yr.	8	182	1943
KANSAS CITY:				
Center, T. V. Foraker, principal	4 yr.	11	156	1938
Central, W. W. Clement, principal	4 yr.	62	1677	1909
East, C. O. Williams, principal	5 yr.	57	1515	1928
Lincoln, Earl D. Thomas, principal	4 yr.	42	1039	1917
Manual High and Vocational, H. R. Shepherd, principal	5 yr.	37	997	1917
Northeast, J. L. Laughlin, principal	4 yr.	66	1827	1915
Paseo, J. C. Bond, principal	5 yr.	60	1555	1927
Southeast, H. R. McMillan, principal	5 yr.	45	1145	1939
Southwest, A. H. Monsees, principal	5 yr.	60	1647	1926
Westport, D. H. Holloway, principal	5 yr.	55	1435	1909
The Barstow, W. H. Turner, headmaster	4 yr.	13	70	1929
Bishop Hogan, Sister Ann Patrice, principal	4 yr.	20	456	1944
DeLaSalle Military Academy, Brother Kevin, director	4 yr.	16	330	1942
French Institute of Notre Dame de Sion, Sister Marie Irene de Sion, principal	4 yr.	7	36	1933
Glennon, Sister Mary Aquinas, principal	4 yr.	15	354	1934
Lillis, Sister M. Benedicta, principal	4 yr.	23	655	1944
Loretto Academy, Sister Lillian Clare, principal	4 yr.	14	134	1928
Pembroke-Country Day, Bradford M. Kingman, headmaster	4 yr.	13	117	1925
Redemptorist, Sister M. Colma, principal	4 yr.	14	250	1934
Rockhurst, Rev. A. F. Giunta, principal	4 yr.	20	344	1918

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
St. Aloysius, Sister Mary St. Jean, principal	4 yr.	9	137	1938
St. Teresa's Academy, Sister Alphonse Marie, principal	4 yr.	13	135	1923
Sunset Hill, Ellen C. Green, director	4 yr.	12	77	1942
KENNETT, H. B. Masterson, superintendent	4 yr.	11	278	1913
KIRKSVILLE Senior, Neil Freeland, principal	3 yr.	20	393	1917
KIRKWOOD:				
Kirkwood, M. R. Moore, principal	3 yr.	32	801	1908
Eugene Coyle, Brother Edwin Goerdts, principal	4 yr.	12	222	1944
Ursuline Academy, Mother Marie Celine Sloan, principal	4 yr.	13	229	1933
LEBANON, E. C. Rainey, principal	3 yr.	18	396	1915
LEE'S SUMMIT, B. C. Campbell, superintendent	4 yr.	12	272	1943
LEXINGTON:				
Lexington, R. B. Gerhardt, principal	4 yr.	18	314	1922
Wentworth Military Academy, J. H. Ungles, dean	4 yr.	19	237	1917
LIBERTY, Enoch H. Miller, James A. Painter, principal	6 yr.	19	410	1917
MAPLEWOOD-Richmond Heights, G. W. Vossbrink, principal	4 yr.	32	713	1911
MARCELINE, W. E. Moore, superintendent	4 yr.	10	243	1939
MARSHALL, A. O. Durrett, principal	6 yr.	26	619	1917
MARSHFIELD, Harry M. Talbot, superintendent	6 yr.	12	368	1932
MARYVILLE:				
Maryville, C. A. Bristow, principal	4 yr.	17	279	1925
Horace Mann, H. R. Dieterich, principal	4 yr.	22	157	1928
MEMPHIS, R. L. Terry, superintendent	4 yr.	9	221	1927
MEXICO:				
Mexico, Clarence W. Mackay, principal	4 yr.	21	476	1907
Missouri Military Academy, Marquess Wallace, principal	4 yr.	20	202	1918
MILAN, Pete Nicoletti, superintendent	4 yr.	11	274	1942
MOBERLY, J. R. Chevalier, principal	4 yr.	31	495	1920
MONETT, Ernest H. Campbell, principal	6 yr.	25	435	1925
MONROE CITY, C. L. Gottman, superintendent	4 yr.	7	171	1931
MOUND CITY, Marvin Porter, superintendent	4 yr.	7	148	1925
MT. VERNON, R. F. Whaley, principal	5 yr.	14	335	1942
NEVADA, Junior-Senior, R. C. Naegler, principal	6 yr.	25	704	1915
NEW MADRID, L. L. Schuette, superintendent	6 yr.	8	163	1937
NORMANDY, St. Louis County, R. D. Shouse, principal	4 yr.	61	1301	1927
NORTH KANSAS CITY, H. W. Schooling, principal	6 yr.	36	991	1937
OVERLAND, Ritenour, O. W. Costilow, principal	4 yr.	38	1189	1926
PALMYRA, G. W. Cummings, superintendent	4 yr.	10	226	1923
PARIS, James E. Paluska, principal	4 yr.	9	204	1929
PATTONVILLE, M. A. Holman, superintendent	4 yr.	11	205	1946
PERRYVILLE, St. Vincent, Sister Helena, principal	4 yr.	11	175	1933
PIEDMONT, D. D. McKenzie, superintendent	4 yr.	7	158	1942
PLATTE CITY, N. D. Vogelsang, superintendent	5 yr.	6	105	1944
POINT LOOKOUT, School of the Ozarks, Carl Cave, principal	4 yr.	12	242	1925
RAYTOWN, Adrian D. Fullerton, principal	4 yr.	18	360	1946
RICH HILL, Bryant, Jess L. Taylor, superintendent	6 yr.	10	284	1941
RICHMOND, Price L. Collier, superintendent	4 yr.	16	264	1927
RIVERVIEW GARDENS, St. Louis 15, R. J. Genins, principal	6 yr.	14	315	1944
ROLLA, Ray L. Miller, principal	4 yr.	23	516	1923

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
ST. CHARLES:				
St. Charles, J. V. Jones, principal	4 yr.	25	491	1921
Academy Sacred Heart, Mother H. Doyle, principal	4 yr.	9	69	1934
ST. JOSEPH:				
Bartlett, A. C. Shropshire, principal	4 yr.	9	134	1946
Benton Junior-Senior, W. L. Daffron, principal	3 yr.	27	442	1916
Central, Marion E. Gibbins, principal	4 yr.	43	1036	1908
Lafayette, D. H. Murphy, principal	3 yr.	27	443	1920
Christian Brothers, Brother Jerome, principal	4 yr.	11	274	1944
Convent of the Sacred Heart, Rev. Mother Celeste Thompson, principal	4 yr.	12	215	1927
ST. LOUIS:				
Beaumont, Albert H. Huntington, principal	4 yr.	93	2505	1927
Blewett, H. H. Mecker, principal	4 yr.	48	1087	1936
Central, E. W. Alexander, principal	4 yr.	53	1235	1908
Cleveland, A. O. Kelley, principal	4 yr.	83	2012	1915
McKinley, N. B. Dee, principal	4 yr.	64	1563	1934
Roosevelt, Stanley Hill, principal	4 yr.	95	2456	1936
Soldan, Ben Barr, principal	4 yr.	55	1233	1909
Southwest, C. H. Sackett, principal	4 yr.	66	1729	1939
Sumner, G. D. Brantley, principal	4 yr.	68	1856	1911
Vashon, W. G. Mosely, principal	4 yr.	71	1966	1931
Academy of the Sacred Heart, Mother D. Heffernan, principal	4 yr.	8	71	1923
Academy of the Visitation, Sister Jane Frances Hawk, director	4 yr.	17	145	1927
Christian Brothers (Clayton), Brother H. Gabriel, principal	4 yr.	26	719	1928
Incarnate Word Academy, Sister Mary Magdalen, principal	4 yr.	11	171	1935
Loretto Academy, Sister Martha Marie, principal	4 yr.	12	202	1926
Labouré, Sister Clotilda, principal	4 yr.	25	654	1946
Notre Dame, Sister M. Elaine, principal	4 yr.	19	497	1925
The Principia, W. E. Morgan, headmaster	4 yr.	20	298	1915
Rosati-Kain, Sister Mary Evangela & Sister Helen Irene, co-principals	4 yr.	27	746	1930
St. Elizabeth Academy, Sister M. Callista, principal	4 yr.	17	314	1927
St. Joseph's Academy-Fontbonne, Sister M. Marcella, principal	4 yr.	15	241	1922
St. Louis University, Rev. Maurice Van Ackeren, principal	4 yr.	37	747	1918
St. Mark's, Sister M. Lucille, principal	4 yr.	13	305	1936
SAVANNAH, H. G. Puckett, superintendent	4 yr.	14	293	1912
SEDALIA:				
C. C. Hubbard, J. B. Hylick, principal	4 yr.	9	130	1923
Smith-Cotton, Joseph F. Benson, principal	5 yr.	33	1104	1926
SHELBINA, W. L. Shores, principal	4 yr.	9	189	1920
SMITHVILLE, H. D. Williams, superintendent	4 yr.	9	204	1937
SPRINGFIELD:				
Springfield, C. B. Manley, principal	3 yr.	77	1974	1920
Greenwood, H. A. Wise, director	6 yr.	15	178	1927
STANBERRY, William K. Meek, superintendent	4 yr.	9	210	1937
SWEET SPRINGS, L. W. Fristoe, superintendent	4 yr.	8	154	1929
TARKIO, Wallace Croy, superintendent	6 yr.	14	228	1925
TRENTON, William R. Mace, principal	3 yr.	20	322	1921
TROY, Buchanan, David H. Acuff, superintendent	4 yr.	9	260	1930
UNION, David P. Max, superintendent	4 yr.	11	270	1943

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
UNIONVILLE, Imon Bartley, superintendent	4 yr.	11	269	1921
UNIVERSITY CITY Senior, J. E. Baker, principal	3 yr.	51	1000	1921
WARRENSBURG:				
Warrensburg, Chris W. Jung, principal	6 yr.	18	343	1943
College, Marion S. Schott, principal	6 yr.	23	191	1924
WASHINGTON, H. G. Puyear, principal	4 yr.	17	289	1924
WEBB CITY Senior, B. M. Chancellor, principal	3 yr.	15	291	1917
WEBSTER GROVES:				
Douglass, H. B. Goins, principal	6 yr.	16	343	1932
Webster Groves, Howard A. Latta, principal	6 yr.	74	1573	1907
WELLSTON, D. G. Nibeck, principal	4 yr.	18	343	1913
WESTON, John F. Uhlig, superintendent	4 yr.	6	128	1942
WEST PLAINS, J. W. Welsh, principal	4 yr.	20	606	1913
MONTANA				
BIG TIMBER, Sweet Grass County, Wesley Walker, principal	4 yr.	8	160	1914
BILLINGS:				
J. G. Ragsdale, principal Billings,	3 yr.	42	1105	1910
Central Catholic, Sister Francetta, principal	4 yr.	6	153	1948
BOZEMAN, Gallatin County, Homer E. Anderson, principal	4 yr.	29	542	1911
BROWNING, K. W. Bergan, superintendent	4 yr.	8	105	1925
BUTTE, George E. Haney, principal	4 yr.	52	1350	1911
CHINOOK, Walter L. Conway, superintendent	4 yr.	10	244	1914
CHOTEAU, Robert C. Graham, superintendent	4 yr.	8	135	1915
COLUMBUS, Everett W. Long, superintendent	4 yr.	5	102	1935
CONRAD, S. O. Hefty, superintendent	4 yr.	10	198	1926
CULBERTSON, James R. Guthrie, superintendent	4 yr.	4	57	1935
CUT BANK, H. C. Davis, superintendent	4 yr.	10	240	1947
DENTON, George Jelinek, superintendent	4 yr.	6	49	1934
DILLON, Beaverhead County, D. L. Johnson, principal	4 yr.	12	238	1947
EKALAKA, Carter County, William C. Rowley, principal	4 yr.	6	134	1947
FORSYTH, Emile L. Perey, superintendent	4 yr.	10	117	1915
FORT BENTON, W. J. Shirley, principal	4 yr.	8	156	1915
GREAT FALLS:				
Great Falls, Cyril H. Hancock, principal	4 yr.	58	1574	1914
St. Mary's, Rev. Patrick A. Moran, superintendent	4 yr.	9	160	1948
Ursuline Academy, Mother M. Monica Reardon, superintendent	4 yr.	7	48	1934
HARDIN, Elmer Skeie, superintendent	4 yr.	9	238	1934
HARLEM, D. P. Langbell, superintendent	4 yr.	6	120	1947
HARLOWTON, Robert H. Wylie, superintendent	4 yr.	9	135	1926
HAVRE, G. V. Erickson, principal	4 yr.	21	479	1947
HELENA:				
Helena, C. M. Ogren, principal	4 yr.	35	839	1907
Cathedral, Rev. Mathias Weber, principal	4 yr.	5	107	1919
JORDAN, Garfield County, Gem E. Cox, superintendent	4 yr.	4	81	1931
KALISPELL, Flathead County, R. H. Wollin, principal	4 yr.	33	901	1911
LEWISTOWN, Fergus County, C. G. Manning, principal	4 yr.	23	389	1931
LIBBY, O. Lloyd Gillespie, superintendent	4 yr.	10	208	1912
MALTA, J. H. Lesselyong, superintendent	4 yr.	10	209	1935
MILES CITY, Custer County, E. D. Wagner, principal	4 yr.	18	483	1914
MISSOULA, Missoula County, D. H. Beary, principal	4 yr.	43	1183	1914
PLENTYWOOD, S. C. Norem, superintendent	4 yr.	9	169	1926
RED LODGE, Carbon County, C. R. Schmidt, principal	4 yr.	8	211	1915
ROUNDUP, Winston W. Wetzell, superintendent	4 yr.	8	172	1919

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
SHELBY, O. Messinger, superintendent	4 yr.	9	152	1927
WHITEFISH, Ralph B. Tate, principal	4 yr.	11	221	1924
WOLF POINT, E. Ford Slaght, superintendent	4 yr.	14	234	1941
NEBRASKA				
ADAMS, C. P. Nickeson, superintendent	4 yr.	5	65	1920
AINSWORTH, F. W. Kreizenbeck, superintendent	4 yr.	12	289	1935
ALBION, H. F. Schroeder, superintendent	4 yr.	15	280	1915
ALLIANCE, Roy E. Nelson, principal	4 yr.	21	458	1914
ALMA, B. W. Burke, superintendent	4 yr.	6	97	1934
ANSLEY, Corwin Enevoldsen, superintendent	4 yr.	6	117	1941
ARAPAHOE, H. C. Brown, superintendent	4 yr.	5	123	1935
ARCADIA, Virgil V. Bugbee, superintendent	4 yr.	6	81	1939
ARNOLD, Harry E. Lenhouts, superintendent	4 yr.	6	113	1927
ASHLAND, Prosper D. Pyle, superintendent	4 yr.	9	185	1910
ATKINSON, B. H. Mead, superintendent	4 yr.	7	123	1933
AUBURN Senior, Harry E. Weekly, principal	3 yr.	8	154	1910
AURORA, E. D. Humann, superintendent	4 yr.	12	235	1911
BARNESTON Consolidated, H. K. Hancock, superintendent	4 yr.	5	81	1943
BASSETT, Rock County, W. J. McClurg, superintendent	4 yr.	8	175	1935
BATTLE CREEK, H. C. Kelley, superintendent	4 yr.	6	117	1938
BAYARD, C. E. Young, superintendent	4 yr.	10	224	1926
BEATRICE Senior, Burnell Lamb, principal	3 yr.	26	490	1904
BEAVER CITY, Allen A. Elliott, superintendent	4 yr.	7	88	1932
BENEDICT Consolidated, Noah Burkhard, superintendent	4 yr.	5	50	1926
BIG SPRINGS Rural, O. W. Ebright, superintendent	4 yr.	8	107	1943
BLAIR, James C. Thompson, principal	4 yr.	12	319	1908
BLOOMFIELD, A. F. Roos, superintendent	4 yr.	10	207	1919
BRIDGEPORT, Walter P. Speece, superintendent	4 yr.	8	174	1919
BROKEN BOW, C. H. Hare, superintendent	4 yr.	13	305	1915
BURWELL, M. D. Geraghty, superintendent	4 yr.	10	198	1941
CALLAWAY, C. O. Samuelson, superintendent	4 yr.	6	110	1924
CAMBRIDGE, Calvin H. Reed, superintendent	4 yr.	6	110	1918
CEDAR RAPIDS, L. W. Swan, superintendent	4 yr.	5	91	1929
CENTRAL CITY, V. A. Cline, superintendent	4 yr.	13	253	1915
CHADRON:				
Chadron, H. A. Schroeder, superintendent	4 yr.	11	224	1918
Teachers College, G. W. Hildreth, director	3 yr.	5	85	1927
CHAPPELL, Deuel County, George M. Miller, superintendent	4 yr.	9	122	1928
CLARKS, Robert J. Strickland, superintendent	4 yr.	7	83	1933
COLERIDGE, Melvin Abrahamson, superintendent	4 yr.	5	97	1947
COLUMBUS:				
Kramer, J. P. Young, superintendent	4 yr.	23	523	1910
St. Bonaventure, Sister M. Gabriel, principal	4 yr.	9	148	1941
COZAD, W. A. Schindler, superintendent	4 yr.	13	281	1932
CREIGHTON, G. N. Watkins, superintendent	4 yr.	10	177	1941
CRETE Senior, H. E. Filley, principal	3 yr.	12	208	1910
CURTIS, University of Nebraska, School of Agriculture, H. K. Douthit, superintendent	4 yr.	20	412	1938
DAVID CITY, H. C. Ebmeier, superintendent	4 yr.	13	247	1918
EDGAR, Perry J. Jorn, superintendent	4 yr.	7	69	1938
ELWOOD, Charles C. Morehouse, superintendent	4 yr.	6	62	1944
EXETER, William J. Ptacek, superintendent	4 yr.	6	96	1918
FAIRBURY, William Fitton, principal	4 yr.	16	403	1908
FAIRMONT, Harold W. Reed, superintendent	4 yr.	5	78	1948

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
FALLS CITY, Ralph R. Andrews, principal	4 yr.	20	383	1908
FRANKLIN, I. C. Williams, superintendent	4 yr.	8	138	1930
FREMONT Senior, Lloyd C. Te Selle, principal	3 yr.	29	603	1907
FRIEND, Alfred Calvert, superintendent	4 yr.	5	111	1911
FULLERTON, Wayne Nicholls, superintendent	4 yr.	10	199	1913
GENEVA, Glen E. Felix, superintendent	4 yr.	11	182	1913
GERING, R. B. Carey, superintendent	6 yr.	18	421	1921
GIBBON, Milton Beckmann, superintendent	4 yr.	7	114	1930
GORDON, J. G. Burgeson, superintendent	4 yr.	11	250	1927
GOTHENBURG, Allan L. Gray, superintendent	4 yr.	13	264	1917
GRAND ISLAND, Noel Lawrence, principal	3 yr.	34	867	1909
GRANT, Perkins County, E. Lee Todd, superintendent	4 yr.	9	134	1933
HARTINGTON, C. A. Carkoski, superintendent	6 yr.	8	124	1938
HARVARD, R. C. Porter, superintendent	4 yr.	6	128	1922
HASTINGS, H. V. Taylor, principal	3 yr.	30	736	1908
HAY SPRINGS, Paul L. McCawley, superintendent	4 yr.	8	145	1944
HEBRON, Glenn A. Lundstrom, superintendent	4 yr.	10	166	1918
HEMINGFORD, H. E. Goodwin, superintendent	4 yr.	5	139	1930
HOLDREGE, Louis A. Bragg, superintendent	3 yr.	11	217	1909
HOOVER, O. R. Weaver, superintendent	4 yr.	9	140	1930
HUMBOLDT, Edward L. Jorden, superintendent	4 yr.	8	133	1914
IMPERIAL, Chase County, B. Fred Muscheites, superintendent	4 yr.	11	199	1914
KEARNEY, Longfellow, Paul Morris, superintendent	3 yr.	22	468	1909
KIMBALL County, Thomas J. Murphy, principal	4 yr.	9	154	1922
LAUREL, Hugh A. Linn, superintendent	4 yr.	6	123	1923
LEXINGTON, Glenn E. Miller, superintendent	4 yr.	18	411	1915
LINCOLN:				
College View, Hazel G. Scott, principal	3 yr.	10	91	1922
Lincoln, H. C. Mardis, principal	3 yr.	93	1947	1906
Northeast, R. S. Mickle, principal	6 yr.	41	969	1942
Teachers College, W. H. Morton, principal	4 yr.	12	200	1911
Union College Academy, J. H. Rhoads, superintendent	4 yr.	6	107	1922
LOUP CITY, Karl Pecht, superintendent	4 yr.	8	217	1938
LYMAN, W. H. Ford, superintendent	4 yr.	6	95	1942
LYONS, Merle T. Strom, superintendent	4 yr.	10	153	1936
MCCOOK, Ralph G. Brooks, superintendent	3 yr.	22	349	1910
MADISON, R. C. Anderson, superintendent	4 yr.	10	184	1917
MINATARE, Russell M. Wilkie, superintendent	4 yr.	5	121	1940
MINDEN, C. L. Jones, superintendent	4 yr.	10	200	1915
MITCHELL, Charles J. Sanderson, superintendent	4 yr.	11	240	1926
MORRILL, Raymond R. Gordon, superintendent	6 yr.	7	107	1939
NEBRASKA CITY, E. G. Lightbody, superintendent	4 yr.	23	413	1908
NELIGH, Royal R. Henline, superintendent	4 yr.	8	195	1918
NELSON, L. F. Sinkey, superintendent	4 yr.	7	138	1917
NEWMAN GROVE, Donald Varcoe, superintendent	4 yr.	7	160	1929
NORFOLK Senior, Theodore Skillstad, principal	4 yr.	24	546	1908
NORTH BEND, C. R. Brown, superintendent	4 yr.	7	136	1917
NORTH PLATTE Senior, Otto Oakes, principal	4 yr.	32	845	1909
OAKLAND, P. T. Johnson, superintendent	4 yr.	10	156	1918
OGALLALA, Daniel S. Richardson, superintendent	4 yr.	12	240	1942
OMAHA:				
Benson, Mary McNamara, principal	4 yr.	51	1330	1914
Central, J. Arthur Nelson, principal	4 yr.	65	1749	1904
North, H. C. Meents, principal	4 yr.	61	1627	1925
South, R. M. Marrs, principal	4 yr.	93	2546	1907

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
Technical, Lloyd W. Ashby, principal	4 yr.	102	2523	1925
Brownell Hall, Dorothy Calvert Beck, headmistress	4 yr.	11	71	1927
Cathedral, Sister M. Madeleine, principal	4 yr.	11	309	1944
Creighton University, H. L. Sullivan, S.J., principal	4 yr.	23	496	1917
Sacred Heart Convent, Mother Mabel Dorsey, principal	6 yr.	8	133	1924
Sacred Heart High School, Sister Marie Helen, principal	4 yr.	5	114	1925
Saint Mary, Sister Irma, principal	4 yr.	14	334	1925
O'NEILL, Ira George, superintendent	4 yr.	9	172	1928
ORD, C. C. Thompson, superintendent	6 yr.	15	342	1918
OSCEOLA, L. E. Hanson, superintendent	4 yr.	7	105	1918
OSHKOSH, Garden County, A. A. Weresh, superintendent	4 yr.	10	159	1938
PAWNEE CITY, Wesley R. Bratt, superintendent	4 yr.	10	198	1909
PERU State Teachers College Training School, E. E. Brod, principal	4 yr.	5	84	1922
PIERCE, Greeley D. Price, superintendent	4 yr.	9	186	1932
PLAINVIEW, A. G. Peterson, superintendent	4 yr.	10	163	1931
PLATSMOUTH, T. I. Friest, superintendent	4 yr.	14	289	1919
RANDOLPH, James F. Callaway, superintendent	4 yr.	8	112	1920
RAVENNA, Leslie T. Chamberlin, superintendent	4 yr.	9	167	1915
RED CLOUD, D. J. Bunch, superintendent	4 yr.	9	139	1915
RUSHVILLE, J. R. Kudrna, superintendent	4 yr.	7	125	1938
ST. PAUL, M. C. Bloss, superintendent	4 yr.	10	174	1929
SARGENT, Glenn E. Clark, superintendent	4 yr.	8	125	1948
SCHUYLER, Miles L. Kovarik, superintendent	4 yr.	13	278	1914
SCOTTSBLUFF, Charles H. Davis, Jr., superintendent	6 yr.	47	1300	1914
SCRIBNER, Adlai G. Johnson, superintendent	4 yr.	10	156	1932
SEWARD:				
Concordia, A. O. Fuerbringer, principal	4 yr.	8	128	1939
Seward, Dwight L. Williams, superintendent	4 yr.	12	256	1909
SHELTON, E. E. Parminter, superintendent	4 yr.	5	118	1913
SIDNEY, A. E. Nimtz, principal	4 yr.	14	321	1917
SPALDING Academy, Sister Mary Charles, superintendent	4 yr.	7	94	1948
STANTON, G. G. Hansen, superintendent	4 yr.	10	202	1926
STROMSBURG, Walter R. French, superintendent	6 yr.	8	140	1921
SUPERIOR, Ross B. Bonham, superintendent	4 yr.	14	233	1908
SUTHERLAND, Elwood W. Strong, superintendent	4 yr.	6	103	1934
SUTTON, Edwin Schaad, principal	4 yr.	10	172	1933
TECUMSEH, A. V. Grass, superintendent	4 yr.	11	199	1909
TEKAMAH, O. L. Scranton, superintendent	4 yr.	22	226	1913
TILDEN, Neal A. Grubb, superintendent	4 yr.	7	117	1930
TRENTON, Frank L. Lee, superintendent	4 yr.	6	121	1932
VALENTINE, L. H. Siekmann, superintendent	4 yr.	8	205	1927
VALLEY, C. L. Retelsdorf, superintendent	4 yr.	7	141	1927
WAHOO:				
Luther College, Floyd E. Lauersen, president	4 yr.	5	36	1920
Wahoo, Paul E. Seidel, superintendent	4 yr.	11	264	1910
WAKEFIELD, Raymond E. Richards, superintendent	4 yr.	9	117	1935
WAUNETA Rural, Lloyd E. McCann, superintendent	4 yr.	7	145	1948
WAVERLY Consolidated, Harry S. Hegstrom, superintendent	4 yr.	6	103	1931
WAYNE:				
Teachers College, M. B. Street, superintendent	6 yr.	8	104	1931
Wayne City, Stuart Baller, superintendent	4 yr.	12	194	1917
WEeping WATER, Ralph A. Forsythe, superintendent	4 yr.	5	97	1935
WEST POINT, Eugene L. Rarick, superintendent	4 yr.	12	165	1918

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
WILBER, Bernard J. Klasek, superintendent	4 yr.	10	146	1936
WISNER, H. J. Hageman, superintendent	4 yr.	10	180	1923
WOOD RIVER, Ernest T. Heim, superintendent	4 yr.	7	143	1931
WYMORE, G. M. Corum, superintendent	4 yr.	9	148	1927
YORK, L. F. Fowles, principal	3 yr.	14	292	1907
NEW MEXICO				
ALAMOGORDO, W. Bernie Caton, superintendent	5 yr.	18	411	1925
ALBUQUERQUE:				
Senior, Glen O. Ream, principal	3 yr.	79	2480	1917
St. Vincent Academy, Sister Ellenora, principal	4 yr.	7	98	1925
ANTHONY, W. S. Stuart, principal	4 yr.	11	178	1930
ARTESIA, Travis Storal, principal	6 yr.	26	728	1924
BELEN Senior, Roy C. Stumph, principal	3 yr.	15	270	1923
CAPITAN Union, L. W. Clark, superintendent	6 yr.	9	129	1939
CARLSBAD, Edward C. DeMuth, principal	4 yr.	38	825	1917
CARRIZOZO, L. Z. Manire, superintendent	6 yr.	8	158	1945
CLAYTON, Raymond Huff, superintendent	4 yr.	20	417	1919
CLOVIS Senior, R. K. Staubus, principal	3 yr.	24	555	1924
DAWSON, George C. McBride, superintendent	6 yr.	9	156	1924
DEMING, R. R. Lewis, principal	4 yr.	18	374	1918
ELIDA, H. E. Morgan, superintendent	4 yr.	7	74	1931
ESPANOLA, Archie M. McDowell, principal	4 yr.	14	307	1947
FARMINGTON, E. C. Hawkins, superintendent	4 yr.	14	269	1936
FORT SUMNER, Burton T. Williams, superintendent	6 yr.	13	254	1928
GALLUP Senior, Charles E. Emery, superintendent	3 yr.	10	259	1919-1944
				1946
GRANTS Union, F. B. Arnold, principal	4 yr.	12	209	1934
HAGERMAN, R. A. Welborne, superintendent	6 yr.	8	155	1924
HATCH Union, F. E. Ferguson, superintendent	4 yr.	12	196	1930
HOBBS Senior, Ross C. Kendall, principal	4 yr.	18	460	1939
HOT SPRINGS, Lenora Giles, principal	6 yr.	17	435	1936
HURLEY, A. C. Woodburn, principal	4 yr.	13	329	1924
LAS CRUCES Union, J. L. Gill, principal	3 yr.	19	460	1918
LAS VEGAS, John B. Anderson, principal	4 yr.	26	514	1917
LORDSBURG, Roy Melugin, principal	6 yr.	11	289	1922
LOS ALAMOS, F. R. Wegner, superintendent	4 yr.	13	149	1948
LOVINGTON, Hugh Boggs, principal	6 yr.	15	292	1935
PORTALES, Calloway Taulbee, principal	3 yr.	20	415	1921
RATON, Vincent Walker, principal	4 yr.	20	370	1918
ROS WELL:				
N. M. Military Inst. Col. E. L. Lusk, principal	3 yr.	23	316	1917
Senior, Paul H. Deaton, principal	3 yr.	24	612	1918
ROY, R. S. West, superintendent	6 yr.	8	156	1931
SANTA FE Senior, Stanley J. Milford, principal	3 yr.	24	553	1921
SANTA ROSA, E. L. Thomas, principal	4 yr.	12	211	1943
SILVER CITY, Teachers College, Kenneth E. Kostenbader, principal	4 yr.	27	357	1917
SPRINGER, R. C. Montgomery, principal	6 yr.	17	297	1921
TAOS, Joe L. Otero, superintendent	6 yr.	25	459	1940
TUCUMCARI, H. C. Morehead, principal	4 yr.	18	423	1924
TULAROSA, John L. Larkin, superintendent	4 yr.	8	98	1919
VAUGHN, Bevington A. Reed, principal	6 yr.	7	139	1933
NORTH DAKOTA				
BEACH, A. R. Miller, superintendent	4 yr.	6.75	124	1914
BELFIELD, Earl Abrahamson, superintendent	4 yr.	4.50	113	1922

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
BISMARCK, C. W. Leifur, principal	4 yr.	29.33	738	1912
BOTTINEAU, Henry Sausker, superintendent	3 yr.	10	110	1940
BOWBELLS, C. R. Kosebud, superintendent	4 yr.	5	67	1924
BOWMAN, Harry A. Westley, superintendent	4 yr.	5.50	150	1910
CANDO, M. J. Peterson, superintendent	3 yr.	6	88	1910
CARRINGTON, Norman H. Hanson, superintendent	4 yr.	11	189	1930
CASSELTON, T. E. Tryhus, superintendent	4 yr.	6.50	148	1913
COOPERSTOWN, S. G. Swartout, superintendent	4 yr.	8.50	145	1915
CROSBY, J. L. Totdahl, superintendent	6 yr.	9.50	229	1920
DEVILS LAKE, F. H. Gilliland, superintendent	3 yr.	12	257	1908
DICKINSON, Frank Richards, principal	4 yr.	15.33	386	1911
DRAKE, S. B. Utgaard, superintendent	4 yr.	5	72	1924
EDGELEY, G. M. Stephens, superintendent	4 yr.	5	106	1915
ELLENDALE, E. C. Ingvalson, superintendent	4 yr.	6.50	150	1919
ENDERLIN, Alvin P. Ziegenhagen, superintendent	4 yr.	8.50	135	1918
FAIRMOUNT, Olger Olson, superintendent	4 yr.	4.75	73	1935
FARGO:				
Fargo, B. C. B. Tighe, principal	3 yr.	46.50	847	1926
Oak Grove Seminary, T. H. Quanbeck, superintendent	4 yr.	9.25	242	1940
Sacred Heart Academy, Sister M. Scholastica, superintendent	4 yr.	16	275	1907
GRAFTON, H. B. Ensrud, superintendent	4 yr.	11.25	245	1908
GRAND FORKS:				
Grand Forks, Olton Hewitt, principal	3 yr.	47.35	743	1907
Academy of St. James, Sister Marie Gertrude, principal	4 yr.	13	204	1926
GRANVILLE, William M. Freeman, superintendent	4 yr.	5	71	1923
HANKINSON, M. R. Lazenby, superintendent	4 yr.	5.50	110	1919
HARVEY, Minard McCrea, superintendent	4 yr.	9.50	194	1924
HETTINGER, John J. Roberts, superintendent	4 yr.	10	182	1920
HILLSBORO, L. J. Grant, superintendent	4 yr.	6	124	1919
HUNTER, H. T. Anderson, superintendent	4 yr.	5	63	1925
JAMESTOWN:				
Jamestown, A. H. Gullikson, principal	3 yr.	8.66	420	1908
St. John's Academy, Sister M. Yvonne, superintendent	4 yr.	8.33	116	1925
KENMARE, Elmer C. Johnson, superintendent	6 yr.	9.125	242	1910
KULM, M. W. Gunter, superintendent	4 yr.	5	108	1943
LAKOTA, J. T. Carlson, superintendent	5 yr.	6.50	114	1911
LAMOURE, Harold Wakefield, superintendent	6 yr.	6.83	174	1913
LANGDON, Victor J. Knudson, superintendent	6 yr.	8.50	212	1923
LARIMORE, W. R. Reitan, superintendent	4 yr.	5.75	141	1913
LIDGERWOOD, Carl W. Jordahl, superintendent	4 yr.	6	122	1919
LISBON, T. S. Grimsrud, superintendent now M. C. Olson	4 yr.	10.75	268	1912
MCCCLUSKY, P. O. Aassmundstad, superintendent	4 yr.	4.50	115	1936
MANDAN, W. L. Neff, superintendent	3 yr.	13.10	338	1913
MAVILLE, G. Aarthun, superintendent	4 yr.	8.75	168	1918
MINOT, Lloyd H. King, principal	3 yr.	25.66	611	1910
MOHALL, A. O. Elstad, superintendent	4 yr.	5	78	1921
MOTT, L. F. Rice, superintendent	4 yr.	5.83	148	1923
NEW ENGLAND, Hans Snortland, superintendent	3 yr.	4.75	60	1936
NEW ROCKFORD, E. C. Blackorby, superintendent	6 yr.	10.25	48	1914
NEW SALEM, Lyle H. Hill, superintendent	4 yr.	8	176	1921
OAKES, E. A. Quam, superintendent	4 yr.	8	201	1916
PEMBINA, Olger Myhre, superintendent	4 yr.	5	91	1920

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
ROLLA, George L. Falkenstein, superintendent	4 yr.	5.40	118	1923
RUGBY, J. I. Pennington, superintendent	4 yr.	10.75	257	1915
ST. THOMAS, Henry G. Bell, superintendent	4 yr.	4.50	67	1915
STANLEY, W. R. Stewart, superintendent	4 yr.	6	151	1915
TOWNER, R. W. Bangs, superintendent	4 yr.	6	138	1921
VALLEY CITY, M. S. Ward, superintendent	4 yr.	17.75	292	1910
VELVA, H. O. McCoy, superintendent	4 yr.	6.50	164	1920
WHPETON, M. B. Zimmerman, superintendent	4 yr.	15.75	358	1922
Park River, Walsh County Agricultural, John Walters, superintendent	4 yr.	16	240	1929
WATFORD CITY, L. N. Larsen, superintendent	4 yr.	6.50	130	1938
WILLISTON, Leonard Havig, superintendent	4 yr.	18.50	449	1911
OHIO				
ADA, I. T. Warthman, principal	6 yr.	14	282	1922
AKRON:				
Buchtel, O. L. Schneyer, principal	4 yr.	46	1265	1936
Central, J. Ray Stine, principal	4 yr.	39	1006	1906
East, J. F. Mearing, principal	4 yr.	67	1873	1925
Garfield, A. D. Ladd, principal	4 yr.	63	1686	1928
Kenmore, R. L. Fouse, principal	4 yr.	34	907	1943
North, Hugh R. Smith, principal	3 yr.	31	729	1921
South, Lewis C. Turner, principal	4 yr.	50	1316	1911
West, John W. Flood, principal	4 yr.	32	744	1914
Old Trail School, Robert L. Amsden, headmaster	6 yr.	12	120	1935
Our Lady of Elms, Mother Mary Clare, O.P., principal	4 yr.	7	95	1944
ALLIANCE, Warren M. Davis, principal	4 yr.	50	1243	1912
AMHERST, Marion L. Steele, principal	4 yr.	12	271	1916
ANNA, Charles E. Stewart, superintendent	6 yr.	9	209	1934
ARCADIA Local, J. C. Kieffer, superintendent	6 yr.	9	182	1923
ARCHBOLD, R. L. Lorton, superintendent	6 yr.	11	266	1925
ARLINGTON, C. F. Rost, superintendent	6 yr.	9	196	1930
ASHLAND, A. B. Gorsuch, principal	6 yr.	50	1232	1907
ASHLEY, R. B. Warner, principal	6 yr.	9	156	1929
ASHTABULA:				
Ashtabula, E. I. Gephart, principal	3 yr.	36	689	1905
Edgewood, W. H. Braden, superintendent	6 yr.	15	293	1937
ASHTABULA HARBOR, J. A. Fawcett, principal	6 yr.	23	365	1912
ATHENS, Oliver L. Wood, principal	6 yr.	32	664	1908
AVON LAKE, J. I. King, superintendent	6 yr.	12	237	1942
BALTIMORE, Liberty-Union, M. H. Miller, superintendent	6 yr.	12	279	1945
BARBERTON:				
Barberton, H. A. Pieffer, principal	4 yr.	46	1118	1938
Norton R.D. No. 1, A. R. Gaffga, superintendent	5 yr.	16	402	1940
BARNESVILLE, D. W. Shepherd, principal	4 yr.	21	354	1919
BATAVIA, Paul L. Hopping, principal	4 yr.	9	185	1938
BAY VILLAGE, Parkview, H. B. Secrist, principal	6 yr.	19	332	1928
BEALLSVILLE, Harry Straight, principal	6 yr.	10	187	1941
BEDFORD, W. C. Miller, principal	6 yr.	38	888	1924
BELLAIRE, F. N. Reinbolt, principal	4 yr.	34	914	1911
BELLE CENTER, William R. Dodge, principal	6 yr.	8	153	1941
BELLEFONTAINE, Philip Q. Freeman, principal	6 yr.	30	782	1904
BELLEVEUE, E. S. Glasgo, principal	4 yr.	23	376	1907
BEREA, J. B. Crabbs, principal	6 yr.	28	784	1914

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
BETHEL-Tate, John A. Donaldson, principal	4 yr.	11	199	1947
BEXLEY, Russell E. Kessler, principal	4 yr.	24	509	1925
BLOOMDALE, F. D. Treece, principal	6 yr.	8	129	1940
BLUFFTON, Gerhard Buhler, principal	6 yr.	14	226	1912
BOWLING GREEN, J. W. Parlette, principal	3 yr.	23	369	1909
BRADFORD, Harty R. Moore, superintendent	6 yr.	9	218	1926
BRECKSVILLE, Clyde Weasner, principal	6 yr.	15	281	1938
BREMEN, Rushcreek Memorial, H. K. Costlow, superintendent	6 yr.	12	237	1928
BREWSTER, A. D. Walker, superintendent	4 yr.	11	126	1947
BRIDGEPORT, O. L. Edmundson, principal	3 yr.	14	320	1916
BROOKLYN VILLAGE, C. L. Rice, superintendent	6 yr.	14	248	1942
BRYAN, H. W. Rogge, superintendent	4 yr.	16	347	1907
BUCYRUS:				
Bucyrus, E. E. Gearhart, principal	6 yr.	28	620	1907
Holmes Liberty, R.D. No. 1, S. K. Sollars, superintendent	6 yr.	8	137	1938
BYESVILLE, F. W. Gant, principal	4 yr.	9	198	1929
CADIZ, Forrest D. Ellis, principal	6 yr.	16	378	1927
CALDWELL, G. W. Weekley, principal	6 yr.	10	222	1935
CAMBRIDGE, Paul R. Lyne, principal	3 yr.	23	506	1910
CAMPBELL, Memorial, M. F. O'Mellan, principal	5 yr.	36	832	1924
CANAL WINCHESTER, A. B. Weiser, superintendent	4 yr.	10	130	1916
CANTON:				
Lehman, 1103 14th N.W., M. P. Watts, principal	4 yr.	32	681	1938
Lincoln, 2107 6th St. S.W., Carl H. Meyer, principal	4 yr.	48	1135	1943
McKinley, 800 Market St., L. H. Booher, principal	4 yr.	81	1888	1909
Mount Marie Academy, 4824 Tuscarawas, Sister M. Honora, principal	4 yr.	16	319	1928
Township, 600—41st St. S.E., S. A. Stine, superintendent	6 yr.	26	742	1940
CAREY, A. E. Wohlers, principal	6 yr.	16	366	1946
CASTALIA, Margaretta, H. C. Zellner, superintendent	4 yr.	9	160	1929
CEDARVILLE, Walter W. Boyer, principal	6 yr.	11	206	1922
CELINA, C. B. Waugh, principal	4 yr.	15	346	1915
CHAGRIN FALLS:				
Chagrin Falls, T. C. Gurney, principal	6 yr.	18	284	1928
Orange Township, Lewis Black, principal	6 yr.	16	334	1929
CHILLICOTHE, John A. Smith, principal	4 yr.	37	986	1901
CINCINNATI:				
Hartwell, Winton L. Moeller, principal	4 yr.	13	313	1903
Hughes, Elmer H. Kizer, principal	4 yr.	88	2351	1904
Walnut Hills, L. P. Stewart, principal	6 yr.	61	1502	1907
Western Hills, R. W. Cadwallader, principal	6 yr.	85	2360	1929
Withrow, Walter Peoples, principal	4 yr.	101	2587	1919
Woodward, L. D. Peaslee, principal	4 yr.	51	1201	1904
Academy of Sacred Heart, Mother Marie Adele Bush, principal	4 yr.	7	77	1919
St. Mary, Sister Marie Jeannette, principal	4 yr.	15	349	1927
St. Xavier, P. W. O'Brien, S.J., principal	4 yr.	36	786	1917
Summit Country Day, Sister Mary Francis S.N.D., principal	4 yr.	7	78	1907
CIRCLEVILLE, J. Wray Henry, principal	4 yr.	16	372	1903
CLEVELAND:				
Central, 2225 E. 40th, T. O. Moles, principal	3 yr.	51	1130	1904

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
Collinwood, 15210 St. Clair Ave., F. L. Simmons, principal	3 yr.	76	1653	1928
East, 1380 E. 82d St., P. M. Watson, principal	3 yr.	63	1517	1902
East Technical, 2470 E. 55th St., Barnett W. Taylor, principal	3 yr.	65	1448	1909
Glenville, 810 Parkwood Dr., A. T. Carr, principal	3 yr.	44	952	1905
James Ford Rhodes, 5100 Biddulph Ave., Neil D. Mathews, principal	4 yr.	59	1295	1934
John Adams, 3817 E. 116th St., E. E. Smeltz, principal	3 yr.	88	2182	1926
John Marshall, 3952 W. 140th St., L. B. Bauer, principal	3 yr.	42	987	1916
Lincoln, 3001 Scranton, E. J. Bryan, principal	6 yr.	79	1817	1913
South, 3901 E. 74th St., Wayne G. Smith, principal	3 yr.	45	997	1905
West, 6809 Franklin, Edgar A. Miller, principal	3 yr.	40	874	1905
West Technical, 2201 W. 93d St., C. C. Tuck, principal	3 yr.	97	2320	1914
Cathedral Latin, 2056 E. 107th St., Andrew L. Seebold S. M. (president)	4 yr.	42	1176	1921
Lourdes Academy, 4105 Bridge Ave., Sister Mary Gemma, principal	4 yr.	22	492	1927
Notre Dame Academy, 1325 Ansel Road, Sister Mary Luke, S.N.D., principal	4 yr.	29	802	1927
St. Ignatius, 1911 W. 30th St., T. F. Murray, S.J., principal	4 yr.	44	980	1920
St. Joseph Academy, 3430 Rocky River, Sister Mary St. Ann, (principal)	4 yr.	24	487	1931
Villa Angela, 17001 Lake Shore, Sister M. Fabian, principal	4 yr.	14	215	1928
Cuyahoga Heights, 4820 E. 71st St., Robert C. Ray, principal	6 yr.	20	219	1939
CLEVELAND HEIGHTS:				
Cleveland Heights, E. E. Morley, principal	3 yr.	88	2050	1909
Beaumont School for Girls, 3240 Fairmount, Sister Mary Patrice, principal	4 yr.	20	360	1928
Clyde, Stewart Parker, superintendent	6 yr.	18	359	1934
COLDWATER, Perry N. Noll, superintendent	4 yr.	11	251	1938
COLUMBIANA:				
Columbiana, D. W. Bailey, principal	4 yr.	12	168	1909
Fairfield Local, T. V. Utterback, superintendent	6 yr.	9	146	1938
COLUMBUS:				
Central, Fred C. Slager, principal	3 yr.	63	1307	1937
East, Austin Besancon, principal	3 yr.	47	1148	1905
North, H. P. Swain, principal	3 yr.	62	1348	1906
South, C. L. Dumaree, principal	4 yr.	61	1362	1907
West, Irvin F. Young, principal	3 yr.	44	1096	1938
Columbus Academy, Sumner F. Dennett, headmaster	4 yr.	7	65	1926
St. Joseph Academy, Sister Genevieve Marie, principal	4 yr.	10	193	1927
St. Mary of Springs, Sister M. Lauranna, director	4 yr.	12	202	1920
University, John A. Ramseyer, director	6 yr.	27	237	1945
Grandview Heights, Ralph D. Beery, principal	4 yr.	21	388	1915
Mifflin, E. A. Rickert, superintendent	4 yr.	14	227	1937
Upper Arlington, W. W. Gulden, principal	6 yr.	31	557	1925
COLUMBUS GROVE, Earl F. Smith, superintendent	6 yr.	14	274	1941
CONNEAUT, D. F. Macmillan, principal	3 yr.	16	307	1907

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
COPLEY, E. R. Malone, superintendent	4 yr.	12	218	1942
COSHOCTON, F. E. Puderbaugh, principal	4 yr.	25	562	1912
COVINGTON, J. L. Baker, superintendent	6 yr.	14	300	1914
CRESTLINE, Arthur T. Enoch, principal	6 yr.	15	349	1921
CRESTON, H. C. Frey, superintendent	6 yr.	9	175	1941
CROOKSVILLE, W. D. Darling, superintendent	6 yr.	12	254	1932
CUYAHOGA FALLS, G. M. DeWitt, principal	4 yr.	47	1109	1913
DAYTON:				
Dunbar, F. C. MacFarlane, principal	6 yr.	50	1205	1938
Fairview-White, Don D. Longnecker, principal	4 yr.	69	1503	1922
Kiser, D. L. Sollenberger, principal	4 yr.	34	795	1931
Roosevelt, E. C. Rowe, principal	4 yr.	77	1745	1930
Stivers, F. F. Carpenter, principal	4 yr.	52	1153	1911
Wilbur Wright, Jay Wm. Holmes, principal	4 yr.	47	1150	1905
Chaminade, James Wipfield, principal	4 yr.	30	866	1938
Fairmont, J. E. Prass, principal	4 yr.	27	651	1926
Oakwood, John N. Lewis, principal	3 yr.	20	307	1924
DEFIANCE, Central, O. H. Farrar, principal	6 yr.	28	698	1906
DEGRAFF Local, W. L. Hostetler, superintendent	6 yr.	9	193	1903
DELAWARE, Frank B. Willis, Carl L. Hopkins, principal	6 yr.	32	789	1904
DELPHOS Jefferson, L. E. Schmidt, principal	6 yr.	14	318	1903
DELTA, O. M. Welch, superintendent	6 yr.	13	270	1929
DESHLER, Ralph R. Brown, superintendent	6 yr.	10	227	1932
DOVER, Otto V. Walker, principal	6 yr.	38	795	1903
DRESDEN, E. R. Gregg, principal	3 yr.	11	133	1923
EAST CANTON, Osnaburg Township, W. B. Goddard, superintendent	6 yr.	15	382	1942
EAST CLEVELAND:				
Shaw, M. C. Dietrich, principal	3 yr.	55	1119	1911
Ursuline Academy of Sacred Heart, 14016 Euclid, Sister Mary Stanislaus, principal	4 yr.	16	346	1934
EAST LIVERPOOL, Ralph W. Betts, principal	4 yr.	51	1332	1904
EAST PALESTINE, H. S. Laber, principal	4 yr.	17	407	1904
EATON, H. C. Hildebolt, principal	6 yr.	17	440	1910
ELMORE, L. R. Hetrick, superintendent	6 yr.	11	195	1938
ELYRIA, J. D. Severs, principal	4 yr.	64	1383	1904
EUCLID:				
Central, Chardon Road, Clifford G. Owens, principal	6 yr.	44	1019	1924
Shore, E. 22d Street, Leonard E. Loos, principal	6 yr.	45	981	1925
FAIRPORT HARBOR, Fairport Harding, Elijah H. Brown, superintendent	6 yr.	15	268	1921
FAIRVIEW VILLAGE, Fairview, Lewis F. Mayer, superintendent	6 yr.	19	424	1932
FINDLAY:				
Findlay, G. R. Constien, principal	3 yr.	34	711	1906
Liberty Township, R.D. No. 6, G. H. Broyles, superintendent	6 yr.	9	128	1924
FOREST, P. W. Thomas, principal	6 yr.	11	198	1938
FOSTORIA, O. K. Caldwell, principal	6 yr.	37	850	1910
FRANKLIN, M. D. Hartzler, principal	6 yr.	24	657	1944
FREDERICKTOWN, Roy McKinley, principal	6 yr.	12	305	1937
FREMONT, Ross, C. R. Cooper, principal	4 yr.	40	832	1903
GALION Senior, E. R. Pickering, principal	3 yr.	19	344	1903
GALLIPOLIS, Gallia Academy, Harold Brown, principal	4 yr.	22	511	1903
GARFIELD HEIGHTS:				
Garfield Heights, O. H. Schaaf, principal	6 yr.	45	943	1924
Marymount, 12215 Granger, Sister Mary Aniceta, principal	4 yr.	16	416	1932

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
GENEVA, Wallace Moore, superintendent	4 yr.	19	280	1903
GENOA, Clay-Genoa, Edwin E. Digby, superintendent	4 yr.	12	209	1933
GEORGETOWN, Paul Rainey, principal	6 yr.	10	221	1925
GERMANTOWN, Alie L. Stingley, superintendent	6 yr.	14	329	1924
GIBSONBURG, A. N. Welter, principal	6 yr.	16	350	1916
GIRARD, O. C. Baumgartner, principal	4 yr.	27	514	1918
GLENDALE, Howard R. Cromwell, superintendent	6 yr.	11	139	1932
GLOUSTER, L. G. DeLong, superintendent	6 yr.	9	215	1926
GRAND RAPIDS, D. W. Oman, superintendent	6 yr.	8	150	1939
GRANVILLE, Stanley E. Martin, superintendent	6 yr.	15	287	1926
GREENFIELD, McClain, C. E. Booher, principal	4 yr.	18	364	1904
GREENHILLS, R. A. Young, superintendent	4 yr.	12	199	1948
GREENSBURG, Green Township, V. M. Webb, principal	6 yr.	17	262	1942
GREENVILLE, Paul C. Warner, principal	4 yr.	25	538	1914
GROVEPORT, Madison Township, Herman M. Martin, superintendent	4 yr.	12	201	1926
HAMILTON:				
Hamilton, John O. Fry, principal	3 yr.	58	1556	1904
Fairfield Township, R.D. No. 3, H. M. Potts, principal	6 yr.	18	363	1934
Ross Township, R.D. No. 4, Fred T. Finkbine, superintendent	6 yr.	10	253	1948
HARRISON, Eugene C. Linker, superintendent	4 yr.	10	213	1940
HICKSVILLE, H. R. Hinton, principal	6 yr.	14	268	1940
HILLSBORO, Walter T. Shannon, principal	6 yr.	19	537	1902
HOLGATE Village, J. C. Rudolph, superintendent	6 yr.	13	191	1926
HUBBARD, William H. MacDonald, principal	6 yr.	28	687	1932
HUDSON:				
Hudson, Gene Nelson, superintendent	6 yr.	15	262	1931
Western Reserve Academy, John W. Hallowell, headmaster	4 yr.	31	209	1925
HUNTSVILLE, Robert J. Lynn, superintendent	6 yr.	7	129	1926
HURON, R. L. McCormick, superintendent	6 yr.	10	267	1918
IRONDALE, Saline Local, C. P. Henderson, superintendent	6 yr.	7	152	1935
IRONTON, E. S. Harrison, principal	5 yr.	38	852	1910
JACKSON, Melbra Thornton, principal	6 yr.	26	741	1911
JEFFERSON, C. M. Watson, superintendent	6 yr.	15	332	1943
JOHNSTON-Monroe, Samuel R. Johnson, superintendent	6 yr.	18	247	1935
JEWETT, R. A. Kammeyer, superintendent	6 yr.	8	182	1942
KENT:				
Roosevelt, Charles E. Paulus, principal	5 yr.	23	502	1912
State University, Ballard Brady, principal	6 yr.	20	289	1918
KENTON, Paul L. Oaklief, principal	4 yr.	23	415	1922
KILBOURNE, Brown Local, Albert S. Hirth, superintendent	6 yr.	7	86	1925
KINGS MILLS, J. Forest Burns, superintendent	6 yr.	9	222	1935
LA FAYETTE-Jackson, Harvey Badertscher, principal	6 yr.	10	257	1945
LAKEWOOD:				
Lakewood, Lawrence E. Vredevoe, principal	3 yr.	84	1760	1905
St. Augustine Academy, 14808 Lake Ave., Sister M. Ernestine, principal	4 yr.	11	238	1930
LANCASTER: J. E. Brown, principal	4 yr.	41	1056	1903
LEAVITTSBURG, Warren Township, A. L. Bascom, principal	4 yr.	10	216	1925
LEETONIA, C. H. Allison, principal	4 yr.	18	246	1938
LEROY, Westfield, Jas. N. McBride, superintendent	6 yr.	9	135	1915
LEWISBURG-Union, Harry A. Hoffman, superintendent	6 yr.	9	242	1927

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
LEWISTOWN, Washington, M. V. Thrush, superintendent	6 yr.	8	202	1940
LIBERTY CENTER, H. B. Romaker, superintendent	6 yr.	14	308	1926
LIMA:				
Central, H. W. Leach, principal	6 yr.	66	1454	1923
South, Merl O. Reed, principal	6 yr.	57	1329	1918
LISBON, David Anderson, Sadie P. VanFossan, principal	4 yr.	18	379	1910
LOCKLAND, Ivan C. Shell, principal	4 yr.	16	297	1912
LODI, W. S. Wood, superintendent	6 yr.	10	187	1938
LOGAN, H. C. Kirk, principal	3 yr.	17	371	1913
LONDON:				
London, Joseph J. Hartley, superintendent	4 yr.	14	255	1906
Madison Rural, J. C. Smart, superintendent	4 yr.	8	93	1944
LORAIN:				
Lorain, K. C. Shook, principal	3 yr.	54	1457	1907
Clearview, R.D. No. 2, T. C. Simpson, principal	6 yr.	17	364	1936
LOUDONVILLE, H. M. Wiggins, principal	6 yr.	20	381	1934
LOUISVILLE, R. A. Strauser, superintendent	4 yr.	21	540	1940
LOVELAND, L. W. Hurst, superintendent	4 yr.	12	203	1948
LOWELLVILLE, D. B. Metzger, principal	6 yr.	13	275	1937
McCOMB, Elmer J. Joseph, superintendent	6 yr.	13	217	1926
McCONNELLSVILLE, Malta-McConnelsville, William O. Porter, principal	4 yr.	13	284	1921
MCDONALD, A. A. Burkey, superintendent	6 yr.	13	216	1922
MADISON Memorial, Raymond Givens, superintendent	4 yr.	10	229	1926
MANSFIELD, Glenn G. Rohleder, principal	3 yr.	63	1219	1923
MAPLE HEIGHTS, W. D. Coon, principal	6 yr.	27	698	1932
MARIEMONT, Plainville, Earle R. Seidner, principal	6 yr.	17	407	1940
MARIETTA, Fred Mullenix, principal	3 yr.	22	624	1913
MARION, Harding, A. C. May, principal	3 yr.	38	871	1903
MARTINS FERRY, C. P. Lindecamp, principal	4 yr.	32	733	1907
MARYSVILLE, H. W. Carr, superintendent	3 yr.	9	164	1938
MASSILLON:				
Washington, L. P. Kemp, principal	3 yr.	63	1382	1906
Jackson Township, R.D. No. 3, H. C. Sauder, superintendent	6 yr.	15	359	1941
MAUMEE:				
Maumee, J. H. O'Neil, principal	6 yr.	25	438	1926
Valley Country Day, Reynolds Road, Willis Stork, headmaster	6 yr.	8	59	1938
MAYFIELD HEIGHTS, Mayfield, H. A. Scheetz, superintendent	6 yr.	20	369	1928
MEDINA, Howard E. Claggett, principal	4 yr.	20	390	1908
MENTOR, D. R. Rice, superintendent	6 yr.	27	525	1936
MIAMISBURG, Victor R. Klein, principal	5 yr.	21	537	1909
MIDDLEBRANCH, W. M. Kohr, superintendent	6 yr.	14	296	1940
MIDDLEPORT, L. W. McComas, superintendent	4 yr.	9	164	1927
MIDDLETOWN, D. B. Baker, principal	3 yr.	43	1099	1906
MILAN, Neil S. Jones, superintendent	6 yr.	8	198	1926
MILFORD, R. F. Jeffers, principal	4 yr.	9	260	1929
MILLBURY, Lake Township, Clifton T. Falls, superintendent	6 yr.	12	270	1926
MILLERSBURG, V. J. Briegel, superintendent	6 yr.	14	279	1923
MILTON CENTER, Milton Township, C. G. Berry, principal	6 yr.	7	71	1926
MINERVA, H. P. Wisman, superintendent	4 yr.	18	408	1924
MINGO JUNCTION, John G. Muth, principal	4 yr.	16	322	1915

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
MINSTER, William M. Wagner, principal	4 yr.	9	184	1916
MONCLOVA, R. H. VanAusdale, superintendent	6 yr.	8	146	1926
MONROE, Lemon-Monroe, C. W. Young, superintendent	4 yr.	24	595	1935
MONTPELIER, W. A. Howald, superintendent	5 yr.	15	352	1925
MT. BLANCHARD, J. E. Paynter, principal	6 yr.	9	139	1937
MOUNT CORY, H. P. Severns, superintendent	6 yr.	8	130	1936
MOUNT GILEAD, D. L. Musselman, superintendent	6 yr.	14	282	1925
MT. STERLING, L. C. Gray, superintendent	6 yr.	8	184	1914
MT. VERNON, Kenneth West, principal	6 yr.	44	979	1915
NAPOLEON, E. Wayne Titus, principal	6 yr.	22	512	1914
NAVARRE, R. H. Hall, superintendent	4 yr.	10	173	1946
NELSONVILLE, J. K. Kinneer, principal	6 yr.	15	363	1927
NEWARK:				
Newark, Frew C. Boyd, principal	3 yr.	40	962	1931
St. Francis de Sales, 40 Granville St., Sister M. Boniface, principal	4 yr.	8	199	1929
NEW BOSTON, Glenwood, Raymond E. Hall, principal	6 yr.	16	437	1940
NEW BREMEN, Roger L. Downing, principal	6 yr.	9	166	1913
NEWCOMERTOWN, F. G. Gottfreid, principal	4 yr.	22	349	1940
NEW CONCORD, H. A. Steele, superintendent	6 yr.	14	332	1918
NEW LEXINGTON, Edward H. Fournier, principal	6 yr.	16	400	1903
NEW PHILADELPHIA, J. B. Rudy, principal	3 yr.	22	429	1918
NEW RICHMOND, Roy C. Thompson, superintendent	6 yr.	10	256	1940
NEWTON FALLS:				
Newton Falls, George S. McCague, principal	4 yr.	16	346	1939
Braceville, Kenneth Hiestand, principal	6 yr.	8	162	1947
NEW WASHINGTON, J. S. Barrington, superintendent	4 yr.	5	128	1925
NEW WATERFORD, Maynard W. Faloon, superintendent	6 yr.	10	196	1938
NILES, McKinley, Robert H. Sharp, principal	6 yr.	39	906	1903
NORTH BALTIMORE, E. A. VanAtta, superintendent	4 yr.	15	194	1916
NORTH CANTON, R. E. Trachsel, superintendent	6 yr.	19	413	1934
NORTH COLLEGE HILL, Alfred C. Tucker, principal	4 yr.	13	300	1945
NORTH OLMSTED, K. E. Lower, superintendent	6 yr.	15	310	1937
NORTH RIDGEVILLE, Elizabeth Wilcox, superintendent	6 yr.	13	302	1931
NORWALK, Franklin V. Lehn, principal	4 yr.	22	391	1906
NORWOOD, B. M. Hanna, principal	4 yr.	53	1018	1908
OAK HARBOR, Salem-Oak Harbor, R. C. Waters, superintendent	5 yr.	15	369	1916
OHIO CITY-Liberty, H. W. Horney, superintendent	4 yr.	8	108	1947
OVERLIN, C. F. Alter, principal	6 yr.	20	441	1906
OLMSTED FALLS, Charles B. Crouch, superintendent	6 yr.	15	310	1935
ORRVILLE, M. W. McCuen, principal	6 yr.	22	447	1914
OSBORN, Bath Exempted Village, Paul L. Sultzbach, principal	5 yr.	25	636	1925
OXFORD:				
McGuffey, J. S. Richardson, principal	6 yr.	17	259	1916
Stewart, C. R. Dockum, superintendent	6 yr.	12	235	1942
PAINESVILLE, Harvey, R. B. Oldfather, principal	3 yr.	29	679	1905
PARMA-Schaaf, William S. Bassett, principal	4 yr.	42	983	1930
PEMBERVILLE, J. D. Thompson, superintendent	6 yr.	9	167	1937
PERRY, R. G. Few, principal	6 yr.	13	218	1926
PERRYSBURG, O. C. Treece, principal	4 yr.	17	354	1905
PHILO, R. E. Brown, superintendent	4 yr.	13	207	1940
PIQUA, Robert G. Winter, principal	4 yr.	26	561	1907
PLAIN CITY, G. S. Hammond, principal	6 yr.	10	174	1944
POLAND Seminary, G. M. Barton, superintendent	6 yr.	17	423	1938

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
POMEROY, J. E. White, principal	3 yr.	10	199	1928
PORT CLINTON, B. H. Corthell, principal	6 yr.	23	507	1914
PORTSMOUTH:				
Portsmouth, H. W. McKelvey, principal	4 yr.	53	1186	1912
East, T. W. Smith, principal	4 yr.	14	330	1948
RADNOR, H. A. Appler, superintendent	6 yr.	8	130	1942
RAVENNA:				
Ravenna, W. E. Watters, principal	6 yr.	29	722	1906
Ravenna Township, R.D. No. 3, H. W. Donaldson, superintendent	6 yr.	12	277	1926
RAWSON, R. K. Derrickson, superintendent	6 yr.	8	181	1926
READING:				
Jefferson & Bonnell, Madison T. Byar, principal	4 yr.	14	273	1948
Mt. Notre Dame Academy, Sister Marie Teresa, principal	4 yr.	7	100	1927
RISINGSUN, Don E. Hiett, superintendent	6 yr.	8	124	1939
RIITMAN, S. L. Wiles, principal	4 yr.	11	214	1930
ROCKFORD, W. W. Purdy, principal	4 yr.	10	171	1925
ROCKY RIVER, M. V. Grubb, principal	6 yr.	30	695	1922
ROSSFORD, F. O. Ellsworth, principal	6 yr.	17	281	1924
RUDOLPH-Liberty, Herbert C. Smith, principal	5 yr.	6	71	1924
RUSHSYLVANIA, John M. Stanfield, principal	6 yr.	8	145	1937
St. BERNARD, Olga V. Stuerwald, principal	6 yr.	22	282	1928
St. CLAIRSVILLE, W. I. Gregg, superintendent	4 yr.	20	492	1917
St. MARYS, Memorial, L. L. Hurley, principal	4 yr.	16	360	1903
SALEM, B. G. Ludwig, principal	4 yr.	39	817	1906
SANDUSKY, Wayne C. Blough, principal	4 yr.	44	1142	1904
SCIO, Frank J. Krebs, superintendent	6 yr.	9	191	1940
SEAMAN, Glenn L. Hook, principal	6 yr.	8	174	1941
SEBRING, McKinley, J. L. McBride, principal	6 yr.	19	441	1932
SHADYSIDE, F. V. Wright, principal	6 yr.	17	387	1933
SHAKER HEIGHTS:				
Shaker Heights, Russell H. Rupp, principal	3 yr.	51	856	1920
University, Harold Crinkshank, headmaster	3 yr.	12	198	1908
SHELBY, J. E. McCollough, principal	6 yr.	32	738	1904
SHREVE, J. C. Christy, superintendent	6 yr.	9	230	1930
SIDNEY, H. G. Lull, principal	6 yr.	35	909	1920
SMITHFIELD, Paul M. Skinner, superintendent	6 yr.	17	304	1934
SMITHVILLE, Green Township, F. D. Burkholder, superintendent	5 yr.	10	222	1940
SOUTH EUCLID, Brush, Robt. A. Shupp, principal	6 yr.	33	753	1930
SPENCERVILLE, E. C. Branstetter, superintendent	6 yr.	15	378	1941
SPRINGFIELD:				
Springfield, C. L. Fox, principal	4 yr.	84	1830	1906
Catholic Central, 233 E. High, Sister Catherine Therese, principal	4 yr.	21	502	1932
STEBENVILLE, Harold L. Gear, principal	4 yr.	51	1202	1904
STOW, W. B. Kimpton, superintendent	4 yr.	18	377	1929
STRONGSVILLE, W. W. Smith, superintendent	6 yr.	12	242	1940
STRUTHERS, Paul C. Lisse, principal	4 yr.	29	703	1925
STRYKER, W. F. Boehme, superintendent	4 yr.	8	114	1924
SUGAR GROVE, Berne Union, N. T. Knight, superintendent	6 yr.	8	175	1940
SWANTON, L. A. Walker, superintendent	4 yr.	12	298	1926
SYCAMORE, Charles Shell, principal	6 yr.	9	194	1942
SYLVANIA:				
Burnham, C. D. Cotterman, principal	6 yr.	38	1010	1926

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
St. Clare Academy, Convent Blvd., Sister M. Aloysius, principal	4 yr.	8	43	1935
TIFFIN, Columbian, W. W. Martin, principal	3 yr.	18	330	1904
TILTONSVILLE, Warren Consolidated, J. H. Mullenix, superintendent	6 yr.	20	446	1934
TIPP CITY, Lyman Darcy, principal	4 yr.	12	220	1915
TOLEDO:				
DeVilbiss, Merritt C. Nauts, principal	4 yr.	78	2096	1933
Libbey, Loy W. Rusie, principal	4 yr.	64	1725	1924
Scott, R. J. Langstaff, principal	4 yr.	60	1421	1914
Waite, Philip H. Conser, principal	4 yr.	64	1654	1914
Woodward, Charles C. LaRue, principal	4 yr.	64	1518	1921
Central Catholic, John L. Harrington, principal	4 yr.	72	1969	1938
St. Ursula Academy, Sister Mary Blanche, principal	4 yr.	17	257	1936
Clay, Oregon Township, Josephine Fassett, principal	4 yr.	24	519	1931
Ottawa Hills, Francis W. Brown, superintendent	6 yr.	18	220	1941
Whitmer, Elmer Marks, principal	4 yr.	28	651	1930
TORONTO, R. W. Patterson, principal	4 yr.	24	490	1918
TRENTON, D. H. Kruger, superintendent	6 yr.	10	240	1943
TROTWOOD, Madison Township, Mark A. Shellhaas, superintendent	6 yr.	15	382	1938
TROY, Van Cleve, Charles Secoy, principal	4 yr.	25	533	1904
TWINSBURG, Glen L. Powell, superintendent	6 yr.	8	151	1943
UNION CITY, INDIANA, Jackson Rural, H. T. Darst, superintendent	4 yr.	7	129	1947
UPPER SANDUSKY, L. H. Houpt, principal	4 yr.	19	365	1909
URBANA, Myron H. Fowler, principal	4 yr.	16	351	1924
UTICA-Washington, J. A. MacTavish, superintendent	6 yr.	14	315	1941
VAN BUREN, B. R. Ford, superintendent	6 yr.	9	137	1925
VANDALIA, Butler Centralized, M. Byron Morton, superintendent	6 yr.	14	400	1935
VANLUE, H. E. Hinkle, principal	6 yr.	8	146	1938
VAN WERT, James A. Wiggins, principal	4 yr.	27	513	1903
VERMILION, C. K. DeWitt, principal	6 yr.	13	284	1930
VERSAILLES, L. F. Rhoades, principal	6 yr.	15	372	1927
WADSWORTH, O. J. Work, principal	4 yr.	21	416	1927
WAPAKONETA, Blume, F. H. Laman, principal	4 yr.	20	378	1913
WARREN, Harding, M. Mollenkoff, principal	3 yr.	67	1690	1908
WASHINGTON COURT HOUSE, Stephen C. Brown, principal	6 yr.	35	780	1910
WATERVILLE, H. H. Dudrow, superintendent	6 yr.	7	123	1926
WAUSEON, E. S. Rupe, principal	6 yr.	16	382	1908
WAYNE, Montgomery Township, John E. Gregg, principal	6 yr.	7	129	1937
WELLINGTON, Arnold Kiplinger, superintendent	6 yr.	15	334	1928
WELLSTON, Claude E. Swick, principal	4 yr.	17	351	1930
WELLSVILLE, G. A. Townsley, principal	4 yr.	26	517	1936
WEST ALEXANDRIA, Judson E. Sprinkle, superintendent	6 yr.	10	184	1926
WEST CARROLLTON, Harry A. Russell, principal	6 yr.	19	420	1935
WESTERVILLE, T. V. Bancroft, principal	6 yr.	19	544	1925
WEST JEFFERSON, Harold L. Nichols, principal	6 yr.	7	139	1913
WESTLAKE, Dover, J. D. Read, principal	6 yr.	13	281	1929
WEST LIBERTY, Thomas W. Figley, superintendent	6 yr.	8	150	1933
WEST RICHFIELD, Richfield, Harold C. Schweisberger, superintendent	6 yr.	9	138	1945

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
WICKLIFFE, G. H. Michel, superintendent	6 yr.	17	272	1926
WILLARD, Peter A. Wiebe, principal	4 yr.	15	362	1912
WILLOUGHBY:				
Willoughby J. B. Woodside, principal	4 yr.	32	715	1904
Kirtland, R.D. No. 2, Henry LaMuth, superintendent	6 yr.	12	169	1946
The Andrews School for Girls, R. O. Hibschan, director	6 yr.	24	391	1948
WILMINGTON, George B. Redfern, principal	5 yr.	16	411	1915
WOODSFIELD, J. Victor Salisbury, superintendent	4 yr.	9	180	1924
WOODVILLE, Dallas E. Porter, superintendent	6 yr.	12	163	1941
WOOSTER, Joseph A. Dorff, principal	6 yr.	48	973	1904
WORTHINGTON, R. C. Heischman, principal	3 yr.	11	223	1940
WYOMING, B. S. Bradbury, principal	6 yr.	20	307	1907
XENIA:				
Central, C. H. Benner, principal	6 yr.	29	846	1905
East, Paul L. Hasty, principal	6 yr.	9	194	1934
Beavercreek Township, R.D. No. 4, E. G. Shaw, superintendent	6 yr.	15	309	1937
YELLOW SPRINGS, Bryan, John S. Rinehart, superintendent	6 yr.	10	164	1947
YOUNGSTOWN:				
Chaney, C. W. Ricksecker, principal	6 yr.	53	1154	1929
East, J. W. Smith, principal	3 yr.	38	925	1927
Liberty, E. J. Blott, principal	6 yr.	13	319	1948
North, W. L. Richey, principal	4 yr.	19	446	1939
Rayen, Frank W. Tear, principal	4 yr.	58	1255	1909
South, Robert L. Fleming, principal	3 yr.	63	1494	1913
Wilson, George W. Glasgow, principal	5 yr.	51	1204	1940
Ursuline, Reverend Glenn W. Holdbrook, principal	4 yr.	28	820	1931
Boardman, J. W. Tidd, principal	4 yr.	26	533	1930
ZANESFIELD, Homer A. Kuenzli, principal	6 yr.	6	111	1941
ZANESVILLE, Lash, Ralph Storts, principal	3 yr.	50	1079	1906
OKLAHOMA				
ADA:				
Ada, Rex O. Morrison, superintendent	3 yr.	20	466	1923
Horace Mann, Victor H. Hicks, director	4 yr.	9	76	1922
ALTUS, A. G. Steele, superintendent	3 yr.	16	331	1921
ALVA, Earl L. Geis, superintendent	4 yr.	15	324	1919
ANADARKO, R. L. McLean, superintendent	3 yr.	13	258	1939
ARDMORE, Ralph J. Hall, principal	3 yr.	19	437	1918
ATOKA, Henry Cooper, superintendent	4 yr.	15	347	1923
BARNSDALL, Jack Hay, superintendent	4 yr.	13	179	1925
BARTLESVILLE:				
College, Carl A. Ransbarger, principal	2 yr.	21	403	1912
Douglass, R. T. Gracey, principal	4 yr.	7	72	1948
BETHANY, A. LeRoy Taylor, superintendent	4 yr.	9	196	1939
BLACKWELL, Arch Thompson, principal	3 yr.	19	381	1912
BRISTOW, H. H. Sims, principal	3 yr.	9	270	1918
CACHE, T. V. Smart, superintendent	3 yr.	6	65	1948
CARNEGIE, Lucile Waller, principal	3 yr.	8	135	1939
CHECOTAH, Fred C. Ogle, superintendent	3 yr.	16	186	1936
CHEROKEE, Hal. N. Buchanan, superintendent	4 yr.	8	129	1928
CHICKASHA, Milo Remund, principal	3 yr.	22	490	1912
CLAREMORE:				
Claremore, T. F. Hames, superintendent	4 yr.	16	359	1921

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
Oklahoma Military Academy, Gordon L. Paine, dean	3 yr.	7	95	1925
CLEVELAND, W. Rankin Young, superintendent	4 yr.	11	225	1918
CLINTON, Albert Harris, superintendent	4 yr.	18	428	1920
COPAN, B. L. Cogburn, superintendent	4 yr.	6	100	1919
CUSHING, William D. Carr, superintendent	4 yr.	21	512	1918
DAVIS, Oren Terrill, superintendent	3 yr.	9	97	1948
DEWEY, C. R. Clodfelter, superintendent	4 yr.	13	218	1918
DRUMRIGHT, A. C. Wiemer, principal	4 yr.	17	383	1918
DUNCAN, Dion C. Wood, superintendent	3 yr.	20	506	1921
DURANT:				
Durant, O. W. Davison, superintendent	3 yr.	15	307	1921
Russell, A. L. Pool, director	6 yr.	9	108	1922
EDMOND:				
Edmond, M. W. Glasgow, superintendent	4 yr.	14	389	1925
Central State, Loran R. Snelson, director	6 yr.	9	126	1922
ELK CITY, John E. Holcomb, superintendent	3 yr.	11	208	1938
EL RENO, Walter P. Marsh, principal	4 yr.	27	606	1918
END, D. Bruce Selby, principal	3 yr.	40	995	1911
EUFULA, E. G. Mouser, superintendent	4 yr.	13	212	1938
FAIRFAX, V. J. Lockett, superintendent	4 yr.	9	174	1921
FOX, Randall Holladay, superintendent	3 yr.	12	117	1940
FREDERICK, Bryan, Waid, superintendent	3 yr.	11	229	1919
GARBER, L. J. Anderson, superintendent	4 yr.	10	213	1923
GRANDFIELD, Orville Prier, superintendent	4 yr.	9	103	1925
GUTHRIE, V. D. Petree, principal	3 yr.	18	412	1912
GUYMON, George W. Spenner, superintendent	4 yr.	15	284	1921
HARRAH, G. E. Evans, superintendent	4 yr.	14	145	1941
HASKELL, W. E. White, superintendent	4 yr.	7	175	1922
HEALDTON, Noel E. Vaughn, superintendent	4 yr.	9	173	1923
HENNESSEY, Lee Hart, superintendent	4 yr.	8	152	1930
HENRYETTA, E. E. Battles, superintendent	4 yr.	19	435	1917
HOBART, Tom Hansen, superintendent	3 yr.	15	210	1922
HOLDENVILLE, J. W. Bell, superintendent	4 yr.	24	353	1920
HOLLIS, E. R. Brecheen, principal	3 yr.	15	126	1927
HOMINY, Ellis Nantz, superintendent	4 yr.	9	231	1925
HOOKE, Paul G. Smith, superintendent	4 yr.	5	113	1926
HUGO, Floyd E. Zion, principal	4 yr.	18	386	1913
IDABEL, G. S. Sanders, superintendent	3 yr.	13	281	1928
JENKS, E. O. Henninger, superintendent	4 yr.	10	141	1936
KINGFISHER, R. G. Burns, superintendent	3 yr.	11	150	1920
LAWTON, H. W. Bish, principal	3 yr.	26	727	1914
MADILL, M. C. Collum, superintendent	4 yr.	16	313	1919
MANGUM, G. F. Nichols, principal	3 yr.	18	192	1918
MARIETTA, Joe McKinnis, superintendent	4 yr.	8	142	1922
MARLOW, John C. Fisher, superintendent	4 yr.	12	232	1922
MAUD, L. F. Battles, superintendent	4 yr.	12	160	1936
MCALISTER, D. D. Kirkland, superintendent	4 yr.	30	736	1911
MCMAN, Dundee, J. T. Riley, superintendent	6 yr.	6	109	1923
MEDFORD, Howard Welborn, superintendent	4 yr.	6	113	1938
MIAMI, R. C. Nichols, superintendent	3 yr.	17	396	1919
MINCO, J. E. Peery, superintendent	4 yr.	9	161	1926
MOORE, Paul Jordan, superintendent	4 yr.	11	221	1939
MUSKOGEE, Central, B. L. Wertz, principal	3 yr.	45	1044	1911
NEWKIRK, Earl Hamen, superintendent	4 yr.	12	219	1919
NORMAN:				
Norman, Lance Ewbank, principal	3 yr.	22	488	1919

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
University, Garold D. Holstine, director	4 yr.	8	90	1923
NOWATA, J. W. Martin, superintendent	4 yr.	12	283	1921
OILTON, S. E. Spann, superintendent	4 yr.	6	124	1923
OKEENE, S. P. Kratz, superintendent	4 yr.	8	152	1926
OKLAHOMA CITY:				
Britton, Frank B. Overman, principal	3 yr.	18	159	1926
Capitol Hill, W. C. Haller, principal	3 yr.	54	1716	1926
Central, F. R. Born, principal	3 yr.	73	2108	1910
Classen, W. H. Taylor, principal	3 yr.	65	1880	1926
Foster, Charles Grady, principal	4 yr.	11	131	1939
Northeast, J. B. Greene, principal	3 yr.	34	462	1938
Douglass, F. D. Moon, principal	4 yr.	38	668	1938
OKMULGEE:				
Okmulgee, Clell C. Warriner, principal	3 yr.	17	431	1914
Dunbar, W. Max Chambers, superintendent	4 yr.	9	156	1945
PAULS VALLEY, Paul B. Allen, superintendent	3 yr.	11	288	1920
PAWHUSKA, E. C. Sprague, superintendent	4 yr.	13	303	1917
PAWNEE, Homer Shaw, superintendent	4 yr.	12	238	1932
PERRY, George Spraberry, superintendent	3 yr.	19	250	1922
PONCA CITY, Homer S. Anderson, principal	3 yr.	38	831	1918
POTEAU, Elbert L. Costner, superintendent	3 yr.	15	228	1923
PRYOR, G. A. Godfrey, superintendent	4 yr.	23	461	1924
RAMONA, H. B. Bowman, superintendent	4 yr.	8	102	1919
SAND SPRINGS:				
Sand Springs, John Beck, principal	3 yr.	20	469	1923
B. T. Washington, George W. Tilmon, principal	4 yr.	7	122	1942
SAPULPA, G. C. Cornelison, principal	4 yr.	27	585	1912
SAYRE, Ferrill Martin, superintendent	3 yr.	8	139	1929
SEMINOLE, O. D. Johns, superintendent	4 yr.	26	632	1932
SHAWNEE, A. L. Burks, superintendent	3 yr.	35	813	1916
SHIDLER, M. B. Nelson, superintendent	4 yr.	12	220	1927
SHIATOOK, L. W. College, superintendent	4 yr.	7	142	1923
STILLWATER, Jesse F. Cardwell, principal	4 yr.	27	631	1922
SULPHUR, George S. Portman, superintendent	3 yr.	8	167	1939
TAHLEQUAH, Wm. C. Bagley, Luther D. Brown, principal	4 yr.	16	282	1930
TIPTON, Jesse Hanna, principal	3 yr.	13	87	1940
TONKAWA:				
Tonkawa, C. B. Frederick, superintendent	4 yr.	14	225	1928
North Oklahoma Junior College, Loren N. Brown, president	4 yr.	4	7	1930
TULSA:				
Cascia Hall, John L. Seary, principal	4 yr.	9	113	1934
Central, M. M. Black, principal	3 yr.	103	2762	1911
Daniel Webster, T. H. Broad, principal	4 yr.	38	791	1933
Holland Hall, Cornelia A. Tomes, director	4 yr.	14	52	1942
Monte Cassino, Sister M. Edward, principal	4 yr.	6	65	1936
Will Rogers, A. O. H. Setzepfandt, principal	3 yr.	60	1739	1940
B. T. Washington, E. W. Woods, principal	3 yr.	22	530	1927
VINITA, Vernon L. Barnes, principal	3 yr.	20	229	1913
WAGONER, H. A. Lucas, superintendent	4 yr.	15	267	1927
WEATHERFORD, W. H. Burress, principal	3 yr.	9	167	1938
WELEETKA, C. M. Johnson, superintendent	4 yr.	7	131	1936
WETUMKA, James J. Ragland, superintendent	4 yr.	11	228	1948
WEWOKA:				
Wewoka, Calvin T. Smith, principal	4 yr.	17	376	1928
Douglass, Alphonso M. Jordan, principal	4 yr.	10	181	1939

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
WILSON, H. D. Gound, superintendent	4 yr.	8	179	1925
WOODWARD, Wilson Riley, superintendent	4 yr.	15	345	1918
WYNONA, Bentley Shockley, superintendent	4 yr.	5	71	1925
YALE, Norma Velvin, principal	4 yr.	10	135	1938
YUKON, Ralph A. Myers, superintendent	4 yr.	11	161	1924
SOUTH DAKOTA				
ABERDEEN, Central, C. H. Holgate, principal	3 yr.	33	816	1907
ALCESTER, V. W. Madsen, superintendent	4 yr.	6	138	1939
ALEXANDRIA, William M. Kizer, superintendent	4 yr.	5	70	1942
ARLINGTON, O. A. Shuck, superintendent	4 yr.	10	130	1930
ARMOUR, G. E. Sampson, superintendent	4 yr.	8	117	1919
BELLE FOURCHE, M. Marvin Kemp, superintendent	3 yr.	14	217	1916
BERESFORD, M. H. Shennum, superintendent	4 yr.	12	226	1932
BRITTON, W. E. Cermak, superintendent	4 yr.	8	166	1926
BROOKINGS, J. E. Martin, superintendent	4 yr.	24	434	1907
BRYANT, R. W. Monfore, superintendent	4 yr.	5	84	1922
CANISTOTA, C. D. White, superintendent	4 yr.	5	71	1920
CANTON, C. C. Jacobson, superintendent	4 yr.	13.5	205	1912
CENTERVILLE, M. F. Coddington, superintendent	4 yr.	8	137	1920
CHESTER, S. F. Delker, superintendent	4 yr.	5	53	1925
CLARK, E. F. Voss, superintendent	4 yr.	10.5	163	1915
CLEAR LAKE, S. G. Froiland, superintendent	4 yr.	6	144	1938
COLOME, Harry Ekberg, superintendent	4 yr.	7	118	1931
CUSTER, M. E. Lindsey, superintendent	4 yr.	10	197	1926
DEADWOOD, H. S. Berger, superintendent	4 yr.	12	180	1914
DESMET, C. J. Hofland, superintendent	4 yr.	7	138	1931
DOLAND, N. N. Berg, superintendent	4 yr.	5	96	1923
EDGEMONT, M. F. Jackley, superintendent	4 yr.	7	90	1938
EGAN, R. H. Murray, superintendent	4 yr.	7	92	1925
ELK POINT, LeRoy Nelson, superintendent	4 yr.	7	135	1918
EUREKA, J. A. Harris, superintendent	4 yr.	7	181	1942
FAITH, W. B. Scarcliff, superintendent	4 yr.	5	62	1923
FAULKTON, Robert E. Hald, superintendent	4 yr.	5	115	1933
FLANDREAU, Harold Engberg, superintendent	4 yr.	11	181	1917
GARRETSON, E. D. Tandberg, superintendent	4 yr.	6	97	1939
GETTYSBURG, L. E. Gerber, superintendent	4 yr.	8.5	174	1943
GREGORY, C. A. Hammer, superintendent	4 yr.	8	160	1921
GROTON, H. W. Iverson, superintendent	4 yr.	9	115	1916
HIGHMORE, Amos Tschetter, superintendent	4 yr.	8	164	1927
HOT SPRINGS, H. R. Woodward, superintendent	4 yr.	13	271	1927
HOWARD, K. E. Sheimo, superintendent	4 yr.	7	120	1925
HURON, G. G. Bell, principal	3 yr.	72	409	1909
IPSWICH, E. C. Coddington, superintendent	4 yr.	7.5	146	1924
KIMBALL, G. E. Parrish, superintendent	4 yr.	8	104	1928
LAKE PRESTON, Harold C. Wenberg, superintendent	4 yr.	7	110	1929
LEAD, C. C. Curran, principal	4 yr.	20.5	380	1905
LEMMON, Q. L. Wright, superintendent	4 yr.	12	280	1933
LENNOX, M. T. Whealy, superintendent	4 yr.	6.5	130	1926
MADISON, F. A. Strand, superintendent	4 yr.	14	233	1910
MILBANK, H. E. Marquette, superintendent	4 yr.	15	269	1915
MILLER, A. H. Mortenson, superintendent	4 yr.	10	229	1914
MITCHELL, G. W. Janke, principal	3 yr.	24	378	1906
MOBRIDGE, H. S. Freeman, superintendent	4 yr.	13	229	1922
MONTROSE, G. R. Donahue, superintendent	4 yr.	5	67	1924
ONIDA, N. M. Paulson, superintendent	4 yr.	5.5	99	1926
PARKER, Walter Lienau, superintendent	4 yr.	8	139	1929

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
PARKSTON, L. A. Hogie, superintendent	4 yr.	11	197	1938
PIERRE, M. L. Reynolds, principal	3 yr.	14.5	217	1909
PLATTE, James F. Slocum, superintendent	4 yr.	9.5	151	1927
RAPID CITY, C. E. Haskins, principal	3 yr.	28	755	1911
REDFIELD, L. H. Baumann, superintendent	4 yr.	15	237	1910
SALEM, H. W. Marten, superintendent	4 yr.	6	92	1926
SCOTLAND, W. A. Simmons, superintendent	4 yr.	9	171	1931
SIOUX FALLS:				
All Saints, C. C. Dorland, principal	4 yr.	6	22	1921
Cathedral, Sister M. Irene, principal	4 yr.	14	290	1928
Washington, R. A. Beck, principal	4 yr.	78	1813	1906
SISSETON, O. K. Thollehaug, superintendent	4 yr.	13.5	286	1923
SPEARFISH, E. C. Mikkelsen, superintendent	6 yr.	17	311	1928
SPENCER, W. J. Doescher, superintendent	4 yr.	5	62	1926
STURGIS, William J. Brown, principal	4 yr.	14.5	291	1928
TYNDALL, W. Everson, superintendent	4 yr.	9	130	1919
VERMILLION, H. O. VandenBerge, superintendent	4 yr.	16.5	263	1907
VIBORG, A. S. Rogness, superintendent	4 yr.	6	108	1926
VOLGA, J. C. Miller, superintendent	4 yr.	5.5	105	1926
WAGNER, G. A. Moeller, superintendent	4 yr.	8	129	1926
WAKONDA, A. M. Nannestad, superintendent	4 yr.	6	68	1925
WATERTOWN, D. W. Tieszen, principal	3 yr.	22	475	1906
WAUBAY, H. L. Speh, superintendent	4 yr.	5.5	98	1933
WEBSTER, Harvey Newman, superintendent	4 yr.	14	244	1907
WESSINGTON, G. O. Sandro, superintendent	4 yr.	5	82	1926
WESSINGTON SPRINGS, L. P. Decker, superintendent	4 yr.	8	185	1925
WILMOT, F. J. Plachy, superintendent	4 yr.	5	91	1926
WINNER, E. L. Holgate, superintendent	4 yr.	11.5	274	1922
YANKTON, D. R. Snowden, principal	4 yr.	25	394	1905
WEST VIRGINIA				
ANSTED, Jack Neely, principal	4 yr.	14	314	1944
ARTHURDALE, G. H. Keck, principal	6 yr.	7	107	1938
ATHENS, Concord Training School, A. C. Hinkle, principal	6 yr.	12	312	1942
AURORA, Alison Parrack, principal	6 yr.	9	202	1936
BARBOURSVILLE, J. T. Fife, principal	3 yr.	18	487	1937
BARRACKVILLE, L. R. Gump, principal	6 yr.	11	181	1931
BEAVER, Shady Spring, T. F. Bartlett, principal	4 yr.	16	459	1936
BECKLEY, Woodrow Wilson, C. G. Peregoy, principal	3 yr.	42	1167	1944
BELINGTON, I. I. Pitsenberger, principal	4 yr.	14	297	1938
BELLE, DuPont, E. F. Garrity, principal	6 yr.	28	764	1948
BENWOOD, Union, C. S. Wiseman, principal	4 yr.	22	343	1931
BERKELEY SPRINGS, George P. Ludwig, principal	6 yr.	20	408	1944
BETHANY, Cecil A. Garrison, principal	6 yr.	8	141	1942
BLACKSVILLE, Clay-Battelle, Z. A. Clark, principal	6 yr.	15	279	1946
BLUEFIELD, Beaver, Fred Coffindaffer, principal	3 yr.	28	700	1928
BRAMWELL, D. W. McCormick, principal	6 yr.	14	367	1931
BRANCHLAND, Guyan Valley, John C. Stanley, principal	4 yr.	16	378	1934
BRIDGEPORT, N. R. Tolley, principal	6 yr.	16	384	1928
BRISTOL, Preston Welch, principal	6 yr.	11	260	1948
BUCKHANNON, Buckhannon-Upshur, C. A. Ault, principal	6 yr.	45	1142	1928
BURNSVILLE, L. Brown Trussler, principal	4 yr.	9	177	1930
CAIRO, W. F. Moyers, principal	6 yr.	12	198	1932
CAMERON, T. D. Lamb, principal	6 yr.	16	330	1938
CHAPMANVILLE, C. W. Juergensmeyer, principal	6 yr.	16	490	1936

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
CHARLESTON:				
Charleston, E. C. Richardson, principal	3 yr.	47	1084	1926
Garnet, Scott M. Brown, principal	3 yr.	19	312	1930
Stonewall Jackson, Thomas R. Horner, principal	3 yr.	55	1403	1941
CHARLES TOWN, T. A. Lowery, principal	6 yr.	21	531	1931
CLARKSBURG:				
Kelly-Miller, E. B. Saunders, principal	6 yr.	8	156	1935
Roosevelt-Wilson, J. H. Wood, principal	6 yr.	19	418	1928
Washington Irving, K. E. Cubbon, principal	4 yr.	41	880	1926
Victory, Lucy M. Bailey, principal	3 yr.	24	558	1926
CLENDENIN, Meredith Parry, principal	6 yr.	25	667	1926
DUNBAR, G. M. Speicher, principal	6 yr.	35	911	1936
EAST BANK, Dana R. Ervin, principal	3 yr.	32	904	1926
ELIZABETH, Wirt County, James E. Brown, principal	4 yr.	14	282	1939
ELKHORN, J. M. Belcher, principal	6 yr.	17	471	1931
ELKINS, Henry Hamilton, principal	4 yr.	31	708	1926
ELKVIEW, L. C. Fauss, principal	6 yr.	28	812	1927
FAIRMONT:				
Fairmont, W. E. Buckey, principal	3 yr.	28	501	1926
Dunbar, W. O. Armstrong, principal	6 yr.	13	286	1948
East Fairmont, W. C. Whaley, principal	4 yr.	35	835	1926
FAIRVIEW, E. W. Malcolm, principal	6 yr.	15	336	1926
FARMINGTON, J. C. Cotrel, principal	6 yr.	18	428	1930
FAYETTEVILLE, Dan H. Perdue, principal	6 yr.	20	498	1927
FLEMINGTON, L. W. Talbott, principal	6 yr.	12	302	1937
FOLLANSBEE, W. C. Hood, principal	6 yr.	32	703	1927
FORT GAY, W. M. Plymale, principal	4 yr.	10	192	1938
GARY, Charles W. Dean, Jr., principal	6 yr.	25	678	1926
GASSAWAY, C. R. Ramage, principal	4 yr.	13	298	1937
GAULEY BRIDGE, Truslow S. Waldo, principal	4 yr.	14	330	1936
GLENVILLE, Leroy B. Stennett, principal	6 yr.	9	163	1941
GRAFTON, Kenneth Haun, principal	4 yr.	29	647	1926
GRANTSVILLE, Calhoun County, H. B. Proudfoot, principal	4 yr.	18	447	1933
GREENBANK, Virgil B. Harris, principal	4 yr.	12	229	1928
HARPERS FERRY, Eugene Ross, principal	6 yr.	10	230	1937
HARRISVILLE, E. J. Culp, principal	4 yr.	14	315	1928
HEDGESVILLE, F. M. Miller, principal	6 yr.	10	188	1938
HINTON, C. M. Withers, principal	6 yr.	30	783	1931
HUNDRED, R. W. Turner, principal	6 yr.	11	289	1926
HUNTINGTON:				
Central, T. Smith Brewer, principal	3 yr.	45	1007	1926
Douglass, H. D. Hazelwood, principal	4 yr.	20	380	1927
East, Okey E. Hodge, principal	3 yr.	56	1134	1942
Marshall, Paul N. Musgrave, principal	6 yr.	17	164	1940
Vinson, R. E. Campbell, principal	6 yr.	15	392	1938
HURRICANE, B. G. Pauley, principal	6 yr.	16	463	1937
IAEGER, John Addair, principal	6 yr.	22	653	1937
INSTITUTE, State College, L. V. Jordan, principal	6 yr.	15	104	1927
JANE LEW, A. J. Stathers, principal	6 yr.	9	196	1940
KENOVA:				
Buffalo, Route 1, C. H. Smith, principal	6 yr.	14	377	1931
Ceredo-Kenova, A. D. Bradford, principal	6 yr.	21	556	1927
KERMIT, Boyd Randal, principal	6 yr.	9	209	1942
KEYSER, R. R. Lowe, principal	6 yr.	29	705	1928
KIMBALL, U. H. Prunty, principal	6 yr.	17	468	1926
KINGSTON, Fred Souk, principal	6 yr.	11	292	1938

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KINGWOOD, Lawrence Losh, principal	6 yr.	17	395	1938
LEGO, Stoco, Sherman C. Trial, principal	6 yr.	18	600	1933
LEWISBURG:				
Lewisburg, Paul H. Collins, principal	6 yr.	11	277	1939
Greenbrier Military, J. M. Moore, principal	4 yr.	32	263	1929
LOGAN:				
Logan, Frank McDade, principal	3 yr.	35	1022	1930
Aracoma, Joseph H. Wade, principal	6 yr.	14	367	1933
LOOKOUT, Nuttall, Chester R. Hager, principal	4 yr.	14	345	1934
LOST CREEK, C. H. Woodford, principal	6 yr.	9	189	1926
LUMBERPORT, C. L. Righter, principal	6 yr.	16	389	1933
MADISON, Scott, Curtis L. Harbert, principal	4 yr.	19	484	1940
MAN, Everett Stollings, principal	6 yr.	29	1117	1930
MANNINGTON, Newton G. Michael, principal	6 yr.	25	594	1942
MARLINTON, H. A. Yeager, principal	4 yr.	14	283	1927
MARTINSBURG, E. W. Miller, principal	4 yr.	36	791	1929
MASONTOWN, H. H. Hogue, principal	6 yr.	14	254	1930
MATEWAN, Magnolia, Carl F. Montgomery, principal	6 yr.	18	502	1929
MATOKA, Ralph S. Bird, principal	6 yr.	18	532	1926
MIDDLEBOURNE, Tyler County, Emmett Stine, principal	4 yr.	12	264	1926
MILTON, J. Y. Lowe, principal	6 yr.	23	575	1937
MONONGAH, Paul G. Michael, principal	4 yr.	14	285	1931
MONTGOMERY:				
Montgomery, W. A. Bragg, principal	4 yr.	23	601	1926
Simmons, J. H. Robinson, principal	4 yr.	14	332	1932
MORGANTOWN:				
Morgantown, Scott H. Davis, principal	3 yr.	47	1052	1926
University Demonstration, G. H. Colebank, principal	6 yr.	25	399	1936
MOUNDSVILLE, Delmas F. Miller, principal	4 yr.	29	608	1926
MOUNT HOPE, E. W. Dunkley, principal	6 yr.	24	596	1928
MULLENS: C. V. Stewart, principal	6 yr.	24	521	1929
NEWBURG, Roy W. Walter, principal	6 yr.	8	161	1926
NEW MARTINSVILLE, Magnolia, C. D. Snodgrass, principal	6 yr.	24	553	1929
NITRO, Walter F. Snyder, principal	6 yr.	26	633	1940
NORTHFORK, E. J. Painter, principal	6 yr.	20	518	1936
OAK HILL, Joe R. Oliver, principal	6 yr.	31	1028	1933
PARKERSBURG, D. O. Conner, principal	3 yr.	71	1837	1926
PARSONS, M. M. Freeman, principal	6 yr.	18	495	1927
PENNSBORO, C. R. Sullivan, principal	6 yr.	14	285	1929
PETERSTOWN, Charles C. Houchins, principal	4 yr.	7	165	1938
PHILIPPI, J. H. Carpenter, principal	4 yr.	20	476	1927
PINE GROVE, J. L. Roberts, principal	6 yr.	12	249	1926
PINEVILLE, J. W. Houck, principal	6 yr.	15	414	1932
POCA, W. S. Rosenik, principal	4 yr.	13	348	1938
POINT PLEASANT, C. H. Withers, principal	3 yr.	22	389	1926
PRINCETON, Melvin McClain, principal	4 yr.	28	674	1927
RAVENSWOOD, Howard Johnson, principal	6 yr.	14	358	1934
RICHWOOD, D. E. Dean, principal	6 yr.	31	786	1927
RIVESVILLE, C. E. Brook, principal	6 yr.	16	353	1943
ROMNEY, A. G. Slonaker, principal	4 yr.	14	309	1931
RONCEVERTE, Greenbrier, Wilford McCutcheon, principal	6 yr.	16	409	1932
RUPERT, E. V. Core, principal	6 yr.	13	341	1932
ST. ALBANS, B. E. Liggett, principal	6 yr.	37	1186	1928
ST. MARYS, W. J. B. Cormany, principal	6 yr.	19	441	1928
SALEM, R. E. Sellers, principal	6 yr.	14	305	1927
SHEPHERDSTOWN, K. W. Eutsler, principal	6 yr.	10	256	1936

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
SHERARD, John J. Kady, principal	6 yr.	10	149	1941
SHINNSTON, Edward Powell, principal	4 yr.	20	441	1927
SISTERSVILLE, D. F. Arnett, principal	4 yr.	11	224	1927
SISSONVILLE, John O. Roach, principal	6 yr.	16	400	1948
SMITHFIELD, C. P. Smith, principal	6 yr.	8	159	1933
SOUTH CHARLESTON, R. L. Bryan, principal	4 yr.	37	1022	1935
SPENCER, Melvin L. Mackey, principal	4 yr.	24	612	1928
STOTESBURY, Mark Twain, C. E. Walker, principal	6 yr.	10	251	1930
SUMMERSVILLE, Nicholas County, Harry Straley, principal	4 yr.	24	579	1928
SURVEYOR, Trap Hill, Fred Roberts, principal	6 yr.	15	465	1940
SUTTON, J. O. McLaughlin, principal	4 yr.	12	326	1935
SWITCHBACK, Elkhorn, E. W. Richardson, principal	6 yr.	15	339	1928
TERRA ALTA, E. F. Casseday, principal	6 yr.	14	288	1936
THOMAS, S. W. Harper, principal	4 yr.	10	175	1926
WALLACE, M. T. Hill, principal	6 yr.	7	154	1935
WALTON, G. D. Ramsey, principal	4 yr.	10	238	1938
WAR:				
Big Creek, H. H. Swann, principal	3 yr.	21	563	1932
Excelsior, J. A. Shelton, principal	6 yr.	14	361	1942
WAYNE, Wayne County, Iliff P. West, principal	4 yr.	22	542	1928
WEIRTON, Weir, John C. Greer, principal	3 yr.	33	710	1926
WELCH, G. M. Hollandsworth, principal	6 yr.	36	951	1926
WELLSBURG, C. F. Walker, principal	6 yr.	34	742	1929
WEST LIBERTY, W. D. Ward, principal	6 yr.	9	109	1940
WEST MILFORD, Unidis, E. L. Marcrum, principal	6 yr.	10	242	1933
WESTON, Fred P. Weihl, principal	6 yr.	39	912	1928
WEST UNION, Doddridge County, Theodore Holden, principal	4 yr.	18	452	1944
WHEELING:				
Wheeling, W. W. Keylor, principal	3 yr.	38	760	1927
Linsley Military, B. G. Lockhart, principal	4 yr.	12	150	1941
Triadelphia, P. E. King, principal	4 yr.	37	773	1926
Warwood, C. C. Phipps, principal	6 yr.	22	458	1927
WHITE SULPHUR SPRINGS, White Sulphur, R. J. Nickel, principal	6 yr.	14	400	1931
WILLIAMSON, Alvin B. Gore, principal	6 yr.	30	719	1928
WILLIAMSTOWN, Shirley Morton, principal	6 yr.	11	230	1930

WISCONSIN

ANTIGO, M. Poullette, principal	6 yr.	45.0	1028	1908
APPLETON, H. H. Heible, principal	3 yr.	49.1	1247	1904
ASHLAND, Carlton A. Beer, principal	5 yr.	34.25	657	1908
BARABOO, G. L. Willson, principal	4 yr.	24.40	589	1908
BEAVER DAM:				
Beaver Dam, C. M. Shields, principal	6 yr.	37.5	809	1908
Wayland Academy, Weimer K. Hicks, president	4 yr.	26.0	267	1904
BELLOIT, F. N. Johnston, principal	3 yr.	53.2	1243	1904
BERLIN, C. D. Lamberton, superintendent	4 yr.	15.0	401	1908
BRODHEAD, C. T. Pfisterer, superintendent	4 yr.	11.5	140	1926
BURLINGTON, Edward C. Austin, superintendent	4 yr.	18.0	268	1908
CHILTON, Robert P. Moser, superintendent	4 yr.	14.43	271	1917
CHIPPWA FALLS, Howard M. Lyon, principal	3 yr.	22.067	445	1908
COLUMBUS, E. G. Wippermann, superintendent	4 yr.	17.59	282	1908
CUDAHY, J. E. Jones, superintendent	4 yr.	28.0	541	1934
DELAFIELD, St. John's Military Academy, H. H. Holt, dean	4 yr.	41.0	403	1908
DELAVAN, J. F. Luther, superintendent	6 yr.	19.15	379	1909

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DE PERE, T. J. McGlynn, principal	4 yr.	14.875	359	1931
DODGEVILLE, Milton A. Fischer, principal	4 yr.	11.3	201	1923
DURAND, G. A. Hart, superintendent	4 yr.	12.0	225	1918
EAU CLAIRE, David Barnes, principal	4 yr.	60.83	1619	1904
EDGERTON, Roland A. Klaus, superintendent	4 yr.	16	317	1912
ELKHORN, H. G. Knudtson, superintendent	4 yr.	16	266	1908
ELROY, W. C. Clare, principal	4 yr.	7	144	1914
EVANSVILLE, J. C. McKenna, superintendent	4 yr.	12.33	218	1909
FENNIMORE, E. M. Woll, principal	4 yr.	11.5	201	1936
FLORENCE, Irvin E. Lotz, principal	4 yr.	6	114	1918
FOND DU LAC:				
Senior, H. H. Theisen, principal	3 yr.	47.75	903	1904
St. Mary's Springs Academy, Sister M. Emma, principal	4 yr.	17.6	402	1941
FORT ATKINSON, Winifred E. Gordon, superintendent	4 yr.	24.83	443	1924
GREEN BAY:				
Central Catholic, R. D. Mulroy, principal	4 yr.	23.38	557	1945
East High School, S. M. Current, principal	3 yr.	42.25	878	1922
West High School, G. E. Dauplaise, principal	3 yr.	39.78	799	1911
HARTFORD, W. E. Casely, principal	4 yr.	20	401	1907
HURLEY, J. E. Murphy, superintendent	4 yr.	21.7	412	1915
JANESVILLE, K. F. Bick, principal	3 yr.	42.5	1091	1908
JEFFERSON, R. J. Marshall, superintendent	4 yr.	14.3	278	1917
KAUKAUNA, Paul Little, principal	4 yr.	21.8	503	1908
KENOSHA, D. T. John, principal	3 yr.	82.66	1901	1908
KEWAUNEE, E. F. Waterstreet, principal	4 yr.	12.68	291	1918
KOHLER, H. L. Paukert, principal	6 yr.	14.55	179	1932
LA CROSSE:				
Aquinas, J. F. Kunder, principal	4 yr.	41.7	901	1931
Central, G. D. Scott, principal	3 yr.	38	983	1908
Logan, D. E. Field, principal	3 yr.	19	434	1929
St. Rose, Sister M. Mileta, principal	4 yr.	8.35	65	1925
LADYSMITH, Harold Schiotz, superintendent	4 yr.	15	299	1918
LAKE GENEVA:				
Lake Geneva, H. H. Clemons, superintendent	4 yr.	19	349	1911
Northwestern Mil. & Nav. Academy, Eugene Tyler, principal	4 yr.	11.20	128	1908
LAKE MILLS, M. C. Fuszard, superintendent	4 yr.	12	189	1917
LANCASTER, William C. Kahl, principal	4 yr.	14.38	314	1908
MADISON:				
Central, L. A. Waehler, principal	3 yr.	29.3	581	1908
East, Foster Randle, principal	3 yr.	48.96	1241	1923
West, R. O. Christofferson, principal	3 yr.	40.99	950	1931
Wisconsin, Glen G. Eye, principal	6 yr.	28.50	304	1908
Edgewood, Sister M. Natalie, principal	4 yr.	24.9	538	1937
MANITOWOC, Lincoln, Rex K. John, principal	3 yr.	49	1252	1918
MARINETTE:				
Marinette, William C. Godson, principal	6 yr.	42.33	1006	1900
Our Lady of Lourdes, Sister M. Fortunata, principal	4 yr.	8	215	1933
MARION, Lloyd F. Nell, superintendent	6 yr.	9.66	204	1940
MARSHFIELD, G. D. Tinkham, superintendent	3 yr.	25.0	567	1908
MAUSTON, M. A. Kjeseth, principal	4 yr.	14.5	320	1923
MAYVILLE, George E. Jones, superintendent	4 yr.	14.62	325	1930
MEDFORD, N. P. Cupery, superintendent	4 yr.	19.4	476	1908
MENASHA:				
Menasha, M. J. Gegan, superintendent	6 yr.	30.0	594	1908
St. Mary's, Rev. J. A. Becker, principal	4 yr.	14.0	416	1932

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MENOMONIE, W. G. Ballentine, superintendent	4 yr.	19.5	546	1908
MILTON, Union Free, C. H. Dorr, principal	4 yr.	13.75	252	1930
MILWAUKEE:				
Bay View, B. C. Korn, principal	4 yr.	67.54	1718	1919
Boys' Technical, S. W. Ziegenhagen, principal	4 yr.	94.8	2112	1927
Custer, H. A. Weingartner, principal	6 yr.	42.2	1060	1932
Juneau, H. G. Speerbrecher, principal	3 yr.	28.53	524	1934
Lincoln, E. N. Fricker, principal	3 yr.	32.98	780	1924
Messmer, J. M. Voelker, principal	3 yr.	44.6	1250	1931
Milwaukee Vocational, W. F. Rasche, director & principal	Special	49.94	891	1933
North Division, R. F. Michalak, principal	4 yr.	63.6	1698	1908
Pulaski, A. E. Westgaard, principal	6 yr.	73.8	2007	1937
Riverside, W. G. Kastner, principal	4 yr.	62.0	1627	1904
Rufus King, R. G. Chamberlin, principal	4 yr.	83.4	2159	1938
South Division, Ray D. Crout, principal	4 yr.	75.0	1901	1904
Washington, A. A. Schardt, principal	3 yr.	73.0	1990	1915
West Division, W. C. Knoelk, principal	4 yr.	63.0	1587	1904
Holy Angels Academy, Sister M. Evangela, principal	4 yr.	27.6	583	1937
Marquette Univ., Rev. John Foley, principal	4 yr.	40.0	814	1927
Mercy, Sister M. Ursula, principal	4 yr.	17.4	391	1939
Milwaukee Country Day, A. G. Santer, headmaster	5 yr.	12.0	137	1923
Milwaukee Downer Seminary, Marjorie French, headmistress	4 yr.	16.67	197	1904
Milwaukee University, F. S. Spigener, director	6 yr.	16.4	229	1930
St. John's Cathedral, Sister M. Magdalen, principal	4 yr.	22.67	640	1934
St. Mary's Academy, Sister M. Florence, principal	4 yr.	23.04	513	1929
MINERAL POINT, S. H. Hore, superintendent	4 yr.	13.66	224	1914
MONDOVI, C. L. Dodge, principal	4 yr.	12.3	265	1941
MONROE, E. O. Evans, superintendent	3 yr.	16.5	364	1908
Mt. HOREB, L. P. Gordon, principal	4 yr.	13.0	255	1929
NEENAH, H. O. Borgen, principal	4 yr.	33.65	731	1908
NEW GLARUS, Durward McVey, principal	4 yr.	8.83	121	1941
NEW LONDON, Washington, C. P. Larson, superintendent	4 yr.	23.0	547	1912
NEW RICHMOND, R. E. Jolliffe, superintendent	4 yr.	17.75	362	1947
OCONOMOWOC, H. E. Olson, superintendent	4 yr.	25.0	577	1908
OCONTO, J. A. Bjorge, superintendent	4 yr.	14.5	342	1908
OSHKOSH, J. H. Evans, principal	3 yr.	86.1	1614	1904
PARK FALLS, Lincoln, F. G. MacLachlan, superintendent	4 yr.	13.75	238	1930
PLATTEVILLE, R. E. Balliet, superintendent	4 yr.	15.65	363	1912
PLYMOUTH, E. W. Luther, superintendent	6 yr.	24.26	555	1905
PORTAGE, A. J. Henkel, superintendent	4 yr.	22.97	499	1907
PORT EDWARDS, John Edwards, S. J. Knezevich, principal	4 yr.	8.25	95	1936
PORT WASHINGTON, R. A. Nedden, principal	4 yr.	17.62	363	1914
PRAIRIE DU CHIEN:				
Campion, R. A. Bernert, principal	4 yr.	42.42	487	1919
Prairie du Chien, B. A. Kennedy, principal	4 yr.	16.50	260	1918
St. Mary's Academy, Sister M. Theodista, principal	4 yr.	11.375	131	1934
RACINE:				
St. Catherine's, S. B. Witkowiak, principal	4 yr.	35	953	1937
Washington Park, C. L. Amundson, principal	3 yr.	53.7	1387	1908
William Horlick, W. S. Smith, principal	3 yr.	36.06	765	1929
REEDSBURG, R. T. Normington, superintendent	4 yr.	19.75	490	1908
RHINELANDER, W. F. Kruschke, superintendent	3 yr.	23	533	1908
RICE LAKE, Washington, Louis M. King, principal	6 yr.	27.8	685	1908

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
RICHLAND CENTER, F. H. Wandry, superintendent	6 yr.	24.6	664	1912
RIPON, P. J. Lunde, principal	3 yr.	12.83	250	1908
RIVER FALLS, L. H. Dawson, superintendent	3 yr.	14	238	1905
SEYMOUR, M. A. Patchett, principal	4 yr.	12.50	314	1942
SHEBOYGAN:				
Central, A. H. Mennes, principal	4 yr.	61.75	1300	1939
North, G. K. Peterson, principal	4 yr.	47.20	870	1939
SHEBOYGAN FALLS, D. F. Davis, superintendent	3 yr.	11.77	217	1931
SHOREWOOD, J. D. Logsdon, principal	6 yr.	59.2	1142	1927
SINSINAWA, St. Clara Academy, Sister M. Eugene, principal	4 yr.	12.3	114	1912
SOUTH MILWAUKEE, C. A. Halmstad, principal	3 yr.	25.76	592	1908
SPARTA, W. R. Bruce, superintendent	4 yr.	23.50	478	1912
STEVENS POINT:				
P. J. Jacobs, A. G. Bostad, principal	4 yr.	35.1	1071	1908
St. Joseph Academy, Sister M. Angelica, principal	4 yr.	12.75	200	1931
STOUGHTON, C. W. Spangler, principal	4 yr.	20.667	442	1907
STURGEON BAY, F. W. Keller, superintendent	4 yr.	20.8	428	1904
SUPERIOR:				
Central, G. E. Shaw, principal	4 yr.	46.754	1134	1904
East, M. R. Steffens, principal	6 yr.	22.81	512	1904
Cathedral, Sister M. Winifred, principal	4 yr.	13	317	1933
TOMAH, E. J. McKean, superintendent	4 yr.	23.90	624	1923
TWO RIVERS, Washington, L. B. Clarke, principal	6 yr.	33.8	804	1923
VIROQUA, B. L. Greenfield, superintendent	6 yr.	29.50	628	1916
WATERTOWN, E. Hinterberg, principal	3 yr.	19.06	492	1914
WAUKESHA, J. E. Worthington, principal	4 yr.	63.08	1644	1904
WAUPACA, G. W. Hendrickson, superintendent	4 yr.	18	373	1923
WAUPUN, E. Pfefferkorn, principal	6 yr.	22.5	490	1912
WAUSAU, E. H. Boettcher, principal	3 yr.	53.5	1424	1904
WAUWATOSA, I. L. Swancutt, principal	3 yr.	57.75	1239	1906
WEST ALLIS:				
Central, R. O. West, principal	3 yr.	48.50	869	1910
Nathan Hale, G. W. Carlson, principal	3 yr.	26.767	587	1947
WEST BEND, E. L. Evenson, principal	4 yr.	30	634	1928
WEST DE PERE:				
Nicolet, J. B. Layde, superintendent	4 yr.	11.667	270	1926
St. Norbert, F. H. Clabots, principal	4 yr.	11.60	181	1934
WEST MILWAUKEE, M. Barkley, principal	4 yr.	29.17	604	1933
WHITEFISH BAY, J. H. Rose, principal	4 yr.	33.9	630	1934
WHITEWATER:				
City, R. A. Parker, superintendent	4 yr.	17.583	299	1908
College, A. I. Winther, acting director of training	4 yr.	7.5	106	1934
WILLIAMS BAY, K. M. Viste, superintendent	5 yr.	6.50	78	1947
WISCONSIN DELLS, P. M. Loofboro, superintendent	4 yr.	11.6	225	1933
WISCONSIN RAPIDS, Lincoln, A. A. Ritchay, principal	4 yr.	38.1	934	1900
WYOMING				
BASIN, J. M. Chappell, superintendent	6 yr.	7.50	118	1922
BUFFALO, Johnson County, J. M. Maggard, superintendent	4 yr.	11.2	213	1918
CASPER, Natrona County, S. K. Walsh, principal	4 yr.	48.4	1103	1915
CHEYENNE:				
Cheyenne Senior, Karl F. Winchell, principal	3 yr.	44.9	986	1912
St. Mary's, Sister Mary Agnella, principal	4 yr.	7.0	160	1942
CODY, Frank G. Kraus, superintendent	4 yr.	13.3	282	1930
COKEVILLE, James B. Johnson, superintendent	6 yr.	9.17	76	1927

Location and Name, and Officer in Charge	Type of School	Teachers	Pupils	Accredited Since
DOUGLAS, Converse County, W. F. Himmelreich, principal	4 yr.	11.50	204	1923
EVANSTON, Ralph Cottrell, principal	6 yr.	18.67	388	1918
GLENROCK-PARKERTON, Norman O. Mikkelsen, superintendent	6 yr.	8.3	108	1924
GREEN RIVER, Kenneth Lunney, principal	6 yr.	14.5	274	1926
GREYBULL, J. C. Quigg, superintendent	4 yr.	9.0	193	1921
HANNA, Inga Bleskestad, principal	4 yr.	8.1	65	1943
KEMMERER, Ivan Wilson, principal	3 yr.	11.5	141	1921
LANDER, Fremont County, R. W. Thompson, superintendent	4 yr.	11.0	275	1921
LARAMIE:				
Laramie, J. K. Corbett, principal	6 yr.	38.1	840	1913
University, C. D. Samford, principal	6 yr.	13.2	113	1917
LOVELL, Henry A. Brown, principal	4 yr.	11.6	241	1927
LUSK, I. J. Reiste, superintendent	4 yr.	9.17	179	1937
MIDWEST, O. O. Davis, principal	4 yr.	7.33	103	1927
NEWCASTLE, Donald E. Tewell, superintendent	4 yr.	8.5	182	1927
POWELL, H. L. Rebbe, principal	4 yr.	15.83	365	1921
RAWLINS, W. E. Schwiering, principal	4 yr.	15.2	323	1919
RELIANCE, Ira Russell, superintendent	6 yr.	11.0	192	1937
ROCK SPRINGS, S. M. Boucher, principal	4 yr.	27.5	602	1916
SHERIDAN, S. R. Clark, principal	4 yr.	34.9	791	1912
SUNRISE, E. D. Weyant, superintendent	6 yr.	6.5	56	1928
SUPERIOR, C. H. Roberts, principal	6 yr.	14.0	213	1932
THERMOPOLIS, Hot Springs County, E. J. Bush, superintendent	4 yr.	12.0	236	1924
TORRINGTON, Roy Gingles, principal	4 yr.	16.5	353	1924
WHEATLAND, Marcus Caldwell, principal	4 yr.	13.7	261	1919
WORLAND, Washakie County, Ralph Wellman, superintendent	4 yr.	14.0	242	1922

DEPENDENTS' SCHOOLS

BERLIN, Germany, Thomas A. Roberts, Addison E. Ruby, superintendent	4 yr.	5.75	78	1947
BREMEN High School, Germany				
CLARK Air Force Base High School, Philippine Islands				
FRANKFURT, Germany, Dwight Erickson, superintendent	4 yr.	13	243	1947
GIFU American High School, Japan				
HEIDELBERG, Germany, Milton D. Evans, superintendent	4 yr.	5.75	85	1947
JOHNSON Air Base High School, Japan				
KOKURA American High School, Japan				
KYOTO American High School, Japan				
MUNICH, Germany, Howard Fearing, superintendent	4 yr.	8.75	160	1947
NAGOYA American High School, Japan				
NÜRNBERG, Germany, William Ashley, superintendent	4 yr.	5.75	79	1947
OSAKA American High School, Japan				
VIENNA, Austria, Lewis Blodgett, principal	4 yr.	5.42	46	1948
WIESBADEN High School, Germany				
YOKOHAMA American High School, Japan				

THE CONSTITUTION OF THE ASSOCIATION

ARTICLE I. NAME

The name of this Association shall be the North Central Association of Colleges and Secondary Schools.

ARTICLE II. OBJECT

The object of the Association shall be the development and maintenance of high standards of excellence for universities, colleges, and secondary schools, the continued improvement of the educational program and the effectiveness of instruction on secondary and college levels through a scientific and professional approach to the solution of educational problems, the establishment of cooperative relationships between the secondary schools and colleges and universities within the territory of the Association, and the maintenance of effective working relationships with other educational organizations and accrediting agencies.

ARTICLE III. TERRITORY AND MEMBERSHIP

Section 1. The territory of the Association shall consist of the states of Arizona, Arkansas, Colorado, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Montana, Nebraska, New Mexico, North Dakota, Ohio, Oklahoma, South Dakota, West Virginia, Wisconsin, and Wyoming and/or such areas as may be hereafter included. Territory shall be excluded from, or included within the jurisdiction of the Association only upon the recommendation of the Executive Committee and by the vote of the Association. The recommendation of the Executive Committee shall be based on substantial evidence indicating that the action recommended represents the desire of the universities, colleges, and secondary schools of the territory concerned.

Section 2. The membership of the Association shall consist of three classes: (1) universities, colleges, and secondary schools; (2) officers of the Association and members of the Commissions; and (3) honorary members. Only members of Class 1 are eligible to vote at official meetings of the Association.

It shall be understood that membership in the Association for universities, colleges, and secondary schools is purely voluntary. Although all decisions of the Association bearing on the policy and management of universities, colleges, and secondary schools are advisory in character, it shall be understood that the Association has the right to establish requirements for membership, to develop and establish criteria for the evaluation of universities, colleges, and secondary schools, and to establish and maintain all regulations and conditions for continued membership in the Association.

Section 3. Any university, college, or secondary school which has been approved by the Association shall be admitted to membership on the payment of the annual dues. Such membership shall cease if at any time the university, college, or secondary school resigns or is dropped from the approved list of the Association or if the annual dues are more than one year in arrears. Any lapse in membership shall date from July 1 next succeeding the Annual Meeting at which time action was taken to drop the member university, college, or secondary school in question.

Section 4. All individuals holding membership on commissions of the Association or serving as elected officers of the Association shall thereby become members of the Association.

Section 5. Honorary members shall be nominated by the Executive Committee and elected by the Association by a two-thirds vote of all members present and voting at any session of the Association held during the Annual Meeting. Such individuals are honorary members of the Association and not honorary members of any particular commission.

Section 6. Honorary members shall receive the NORTH CENTRAL ASSOCIATION QUARTERLY and shall have all the privileges of membership in the Association except voting.

Section 7. Honorary members, officers of the Association, and members of the commissions shall not be required to pay dues as hereinafter defined.

Section 8. Members of the Association, honorary members, individuals officially connected with a university, college, or secondary school which holds membership in the Association, and individuals who are officially connected with the state department of public instruction of a state which is included in the territory of the Association shall have the right to attend the meetings and to participate in the activities of the Association and of the various commissions. It shall be understood, however, that attendance at such meetings and participation therein shall be in accordance with the provisions of this constitution and also with the policies adopted by the various commissions and by the Executive Committee.

ARTICLE IV. OFFICERS, COMMISSIONS, AND COMMITTEES

Section 1. The officers of the Association shall be a president, a vice president, a secretary, and a treasurer. The president and vice president shall be elected at the Annual Meeting of the Association for a single term of one year or until their successors are elected. The secretary and the treasurer shall be appointed by the Executive Committee and shall serve without compensation. Their terms of office shall be determined by the Executive Committee.

All officers of the Association and of the commissions shall be officially and actively connected with a university, college, or secondary school which holds membership in the Association or with the state department of education of a state in the territory of the Association as defined in Article III, Section 1.

Section 2. There shall be an Executive Committee, a Commission on Colleges and Universities, a Commission on Secondary Schools, and a Commission on Research and Service, and these shall be constituted as hereinafter defined.

The Executive Committee and the various commissions of the Association shall, within the limitations imposed by the constitution of the Association, have the right to determine their own procedures and to establish rules and regulations for governing such procedures.

Section 3. The Executive Committee.

The Executive Committee of the North Central Association of Colleges and Secondary Schools shall consist of the president, the vice president, the president of the Association during the preceding year, the secretary, the treasurer, the chairman and the secretary of each of the commissions provided for in Article IV, Section 2, and four additional members, one of whom shall be elected each year for a term of four years. Qualifications for membership on the Executive Committee shall be the same as prescribed for officers of the Association in Article IV, Section 1.

The Executive Committee shall receive from the Commission on Colleges and Universities the list of colleges and universities recommended for membership in the Association, shall receive from the Commission on Secondary Schools the list of secondary schools recommended for membership in the Association, shall pass upon such lists and shall submit them to the Association for final approval. It shall publish in the official organ of the Association, the NORTH CENTRAL ASSOCIATION QUARTERLY, the lists of universities, colleges, and secondary schools approved by the Association.

The Executive Committee shall have final authority to hear appeals from the decisions of the commissions relative to the approval of universities, colleges and secondary schools and to determine the action to be taken upon such appeals.

The Executive Committee shall be under no obligation to a member university, college, or secondary school to consider any appeal from the decision or action taken by a commission unless such appeal is filed with the Executive Committee within thirty days following the Annual Meeting. Before taking final action on an appeal, the Executive Committee shall request the officers of the commission concerned to make a recommendation and to submit therewith all facts pertinent to the case.

The Executive Committee shall nominate persons for membership in the various commissions. Such nominations shall be limited to those persons recommended for membership in the commission by the commission concerned. Persons nominated by the Executive Committee for membership

in the various commissions shall be elected by the Association in accordance with the provisions of the constitution.

The Executive Committee shall determine the time and place of the Annual Meeting of the Association, prepare the programs for the meetings of the Association, approve all programs for the meetings of the various commissions, provide for the publication of reports and proceedings, and transact any necessary business. The Executive Committee shall also fill all interim vacancies in the offices of the Association, and upon recommendation of the commissions concerned shall fill interim vacancies in the membership of the various commissions.

It shall be the duty and responsibility of the Executive Committee to coordinate the work of the various commissions in such ways as to further most effectively the object of the Association.

The Executive Committee shall have the power to authorize and approve all expenditures of funds and to require each commission to submit to it a budget. The proposed budget submitted by each commission to the Executive Committee for approval shall be a complete forecast embracing (1) the program of activities, (2) the estimated receipts together with their sources, and (3) the estimated expenditures necessary to carry out the work of the commission. It shall be the duty and responsibility of the Executive Committee to approve or disapprove in advance of any commitments the proposed program of activities of each commission.

At each Annual Meeting the Executive Committee shall submit to the Association a detailed report of income and expenditures. At the close of the fiscal year the Executive Committee shall require an official audit of all Association Accounts to be made by an auditor selected by the treasurer and approved by the Executive Committee. The audited report shall be published in the NORTH CENTRAL ASSOCIATION QUARTERLY.

All actions taken by the Executive Committee shall be subject to approval or revision by the Association with the exception of actions taken relative to those matters over which the Executive Committee has been given final authority.

Section 4. The Commission on Colleges and Universities.

The Commission on Colleges and Universities shall consist of forty-eight persons, thirty from the member colleges and universities and eighteen from the member secondary schools. These shall be elected by the Commission subject to the approval of the Association for a period of three years, ten members of the first group, and six of the second to be elected annually.

No member of the Commission may serve more than two terms consecutively, except the Secretary of the Commission and except in the case of a member of the Board of Review who shall automatically remain a member of the Commission until his retirement from the Board.

The officers of the Commission on Colleges and Universities shall be a chairman, a vice chairman, and a secretary. These officers shall be elected by the Commission in accordance with its own policies and regulations. The length of term for each officer shall be determined by the Commission.

There shall be a Board of Review whose membership shall consist of the chairman of the Commission, ex officio chairman of the Board of Review; vice chairman of the Commission, ex officio vice chairman; the secretary of the Commission, ex officio secretary and four members of the Commission to be elected by the Commission for overlapping terms of six years each, and upon the expiration of this term no member may succeed himself.

The Commission shall prepare a statement of policy to guide member colleges and universities and also colleges and universities seeking approval by the Association, which statement of policy shall be submitted by the Executive Committee to the Association for approval or rejection; shall receive and consider applications and reports from colleges and universities within the territory seeking approval for membership in the Association; shall make such examinations and surveys of these colleges and universities as it deems necessary; shall make examinations or surveys of member colleges and universities as conditions may require; shall request periodic reports from member colleges and universities; shall

prepare a list of colleges and universities recommended by the Commission for accrediting by the Association; shall submit this list to the Executive Committee for approval and publication; shall submit to the Executive Committee for final approval by the Association the list of individuals elected to membership on the Commission; shall submit its proposed budget to the Executive Committee for approval; and shall make and publish studies of educational problems approved by the Executive Committee.

The Commission on Colleges and Universities may, with the approval of the Executive Committee, grant a college or university the necessary freedom to carry on any educational experiment that the Commission has approved.

During the interval between the Annual Meetings of the Association, the Board of Review shall have the authority to carry on the necessary business of the Commission on Colleges and Universities.

Section 5. The Commission on Secondary Schools.

The Commission on Secondary Schools shall consist of the members of the Committee on Secondary Schools for each of the several states comprising the territory of the Association and eighteen other persons elected by the Commission subject to the approval of the Association for a period of three years, one-third of this number to be elected each year.

The State Committee on Secondary Schools shall consist of the high school visitor or corresponding officer of the state university, or a member of his staff designated by him; or, in case there is no such officer, some member of the faculty designated by the president of the state university; the inspector or supervisor of high schools of the state department of public instruction; or, in case there is no such officer, a member of the staff of the commissioner of education or superintendent of public instruction designated by him; and, for states having fewer than 300 high schools accredited by the Association, three administrative heads of secondary schools accredited by the Association; and, for states having 300 or more high schools accredited by the Association, five administrative heads of secondary schools ac-

credited by the Association.

In the event that the president of the state university should refuse or fail to designate a member of the faculty to serve on the State Committee on Secondary Schools, and/or in the event that the superintendent of public instruction or commissioner of education should refuse or fail to designate a member of his staff to serve on the State Committee, the Executive Committee of the Association shall fill such vacancies by nominating for election by the Association persons recommended by the Commission on Secondary Schools.

The administrative heads of secondary schools to be included in the membership of a State Committee shall be recommended for membership by the association of high school principals or corresponding organization of the state, and their names shall be transmitted to the secretary of the Commission on Secondary Schools by the chairman of the state committee. All members of the state committee on Secondary Schools shall be recommended by the Commission on Secondary Schools, and they shall be nominated by the Executive Committee for election by the Association. The chairman of each state committee shall be designated by the Commission on Secondary Schools in accordance with its adopted procedures subject to the approval of the Executive Committee. The terms of membership of administrative heads of high schools on State Committees shall be three years, and no such membership shall serve more than two consecutive three-year terms.

No member of the Commission on Secondary Schools may serve for more than six years consecutively, excepting (1) the two members of each State Committee who represent the state university and the state department of public instruction respectively and who automatically shall remain members of the Commission until their retirement from the State Committee, and (2) members of the Administrative Committee of the Commission on Secondary Schools, who automatically shall remain members of the Commission until their retirement from the Administrative Committee.

The officers of the Commission on Secondary Schools shall be a chairman, a vice

chairman, and a secretary. These officers shall be elected by the Commission in accordance with its own policies and regulations. The length of term of each officer shall be determined by the Commission.

There shall be an Administrative Committee of the Commission on Secondary Schools composed of the chairman of the Commission, ex officio chairman of the administrative Committee; the secretary, ex officio secretary; the preceding chairman; and four members elected by the Commission at the time of the Annual Meeting of the Association for a period of four years, one member to be elected each year.

The Commission shall prepare for the guidance of member schools and secondary schools seeking the approval of the Association a bulletin setting forth policies, regulations, conditions for accrediting, and criteria for the evaluation of secondary schools. Prior to the publication of this bulletin, it shall be submitted by the Executive Committee to the Association for approval or rejection. The Commission shall receive and consider applications and reports from secondary schools within the territory of the Association seeking approval for membership in the Association; shall make such examinations and evaluations of these schools as it deems necessary; shall make such examinations or evaluations of member schools as conditions may require; shall request periodic reports from member schools; shall prepare a list of secondary schools recommended by the Commission for accrediting by the Association; shall submit this list to the Executive Committee for approval and publication; shall submit to the Executive Committee for final approval by the Association the lists of members elected by the Commission; shall submit its proposed budget to the Executive Committee for approval; and shall make and publish studies of educational problems approved by the Executive Committee.

The Commission on Secondary Schools may, with the approval of the Executive Committee, grant a secondary school the necessary freedom to carry on any educational experiment that the Commission has approved.

During the interval between the Annual Meetings of the Association, the Adminis-

trative Committee of the Commission on Secondary Schools shall have the authority to carry on the necessary business of the Commission on Secondary Schools. During this interval, the secretary of the Commission shall have the authority to interpret policies, regulations, and criteria. Any appeal from the interpretations and decisions of the secretary of the Commission shall be made to the Executive Committee.

Section 6. The Commission on Research and Service.

The Commission on Research and Service shall consist of twenty-four persons; twelve from member colleges and universities and twelve from member secondary schools. These shall be elected by the Commission subject to the approval of the Association for a period of three years, four members of each group to be elected annually. No member of this Commission shall serve for more than two consecutive three-year terms.

The officers of the Commission on Research and Service shall be a chairman, a vice chairman, and a secretary. These officers shall be elected by the Commission in accordance with its own policies and regulations, but subject to the limitations imposed by the constitution. All officers of the Commission shall be selected from among those who are members of the Commission, and it shall be understood that the term of each officer shall not extend beyond the date of the expiration of his term as a member of the Commission.

There shall be a Steering Committee whose membership shall be determined by the Commission in accordance with its own policies and regulations.

The Commission on Research and Service shall initiate, plan, and carry forward studies in the fields of educational and institutional research and service pertaining to universities, colleges, and secondary schools, subject to the approval of the Executive Committee; shall, subject to the approval of the Executive Committee, engage in such research, study, and activity as either of the other commissions may request; shall engage in such research, study, and activity as the Executive Committee may request; shall report its findings to the appropriate commission or commissions and to the Association, as directed by the Ex-

executive Committee; shall submit its proposed budget to the Executive Committee for approval; shall submit to the Executive Committee for final approval by the Association the list of individuals elected to membership by the Commission; and shall furnish leadership in interpreting its research findings and in focusing attention on those problems which are in need of consideration.

During the interval between the Annual Meetings of the Association, the necessary work and business of the Commission on Research and Service shall be administered by a committee consisting of the officers of the Commission.

Section 7. Nominating Committee.

Prior to each Annual Meeting of the Association, the president shall appoint, subject to the approval of the Executive Committee, a committee of five persons whose duty it shall be to nominate properly qualified persons for election to the offices of president and vice president, to membership on the Executive Committee, and to any office not elsewhere provided for by the constitution. The announcement of these nominations shall be made during the first session of the Association held during the Annual Meeting, but election shall take place during a later session. Independent nominations may be made upon the written petition of any ten persons who are members of the Association or official representatives of member institutions. The list of persons so nominated shall be filed with the secretary of the Association not later than twelve hours prior to the opening of the session during which the election of officers is to take place.

Section 8. The Editorial Board.

The Editorial Board shall consist of the president, secretary, and treasurer of the Association, the secretaries of the commissions, and a managing editor selected by the Executive Committee.

ARTICLE V. MEETINGS

There shall be an Annual Meeting of the Association at such time and place as may be determined by the Executive Committee and approved by the Association. Meetings of the various commissions shall be held during the week of the Annual Meeting of the Association. Other meetings of the

Association and/or other meetings of any commission may be held when such meetings are authorized by the Executive Committee and approved by the Association.

ARTICLE VI. FEES

An annual fee shall be paid by each member university, college, and secondary school. The amount of the fee shall be fixed by the Executive Committee, subject to the approval of the Association.

Member universities, colleges, and secondary schools are entitled to have the services of the Association and to receive the NORTH CENTRAL ASSOCIATION QUARTERLY and/or such other publications as may be authorized for distribution.

ARTICLE VII. THE RIGHT TO VOTE

Section 1. Only members of a commission shall have the right to vote at official meetings of the commission of which they are members.

Section 2. All votes at official meetings of the Association shall be by member universities, colleges and secondary schools. Each member university, college, and secondary school shall have only one vote on any question before the Association, and this vote shall be cast by an officially designated representative.

ARTICLE VIII. QUORUM

Fifty voting members of the Association shall constitute a quorum for conducting business at any official meeting of the Association.

ARTICLE IX. AMENDMENT

This constitution may be amended by a three-fourths vote of the voting members at any official meeting of the Association, providing that a printed notice of any proposed amendments has been sent to each individual who is a member of the Association and to each member university, college, and secondary school at least two weeks prior to the date of said meeting.

ARTICLE X. PROCEDURE

Parliamentary procedure in all meetings of the Association and of the commissions shall be in accordance with *Robert's Rules of Order*.